<table>
<thead>
<tr>
<th>Course Classification</th>
<th>Units</th>
<th>Type of Instruction</th>
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<td>C-08</td>
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<tr>
<td><strong>Total</strong></td>
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6. Average Semester GPA: 
- X: 4.0 E: 0.0 C: 0.0 E: 0.0 X

3. College: 
- EdCC 41086

2. Course Code and Title: 
- [Blank]

1. Designated Segment: 
- [Blank]

Authorization To Other Non-Degree Extension Credit Courses Through Extended Studies
FORM X (WHITE)
California State University: San Marcos
Course Title: Standards-Based Curriculum Design

Course Description: (Please provide a short paragraph describing the purpose, topics and audience for your course.)

Course Objectives: (Provide specific student learning outcomes and how they will be achieved.)

Course Design: (Provide a plan for the length, structure, and methods of instruction.)

Evaluation:

- Competence at least one standard in each of the student's instruction
- Research-based strategies incorporated in your units
- Formative assessment strategies and classroom strategies that work

Students will learn and apply:

- A system to record progress of students and reveal needs for reaching more efficiently
- A unit of coherent instruction

Students will design and produce:

- A proposal for standards development
- The skills to reach EL's, Special Ed., as well as mainstream students
- Units of study aligned to state content standards
- Core concepts to deepen their practice by assisting each other in designing:

Teacher participation work in teams for the creation of a unit of curriculum adhering to the standards of:

- Teacher participation work in teams for the creation of a unit of curriculum adhering to the standards of:

Proposal Course Proposal Form

Office of Extended Studies

Extension Course Proposal Form

Office of Extended Studies
• Location: (Indicate if you are proposing this course to be scheduled and offered in our facilities, or if this course is to be held at an off-campus location, such as a school, district or county office, company, etc.)

Escondido Union High School District, Board Room

• Support Needs: (Please indicate any special services you will need, such as audio-visual equipment, photocopying, room set-up, etc.)

N/A

• Comments: (Please add any other relevant information, such as whether or not the course has been taught elsewhere successfully, why the course is needed in our area, marketing suggestions, etc.)

Why the course is needed in our area, and in all school districts - Teachers are often asked to participate in teams for the creation and revision of curriculum. Many teachers have little background or practice in the writing of curriculum, yet this element of professional practice is key in understanding how to meet the needs of our students. It's not enough to identify a text to use, to identify standards to be taught, to design / select an appropriate assessment, or to scaffold the essential skills needed for performing a desired outcome, although these are certainly integral to the process. We must go one step further and build in re-teaching time, and time for teachers to collaborate/improve on the process. The types of challenges in education that teachers are increasingly confronted with—standards alignment of content, standardized testing, state and federal education laws and accountability, changing school demographics to name a few—have strained the relationships and resourcefulness of many fine colleagues. One appropriate response would be to create a venue where teachers come together specifically to discuss, analyze, design and implement curriculum created to meet the needs of students in today's world. The workshop outlined in this project integrates all of these elements.

When completed, please return this form, along with an up-to-date resume (with teaching references) to: Trish Henion, Office of Extended Studies, Cal State San Marcos, 333 S. Twin Oaks Valley Rd., San Marcos, CA 92096; FAX: (760)750-3138; E-mail: shenion@csusm.edu