California State University, San Marcos

FORM X (WHITE)

- Authorization To Offer Non-Degree Extension Credit Course Through Extended Studies

1. Desired Term: Fall 2005

2a. Course abbreviation and Number:
   EDUC 4016

2b. Abbreviated Title:
   Language in the Preschool Classroom

Year of implementation: 2005

4. Number of Units: 3

5. Billing Units: 3

6. Allowed Student Levels: UG X GR X EE X (Default is to check all three levels)

7. Grading Method:
   _N Normal (N) (Default is Letter Grade +/-, Students may request Credit/No Credit)
   _N Plus Report-in-Progress (NP) (As for Normal, also allows Report-in-Progress)
   _Credit/No Credit Only (C)
   _Credit/No Credit or Report-in-Progress Only (CP)

8. Mode of Instruction:
   (See pages 17-23 at http://www.calstate.edu/cim/data-elem-dic/APDB-Transaction-DED-Section1.pdf for definitions of the Course Classification Numbers)

<table>
<thead>
<tr>
<th>Type of Instruction</th>
<th>Number of Credit Units</th>
<th>Instructional Mode (Course Classification Number)</th>
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<tbody>
<tr>
<td>Lecture</td>
<td>3</td>
<td>02</td>
</tr>
<tr>
<td>Activity</td>
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<tr>
<td>Lab</td>
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</table>

9. Attributes:
   _Course Requires Consent for Enrollment? Yes X No

   _Faculty Credential Analyst Dean Program/Department - Director/Chair

   Prerequisites: ____________________________
   Co-requisites: ____________________________

10. Does this course impact other discipline(s)? (If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.) Yes x No

   If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

   ___________________________________________________________________________
   Support Oppose

   Discipline Signature Date
   ____________________________

   Discipline Signature Date
   ____________________________

Important: Please Complete

1. Instructor ____________________ Margaret Biggs

2. Please complete the Extension Course Proposal Form
   http://www.esusm.edu/academic_programs/Curriculum_Forms/index.html

SIGNATURES: (COLLEGE LEVEL)

N/A

1. Program Director/Chair ____________________ Date 10/24/05

2. College Dean (or Designee) ____________________ Date

SIGNATURES: (UNIVERSITY LEVEL)

J. J. Johnson ____________________ Date 10/25/05

3. Dean of Extended Studies (or Designee) ____________________ Date

J. W. Rundin for Academic Affairs (or Designee) ____________________ Date 11/10/05
Course Title:

Language in the preschool classroom.

Course Description:

The course shall provide the student with information regarding the complex nature of language development in the young child. The course shall also provide the students with an understanding of Dr. Maria Montessori’s philosophy and psychology.

1. language developmental levels
   a. verbal
   b. concept formation (Piaget and Montessori)
   c. current brain research discussion
2. phonemic awareness
3. analyze motor skills used in writing (gross to fine)
4. perceptual development (hand/eye coordination)
5. vocabulary enrichment/cultural literacy
6. observing and recording the child’s accomplishments
7. planning a curriculum according children’s needs

Course Objectives:

The goal of the course shall be to provide the students with a deeper appreciation of the developmental levels of the young child in the context of current brain research, classroom resources and the philosophy and psychology of Dr. Maria Montessori.

Course Evaluation:

Both letter grades and a pass/fail are used to evaluate the students. Conferences with the students provide guidance during classroom observations by the supervising teacher.
Written papers will demonstrate an understanding of specific points presented during lectures and presentations.

A manual, which reflects the students understanding of the material presented, shall be submitted containing: class notes, pictures, other assignments, language activities to be present in the classroom, pictures of the various activities.

Teacher created activities, which are to be used in the classroom will be evaluated by the supervising teacher.

The students shall demonstrate their ability to speak clearly and precisely to the child.

The students will be tested on their understanding of the activities presented during class time.

The students will develop and present to the class an original language lesson appropriate for the children in their classroom.

The students shall understand how to sequence activities on the shelves in the classroom to enhance the concept of the prepared environment.

Course Length:

The students will attend 40 hours of contact time with the instructor, plus classroom observations and outside assignments.

Proposed Dates: November 8th to the 12th, 2005

Location:

Pala Casino
11154 Highway 76
Pala, CA 92059
Support Needs:

Shelves and the activities to be presented.

