California State University, San Marcos

FORM X (WHITE)

- Authorization To Offer Non-Degree Extension Credit Course Through Extended Studies

<table>
<thead>
<tr>
<th>1. Desired Term:</th>
<th>Spring</th>
<th>Year of implementation: 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>2a. Course abbreviation and Number:</td>
<td>EDUC 1088_EX</td>
<td></td>
</tr>
<tr>
<td>2b. Abbreviated Title:</td>
<td>(No mo/ 5 characters, including spaces)</td>
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<tr>
<td></td>
<td>RAPSA Collabinar – Internet Access</td>
<td></td>
</tr>
<tr>
<td>3. College:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Number of Units:</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>5. Billing Units:</td>
<td>$80 per unit</td>
<td></td>
</tr>
<tr>
<td>6. Allowed Student Levels:</td>
<td>UG X GR X EE X (Default is to check all three levels)</td>
<td></td>
</tr>
<tr>
<td>7. Grading Method:</td>
<td><em>N</em> Normal (N) (Default is Letter Grade +/-, Students may request Credit/No Credit)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>_Normal Plus Report-in-Progress (NP) (As for Normal, also allows Report-in-Progress)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>_Credit/No Credit Only (C)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>_Credit/No Credit or Report-in-Progress Only (CP)</td>
<td></td>
</tr>
<tr>
<td>8. Mode of Instruction:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(See pages 17-23 at <a href="http://www.csusm.edu/cim/data-element/APDB-Transaction-DED-SectionV.pdf">http://www.csusm.edu/cim/data-element/APDB-Transaction-DED-SectionV.pdf</a> for definitions of the Course Classification Numbers)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Type of Instruction</td>
<td>Number of Credit Units</td>
<td>Instructional Mode (Course Classification Number)</td>
</tr>
<tr>
<td>Lecture</td>
<td>1</td>
<td>C-02</td>
</tr>
<tr>
<td>Activity</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lab</td>
<td></td>
<td></td>
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<tr>
<td>9. Attributes: Course Requires Consent for Enrollment?</td>
<td>Yes X No</td>
<td></td>
</tr>
<tr>
<td>Faculty</td>
<td>Credential Analyst</td>
<td>Dean</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td></td>
<td></td>
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<tr>
<td>Co-requisites:</td>
<td></td>
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<tr>
<td>10. Does this course impact other discipline(s)? (If there is any uncertainty as to whether a particular discipline is affected, check &quot;yes&quot; and obtain signature.)</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.</td>
<td></td>
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</tbody>
</table>

Important: Please Complete

1. Instructors: Diane Fairchild / Carole Fisher

2. Please complete the Extension Course Proposal Form
http://www.csusm.edu/academic_programs/Curriculum_Forms/index.html

SIGNATURES: (COLLEGE LEVEL)

1. Program Director/Chair |

2. College Dean (or Designee) |

3. University Level |

3. Designated Director (or Designee) |

Date: 5/27/10 |

Date: 6/3/10 |

Date:
OFFICE OF EXTENDED STUDIES
EXTENSION COURSE PROPOSAL FORM

In planning the components of our Extended Studies program at Cal State San Marcos, this office consults closely with the academic colleges and departments to determine the suitability of course content, teaching methods and instructor qualifications. To assist us in evaluating your proposed course for credit, please submit this completed form—along with Form X: New Course Non-degree Credit—to our office as soon as possible. Questions before you submit? Call (760)750-4020.

- **Course Title:** Internet Access in the Classroom

- **Course Description:** *(Please provide a short paragraph describing the purpose, topics and audience for your course. Be sure to include the benefits for students who take your course. An edited version of this description will be used for promotional copy.)*

  Professional collaboration is the key to building academic success for our students. This collabinar will provide educators with opportunities to explore and discuss the pros and cons of internet access in the classroom, and the use of Internet management tools as a possible solution to access issues.

- **Course Objectives:** *(Provide specific student learning outcomes and how they will be achieved.)*

  Participants will discuss issues related to providing internet access to students in the classroom. Participants will learn from facilitator(s), and from each other, effective strategies for student Internet Access and/or management in the classroom. Participants will build their professional learning community while obtaining valued resources and strategies for working with at-promise youth.

- **Evaluation:** *(What will be the basis for grades? How will you know that the students have achieved the course objectives?)*

  Participants will explore, research, and apply what they learned from the collabinar in their classrooms throughout a thirty day period and return for a follow-up collabinar to share their experiences. After the follow-up meeting, participants will write a two-page reflection paper on what they gained from the collabinar experiences (How has their practice changed since the collabinars? What are their next steps? How might they partner with others to share/build their Internet access tool kits?) Papers will be graded by the instructor of records, Professional Development Coordinator, Beverly Gilbert

- **Course Length:** *(How many actual contact hours in class? Note: Credit courses must contain a minimum of fifteen 50-minute contact hours for each semester unit of credit, and outside of class work by students is required.)*

  Participants will attend a minimum of 15 hours of collabinars, course work (in classrooms), include proof of attendance and course works, along with their two page reflection paper to earn 1 semester unit of credit.

