Authorization To Offer Non-Degree Extension Credit Course Through Extended Studies

1. Desired Term: Summer
   Year of implementation: 2006

2a. Course abbreviation and Number: EDUC E1012
    2b. Abbreviated Title:
        (No more than 25 characters, including spaces)
        Effective Writing for Teachers

4. Number of Units: 2
5. Billing Units:

6. Allowed Student Levels: UG X GR X EE X (Default is to check all three levels)

7. Grading Method:
   - N Normal (N) (Default is Letter Grade +/-, Students may request Credit/No Credit)
   - Normal Plus Report-in-Progress (NP) (As for Normal: also allows Report-in-Progress)
   - Credit/No Credit Only (C)
   - Credit/No Credit or Report-in-Progress Only (CP)

8. Mode of Instruction:
   (See pages 17-23 at http://www.calstate.edu/cim/data-elem-
doc/APDH-Transactio-n-DFF-SectionV.pdf for definitions of
   the Course Classification Numbers)

9. Attributes: Course Requires Consent for Enrollment? Yes X No
   Faculty Credential Analyst Dean Program/Department - Director/Chair
   Prerequisites: Co-requisites:

10. Does this course impact other discipline(s)? (If there is any uncertainty as to whether a particular discipline is affected,
    check "yes" and obtain signature.) Yes X No
    If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.
    Disciplines: 
    Signature Date 
    Support Oppose
    Disciplines: 
    Signature Date 
    Support Oppose

Important: Please Complete

1. Instructor Laurie Stowell

2. Please complete the Extension Course Proposal Form
   http://www.csusm.edu/academic_programs/curriculum_forms/index.html

SIGNATURES: (COLLEGE LEVEL)

1. Program Director/Chair Laurie Stowell 5/1/06
2. College Dean (or Designee)

SIGNATURES: (UNIVERSITY LEVEL)

3. Dean of Extended Studies (or Designee) 6/20/06
4. Provost for Academic Affairs (or Designee) 5/23/06
In planning the components of our Extended Studies program at Cal State San Marcos, this office consults closely with the academic colleges and departments to determine the suitability of course content, teaching methods and instructor qualifications. To assist us in evaluating your proposed course for credit, please submit this completed form—along with Form X: New Course Non-degree Credit—to our office as soon as possible. Questions before you submit? Call (760)750-4020.

- **Course Title:** Effective writing teachers

- **Course Description:** (Please provide a short paragraph describing the purpose, topics and audience for your course. Be sure to include the benefits for students who take your course. An edited version of this description will be used for promotional copy.)

This course is available for K-12 pre-service and practicing teachers to improve the teaching of writing in their classrooms.

- **Course Objectives:** (Provide specific student learning outcomes and how they will be achieved.)

  This course will enable teachers to:

  1. Prepare all students for the multiple demands of writing in K-12, college and career
  2. Use classroom-based assessment as a teaching and learning tool
  3. Understand what it means to be a writer
  4. Create a climate that encourages, supports and facilitates writing.
  5. Enable all students to find authentic purposes and audiences for writing
  6. Facilitate and provides meaningful feedback to all students.
  7. Integrate writing across the curriculum: utilizes writing as thinking

- **Evaluation:** (What will be the basis for grades? How will you know that the students have achieved the course objectives?)

Students will participate in class discussions, read articles and materials, write responses, prepare for each session by bringing student work and sharing best practice ideas.

- **Course Length:** (How many actual contact hours in class? Note: Credit courses must contain a minimum of fifteen 50-minute contact hours for each semester unit of credit, and outside of class work by students is required.

  Teachers must attend all six Saturday sessions (four hours each), read materials outside of sessions, prepare for sessions by implementing objectives, bring student work for examination and bring additional teaching ideas for implementation.

  - **Proposed Date(s):** September 17- October 22, 2005
  
  - **Location:** (Indicate if you are proposing this course to be scheduled and offered in our facilities, or if this course is to be held at an off-campus location, such as a school, district or county office, company, etc.)

    Ideally the course will take place in a computer lab, we request UH 360.

  - **Support Needs:** (Please indicate any special services you will need, such as audio-visual equipment, photocopying, room set-up, etc.)

