**Form X (White)**

**Authorization To Offer Non-Degree Extension Credit Course Through Extended Studies**

<table>
<thead>
<tr>
<th>1. Desired Term:</th>
<th>Summer 2006</th>
<th>2b. Abbreviated Title:</th>
<th>Year of implementation: 2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>2a. Course abbreviation and Number:</td>
<td>EDUC 21039</td>
<td>(No more than 25 characters, including spaces)</td>
<td>Special Needs Preschool Curriculum</td>
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<tr>
<td>2. Number of Units:</td>
<td>1</td>
<td>5. Billing Units:</td>
<td>1</td>
</tr>
<tr>
<td>6. Allowed Student Levels:</td>
<td>UG X GR X EE X</td>
<td>(Default is to check all three levels)</td>
<td></td>
</tr>
<tr>
<td>7. Grading Method:</td>
<td>□ Normal (N) (Default is Letter Grade +/-, Students may request Credit/No Credit)</td>
<td>Normal Plus Report-in-Progress (NP) (As for Normal; also allows Report-in-Progress)</td>
<td></td>
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<tr>
<td></td>
<td>□ Credit/No Credit Only (C)</td>
<td>Credit/No Credit or Report-in-Progress Only (CP)</td>
<td></td>
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<tr>
<td>8. Mode of Instruction:</td>
<td>Type of Instruction</td>
<td>Number of Credit Units</td>
<td>Instructional Mode (Course Classification Number)</td>
</tr>
<tr>
<td>(See pages 17-23 at <a href="http://www.calstate.edu/clm/data-17-23-APDB-Transaction-DED-SectionV.pdf">http://www.calstate.edu/clm/data-17-23-APDB-Transaction-DED-SectionV.pdf</a> for definitions of the Course Classification Numbers)</td>
<td>Lecture</td>
<td>1</td>
<td>04</td>
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<tr>
<td></td>
<td>Activity</td>
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<td></td>
<td>Lab</td>
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9. Attributes: Course Requires Consent for Enrollment? | Yes X No |

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Credential Analyst</th>
<th>Dean</th>
<th>Program/Department - Director/Chair</th>
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</table>

Prerequisites: | Co-requisites: |

10. Does this course impact other discipline(s)? (If there is any uncertainty as to whether a particular discipline is affected, check “yes” and obtain signature.) | Yes X No |

If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

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<tr>
<th>Discipline</th>
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<th>Date</th>
<th>Support</th>
<th>Oppose</th>
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<th>Signature</th>
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<th>Oppose</th>
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</thead>
</table>

**Important: Please Complete**

1. Instructor: Sandi Meschoumal, M.Ed.

2. Extension Course Proposal Form attached

**Signatures: (College Level)**

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<tr>
<th>Program Director/Chair</th>
<th>Date</th>
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<tr>
<th>College Dean (or Designee)</th>
<th>Date</th>
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**Signatures: (University Level)**

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<th>Dean of Extended Studies (or Designee)</th>
<th>Date</th>
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<tr>
<th>Vice President for Academic Affairs (or Designee)</th>
<th>Date</th>
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In planning the components of our Extended Studies program at Cal State San Marcos, this office consults closely with the academic colleges and departments to determine the suitability of course content, teaching methods and instructor qualifications. To assist us in evaluating your proposed course for credit, please submit this completed form to our office as soon as possible. Questions before you submit? Call me at (760)750-8713.

- **Course Title:** Inclusive Practice & Curriculum for Children with Special Needs

- **Course Description:**
  An educational and parenting approach to working with children with exceptionalities. Methods of integrating the exceptional child into a mainstreamed educational program will be investigated. Differences and needs of each area of exceptionality will be investigated as well as the roles of different professionals in the educational process. The course is designed primarily for parents, teachers, nurses, social workers, and paraprofessionals employed in schools, childcare centers, and child development programs.

- **Course Objectives:** *(Provide specific student learning outcomes and how they will be achieved.)*
  1. Describe the History of IDEA and the current federal standards for inclusion of children with special needs.
  2. Identify categories of special needs and how they can be served in an inclusive setting.
  3. Plan, present and evaluate curriculum for young children with special needs
  4. Analyze and use of effective and positive techniques in guiding children’s behavior
  5. Identify resources for teacher and family support to ensure including exceptional children in the child care setting.

- **Evaluation:** *(What will be the basis for grades? How will you know that the students have achieved the course objectives?)*
  A rubric for assignment scores will be given to students and will determine the total point values for the Student Oral and Written Presentations; Research Essays and Tests that are used to evaluate the student achievement of course objectives.

- **Course Length:** 2 Saturdays, 8:30 am to 4:30 pm, a total of 16 hours

- **Proposed Date(s):** July 15 and July 29, 2006

- **Location:** CASA DE NINOS CHILD DEVELOPMENT CENTER IN OCEANSIDE, CA

- **Support Needs:** NONE

- **Comments:** *(Please add any other relevant information, such as whether or not the course has been taught elsewhere successfully, why the course is needed in our area, marketing suggestions, etc.)*

This course is taught at area community colleges as a specialization for the child development major. However, it is given as a 3 unit course during hours that are often not accessible to working teachers. This course work is important for all teachers and should not be limited to a “specialization”. We will be introducing it as a subject essential for all adults working with young children and show them how they are already capable of including children with special needs in their program.