- **Proposed Date(s):** March, 2010

- **Location:** *(Indicate if you are proposing this course to be scheduled and offered in our facilities, or if this course is to be held at an off-campus location, such as a school, district or county office, company, etc.)*

  Reaching At-Promise Students Association Conference Call # 866.398-2885 x8351015#

- **Support Needs:** *(Please indicate any special services you will need, such as audio-visual equipment, photocopying, room set-up, etc.)*

  N/A

- **Comments:** *(Please add any other relevant information, such as whether or not the course has been taught elsewhere successfully, why the course is needed in our area, marketing suggestions, etc.)*

  Information about the association can be found on the RAPSA website: [www.rapsa.org](http://www.rapsa.org), or call 1.800.871.7482. You may also email RAPSA at info@rapsa.org.
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- **Proposed Date(s):** February 2010

- **Location:** *(Indicate if you are proposing this course to be scheduled and offered in our facilities, or if this course is to be held at an off-campus location, such as a school, district or county office, company, etc.)*
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Name: Diane Fairchild
E-mail: fairchildd@siattech.org
Phone #: 760.594.6194
Address: 915 Via Linda
Escondido, CA 92029

Education: College Work, College Degrees

<table>
<thead>
<tr>
<th>Institution</th>
<th>Degree or Credits Earned</th>
<th>Major</th>
<th>Minor</th>
</tr>
</thead>
<tbody>
<tr>
<td>San Diego State University</td>
<td>Bachelor of Arts</td>
<td>English</td>
<td>none</td>
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<tr>
<td>National University</td>
<td>Masters of Science</td>
<td>Education</td>
<td>Leadership</td>
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Education: Certifications

<table>
<thead>
<tr>
<th>Institution</th>
<th>Credential</th>
<th>Teaching Area(s)/Level(s)</th>
<th>Expiration</th>
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<tbody>
<tr>
<td>San Diego State University</td>
<td>Single Subject Credential</td>
<td>English (K-12)</td>
<td>2011</td>
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<tr>
<td>San Diego State University</td>
<td>Specialist Credential</td>
<td>Learning Handicapped</td>
<td>2011</td>
</tr>
<tr>
<td>San Diego State University</td>
<td>Administrative Credential</td>
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<td>2011</td>
</tr>
</tbody>
</table>

Professional Experiences

July 2000– present
Director of Special Education & Student Services, SIATech @ Job Corps
Primarily responsible for oversight of Special Education programs at 15 sites
Additional Responsibilities:
- Manage a 3-Yr. Department of Labor (Disability Employment Grant)
- Conduct Trainings and Conferences
- Liaison to District and State Special Education Departments
  ensuring compliance standards are met

High School Special Ed. Teacher, Poway Unified School District, CA
Primarily responsible for directing and teaching of all subjects
Additional Responsibilities:
- Mentor Teacher
- ASB Advisor
- Yearbook Advisor

Professional Affiliations
CEC (Council For Exceptional Children) 1995-Present
ASCD (Association for Supervision and Curriculum Development) 2000-Present
CASE (Council of Administrators of Special Education) 2001-Present

Honors/Recognition
CA SELPA Special Education Teacher of the Year 2001
Education

National University  Master of Science  Special Education
Marygrove College  Bachelor of Arts  Social Science/Biology

Credentials

Clear Administrative Services Credential
Clear Level II Education Specialist Instruction Credential Mild/Moderate Disabilities
Clear Cross-Cultural, Language & Academic Development Certificate (CLAD)
Clear Multiple Subject Teaching Credential

Professional Experiences

July 2006 – Present  School for Integrated Academics and Technologies (SIATech)
Director of Special Education
- Responsible for multi-state special education program, CA & AZ
- Teacher training & compliance procedures

English Language Learner Coordinator
- Primarily responsible for implementing state and federal testing requirements
- Train staff on CELDT test
- Responsible for data tracking and state reports for ELLs

Curriculum Developer
- Research and create curriculum accessible to ELL’s & special education students that meet state academic standards
- Train staff in strategies to enable students access to curriculum
- Implement and train staff in computer based reading & ELL programs
- Modify and adapt adopted curriculum for special education students and ELL’s

Aug 2000 -June 2002  Abraxas Continuation High School
High School Teacher - All Subjects
- Primarily responsible for teaching all subjects in a self-contained classroom
- Additional Responsibilities:
  o Leo Club
  o Tobacco Addiction Class
  o ASB
  o Grad Night

Feb 1996 - June 2000  Poway High School
Resource Specialist
- Primarily responsible for caseload of 28 students and maintaining their Individualized Education Plans
- Teaching English, math, study skills
- Collaborating with general ed teachers in all subjects
- Department Chair of Special Education

Honors/Recognition
Teacher of the Year – Rancho Bernardo Sunrise Rotary International – Abraxas High School 2001
Mentor of the Year – School for Integrated and Academic Technologies (SIATech) 2005