Authorization To Offer Non-Degree Extension Credit Course Through Extended Studies

1. Desired Term: Fall 2006
   Year of implementation: 2006

2a. Course abbreviation and Number: EDUC E1045
2b. Abbreviated Title:
   (No more than 25 characters, including spaces)
   Working with English Learners

4. Number of Units: 1
   5. Billing Units: 1

6. Allowed Student Levels: UG X GR X EE X (Default is to check all three levels)

7. Grading Method:
   N Normal (N) (Default is Letter Grade +/-, Students may request Credit/No Credit)
   N Normal Plus Report-in-Progress (NP) (As for Normal, also allows Report-in-Progress)
   C Credit/No Credit Only (C)
   C Credit/No Credit or Report-in-Progress Only (CP)

8. Mode of Instruction:
   (See pages 17-23 at http://www.calsate.edu/cime/data-element/4PDB-Transaction-DED-SectionV.pdf for definitions of the Course Classification Numbers)

<table>
<thead>
<tr>
<th>Type of Instruction</th>
<th>Number of Credit Units</th>
<th>Instructional Mode (Course Classification Number)</th>
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</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>1</td>
<td>02</td>
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<tr>
<td>Activity</td>
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<tr>
<td>Lab</td>
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9. Attributes: Course Requires Consent for Enrollment? __Yes__ X __No__
   Faculty ______ Credential Analyst ______ Dean ______ Program/Department - Director/Chair
   Prerequisites: ____________________________ Co-requisites: ____________________________

10. Does this course impact other discipline(s)? (If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.) __Yes__ X __No__
    If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

   Discipline ______________ Signature ______________ Date ______________ Support ______________ Oppose ______________

   Discipline ______________ Signature ______________ Date ______________ Support ______________ Oppose ______________

Important: Please Complete

1. Instructor: Leslie J. Hays, Ed.D

2. Please complete the Extension Course Proposal Form
   http://www.essem.edu/academic_programs/Curriculum_Forms/index.html

SIGNATURES: (COLLEGE LEVEL)

1. Program Director/Chair ______________ Date ______________ N/A

2. College Dean (or Designee) ______________ Date ______________ 9/16/06

(SIGNATURES: (UNIVERSITY LEVEL))

3. Dean of Extended Studies (or Designee) ______________ Date ______________ 9/26/06

4. Vice President for Academic Affairs (or Designee) ______________ Date ______________
In planning the components of our Extended Studies program at Cal State San Marcos, this office consults closely with the academic colleges and departments to determine the suitability of course content, teaching methods and instructor qualifications. To assist us in evaluating your proposed course for credit, please submit this completed form to our office as soon as possible. Questions before you submit? Call me at (760)750-8713.

- **Course Title:** Working with English Learners (K-12)

- **Course Description:**
  This is an online course designed to provide basic information and resources for teachers serving English learners. The module on Language Acquisition Basics is a brief, high-level explanation of acquiring both a first and second language. The module on English Learner Mentoring is a comprehensive web program developed to provide educators with resources, models of EL and SDAIE lessons, and supporting research and activities.

- **Course Objectives:**
  Review the basics of language acquisition.
  Review research in the field and explore a range of resources on working with English learners.
  Use the resources and models provided to plan for English learners in the classroom.

- **Evaluation:**
  Time spent in programs is reported via the Prep Period online management system. Students must send a report of their time in the system, as well as written reports of activities. Students must complete ten activities, including written reports of each activity.

  Areas requiring activities/reports are:
  Language acquisition basics,
  Theoretical foundations of language acquisition,
  Assessment and accountability,
  Effective classroom instruction for EL and SDAIE situations, and
  Use of additional resources.

- **Course Length:**
  15 hours in online course
  5-10 additional hours in outside class work to complete assignments

- **Proposed Date(s):** September 15, 2006 → ongoing

- **Location:**
  This is an online course found at [www.prepperiod.org](http://www.prepperiod.org).

- **Support Needs:**
  Students will need to have the latest version of Flash, a recent Internet browser, and Adobe Acrobat loaded on their computer. The technical requirements are also specified on the site, with links to support sites if software needs to be downloaded.

- **Comments:**
  These online classes have been produced and currently available through San Diego County Office of Education.

*When completed, please return this form, along with an up-to-date resume (with teaching references) to: Catherine Boyle, Office of Extended Studies, Cal State San Marcos, 333 S. Twin Oaks Valley Rd., San Marcos, CA 92096; FAX: (760)750-3138; E-mail: cboyle@csusm.edu*
Lourdes Shahamiri

From: Veronica Anover  
Sent: Monday, September 25, 2006 3:40 PM  
To: Lourdes Shahamiri  
Subject: FW: New Education course

Dear Lourdes,

I hope that my message finds you well. (No more migraines, hopefully:-))

Well, I got feedback from my faculty, and no one has comments, issues or problems with the EDUC E1045 course. It is a go!

Thank you for running it by us. I appreciate it.

Take care, Lourdes, and I hope to see you soon,
Veronica

+-------------------------------------------------------------------------------------------------

Dr. Veronica Anover, Chair  
Associate Professor  
Department of World Languages and Literatures  
California State University San Marcos  
San Marcos, CA 92096

(760) 750-4143

http://lynx.csusm.edu/llc/french/  
http://www.csusm.edu/languages/

From: Alicia Muñoz Sanchez  
Sent: Mon 9/18/2006 1:37 PM  
To: Veronica Anover  
Subject: RE: New Education course

Hi Verónica,

I have taken a look at the course too and I do not see any problems either.

Un besazo,

Alicia

From: Veronica Anover  
Sent: Thu 9/14/2006 3:22 PM  
To: Dardi Strother; Alicia Muñoz Sanchez; Silvia Rolle-Rissetto; Michael Hughes; Francisco Martin; Stella Clark  
Subject: FW: New Education course

9/25/2006
Dear colleagues,

I am just passing this new EDUC Course from Extended Studies called Working with English Learners for your perusal. Should you have any comments please let me know.

It is an on-line course. Personally I do not see any problems with this course as it does not interfere with what we offer. (It looks like an ESL course). But, before I send a reply to Lourdes I wanted to run it by all of you.

Thank you for taking a look at it at your earliest convenience.

Cheers,
Veronica

Dr. Veronica Anover, Chair
Associate Professor
World Languages and Literatures
California State University San Marcos
San Marcos, CA 92096

Tel: 760-750 4143
Fax: 760-750 3120

http://www.csusm.edu/languages/french
http://www.csusm.edu/languages

From: Lourdes Shahamiri
Sent: Wednesday, September 13, 2006 9:24 AM
To: Veronica Anover
Cc: Virginia Mann
Subject:

Hi Veronica!
:)

David asked that I send you the attached EDUC E1045 course to see if you have any comments/concerns.

Thanks.

Lourdes

9/25/2006