1. Desired Term: Fall 2005  
2a. Course abbreviation and Number: EDUC E1017  
2b. Abbreviated Title: (No more than 25 characters, including spaces)  
The Child in the Family & Community  
4. Number of Units: 3  
5. Billing Units: 3  
6. Allowed Student Levels: UG X GR X EE X (Default is to check all three levels)  
7. Grading Method:  
   ___ N Normal (N) (Default is Letter Grade +/-, Students may request Credit/No Credit)  
   ___ Normal Plus Report-in-Progress (NP) (As for Normal; also allows Report-in-Progress)  
   ___ Credit/No Credit Only (C)  
   ___ Credit/No Credit or Report-in-Progress Only (CP)  
8. Mode of Instruction:  
(See pages 17-23 at [http://www.calstate.edu/cim/data-cem- 
dic/APDB-Transaction-DED-SectionV.pdf](http://www.calstate.edu/cim/data-cem-dic/APDB-Transaction-DED-SectionV.pdf) for definitions of the Course Classification Numbers)  
<table>
<thead>
<tr>
<th>Type of Instruction</th>
<th>Number of Credit Units</th>
<th>Instructional Mode (Course Classification Number)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>3</td>
<td>02</td>
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<tr>
<td>Activity</td>
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<tr>
<td>Lab</td>
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</tbody>
</table>
9. Attributes: Course Requires Consent for Enrollment?  
   Yes X No  
   Faculty _____ Credential Analyst _____ Dean _____ Program/Department - Director/Chair  
   Prerequisites:  
   Co-requisites:  
10. Does this course impact other discipline(s)? (If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.)  
   Yes X No  
   If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.  
   Human Development and Sociology  
   See attached email.  
   Support Oppose  
   Disciplines  
   Signature Date  
   Support Oppose  
   Signature Date  

Important: Please Complete  
1. Instructor Sandi Meschoulam  
2. Please complete the Extension Course Proposal Form  
   [http://www.csusm.edu/academic_programs/Curriculum_Forms/index.html](http://www.csusm.edu/academic_programs/Curriculum_Forms/index.html)  

SIGNATURES: (COLLEGE LEVEL)  

1. Program Director/Chair  
   [Signature] Date  
2. College Dean (or Designee)  
   [Signature] Date  

SIGNATURES: (UNIVERSITY LEVEL)  

3. Dean of Extended Studies (or Designee)  
   [Signature] Date  
4. Vice President for Academic Affairs (or Designee)  
   [Signature] Date
OFFICE OF EXTENDED STUDIES
EXTENSION COURSE PROPOSAL FORM

In planning the components of our Extended Studies program at Cal State San Marcos, this office consults closely with the academic colleges and departments to determine the suitability of course content, teaching methods and instructor qualifications. To assist us in evaluating your proposed course for credit, please submit this completed form—along with Form X: New Course Non-degree Credit—to our office as soon as possible. Questions before you submit? Call (760)750-4020.

- **Course Title:** THE CHILD IN THE FAMILY & COMMUNITY

- **Course Description:** *(Please provide a short paragraph describing the purpose, topics and audience for your course. Be sure to include the benefits for students who take your course. An edited version of this description will be used for promotional copy.)*

This course is a study of the dynamics of human development and socialization in a culturally pluralistic society. Emphasis is placed on the influences of contemporary family living and cultural patterns on the child, school-family relationships, and community resources and services that support and strengthen families. The students participating in this course will be better prepared to serve as teachers in multi-cultural, multi-lingual communities throughout California.

- **Course Objectives:** *(Provide specific student learning outcomes and how they will be achieved.)*
  - Students will learn how to use everyday activities to support child development and language acquisition.
  - Students will reflect on cultural diversity in the home and community.
  - Students will be better prepared to communicate with parents as part of their relationship with the child & their family.
  - Students will make connections with community resources to share with children and families.
  - Emphasis will be placed on the cultural importance of the development of home language as well as the acquisition of a second language.

- **Evaluation:** *(What will be the basis for grades? How will you know that the students have achieved the course objectives?)*

Students will be graded on group presentations of chapter summaries, creation of curriculum activity manuals, developmental poster board presentations, and video reports.

- **Course Length:** *(How many actual contact hours in class? Note: Credit courses must contain a minimum of fifteen 50-minute contact hours for each semester unit of credit, and outside of class work by students is required. 37.5 contact hours (9am - 5pm with ½ hour lunch break) plus classroom practicum to be completed outside of class.)*

- **Proposed Date(s):** Nov. 8 – 12 in-class 9am – 5pm with ½ hour lunch break plus classroom practicum to be completed outside of class.

- **Location:** *(Indicate if you are proposing this course to be scheduled and offered in our facilities, or if this course is to be held at an off-campus location, such as a school, district or county office, company, etc.)*
San Marcos, CA 92096, FAX: (760)750-3138, E-mail: themon@cusmedu  
10:11:33 (office of extended studies, cal state san marcos, 333 s. twin oaks valley rd)
Lourdes Shahamiri

From: Lourdes Shahamiri
Sent: Friday, December 02, 2005 8:27 AM
To: Bob Roberts, Fernando Soriano
Subject: EDUC 5517

Hello,

David asked that I send you the attached Extended Studies course for your review. Please let us know if you have any comments and/or concerns.

Thanks.

Lourdes

[Signature]

No reply as of 1/20/06.