California State University, San Marcos

FORM X (WHITE)

• Authorization To Offer Non-Degree Extension Credit Course Through Extended Studies

1. Desired Term: Summer 2009

2a. Course abbreviation and Number: EDUC 1082

2b. Abbreviated Title: Teaching American History

Year of implementation: 2009

4. Number of Units: 4

5. Billing Units: 4 (S80)

6. Allowed Student Levels: UG X GR X EE X (Default is to check all three levels)

7. Grading Method:
   - N Normal (N) (Default is Letter Grade +/-, Students may request Credit/No Credit)
   - Normal Plus Report-in-Progress (NP) (As for Normal; also allows Report-in-Progress)
   - Credit/No Credit Only (C)
   - Credit/No Credit or Report-in-Progress Only (CP)

8. Mode of Instruction:

   (See pages 17-23 at http://www.calstate.edu/clm/data-element/APDB-Transaction-DED-SectionV.pdf for definitions of the Course Classification Numbers)

<table>
<thead>
<tr>
<th>Type of Instruction</th>
<th>Number of Credit Units</th>
<th>Instructional Mode (Course Classification Number)</th>
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<tbody>
<tr>
<td>Lecture</td>
<td>4</td>
<td>C-02</td>
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<tr>
<td>Activity</td>
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<tr>
<td>Lab</td>
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9. Attributes: Course Requires Consent for Enrollment? Yes X No

   Faculty Credential Analyst Dean Program/Department - Director/Chair

   Prerequisites: Co-requisites: __________________________

10. Does this course impact other discipline(s)? (If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.) Yes x No

    If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

    Discipline Signature Date

    Support Oppose

    Discipline Signature Date

    Support Oppose

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Important: Please Complete

1. Instructor: Jeffrey Charles

2. Extension Course Proposal Form (attached)

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SIGNATURES: (COLLEGE LEVEL)

1. Program Director/Chair Date

2. College Dean (or Designee) 7/1/09

SIGNATURES: (UNIVERSITY LEVEL)

3. Dean of Extended Studies (or Designee) Date

4. Vice President for Academic Affairs (or Designee) Date

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(7/1/09)
OFFICE OF EXTENDED STUDIES
EXTENSION COURSE PROPOSAL FORM

In planning the components of our Extended Studies program at Cal State San Marcos, this office consults closely with the academic colleges and departments to determine the suitability of course content, teaching methods and instructor qualifications. To assist us in evaluating your proposed course for credit, please submit this completed form to our office as soon as possible. Questions before you submit? Call me at (760) 750-8713.

- **Course Title:** Perspective on the American Experience (PAE)—A Teaching American History Grant Program

- **Course Description:** *(Please provide a short paragraph describing the purpose, topics and audience for your course. Be sure to include the benefits for students who take your course. An edited version of this description will be used for promotional copy.)*

The purpose of the summer institute is to improve the content knowledge and pedagogy as they relate to history-social science. Content topics include 19th Century Reforms, Immigration and Forced Migration, Women’s Suffrage, Propaganda, New Imperialism, Human Rights, and Cold War pedagogical sessions will be aligned to content and will include, but will not be limited to, use of document-based questions, differentiated instruction for English language learners, academic vocabulary, expository reading and writing, and using primary sources and other images to enhance the teaching and learning of American history.

- **Course Objectives:** *(Provide specific student learning outcomes and how they will be achieved.)*

  - Understand history and related concepts with more depth and breadth. This outcome will be achieved by active participation and interaction with CSUSM professors. Professors will deliver content and engage students in guided inquiry into the deeper issues that exist within the core issues and textbook curriculum.
  - Utilize effective, research-based strategies in their own classrooms

  This outcome will be achieved by active participation on behalf of the students as they engage as they experience these strategies as students themselves. Relevant research and modeling will take place with each strategy so by the end of the summer institute the participants will feel comfortable utilizing some of these same strategies with their students.

- **Evaluation:** *(What will be the basis for grades? How will you know that the students have achieved the course objectives?)*

  - Attend and participate in all summer institute sessions
  - Write a daily reflection (online and/or face-to-face) based on their learnings each day
  - Participate in all daily pedagogy and articulation activities
  - Complete all content related readings—prior to or after each session—as requested by the professors
Course Length:  (How many actual contact hours in class?  Note: Credit courses must contain a minimum of fifteen 50-minute contact hours for each semester unit of credit, and outside of class work by students is required. Non-credit has no such parameters)

Summer Institute—July 20-31, 2009.  Six (6) hours each day for a total of 60 hours of actual contact hours in class during the summer institute. Online participation is estimated at 3 hours/week over the summer institute period, resulting in a possible 6 additional hours.

Proposed Date(s):  July 20-31, 2009

Location:  (Indicate if you are proposing this course to be scheduled and offered in our facilities, or if this course is to be held at an off-campus location, such as a school, district or county office, company, etc.)

Both weeks of the institute—July 20-31—will be held on the CSUSM campus in Markstein Hall.

Support Needs:  (Please indicate any special services you will need, such as audio-visual equipment, photocopying, room set-up, etc.)

Technology Needs:  On each day of the institute we will require access to Smartclass technology; a presenter's laptop with projection, DVD/video capability and a docucam.

Photocopying:  Although we do not anticipate having to use photocopying equipment, we know that things come up.  If possible, we would like to have access to a photocopier for small and essential jobs that directly support immediate needs during the first week of the institute in Markstein Hall.

Room Set-up:  As per set-up in classrooms

Comments:  (Please add any other relevant information, such as whether or not the course has been taught elsewhere successfully, why the course is needed in our area, marketing suggestions, etc.)

The Perspectives on the American Experience is a grant program acquired through the San Diego County Office of Education, in partnership with California State University, San Marcos.  This two-week summer institute represents the third year of a three-year grant period. Forty-five teachers from North County districts were recruited to participate in year one of this program. Thirty teachers, county-wide, participated in Year Two of the program. Year Three will offer the teachers in San Diego County the opportunity to receive quality, standards-based professional development in history-social science. Professional development is greatly needed in our field. With the growing emphasis on the core areas and intensive professional development and our collective effort to close the achievement gap among all students, this PD opportunity allows the County Office and CSUSM to leverage their content, resources, and best practices to benefit middle and high school teachers toward more comprehensive and systemic improvement.
I'm back. No concerns. This is part of the summer program Jeff runs, and a way for some teachers to get credit. Thanks!

On 7/15/09 10:52 AM, "Virginia Mann" <vmann@csusm.edu> wrote:

Hi Peter – have you returned from gay Paree? I'll be going there next winter, to visit daughter Sarah who's doing her year abroad in la belle France. Had a chance to review this course that Jeff Charles is teaching for Extended Learning next week? We just need to know if HIST has any comments or concerns regarding EL offering this course.

Thanks,
Virginia

Hello Peter,

Attached is an Extended Learning course proposed for non-degree credit: Teaching American History – which is being taught by Jeff Charles. Since you are the new Chair, David has asked that I forward this course to you for any comment.

Thanks so much,
Virginia

Virginia Peters Mann
Curriculum Specialist
Academic Programs
CSU San Marcos
Tel: (760) 750-8887