1. Desired Term: Summer 2006

2a. Course abbreviation and Number: EDUC E1042

2b. Abbreviated Title:
   On My Honor Institute

   (No more than 25 characters, including spaces)

4. Number of Units: 2

5. Billing Units: 2

6. Allowed Student Levels: UG X CR X EE X (Default is to check all three levels)

7. Grading Method:
   N Normal (N) (Default is Letter Grade +/-, Students may request Credit/No Credit)
   Normal Plus Report-in-Progress (NP) (As for Normal, also allows Report-in-Progress)
   Credit/No Credit Only (C)
   Credit/No Credit or Report-in-Progress Only (CP)

8. Mode of Instruction:
   (See pages 17-23 at http://www.calsate.edu/clm/data-elem-
div/Untitled-1.pdf for definitions of the Course Classification Numbers)

<table>
<thead>
<tr>
<th>Type of Instruction</th>
<th>Number of Credit Units</th>
<th>Instructional Mode (Course Classification Number)</th>
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<tbody>
<tr>
<td>Lecture</td>
<td>2</td>
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<td>Activity</td>
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<td>Lab</td>
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9. Attributes: Course Requires Consent for Enrollment? Yes X No
   Faculty Credential Analyst Dean Program/Department - Director/Chair

Prerequisites: Co-requisites:

10. Does this course impact other discipline(s)? (If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.) Yes X No
    If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

    Discipline Signature Date Support Oppose
    Discipline Signature Date Support Oppose

Important: Please Complete

1. Instructor: Fran Chadwick

2. Extension Course Proposal Form Attached

SIGNATURES: (COLLEGE LEVEL)  

Fran Chadwick

1. Program Director/Chair Date

Antoney 7/10/06

2. College Dean (or Designee) Date

(UNIVERSITY LEVEL)

07/13/06

3. Dean of Extended Studies (or Designee) Date

7/17/06

4. Vice President for Academic Affairs (or Designee) Date

✓ Banner
OFFICE OF EXTENDED STUDIES
EXTENSION COURSE PROPOSAL FORM

In planning the components of our Extended Studies program at Cal State San Marcos, this office consults closely with the academic colleges and departments to determine the suitability of course content, teaching methods and instructor qualifications. To assist us in evaluating your proposed course for credit, please submit this completed form to our office as soon as possible. Questions before you submit? Call me at (760)750-6713.

• Course Title: On My Honor Institute

• Course Description:
The purpose of this institute is for teachers to gain a deeper understanding of the judicial branch of government and court processes as they relate to civics education. Teachers who attend this institute will have the opportunity to meet with judges, attorneys, and participate in a mock trial at the Vista Superior Court. They will benefit by learning effective and engaging ways to teach civics education, and by creating their own lessons to use in the classroom.

• Course Objectives:
The course objectives include the following:
  This Institute focuses on the following big ideas or Enduring Understandings:
  1. The strength of a democracy is equal to the strength of its citizens.
  2. E Pluribus Unum: out of many, one
  3. Just as a political process involves participation, understanding requires student engagement.

Teachers will be able to effectively create curriculum for their own classrooms which address the following Essential Questions:
  1. What does it mean to be an American Citizen? How does a good citizen behave?
  2. Is citizenship a right or a responsibility? What are the rights of an American? How is our government organized?
  3. Does social capital strengthen a republic?
  4. Does active engagement equal understanding?

The above essential questions will be answered through teachers involvement with core lessons at the institute, and through the development of their own curriculum.

• Evaluation: The basis for grades will be the participation, and final product, lesson plan(s) created by the teachers. The final product is an authentic assessment; teachers will create curriculum that engages students and reinforces the big ideas regarding the strength of a democracy.

• Course Length: Students of this course (teachers) will attend four all day sessions, and complete a lesson and/or unit design which will require some time outside of class, ie: completing the development of the lesson(s), field test, and revision.

• Proposed Date(s): August 9, 10, 11, September 16 (last date to be confirmed)

• Location: This course will be held at the Kellogg Library, Virginia Hansen Curriculum Center, room 5102.

• Support Needs: The curriculum center has all equipment needed.

• Comments:
This course is needed ~ teachers need to learn more content knowledge regarding civics, and learn effective methods for actively engaging students. In addition, a Youth in Court program and an On My Honor program held at the Vista Superior Court would be enriched by lessons implemented before and after the visits.

When completed, please return this form, along with an up-to-date resume (with teaching references) to: Catherine Boyle, Office of Extended Studies, Cal State San Marcos, 333 S. Twin Oaks Valley Rd., San Marcos, CA 92096; FAX: (760)750-3138; E-mail: cboyle@csusm.edu
Hi Lourdes -- Hope you're summer is going well. The course proposal looks fine to me. I have no concerns.

Cynthia

--------Original Message--------
From: Lourdes Shahamiri
Sent: Mon 7/17/2006 3:20 PM
To: Cynthia Chavez Metoyer
Subject: EDUC E1042

Dear Cynthia,

Can you please review the attached EDUC E1042 course and let me know you have any comments/concerns? If you're Ok with this course, we'll attach your response to this proposal.

Lourdes