




MEMORANDUM

DATE: November 13, 2015

TO: Regina Eisenbach, Dean of Academic Programs

FROM: Adam Shapiro 
Dean, College of Humanities, Arts, Behavioral and Social Sciences

SUBJECT: B.A. in American Indian Studies A-Form Feedback

Thank you for sending the A Form for the B.A in American Indian Studies (AIS). I support its addition to the University Academic Master Plan as a program of study within the College of Humanities, Arts, Behavioral and Social Sciences. The A Form makes a strong case for the importance of the B.A. in American Indian Studies to CSUSM and the surrounding community and region, as well as for its relevance to CSUSM's mission. Its importance to CSUSM's plan to increase and strengthen its curricular commitment to diversity is clear. We note that the proposal as outlined will require supplemental funding to be offered within CHABSS.

The B.A. builds on CSUSM's commitment to the substantial number of tribal communities in San Diego County, memorialized by the University having the only Tribal Liaison in the CSU system and by the American Indian Sovereignty Center.

The program described, which emphasizes both research and community engagement in "place-based higher learning" supports CSUSM's mission and strategic plan. The proposed degree seeks to provide students an integrated focus on tribal knowledge systems and to provide an American Indian Studies perspective on several academic disciplines. The proposed B.A. plans to distinguish itself from existing degree programs in American Indian Studies in the CSU and UC system as an "endogenous, place-based, and interdisciplinary field of study" with a focus on community engagement and career preparation.

The curriculum builds on an existing minor in Native Studies. The proposers argue that the small size of the minor is not reflective of the potential growth of the major because minors are optional at CSUSM. The proposers argue that a well-established feeder program at a local community college, as well as the effect of impactation at SDSU, will respectively drive students to the new major. We appreciate the research the proposers have done to identify demand for the major. We also appreciate the use of cross-listing and GE to bolster enrollments.

We offer the following suggestions for revision:

Since potential growth may not materialize, it would be important to have a scaled-back plan for rolling out the major. It would also be important for the proposers to articulate specific plans for collaboration (rather than competition) between AIS and other emerging programs such as ETST and CHS. While each of these proposed programs is distinct, it would be ideal to offer a practical and intentional model (such as sharing a methodology course container, or a rotation for electives relevant to more than one major) for mutual support within the larger curricular landscape of CHABSS.

We note that the program cost, as outlined in the A form, is outside of existing resources in CHABSS. The B.A. will require supplemental funding even if its plans for growth are modified.

AS/mss



University Library California State University San Marcos 333 S. Twin Oaks Valley Road San Marcos, CA 92096-0001
Tel: 760.750-4348 Fax: 760.750.3318 biblio.csusm.edu

DATE: November 13, 2015
To: Budget and Long Range Planning Committee
From: Jennifer Fabbi
Dean, Library
Subject: Library Comments for the A-form for B.A. in ~~Chicana Studies~~ *AIS*

Thank you for the opportunity to provide additional comments for the A-form, B.A. in American Indian Studies. At the current time, the program proposer has not considered the Library resource needs for this program. It is essential that the Library begin discussions with the program proposers early in the P-form formation process to ensure that students and faculty have sufficient Library resources at the program's inception and that these resources receive proper budget allocation. During the P-form and budget formation process, Melanie Chu (Outreach Librarian) will help ensure sufficient resources and expertise from the Library will be detailed on the P-form.

Cc: Melanie Chu
Regina Eisenbach
Joely Proudfit

Subject: Re: AIS A Form

Date: Tuesday, November 3, 2015 at 3:30:35 PM Pacific Standard Time

From: Greig Guthey

To: Regina Eisenbach, Martha Stoddard-Holmes, Staci Beavers

CC: Michael Hughes, Kimberley Knowles-Yanez, Heather Merten, Allen Risley

Hi Regina

OK. Sounds good.

Greig Tor Guthey

Associate Professor of Public Policy and Planning & Geography Coordinator

Department of Liberal Studies

homepage: http://www.csusm.edu/liberalstudies/faculty/greig_guthey.html

geography: <http://www.csusm.edu/liberalstudies/geography.html>

food project: http://www.csusm.edu/liberalstudies/Food_Project.html

From: Regina Eisenbach

Sent: Tuesday, November 03, 2015 1:55 PM

To: Greig Guthey; Martha Stoddard-Holmes; Staci Beavers

Cc: Michael Hughes; Kimberley Knowles-Yanez; Heather Merten; Allen Risley

Subject: Re: AIS A Form

Hi Greg,

For the A form, there are no disciplinary sign offs. The reason for that is that the A form is supposed to be very general – and give indications of what resources are needed, but the specifics come with the P form (that does have disciplinary signatures).

What I can do, however, is include your e-mail with the A form that goes to BLP so they are aware of this.

Does that make sense?

Regards,

Regina

From: Greig Guthey <gguthey@csusm.edu>

Date: Tuesday, November 3, 2015 at 2:00 PM

To: Martha Stoddard-Holmes <mstoddar@csusm.edu>, Regina Eisenbach <regina@csusm.edu>, Staci Beavers <sbeavers@csusm.edu>

Cc: Michael Hughes <mhughes@csusm.edu>, Kimberley Knowles-Yanez <kyanez@csusm.edu>, Heather Merten <hmerten@csusm.edu>, Allen Risley <arisley@csusm.edu>

Subject: AIS A Form

Hi Martha and Regina

HAPC signed the A form today but in reviewing the form just now I realized because I am in the Liberal Studies Department that AIS is asking for GIS lab use in the form under additional resources. The lab is managed by Liberal Studies which has a process in place for scheduling etc. Could you add Liberal Studies as a signatory in this A form process so that everyone may be made aware of the processes in place for using the GIS lab?

In the future, other proposals requesting GIS lab use should include Liberal Studies as a signatory and should be directed to Kim Knowles-Yanez who is the faculty most involved with the GIS lab.

Greig Tor Guthey

Associate Professor of Public Policy and Planning & Geography Coordinator

Department of Liberal Studies

homepage: http://www.csusm.edu/liberalstudies/faculty/greig_guthey.html

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food project: http://www.csusm.edu/liberalstudies/Food_Project.html