    We will take care of all copying and any other needs.
Laura P. Stowell, Ph.D.
Professor of Education
California State University San Marcos
Director, San Marcos Writing Project

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College of Education
University Hall 427
San Marcos, CA 92096-0001
lstowell@csusm.edu
(760) 750-4286

EDUCATION

THE OHIO STATE UNIVERSITY - Columbus, Ohio
Language, Literature and Reading Department
1992
Doctor of Philosophy in Education

1985
THE OHIO STATE UNIVERSITY - Columbus, Ohio
Master of Arts in Reading

1978
CAPITAL UNIVERSITY - Bexley, Ohio
Bachelor of Arts in Education
Area of concentration: Reading

PROFESSIONAL EXPERIENCE:

Aug. 92 - present
CALIFORNIA STATE UNIVERSITY SAN MARCOS
Professor (2001-present)
Associate Professor (1996-present)
Assistant Professor (1992-96)

Courses taught:
Language and literacy for middle grades (credential program)
Language and literacy in multicultural settings (credential program)
Language and literacy in inclusive special education programs
Language and literacy (in the math-science-technology credential program)
Introduction to children's literature (undergraduate level)
Preparing tutors for K-3 reading and writing classrooms (America Reads program) (undergraduate level)
Reading, writing in the content areas (graduate level)
Teaching writing in diverse settings (graduate level)
Advanced children's literature (graduate level)
Reading and writing assessment (graduate level)
Topics and issues in literacy (graduate level)
Advising masters' thesis

Supervision:
Beginning Student teaching (every fall semester since fall 1992)
Advanced student teaching (every spring semester since spring, 1993
Reading certificate field experience (2000-present)
Reading specialist credential field experience (2000-present)
Twenty-eight master's thesis since spring 1995
Dissertation committee (LaVerne University): Denise Meeks, “The impact of service learning elementary schools”

Aug.78-June 90 DUBLIN LOCAL SCHOOLS - Dublin, Ohio
Teacher
6th grade self-contained classroom teacher, 6th & 8th grade reading/language arts in a literature based reading program. Coach for middle and high school girls’ volleyball, basketball, softball, and middle school boys’ track.

AWARDS & HONORS

CSU Wang Award Winner for Education, Professional and Applied Sciences, 2005

California League of Middle Schools Educator of the Year, San Diego County, 2002-2003

Nominated for International Reading Association Outstanding Teacher Educator, 2001

Outstanding Program awarded to Middle Level Teacher Education Program by the National Association for Multicultural Education

Service Learning grant from the Service Learning 2000 center for service learning partnerships in teacher education

Outstanding Professor for CSUSM, 1996-1997

Member, NCATE (National Council for Accreditation of Teacher Education) Board of Examiners, 1996-1999.


CSUSM Associated Students COE Distinguished Professor Award, 1994

SELECTED PUBLICATIONS:


Redesigning literacy programs in America's elementary schools. New York: IRA & Teachers College Press


SELECTED GRANTS

Stowell, L, & P. Stall Reading Institute for Academic Preparation, CSU Chancellor's Office, 2005, $28,750

Stowell, L. California Writing Project, (UCOP), 2005, $33,000

Stowell, L. California Writing Project, (UCOP), 2004, $26000

Stowell, L, National Writing Project, (Federal government) 2004, $43,000

Stowell, L, California Writing Project, (UCOP), 2004, $60,000

Stowell, L, & P. Stall Reading Institute for Academic Preparation, (CSU Chancellor’s Office), 2004, $29,750

Stowell, L, National Writing Project, (Federal government), 2003, 38,000

Stowell, L, California Writing Project, (UCOP), 2002, $38,000

Stowell, L, National Writing Project, (Federal government), 2002, $20,000

Stowell, L, California Writing Project, 2001, (UCOP), $180,000

Stowell, L, CSUSM discretionary lottery funds for developing family literacy packs, 2000-2001, $4,055.00.

Stowell, L, CSUSM discretionary lottery funds for $11, 500 for Curriculum Library materials, 1996-1997

CONFERENCE ORGANIZER:

“A day of writing” January 20, 2002, sponsored by the San Marcos Writing Project.

“A day of writing” December 10, 2002, sponsored by the San Marcos Writing Project.

“A day of writing” December 9, 2003, sponsored by the San Marcos Writing Project.

“A day of writing” December 4, 2004, sponsored by the San Marcos Writing Project

SELECTED NATIONAL PRESENTATIONS
Stowell, L. and Estrada, B. (May, 2003) *Teaching Spanish as a second language to English dominant Latino students through reading/writing workshop: Making a difference in fluency and assessment.* International Reading Association Annual Conference. Orlando, FL.

Stowell, L. (Nov. 2002) *Literature that invites and supports writing.* National Council of Teachers of English Annual Conference. Atlanta, GA.