*When completed, please return this form, along with an up-to-date resume (with teaching references) to: Catherine Boyle, FAX: (760)750-3138; E-mail: cboyle@csusm.edu*
Sandi Meschoulam M.Ed
1170 Arcadia Rd.
Encinitas, CA 92024

smeschou@sdccd.net (760) 809-1646 (cell)
(760) 944-1816 (h) (760) 942-3744 (w)

EDUCATION

Loyola College in Maryland
Baltimore, MD
M.Ed. Infant Education

San Diego State University
San Diego, CA
B.A. Bilingual Education
Minor in Anthropology
Summa Cum Laude

CA Commission on Teacher Credentialing
Child Development Program Director Permit

West Ed PITC
Sausalito, CA
Program for Infant Toddler Caregivers Certified Trainer

Piikler Institute Study
Ana Tardos and staff
Budapest, Hungary

Reggio Emilia Approach
Amelia Gambetti, Carla Rinaldi, staff & parents at Reggio Children.
Reggio Emilia, Italy
PITC study group.

San Marcos State University
San Marcos, CA
Children's Spanish Literature Certificate

Montessori Institute of San Diego
Dr. Silvana Q. Montanaro Director in La Jolla, CA
Infant/Toddler Diploma

Resources for Infant Educators
Magda Gerber Director in Whittney Island, WA
RIE I Basic Training

Centro de Estudios de Educacion Internacional
Cato Hanrath Director in Mexico, D.F.
Preschool Teaching Diploma
PROFESSIONAL INTERESTS

Positions requiring either English or Spanish Language Proficiency.
Teacher Trainer, Educational Instructor and Consultant.
Early Childhood Education Adjunct Faculty.
Headstart, Migrant Education, and Family Child Care Provider Training.
On-Site Seminars and Summer Training Programs.

2004-present

PROJECT MENTOR
San Diego County Office of Education
Professional Growth Mentor

I am the WestEd PITC representative contracted as a Professional Growth Mentor to serve both family home and center based child care providers. This program for meeting early education needs through outreach is funded by First 5 and directed through the San Diego County Office of Education. I provide individualized training and consultation to providers at their work site. Special emphasis will be on early literacy, school readiness and community learning experiences for young children in at-risk school districts of north San Diego county.

2004-present

Southwestern Community College District
Child Development Adjunct Faculty

As a College Instructor, I teach Child Development to 45 community college students. I use power point presentations, video and lecture as well as student group participation activities. I offer both a Child Development text and powerpoint presentations based on lectures from personal experience and research. I am able to respond knowledgeably to student questions due to my 20+ years in the field of Early Childhood Education.

2002-present

San Diego Community College District
Child Development Adjunct Faculty

As a College Instructor, I teach Child Development to 45 community college students. I use power point presentations, video and lecture as well as student group participation activities. I offer both a Child Development text and a personalized reading packet which I created from articles and handouts developed by WestEd PITC. I am able to respond knowledgeably to student questions due to my 20+ years in the field of Early Childhood Education.
I also served as adjunct faculty Site Supervisor for the Mesa College Campus Child Development Center which houses one Toddler Community and two Head Start preschool classrooms.

1984-present

Meschoulam Family Child Care Encinitas, CA
Dual Language Immersion Toddler Program
DBA The Children's NEST
Director/Owner

As Owner/Director and Classroom Directress, I am responsible for administration, curriculum, parent education, staff training and child development. During the morning program, I direct the toddler community for ages 15 months to 3 years. Students of diverse nationalities have enrolled here due to the educational quality and my bilingual specialization.

2002-present

San Francisco/ Bay Area Teacher Training Center
Infant and Toddler Teacher Trainer

Intensive summer course and weekend year-round training instructor for infant/toddler educators and child care providers. Courses include Health, Safety, and Nutrition; Routines; Environment; Prenatal and Neurological Development; Observation Techniques.

2001

University of California San Diego
Early Childhood Education Instructor

Intensive Early Childhood Education Curriculum course presented in Spanish for Head Start and Migrant Education teachers.
1992-2002
Mid-America Education Center
Omaha, NE
Child Care Consultant and Course Instructor

Provided consultation and workshops for their schools in Nebraska, Colorado and Texas. Human Development instruction for preschool teachers. Infant and Toddler Education Instructor for summer intensive training course.

1982-1992
San Diego Montessori Teachers Association
Activities Director

This volunteer position on the non-profit, non-affiliated board-of-directors for S.D.M.T.A., required monthly attendance at board meetings and organizational assistance with twice yearly workshops. As Activities Director I was personally responsible for contacting lecturers and making arrangements for their presentation to our membership in San Diego.

1985-1990
Encinitas Migrant Child Development Center
Consultant and Instructor

Staff observation and consultation. On-site classes, presented in Spanish, in Early Childhood Development. Parent education workshops.

1985-1987
Foundation Center for California Migrant Education
Workshop Presenter and Translator
Los Angeles
Infant/Toddler Trainer
French Camp

In-service workshops in English and Spanish for Preschool staff and In-Home child-care Providers. Infant and Toddler Teacher Trainer in Spanish for the Migrant Camp child-care staff.

1983-1984
Santa Fe Montessori School
Site Director and Head Teacher
Encinitas, CA

As Director I was responsible for student enrollment, staff supervision, and all site classrooms. As the Head Teacher, I directed the toddler program for students 15 months up to 3 years of age.

1977-1982
Children's Arts and Ideas Foundation
Bilingual Preschool Director
Dallas, TX

I founded and directed a year round bilingual preschool for low income Hispanic families of Dallas. I coordinated with the city, local recreation centers and the CAI Foundation to establish location, funds and enrollment. I directed a class of mostly Spanish and some English speaking students between the ages of 2-5 years.

1973-1977
Student and Teacher Intern
Mexico City, D.F.

REFERENCES AVAILABLE UPON REQUEST