## Authorization To Offer Non-Degree Extension Credit Course Through Extended Studies

### 1. Desired Term: Fall 2007

<table>
<thead>
<tr>
<th>2a. Course abbreviation and Number:</th>
<th>EDST E1003</th>
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<tbody>
<tr>
<td>2b. Abbreviated Title:</td>
<td>Tech Integration for 4th &amp; 5th Grade Teachers</td>
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### 4. Number of Units: 3

### 5. Billing Units: 3 ($80)

### 6. Allowed Student Levels: UC X GR X EE X (Default is to check all three levels)

### 7. Grading Method:
- N. Normal (N) (Default is Letter Grade +/-, Students may request Credit/No Credit)
- Normal Plus Report-in-Progress (NP) (As for Normal: also allows Report-in-Progress)
- Credit/No Credit Only (C)
- Credit/No Credit or Report-in-Progress Only (CP)

### 8. Mode of Instruction:

<table>
<thead>
<tr>
<th>Type of Instruction</th>
<th>Number of Credit Units</th>
<th>Instructional Mode (Course Classification Number)</th>
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<tbody>
<tr>
<td>Lecture</td>
<td>3</td>
<td>C-08</td>
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<tr>
<td>Activity</td>
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<tr>
<td>Lab</td>
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### 9. Attributes: Course Requires Consent for Enrollment? Yes X No
- Faculty
- Credential Analyst
- Dean
- Program/Department - Director/Chair

Prerequisites: __________________________ Co-requisites: __________________________

### 10. Does this course impact other discipline(s)? (If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.) Yes X No

If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

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<th>Discipline</th>
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**Important: Please Complete**

1. Instructor: Theresa Price

2. Extension Course Proposal Form (attached)

### SIGNATURES: (COLLEGE LEVEL)

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1. Program Director/Chair

2. College Dean (or Designee)

### (UNIVERSITY LEVEL)

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<td>6/18/07</td>
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3. Dean of Extended Studies (or Designee)

4. Vice President for Academic Affairs (or Designee)
OFFICE OF EXTENDED STUDIES
EXTENSION COURSE PROPOSAL FORM

In planning the components of our Extended Studies program at Cal State San Marcos, this office consults closely with the academic colleges and departments to determine the suitability of course content, teaching methods and instructor qualifications. To assist us in evaluating your proposed course for credit, please submit this completed form to our office as soon as possible. Questions before you submit? Call me at (760) 750-8713.

- **Course Title:** Technology Integration Camp for 4th and 5th Grade Teachers

- **Course Description:**
  With the availability of class sets of laptops, teachers need to be more familiar with the school provided software and already created projects that are available to them for teaching the content standards with technology. This will help fourth and fifth grade teachers feel more comfortable implementing project-based learning in their classrooms. After becoming more comfortable with the software applications, teachers will create projects for standards that have not yet been addressed.

- **Course Objectives:**
  Students (teachers) will complete technology projects from Social Studies and Science as if they were fourth or fifth grade students.
  Students will create a technology project to teach a state standard not yet addressed by an already created template project.

- **Evaluation:**
  Students will be graded on attendance, class participation, and creation of a project that integrates technology standards with content standards.

- **Course Length:**
  - Monday–Friday, 1:00-5:00 pm - July 16-20, 2007 (20 hours)
  - 3 Thursdays, 3:00-7:00 pm (12 hours)
  - 3 Fridays, 3:00-7:15 pm (13 hours)
  **Total = 45 hours**

- **Proposed Date(s):**
  Monday–Friday (July 16-20, 2007); 3 Thursdays (Sept. 27, Oct. 18, and Nov. 1); Fridays (Sept. 28, Oct. 19 and Nov. 2).

- **Location:**
  Pioneer Elementary School Computer Lab, Escondido Union School District

- **Support Needs:** *(Please indicate any special services you will need, such as audio-visual equipment, photocopying, room set-up, etc.)*
  None needed

- **Comments:** Teachers are required to teach with technology, but often don't have the time or direction to figure out how to do it effectively to help improve student achievement. This course is tailored to specific grades levels (4th and 5th) so that these teachers can experience already created projects and collaborate to create new ones.

