FORM X (WHITE)

- Authorization To Offer Non-Degree Extension Credit Course Through Extended Studies

1. Desired Term: Fall 2005
   Year of implementation: 2005

2a. Course abbreviation and Number:
    EDUC E1018

2b. Abbreviated Title:
    (No more than 25 characters, including spaces)
    Sensorial Education for Early Childhood

4. Number of Units: 3
5. Billing Units: 3

6. Allowed Student Levels: UG X GR X EE X (Default is to check all three levels)

7. Grading Method:
   _N_ Normal (N) (Default is Letter Grade +/−. Students may request Credit/No Credit)
   _N_ Normal Plus Report-in-Progress (NP) (As for Normal; also allows Report-in-Progress)
   _C_ Credit/No Credit Only (C)
   _C_ Credit/No Credit or Report-in-Progress Only (CP)

8. Mode of Instruction:
   (See pages 17-23 at http://www.calstate.edu/elm/data-elem-dic/APDB-Transaction-DED-SectionY.pdf for definitions of
   the Course Classification Numbers)

<table>
<thead>
<tr>
<th>Type of Instruction</th>
<th>Number of Credit Units</th>
<th>Instructional Mode (Course Classification Number)</th>
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</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>3</td>
<td>02</td>
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<tr>
<td>Activity</td>
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<tr>
<td>Lab</td>
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9. Attributes: Course Requires Consent for Enrollment? Yes X No
   Faculty ______ Credential Analyst ______ Dean ______

   Program/Department - Director/Chair

   Prerequisites: __________
   Co-requisites: __________

10. Does this course impact other discipline(s)? (If there is any uncertainty as to whether a particular discipline is affected,
     check "yes" and obtain signature.) ______ Yes X No

    If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

    Human Development & Psychology, __________ Signature __________ Support ______ Oppose ______
    __________ Signature __________ Date

    __________ Signature __________ Date

Important: Please Complete

1. Instructor ______ Margaret Albert-Biggs

2. Please complete the Extension Course Proposal Form
   http://www.csusm.edu/academic_programs/Curriculum_Forms/index.html

SIGNATURES: (COLLEGE LEVEL)

N/A

1. Program Director/Chair __________________ Date

2. College Dean (or Designee) __________________ Date

SIGNATURES: (UNIVERSITY LEVEL)

11/28/05

3. Dean of Student Services (or Designee) __________________ Date

1/20/06

4. Vice President for Academic Affairs (or Designee) __________________ Date
OFFICE OF EXTENDED STUDIES
EXTENSION COURSE PROPOSAL FORM

In planning the components of our Extended Studies program at Cal State San Marcos, this office consults closely with the academic colleges and departments to determine the suitability of course content, teaching methods and instructor qualifications. To assist us in evaluating your proposed course for credit, please submit this completed form—along with Form X: New Course Non-degree Credit—to our office as soon as possible. Questions before you submit? Call (760)750-4020.

- Course Title: Sensory development for early childhood

- Course Description: (Please provide a short paragraph describing the purpose, topics and audience for your course. Be sure to include the benefits for students who take your course. An edited version of this description will be used for promotional copy.) The course shall provide the students with a deeper understanding of the cognitive development of the young child, the impact of language and movement in this area of development. The course shall also provide the students with an understanding of Dr. Maria Montessori’s philosophy and psychology.
  1. developmental levels for early childhood
     a. concept formation (Piaget and Montessori)
     b. perceptual development (gross to fine motor)
     c. vocabulary enrichment
     d. discussion of current brain research
     e. observing and recording the child’s accomplishments
     f. planning a curriculum to meet the needs of each child

- Course Objectives: (Provide specific student learning outcomes and how they will be achieved.)
  o The goal of the course shall be to provide the students with a deeper appreciation and understanding of the developmental levels of the young child in the context of current brain research, language experiences, classroom resources and the philosophy and psychology of Dr. Maria Montessori. The students will observe the demonstration of activities, and, after guided practice, be examined by the instructor.

- Evaluation: (What will be the basis for grades? How will you know that the students have achieved the course objectives?)
  o Both letter grades and a pass/fail are used to evaluate the students. Conferences with the students provide guidance during classroom observations by the supervising teacher.
  o Written papers will demonstrate an understanding of specific points presented during lectures and presentations.
  o A manual, which reflects the students understanding of the material presented, will be submitted containing: class notes, pictures of the materials, other assignments, performance exams during the class time.
  o Teacher created activities will be presented.
  o The students will demonstrate their ability to speak clearly and precisely to the children.
  o The students shall understand how to sequence the activities presented during class time.

- Course Length: (How many actual contact hours in class? Note: Credit courses must contain a minimum of fifteen 50-minute contact hours for each semester unit of credit, and outside of class work by students is required.)
The students will attend the required 9am to 5pm Tuesday to Saturday, with the instructor, plus classroom experience and outside assignments to demonstrate their knowledge of the child, the material and Dr. Montessori’s philosophy. Three units will be given.

- Proposed Date(s): November 8th to the 12th, 2005
- Location: (Indicate if you are proposing this course to be scheduled and offered in our facilities, or if this course is to be held at an off-campus location, such as a school, district or county office, company, etc.)
  - The course will be held at an off-campus location.
- Support Needs: (Please indicate any special services you will need, such as audio-visual equipment, photocopying, room set-up, etc.)
  - Shelves and the activities to be presented
  - CD player
- Comments: (Please add any other relevant information, such as whether or not the course has been taught elsewhere successfully, why the course is needed in our area, marketing suggestions, etc.)
  - The information in this course has provided many children with concrete experiences, which strengthen their sensory skills, cognitive development and language skills.

When completed, please return this form, along with an up-to-date resume (with teaching references) to: Trish Henlon, Office of Extended Studies, Cal State San Marcos, 333 S. Twin Oaks Valley Rd., San Marcos, CA 92098; FAX: (760)750-3136; E-mail: thenlon@causm.edu
Lourdes Shahamiri

From: Sharon Hamill
Sent: Friday, December 02, 2005 4:36 PM
To: Lourdes Shahamiri
Subject: RE: EDUC E1018

Hi Lourdes,
This course is fine.
Thanks - and have a great weekend!
Sharon

From: Lourdes Shahamiri
Sent: Fri 12/2/2005 9:08 AM
To: Sharon Hamill; Fernando Soriano
Subject: FW: EDUC E1018

Ooops, here is the attachment.
-----Original Message-----

From: Lourdes Shahamiri
Sent: Friday, December 02, 2005 8:28 AM
To: Sharon Hamill; Fernando Soriano
Subject: EDUC E1018

Hello,

David asked that I send you the attached Extended Studies course for your review. Please let us know if you have any comments and/or concerns.

Thanks.

Lourdes