FORM X (WHITE)

- Authorization To Offer Non-Degree Extension Credit Course Through Extended Studies

1. Desired Term: Fall 2006
   Year of implementation: 2006

2a. Course abbreviation and Number: EDUC E1024
   2b. Abbreviated Title:
      (No more than 25 characters, including spaces)
      Exchanges: "Online" Teaching of
      Foreign and Second Languages

4. Number of Units: 2
5. Billing Units: 2

6. Allowed Student Levels: UG X GR X EE X
   (Default is to check all three levels)

7. Grading Method:
   N Normal (N) (Default is Letter Grade +/-.
   Students may request Credit/No Credit)
   X Normal Plus Report-in-Progress (NP) (As for Normal; also
   allows Report-in-Progress)
   X Credit/No Credit Only (C)
   X Credit/No Credit or Report-in-Progress Only (CP)

8. Mode of Instruction:
   (See pages 17-23 at http://www.csulb.edu/cls/data-element/NCIAPDB-Transaction-DED-SectionV.pdf for definitions
   of the Course Classification Numbers)
   
<table>
<thead>
<tr>
<th>Type of Instruction</th>
<th>Number of Credit Units</th>
<th>Instructional Mode</th>
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</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>2</td>
<td>02</td>
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<td>Activity</td>
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<td>Lab</td>
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9. Attributes: Course Requires Consent for Enrollment? Yes X No
   Faculty ______ Credential Analyst ______ Dean ______ Program/Department - Director/Chair
   Prerequisites: __________ Co-requisites: __________

10. Does this course impact other discipline(s)? (If there is any uncertainty as to whether a particular discipline is
     affected, check "yes" and obtain signature.) Yes X No
    If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

    | Discipline | Signature | Date | Support | Oppose |
    |------------|-----------|------|---------|--------|
    | __________ | __________ |      | _______ | _______ |

    | Discipline | Signature | Date | Support | Oppose |
    |------------|-----------|------|---------|--------|
    | __________ | __________ |      | _______ | _______ |

Important: Please Complete

1. Instructor: Cornelia Platon/Gladys Baya
2. Extension Course Proposal Form - attached
   Previously reviewed: Resubmitting with title change request
   Online iEarn course

SIGNATURES: (COLLEGE LEVEL)

N/A

1. Program Director/Chair
   Signature Date

2. College Dean (or Designee)
   Signature Date

SIGNATURES: (UNIVERSITY LEVEL)

3. Dean of Extended Studies (or Designee)
   Signature Date

4. Vice President for Academic Affairs (or Designee)
   Signature Date
• Course Title:
  Online Teaching of Foreign and Second Languages (iEARN online course)

• Course Description:
The foreign language area is perhaps the one that gets the most benefits from using the Internet. It brings an international community together. Teachers in this course will be able to connect to partners who are native speakers (in over 29 languages.) Using iEARN in your foreign language classroom will allow you to experiment with the power of doing collaborative online projects while your students practice language skills. Students will be using the language for real communication, with a real audience of international peers around the world. The course provides you will the steps and tools for integrating an foreign or second language collaborative project into your classroom. During the course you will complete a "test" project so you see how a collaborative project works. You will finish the nine weeks of the course with a lesson plan designed to fit your classroom.

• Course Objectives:
  Participants will
  ✓ Identify and select an international tele-collaborative project that aligns to local/state/national education standards
  ✓ Plan the implementation of the collaborative project selected to fit into their teaching schedule
  ✓ Develop a lesson plan that defines standards addressed for the project and for their classroom
  ✓ Learn to manage their classroom during online collaborative project work (technology and classroom management skills)
  ✓ Explore the use of various technology tools to supplement project work
  ✓ Involve their students online with other students participating in projects from various regions in the world
  ✓ Identify examples of best practices of international collaborative project work
  ✓ Develop a plan to share with teachers in their school the materials and methodology of online collaborative learning
  ✓ Identify ways to involve the students with the community as the project is implemented
  ✓ Examine the use of International tele-collaboratives (ICTs) in second/foreign language learning to create richer learning environments.
  ✓ Revise communicative language learning theories to be able to analyze the underlying theories when getting involved in collaborative online projects.
  ✓ Assess the communicative value of online work with classes around the world.
  ✓ Have concrete examples of iEARN supported projects for the teaching and learning of second language/foreign languages (SL/FL).

• Evaluation:
  This is a nine-week asynchronous online course. Each week participants are required to complete online and offline reading assignments and in some weeks group activities. Assignments are graded weekly and participants can log on to access their progress.

  The nine-week process guides them through the steps of integrating a standards-based project for their ESL or Foreign Language classroom.
Drawing from their experiences, examples of best practices, and outside readings, participants will post, online, their responses/questions for facilitators and other participants to respond to in discussion format. In addition, participants will:

- Submit a lesson plan for a project that will be integrated into their classrooms.
- Join an ongoing online interactive forum for educators around the world who are working on collaborative projects related to the curriculum.

Mid-course participants will take the first draft of their lesson plan into their classroom and work on it with their students. This practical, hands-on experience will enable them to “test” their collaborative project and students responses. It will also help them see how the management of technology will work in the classroom.

After 9 weeks, participants’ students have begun participating in a collaborative iEARN project—interacting with their peers globally.

Every iEARN project has a final component to demonstrate what learning has taken place. In line with this, the lesson plan that participants submit in this course includes a section on how they will assess students learning through the project they have chosen to participate in—group/individual presentation, creation of a website, a written piece etc. The lesson plans enables us to make sure the teacher has comprehended and practiced the process.

Participants are also required to submit a FINAL PAPER (3-4 pages) outlining their experience and future plans for collaborative project work.

- **Course Length:**
  Nine weeks of asynchronous online course work = 45 hours (on average teachers spent 5 hours per week)

- **Proposed Dates:** October 9 – December 10, 2006

- **Location:** Online

- **Support Needs:** None

- **Comments:**
  This is an online course located on the iEARN website. Instructions about getting started will be e-mailed to participants. CSUSM Extended Studies will offer the option of contract extension credit to teachers pursuing this professional development opportunity.

*When completed, please return this form to: Catherine Boyle Asker, Director of Education Programs, Extended Studies, Cal State San Marcos, 333 S. Twin Oaks Valley Rd., San Marcos, CA 92096-0001 PHONE: (760) 750-8713 FAX: (760)750-3138; E-mail: cboyle@csusm.edu*