

• AUTHORIZATION TO OFFER TOPICS COURSES FOR ACADEMIC CREDIT
THROUGH EXTENDED STUDIES •

(Note: Extended Studies sections of topic classes for which the appropriate form E-T is not on file in the Office of Academic Programs will be removed from BANNER as periodic audits of course offerings are performed.)

Note: Any proposed topic can only be offered two times before being converted to a non-topics course. Academic Programs will assign the appropriate suffix and edit the topic description provided.

1. College of: Education Health and Human Services_____ 2. Center/Program/Department: School of Education_____

3. Instructor Heather Golly, Melanie Paliotti

(If more than one instructor will be teaching the course, list full name of the "instructor of record.")

4. Topic Abbreviation and Number: EDUC 695-2_____ 5. Grading Method CR/NC

6. Term Spring_____ 7. Year 2015_____ 8. Variable Units* 2 units

9. Has this topic been offered previously? ___Yes ___X No If yes, indicate term(s)_____ Year_____

10. Topic Title: IB DP Teacher Studies and Preparation: From Theory to Practice Field Study

11. **Topic Description:** Note: This part can be skipped if answer to part 9 is "yes." (NOTE: Please provide detailed information about the topic. Please type. You may also attach the topic description on a separate sheet if you do not have enough space.

This field study course is designed to give program participants the opportunity to explore and investigate the core concepts from the IB DP Teacher Studies and Preparation: From Theory to Practice through projects and activities in an IB World, or similar schools. This is monitored by both a site administrator and a university instructor.

12. Does this topic have prerequisites? No

13. Does this topic have co-requisites? Yes. EDUC 696-2

14. Does the topic require consent for enrollment? ___Yes ___X No
____ Faculty _____ Credential Analyst _____ Dean _____ Program/Center/Department - Director/Chair

15. Is topic crosslisted: ___Yes ___X No If yes, indicate which course _____ and obtain signature in #18.

16. What resources are needed to offer this topic (including technology)? This is an online course, so technology support in Cougar Courses is needed. There is also the need for high school single subject IB teachers to work with small subjectt-alike groups for three classes of the course.

17. Justification for offering this topic.

The International Baccalaureate Educator Certificate is currently offered at CSUSM for teachers credentialed in the primary years (elementary) and the middle years school settings. This class is one in a 10 unit course of study to offer the Educator Certificate to high school teachers, which in IB is called the Diploma Program.

18. Does this topic impact any other disciplines? Note: This number can be skipped if answer to part 9 is "yes."

___ Yes ___ X ___ No If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

Discipline _____ Signature _____ Date _____ Support ___ Oppose ___

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19. Location (if topic not offered at main campus) ___

20. Is this course being offered on-line? ___ X ___ Yes ___ No

21. Is this a contract topic? ___ Yes ___ X ___ No

22. Enrollment Limit ___ 25 ___

23. Requested Bldg/Room _____
Please call Extended Studies first to reserve the room.

Please note: A separate Form E-T must be submitted for each section offered.

SIGNATURES

M. Vargas
1. Program/Center/Department - Director/Chair

1.22.15
Date

[Signature]
2. College Dean (or Designee)

1.26.15
Date

The academic credentials of the instructor listed above are known to the Program/Center/Department (either regular faculty, or adjunct faculty with a curriculum vitae on file in the Program/Center/Department Office). The instructor is qualified to deliver the topic as described in part 9 (or on a previous Form T or Form E-T in the case of a topic that has already been offered).

Ac Kern for Mike Schreder
3. Dean of Extended Studies (or Designee)

1-28-15
Date

Completed form received in the Office of Extended Studies

Regina Eisenbael
4. Associate Vice President for Academic Affairs - Academic Programs

2/4/15
Date

Part
3/12/15