1. Desired Term: Summer 2006
   Year of implementation: 2006

2a. Course abbreviation and Number:
   EDUC E1035

2b. Abbreviated Title:
   (No more than 25 characters, including spaces)
   Reading Institute for Academic Prep

4. Number of Units: 3
5. Billing Units:

6. Allowed Student Levels: UG X GR X EE X (Default is to check all three levels)

7. Grading Method:
   _N_ Normal (N) (Default is Letter Grade +/-, Students may request Credit/No Credit)
   _N_ Normal Plus Report-in-Progress (NP) (As for Normal; also allows Report-in-Progress)
   _C_ Credit/No Credit Only (C)
   _C_ Credit/No Credit or Report-in-Progress Only (CP)

8. Mode of Instruction:
   (See pages 17-23 at http://www.calstate.edu/cim/data-elem-dic/APDB-Transaction-DED-SectionV.pdf for definitions of the Course Classification Numbers)

<table>
<thead>
<tr>
<th>Type of Instruction</th>
<th>Number of Credit Units</th>
<th>Instructional Mode (Course Classification Number)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
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<td>02</td>
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<tr>
<td>Activity</td>
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<td></td>
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<tr>
<td>Lab</td>
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</tbody>
</table>

9. Attributes: Course Requires Consent for Enrollment? Yes X No
   Faculty Credential Analyst Dean Program/Department - Director/Chair

Prerequisites:

Co-requisites:

10. Does this course impact other discipline(s)? (If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.) Yes X No
   If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

   Support Oppose

Discipline Signature Date
   Support Oppose

Discipline Signature Date

Important: Please Complete

1. Instructor: Laurie Stowell/Pat Stall

2. Please complete the Extension Course Proposal Form
   http://www.csusm.edu/academic_programs/Curriculum_Forms/index.html

SIGNATURES: (COLLEGE LEVEL)

1. Program Director/Chair Date
   [Signature] 5/1/06

2. College Dean (or Designee) Date

UNIVERSITY LEVEL

3. Director of Extended Studies (or Designee) Date
   [Signature] 6/30/06

4. President for Academic Affairs (or Designee) Date
   [Signature] 6/30/06
OFFICE OF EXTENDED STUDIES
EXTENSION COURSE PROPOSAL FORM

In planning the components of our Extended Studies program at Cal State San Marcos, this office consults closely with the academic colleges and departments to determine the suitability of course content, teaching methods and instructor qualifications. To assist us in evaluating your proposed course for credit, please submit this completed form to our office as soon as possible. Questions before you submit? Call me at (760)750-8713.

- **Course Title**: Reading Institute for Academic Preparation

- **Course Description**:
  
  This course will help high school teachers in the literacy preparation of high school juniors and seniors so that they are better prepared to demonstrate proficiency on the CSU English Placement Test (EPT). The content of the course will focus on developing effective reading and writing strategies across content areas in high school curriculum. Teachers will also engage in assessment practices that will inform their instruction.

- **Course Objectives**: *(Provide specific student learning outcomes and how they will be achieved.)*
  
  ✓ Understand and implement standards-based approaches to improve academic literacy.
  ✓ Use case studies and other forms of assessment to monitor student improvement in critical reading and writing skills.
  ✓ Expand their repertoire of teaching strategies to match the academic learning strengths and needs of college eligible students.
  ✓ Collaborate with school teams/colleagues to plan and implement effective assessment and instructional strategies.

- **Evaluation**: *(What will be the basis for grades? How will you know that the students have achieved the course objectives?)*
  
  Participants will be doing in-depth study into reading and writing strategies and how to apply them to their own classroom.

- **Course Length**: *(How many actual contact hours in class? Note: Credit courses must contain a minimum of fifteen 50-minute contact hours for each semester unit of credit, and outside of class work by students is required.)*
  
  Teachers will be taking part in one week summer institute and five Saturdays outside of the institute in the spring and fall. Total is approx. 60 contact hours.

- **Proposed Date(s)**: May 27 – December 2, 2006 (1 week institute + 6 Saturday workshops)

- **Location**: University Hall – 4th floor

- **Support Needs**: none

- **Comments**: This will be a contract credit option for participants of Reading Institute for Academic Preparation (non-credit offering sponsored by College of Education).

*When completed, please return this form, along with an up-to-date resume (with teaching references) to: Catherine Boyle, Office of Extended Studies, Cal State San Marcos, 333 S. Twin Oaks Valley Rd., San Marcos, CA 92096; FAX: (760)750-3138; E-mail: cboyle@csusm.edu*
California State University San Marcos
Reading Institute for Academic Preparation (RIAP) 2006

Collaboratively sponsored by the California State University and
California State University San Marcos

**GOALS:**
The RIAP Institute participants will work together to prepare high school students to:
- Comprehend informational, content area, text at higher levels
- Think and write critically and analytically
- Be better prepared for college level reading and writing

RIAP Institutes will support university/school teams to:
- Implement research-based diagnostic assessment and instructional practices.
- Improve the reading and writing of students in high school.
- Focus on reading of informational and narrative text and analytical writing.

Institute participants will:
- Understand and implement standards-based approaches to improve academic literacy.
- Use case studies and other forms of assessment to monitor student improvement in critical reading and writing skills.
- Expand their repertoire of teaching strategies to match the academic learning strengths and needs of college eligible students.
- Collaborate with school teams/colleagues to plan and implement effective assessment and instructional strategies.

**CONTENT:**
- Academic literacy, state standards and assessment
- Instruction, classroom assessment, standards-based planning
- Reading comprehension in all content areas
- Academic vocabulary
- Academic language
- Academic writing across the curriculum

**WHO SHOULD APPLY? ELIGIBILITY CRITERIA:**
School teams, which include a variety of content area teachers, are encouraged to apply. Individual applicants are also encouraged.

**HONORARIA:**
$750.00 per participant disbursed in one payment at the conclusion of all institute activities. In order to receive full honoraria, participants must:
- Attend and fully participate in all institute sessions
- Complete all institute-related independent and team study.
- Participate in school-site teamwork during institute sessions.
- Monitor a minimum of one student’s progress, and submit a Case Study per institute guidelines
RIAP INSTITUTE DATES: All sessions will be held on the CSUSM Campus

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Time</th>
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<tbody>
<tr>
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<tr>
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<tr>
<td>Saturday</td>
<td>December 2, 2006</td>
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</tbody>
</table>

APPLICATION SUBMISSION INFORMATION:

Part I: Individual Application Form (To be completed by each participant)
Part II: Team Application (To be completed by school site contact person and signed by school administrator)

DEADLINE:
Mail or fax completed application packets including individual application forms and team application (Parts I and II) by April 28, 2006 to:

Dr. Pat Stall
College of Education
California State University San Marcos
San Marcos, California 92096-0001

Fax: 760-750-3352

Contact Pat Stall with any questions: 760-750-4386, pstall@csusm.edu