**ABSTRACT**

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| **Course Abbreviation and Number:**      | **Course Title:** |
| **Number of Units:** **\_\_\_\_** |
| **College or Program:**[ ] CHABSS [ ] CSM [ ] CEHHS [ ] COBA [ ] Other       | **Desired term of implementation:** [ ]  Fall [ ] Spring  [ ] Summer Year:       | **Mode of Delivery:**[ ]  face to face[ ] hybrid[ ]  fully on-line |
| **Course Proposer (please print):** | **Email:** | **Submission Date:** |

**1. Course Catalog Description:**

**2. GE Syllabus Checklist: The syllabi for all courses certified for GE credit must contain the following:**

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| [ ]  | Course description, course title and course number |
| [ ]  | Student learning outcomes for General EducationArea and student learning objectives specific to your course, linked to how students will meet these objectives through course activities/experiences |
| [ ]  | Topics or subjects covered in the course |
| [ ]  | Registration conditions |
| [ ]  | Specifics relating to how assignments meet the writing requirement |
| [ ]  | Tentative course schedule including readings |
| [ ]  | Grading components including relative weight of assignments |

**SIGNATURES**

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| Course Proposer |  | Date |  | Department Chair |  | date |  |
| ***Please note that the department will be required to report assessment data to the GEC annually. \_\_\_\_\_\_*** ***DC Initial*** |
|  |  | Support□ | Do not support\*□ |  |  | Support□ | Do not support\*□ |
| GEO Coordinator | Date |  |  | Library Faculty | Date |  |  |
|  |  |  |  |  |  |  |  |
|  |  | Support□ | Do not Support\*□ |  |  | Support□ | Do not Support\*□ |
| Impacted Discipline Chair | Date |  |  | Impacted Discipline Chair | Date |  |  |
|  |  | Approve□ | Do not Approve □ |  |  |  |  |
| GEC Chair | Date  |  |  |  |  |  |

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| **\* If the proposal is not supported, a memo describing the nature of the objection must be provided.** |
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| Course Coordinator:       Phone       Email:       |

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| ***Part A: A1 Oral Communication General Education Learning Outcomes (GELOs) related to course content. [Please type responses into the tables.]***  |
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| **Oral Communication GELOs this course will address:** | **Course content that addresses each GELO.** | **How will these GELOs be assessed?** |
| A1.1 Find and evaluate a variety of source material in order to plan, develop and craft extemporaneous public presentations. |       |       |
| A1.2 Deliver extemporaneous, in-person presentations in English that contain logically coherent and adequately supported assertions, organized to intentionally affect the specific listening audience. |       |       |
| A1.3 Speak with confidence to a live audience in ways that reflect her or his distinct perspective and identity. |       |       |
| A1.4 Apply communication theory, concepts, principles to make rhetorical choices (regarding language, organization, content/support, and delivery) to be effective with a variety of audiences and purposes (i.e., inform, persuade, entertain, commemorate). |       |       |
| A1.5. Actively listen, critically evaluate and thoughtfully respond to the diverse perspectives of all members of the community. |       |       |

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***Part B: General Education Learning Outcomes required of all GE courses related to course content:***

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| **GE Outcomes required of all Courses** | **Course content that addresses each GE outcome?** | **How will these GELOs be assessed?** |
| Students will communicate effectively in writing to various audiences. (writing) |       |       |
| Students will think critically and analytically about an issue, idea or problem. (critical thinking) |       |       |
| Students will find, evaluate and use information appropriate to the course and discipline. (Faculty are strongly encouraged to collaborate with their library faculty.)  |       |       |

***Part C: GE Programmatic Goals: The GE program aligns with CSUSM specific and LEAP Goals. All A1 courses must meet at least one of the LEAP Goals.***

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| **GE Programmatic Goals** | ***Course addresses this LEAP Goal:*** |
| LEAP 1: Knowledge of Human Cultures and the Physical and Natural World. | ***[ ]  No*** ***[ ] Yes*** |
| LEAP 2: Intellectual and Practical Skills | ***[ ]  No*** ***[ ] Yes*** |
| LEAP 3: Personal and Social Responsibility | ***[ ]  No*** ***[ ] Yes*** |
| LEAP 4: Integrative Learning | ***[ ]  No*** ***[ ] Yes*** |
| **CSUSM Specific Programmatic Goals** | **Course content that addresses the following CSUSM goals. Please explain, *if applicable.*** |
| CSUSM 1: Exposure to and critical thinking about issues of diversity. | ***[ ] No*** ***[ ] Yes (please describe):*** |
| CSUSM 2: Exposure to and critical thinking about the interrelatedness of peoples in local, national, and global contexts. | ***[ ] No*** ***[ ] Yes (please describe):*** |

***Part D: Course requirements to be met by the instructor.***

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| **Course Requirements:** | **How will this requirement be met by the instructor?** |
| Course meets the All-University Writing requirement: A minimum of 2500 words of writing shall be required for 3+ unit courses. |  |
| Each course shall require students to present multiple major speech assignments. These speech assignments, delivered in-person, in English, before a full classroom audience, shall be individually graded and, taken together, will account for at least 50 percent of the course grade.  |  |
| Each course shall include several additional speaking assignments and exercises designed to enable students to master the skills required for the major assignments and/or to develop skills in additional forms of public speaking.  |  |
| Various written assignments to support the speaking experience shall be assigned and instructor feedback provided on these assignments. |  |
| Each course shall include readings, lecture/discussions, and/or other sources of foundational knowledge as described in the GE Handbook. |  |
|  The course must accommodate students’ multiple oral presentations. |  |