*When completed, please return this form, along with an up-to-date resume (with teaching references) to: Catherine Boyle Asker, Office of Extended Studies, Cal State San Marcos, 333 S. Twin Oaks Valley Rd., San Marcos, CA 92096; FAX: (760)750-3138; E-mail: cboyle@csusm.edu*
VITA
Theresa Price
895 El Dorado Drive
Escondido, California 9202
760-522-2002
tprice@eusd4kids.org

Education:
• Master of Arts in Education, California State University, San Marcos. Option in Math, Science and Educational Technology for Diverse Populations, 2005
• CLAD Certificate for teaching English Language Learners, 1991
• Multiple Subject Credential, California State University, San Bernardino, 1988
• Bachelor of Arts in Economics, German minor, California State University, San Bernardino. 1984

Teaching Experience:
2005-present Technology Resource Teacher/Coach-Escondido Union School District, Pioneer Elementary School. Duties include building technical capacity in teachers and students by modeling lessons, providing workshops and technical support, and creating curriculum.

1999-2005 Teacher-Escondido Union School District, Central Elementary School. Additional duties included Technology Resource Teacher, providing technical support and staff development opportunities to site staff.

2003 Instructor-College of Education, California State University, San Marcos. Technology requirement course for Pre-service Teachers

2000-2002 Instructor and Participant-ILAST (Improving Learning for All Students through Technology) an intensive staff development program for teachers and administrators

1992-1999 Teacher-San Mateo-Foster City School District Additional duties included Math and Science curriculum development and text adoption


1987-1988 Teacher-San Bernardino Unified School District

1985-1987 Teacher-Diocese of San Bernardino Schools
Summer Foreign Language Studies:
- Mexico City and Oaxaca, Mexico 1995-2000
- University of Marburg and the Gutenberg University, Mainz, Germany 1982

Awards and Recognitions:
- 2004 CUE Outstanding Teacher of the Year Award, received in March, 2005
- 2007 IVIE Film Festival Winner, Student Produced Documentary 4-8, “Red Threads: Weaving Together Families from Two Countries”
- 2007 IVIE Film Festival Nomination, Student Produced Language Arts K-5, “Grammar Patrol”
- 2005 IVIE Film Festival Spirit of IVIE Winner, Student Produced Documentary, “Everyday Heroes”
- 2005 IVIE Film Festival Winner K-5 Student Produced Public Service Announcement, “The Education Race”
- 2004 National Film Festival winner for NSBA T+L2 Conference, “The Education Race”
- 2004 IVIE Film Festival Special Recognition for costume “The Bear Flag Revolt” Student Produced
- 2004 IVIE Film Festival Nomination K-5 Student produced “Mission San Luis Rey”

Presentations:
- July 2006 ISTE NECC Student Showcase, Student Documentary “Graffiti: The Writes of Wrong”
- March 2006 CUE Conference, “Reel” Results with Video Production
- March 2005 CUE Conference, Student Showcase, California History Commercials
- October 2005 San Diego CUE Technology Faire, “Reel” Results with Video Production
- April 2005 NSBA Conference, for Apple Computers, iLife in the Classroom
- March 2004 CUE Conference, Student Showcase
- November 2004 San Diego CUE Technology Faire, Video Production in the Classroom
- November 2003 San Diego CUE Technology Faire, Crossing the Digital Divide-One School’s Story
- June 2002 Anaheim CUE Conference, Developing Visual-Spatial Skills with Math, Art and Technology
- November 2001 San Diego CUE Technology Faire, Developing Visual-Spatial Skills with Math, Art and Technology

Professional Associations:
- International Society for Technology in Education (ISTE), Computer Using Educators (CUE), National Educators Association (NEA), California Teacher’s Association (CTA)