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| **ORIGINATOR’S SECTION:** |
| **1. College:****[x]  CHABSS** **[ ]  CoBA****[ ]  CoEHHS [ ]  CSM** | **Desired Term and Year of Implementation (e.g., Fall 2008):** Fall 2019 |  |
| **2.Course is to be considered for G.E.? (If yes, also fill out appropriate GE form\*) [ ]** Yes [ ]  No  |
| **3. Course will be a variable-topics (generic) course? [ ]** Yes [x]  No **(“generic” is a placeholder for topics)**  |
| **4. Course abbreviation and Number:\* ENVS 301** |
| **5. Title: *(Titles using jargon, slang, copyrighted names, trade names, or any non-essential punctuation may not be used.)*** Place, Power, and the Environment |
| **6. Abbreviated Title for PeopleSoft:*(no more than 25 characters, including spaces)***Place, Power, Environment |
| **7. Number of Units:** 3 |
| **8. Catalog Description: (*Not to exceed 80 words; language should conform to catalog copy. Please consult the catalog for models of style and format; include all necessary information regarding consent for enrollment, pre- and/or corequisites, repeated enrollment, crosslisting, as detailed below. Such information does not count toward the 80-word limit.)***Investigates contemporary environmental and social conditions associated with landscape transformations. Uses the interdisciplinary methods and materials of ethnographic fieldwork and historical ecology. |
| **9. Why is this course being proposed?** In recent years, institutions of higher education have come increasing aware of the importance of using our urban and rural environments as living laboratories for student to become more keenly interested in their own education. In fact, living lab classroom design can help to develop skills for life and work beyond the classroom because self-directed learning and collaborative problem solving are essential skills for success. This course serves to accomplish two key tasks. First, to provide student with the opportunity to engage with the places they live by applying the theories and concepts learned in class to their own research interest. Secondly, to give student the hands-on, field methods experience needed for an increasing competitive global job market. This course will build on the existing strengths of the ENVS program giving student the opportunity to increase their environmental awareness and place them in direct contact with the historical and existing structures, institutions, and ideologies that shape our region. This course will allow student to become more vested in their local communities and civic engagements. |
| **10. Mode of Instruction\***

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| *For definitions of the Course Classification Numbers:* [***http://www.csusm.edu/academic\_programs/curriculumscheduling/catalogcurricula/DOCUMENTS/Curricular\_Forms\_Tab/Instructional%20Mode%20Conventions.pdf***](http://www.csusm.edu/academic_programs/curriculumscheduling/catalogcurricula/DOCUMENTS/Curricular_Forms_Tab/Instructional%20Mode%20Conventions.pdf) |  | **Type of Instruction** | **Number of Credit Units** | **Instructional Mode (Course Classification Number)** |
|  |  | **Lecture** | 3 | C-2 |
|  |  | **Activity** |       |       |
|  |  | **Lab** |       |       |

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| **11. Grading Method:\*** [x]  Normal (N)*(Allows Letter Grade +/-, and Credit/No Credit)*[ ]  Normal Plus Report-in-Progress (NP)*(Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress)*[ ]  Credit/No Credit Only (C)[ ]  Credit/No Credit or Report-in-Progress Only (CP) |
| **12. If the (NP) or (CP) grading system was selected, please explain the need for this grade option.**      |
| **13. Course Requires Consent for Enrollment? [ ]** Yes [x]  No[ ]  Faculty [ ]  Credential Analyst [ ]  Dean [ ]  Program/Department - Director/Chair |
| **14. Course Can be Taken for Credit More than Once? [ ]** Yes [x]  No If yes, how many times?       (including first offering) |
| **15. Is Course Crosslisted: [ ]** Yes [x]  No If yes, indicate which course       and check “yes” in item #22 below. |
| **16. Prerequisite(s): [ ]** Yes [ ]  No       |
| **17. Corequisite(s):** **[ ]** Yes [ ]  No       |
| **18. Documentation attached:** [x]  Syllabus [ ]  Detailed Course Outline  |
| **19. If this course has been offered as a topic, please enter topic abbreviation, number, and suffix:\* ENVS 390-3** |
| **20. How often will this course be offered once established?\*** Every Spring semester |
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| **PROGRAM DIRECTOR/CHAIR - COLLEGE CURRICULUM COMMITTEE SECTION:*****(Mandatory information – all items in this section must be completed.)*** |
| **21. Does this course fulfill a requirement for any major (i.e., core course or elective** **for a major, majors in other departments, minors in other departments)? [x]** Yes [ ]  No**If yes, please specify:**The course is part of the upper division Environmental Studies core |
| **22. Does this course impact other discipline(s)? (*If there is any uncertainty as to whether a particular discipline is affected, check “yes” and obtain signature****.)* **[x]** Yes [ ]  NoIf yes, obtain signature(s). Any objections should be stated in writing and attached to this form.Sociology: Sharon Elise Discipline \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_Support \_\_\_\_\_\_Oppose Signature DateHistory: Carmen Nava Discipline \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_Support \_\_\_\_\_\_Oppose Signature DateGlobal Studies: Elizabeth MatthewsDiscipline \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_Support \_\_\_\_\_\_Oppose Signature DateAnthropology: Konane MartinezDiscipline \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_Support \_\_\_\_\_\_Oppose Signature DateAmerican Indian Studies: Joele ProudfitDiscipline \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_Support \_\_\_\_\_\_Oppose Signature Date |
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**SIGNATURES : (COLLEGE LEVEL) : (UNIVERSITY LEVEL)**

Gabriel Valle

1. Originator (please print or type name) Date 5. UCC Committee Chair Date

2. Program Director/Chair Date 6. Vice President for Academic Affairs (or Designee) Date

3. College Curriculum Committee Date 7. President (or Designee) Date

4. College Dean (or Designee) Date