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| **ORIGINATOR’S SECTION:** |
| **1. College:****[x]  CHABSS** **[ ]  CoBA****[ ]  CoEHHS [ ]  CSM** | **Desired Term and Year of Implementation (e.g., Fall 2008):** Fall 2019 |  |
| **2.Course is to be considered for G.E.? (If yes, also fill out appropriate GE form\*) [ ]** Yes [x]  No  |
| **3. Course will be a variable-topics (generic) course? [ ]** Yes [x]  No **(“generic” is a placeholder for topics)**  |
| **4. Course abbreviation and Number:\* ENVS 305** |
| **5. Title: *(Titles using jargon, slang, copyrighted names, trade names, or any non-essential punctuation may not be used.)*** Resilience and Society  |
| **6. Abbreviated Title for PeopleSoft:*(no more than 25 characters, including spaces)***Resilience and Society  |
| **7. Number of Units:** 3 |
| **8. Catalog Description: (*Not to exceed 80 words; language should conform to catalog copy. Please consult the catalog for models of style and format; include all necessary information regarding consent for enrollment, pre- and/or corequisites, repeated enrollment, crosslisting, as detailed below. Such information does not count toward the 80-word limit.)***Introduces resilience-based stewardship and enquiry into linkages among social and ecological systems. Investigates and analyzes critical debates and theories associated with social-ecological systems, resilience, vulnerability, adaptation, social learning, and adaptive governance.  |
| **9. Why is this course being proposed?** While there are many courses at CSUSM that provide a foundation for inquiry into ecology, ecosystems, and environmental health, there are very view that pay close attention to the importance of social-ecological systems (SES). This course will provide students a foundation of “systems thinking,” or entry into thinking about the interrelated and interdependent aspects of earth systems and social systems. This class will provide Environmental Studies students, as well as students from related disciplines, the theoretical language to discuss, assess, and apply systems thinking to SES. Further, this course will expand the course offerings in the Environmental Studies major. |
| **10. Mode of Instruction\***

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| *For definitions of the Course Classification Numbers:* [***http://www.csusm.edu/academic\_programs/curriculumscheduling/catalogcurricula/DOCUMENTS/Curricular\_Forms\_Tab/Instructional%20Mode%20Conventions.pdf***](http://www.csusm.edu/academic_programs/curriculumscheduling/catalogcurricula/DOCUMENTS/Curricular_Forms_Tab/Instructional%20Mode%20Conventions.pdf) |  | **Type of Instruction** | **Number of Credit Units** | **Instructional Mode (Course Classification Number)** |
|  |  | **Lecture** | 3 | C-2 |
|  |  | **Activity** |       |       |
|  |  | **Lab** |       |       |

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| **11. Grading Method:\*** [x]  Normal (N)*(Allows Letter Grade +/-, and Credit/No Credit)*[ ]  Normal Plus Report-in-Progress (NP)*(Allows Letter Grade +/-, Credit/No Credit, and Report-in-Progress)*[ ]  Credit/No Credit Only (C)[ ]  Credit/No Credit or Report-in-Progress Only (CP) |
| **12. If the (NP) or (CP) grading system was selected, please explain the need for this grade option.**      |
| **13. Course Requires Consent for Enrollment? [ ]** Yes [x]  No[ ]  Faculty [ ]  Credential Analyst [ ]  Dean [ ]  Program/Department - Director/Chair |
| **14. Course Can be Taken for Credit More than Once? [ ]** Yes [x]  No If yes, how many times?       (including first offering) |
| **15. Is Course Crosslisted: [ ]** Yes [x]  No If yes, indicate which course       and check “yes” in item #22 below. |
| **16. Prerequisite(s): [ ]** Yes [x]  No       |
| **17. Corequisite(s):** **[ ]** Yes [x]  No       |
| **18. Documentation attached:** [ ]  Syllabus [x]  Detailed Course Outline  |
| **19. If this course has been offered as a topic, please enter topic abbreviation, number, and suffix:\***  |
| **20. How often will this course be offered once established?\*** Annually every Fall |
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| **PROGRAM DIRECTOR/CHAIR - COLLEGE CURRICULUM COMMITTEE SECTION:*****(Mandatory information – all items in this section must be completed.)*** |
| **21. Does this course fulfill a requirement for any major (i.e., core course or elective** **for a major, majors in other departments, minors in other departments)? [x]** Yes [ ]  No**If yes, please specify:**The course is part of the upper division Environmental Studies core |
| **22. Does this course impact other discipline(s)? (*If there is any uncertainty as to whether a particular discipline is affected, check “yes” and obtain signature****.)* **[x]** Yes [ ]  NoIf yes, obtain signature(s). Any objections should be stated in writing and attached to this form.Biology, Deborah Kristan Discipline \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_Support \_\_\_\_\_\_Oppose Signature DatePolitical Science, Stephen Nichols Discipline \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_Support \_\_\_\_\_\_Oppose Signature Date |
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**SIGNATURES : (COLLEGE LEVEL) : (UNIVERSITY LEVEL)**

Gabriel Valle

1. Originator (please print or type name) Date 5. UCC Committee Chair Date

2. Program Director/Chair Date 6. Vice President for Academic Affairs (or Designee) Date

3. College Curriculum Committee Date 7. President (or Designee) Date

4. College Dean (or Designee) Date