Comments;

The information in this course has provided many children with a strong background in the many aspects of language.
Margaret DeFyece Biggs
719 Fir Avenue
Sultan, Washington 98294
Telephone 360 799 0940
Facsimile 360 799 0940
Electronic Mail al_biggs@verizon.net

Education

1979-1982 Graduate Studies
Oklahoma City University, Oklahoma City, Oklahoma

1976 Bachelor of Arts
Baker University, Baldwin City, Kansas

Certifications

1983 and 1996 Consultant Training
American Montessori Society

1983 Spiritual Development of the Child Training
Catachesis of Good Shepherd, Sophia Cavaletti, St. Paul, Minnesota

1982 Primary Diploma
American Montessori Society, Oklahoma City, Oklahoma

1976 Kansas Early Childhood Certification

1975 Primary Diploma
Montessori Institute of America

Professional Experience (Teaching)

1995-1997 Primary Guide
Montessori Children’s School, Wenatchee, WA

1994-1995 Primary Guide/Consultant/Program Director
Montessori Learning Center, Huntsville, Alabama

1992-1994 Primary Guide
Montessori School of Huntsville, Huntsville, Alabama

1988-1991 Primary Guide/Curriculum Director
Sandia Montessori

1986-1987 Primary Guide/Curriculum Director
Montessori School of Huntsville, Huntsville, Alabama

1977-1984 Primary Guide
Montessori Children's House, Lawrence, Kansas

1975-1976 Primary Guide/Co-Director/Co-Owner
Sunshine Acres, Lawrence, Kansas

1971-1974 Teacher
Baldwin City Coop Nursery School, Baldwin, Kansas
Professional Experience (Related)

2004-2005  Consultant, Sultan Unified School District
2004       Presenter, Oregon Montessori Association Conference, Eugene, Oregon
2003       Presenter, New Mexico Montessori Association
2002       Consultant, Infant/Toddler Classroom, Applebrook Montessori
2001-Present  Adjunct Professor, San Diego State University, San Diego, California
2000-Present  Presenter/Consultant, Quality Children’s Services Workshop
1999-Present  School Consultant, Southwest Montessori Training Center (SMTC), Denton, Texas
1998-Present  Research Consultant, Elanbe Publishing Services, Placitas, New Mexico
1998-Present  Consultant, Sultan Montessori School
1998-Present  Consultant/Teacher Training/Workshop Presenter, Godly Play
1997-Present  Teacher Training Presenter, Southwest Montessori Training Center
1996        Field Consultant, American Montessori Society (AMS) Training Course
1997-Present  Field Consultant, AMS Montessori Teacher Education Center (MTEC), San Francisco Bay Area
1996-Present  Field Consultant Supervisor, Southwestern Montessori Training Center (SMTC), Denton, Texas

Professional Development

2003 and 2004  Presenter, Taiwan Montessori Association
2002        Professional Development Seminars, SMTC
2001        Co-Author of Three Infant Toddler Manuals (Routines, Health and Safety, Pedagogy)
2001        Keynote Speaker and Presenter, British Columbia Montessori Association
2000        Presenter, Health Department Parent Education Class on Brain Development, Chelan-Douglas Counties
2000        Brain Gym training in Neurological Integration (24 hours)
2000-Present  Southwestern Montessori Training Center Representative (SMTC), International Association for Montessori Education (IAME)
1999-Present  Workshop Presenter for Korean Montessori Association
1999         Presenter, AMS Regional Conference, Berkeley, California
1999         Peace Retreat, Colorado
1999         Peace Conference, Dallas, Texas
1999         WAEYC Seminar on Teaching Adults
1998-Present  Consultant, Montessori schools in the San Francisco Bay area
1998         Committee Member, Pacific Northwest Montessori Association
1998         MACTE, on site team leader, Everett, Washington
1998         Seminar, Cultural Diversity of Students, Vancouver, British Columbia
1998         Seminar, Brain Development, Washington State Dept of Education
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Lourdes Shahamiri

From: Sharon Hamill
Sent: Tuesday, November 01, 2005 3:52 PM
To: Lourdes Shahamiri
Subject: RE: E1015 - Extended Studies

Hi Lourdes,
Maurcen and I looked at this and don't have a problem with it.
Sharon

From: Lourdes Shahamiri
Sent: Friday, October 28, 2005 3:56 PM
To: Sharon Hamill; Dreama Moon
Subject: E1015 - Extended Studies

Hello Sharon and Dreama,

David asked that I send you the attached proposal to see if you have any concerns or comments.

Lourdes
Lourdes Shahamiri

From: Dreama Moon
Sent: Monday, November 07, 2005 4:54 PM
To: Lourdes Shahamiri; Sharon Hamill
Subject: RE: E1015 - Extended Studies

Looks fine to me,
dreama

Dreema G. Moon, Associate Professor and Chair
Department of Communication
6130 Craven Hall
California State University
San Marcos, CA 92096-0001
760.750.4139

Fall 2005 Office Hours: T/Th 1-2pm and by appointment

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