Stowell, L. (Nov. 2000) *Reading, writing and study skills in the primary grades.* National Council of Teachers of English Conference. Milwaukee, WI.


SELECTED REGIONAL PRESENTATIONS:


Van Zanten, M., Stowell, L. (March, 2000) With a little help from my friends... California League of Middle Schools annual conference. San Francisco, CA.


SELECTED SERVICE TO SCHOOLS:
Workshop leader, Numerous workshops on reading strategies, 6 traits writing assessment, standards aligned writing, reading in the content areas and service learning to schools and districts in North San Diego and Southwest Riverside County.


Teacher, Young Scholars Summer Academy, Summer 1998, 1999, Language Arts Teacher to ninth grade students for summer institute, Serving Valley Center, Escondido Elementary and Oceanside School Districts.


Consultant in Service Learning, Starfire Teacher Academy, June 24-27, 1996, Encinitas Elementary School District

Teacher Leader, Encinitas School District, 1994-1995 (monthly meetings), Service Learning Teacher Cadre, Service Learning as Curriculum Reform

Workshop Presenter, San Ysidro Middle School and Southwest High School Joint Staff Development Days, November 30, 1994, January 30, 1995, March 1, 1995, SDAIE Instruction for Literature and Writing

SELECTED SERVICE TO THE PROFESSION:
Member, Board of Escondido Library literacy services (2004-present)
Mentor in CSUSM Faculty Mentoring Program (1993-present)

Speaker, Rotary Club Oceanside, May 19, 2004

Speaker, Rotary Club Escondido, November 6, 2002


Co-designer of on-line RICA preparation course (with Dr. A. Quirocho)

Literacy Representative to CredentialNet meetings (1998) (with Dr. A. Quirocho)

Board Member of Whole Language Umbrella of San Diego County (1996, 1997)

Vice-president of North San Diego County Reading Council (NSDCRC) (1993-1994)

Co-chair of CSUSM/NSDCRC Literacy Conference (Sept, 1993)

Member of review panel of English Language Arts test passages (1995)

Member of California Department of Education Balanced Treatment Review of the California Learning Assessment System (CLAS) English Language Arts assessment (1994)


SELECTED COMMITTEE MEMBERSHIPS

CSUSM University Committees:
• University Educational Effectiveness Council (preparation for WASC review) (2004-2006)
• University Curriculum Committee (2002-2006)
• University Promotion & Tenure Committee (2003-2005)
• CSUSM Seed Grant Review Committee (2002-present)
• Library and Information Center Building Advisory Committee (1999-2003)
• Dean’s evaluation committee (1999-2000)
• Secretary to Academic Senate (1997-1998)
• Member of Academic Senate, College of Education representative. (1993-05)
• Member of the General Education Committee (1994-97)
• Member, Service Learning Director Search Committee (1994, 1996)

CSUSM College of Education Committees:
• Literacy Program Co-Coordinator (with Dr. Janet Powell) [2001-2005]
• COE Executive Council, Chair, 2004-2005
• Distinguished Teacher in Residence Committee (2002-2004)
• Literacy Program Co-Coordinator (with Dr. Alice Quiocho) (2000-2001)
• Member of Governance Council (2000-2002) Chair (2000-2001)
• Faculty Search Committee for Learning and Instruction Position (2000-2001)
• Chair, Faculty Search Committee for Elementary and Secondary Literacy positions (1996)
• Co-chair Cohort Council (1995-96, 1996-97)
• Chair of writing contest for “Teaching as a career day” (1995-1999)
• Faculty Search Committee for Special Education Position (1995)
• Master of Arts in Education Committee (1992-93, 1993-94)

PROFESSIONAL AFFILIATIONS

• American Educational Research Association, Member, 1990-present
• Association for Curriculum and Supervision, Member, 1989-1994, 1999-present
• National Council of Teachers of English, Member, 1982-present
• California Association of Teachers of English, Member, 1993-present
• Ohio Council of Teachers of English Language Arts, Member, 1982-1992
• International Reading Association, Member, 1982-present
• Ohio Council of the International Reading Association, Member, 1982-1992
• California Reading Association, Member, 1992-present
• National Reading Conference, Member, 1988-present
• National Association for Multicultural Education, Member, 1995-present
• Phi Delta Kappa, Member, 1986-present
• National Middle School Association, Member, 1993-present
• California League of Middle Schools, Member, 1993-present
• California Literature Project Fellow, Member, 1993-2000