### Authorization To Offer Non-Degree Extension Credit Course Through Extended Studies

1. **Desired Term:** Spring 2007  
   **Year of implementation:** 2007

2a. **Course abbreviation and Number:** EDUC E1061

2b. **Abbreviated Title:**  
   (No more than 25 characters, including spaces)  
   **Social Studies for the Young Child**

4. **Number of Units:** 2

5. **Billing Units:** 2

6. **Allowed Student Levels:**  
   - UC
   - CR
   - X
   - FE
   - X
   *(Default is to check all three levels)*

7. **Grading Method:**  
   - _N_ Normal (N) *(Default is Letter Grade +/-, Students may request Credit/No Credit)*
   - _X_ Normal Plus Report-in-Progress (NP) *(As for Normal; also allows Report-in-Progress)*
   - _E_ Credit/No Credit Only (C)
   - _F_ Credit/No Credit or Report-in-Progress Only (CP)

8. **Mode of Instruction:**  
   *(See pages 17-23 at [http://www.calstatel.edu/clm/data-element/APDB-Transaction-DED-SectionV.pdf](http://www.calstatel.edu/clm/data-element/APDB-Transaction-DED-SectionV.pdf) for definitions of the Course Classification Numbers)*

<table>
<thead>
<tr>
<th>Type of Instruction</th>
<th>Number of Credit Units</th>
<th>Instructional Mode (Course Classification Number)</th>
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</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>2</td>
<td>04</td>
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<tr>
<td>Activity</td>
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<tr>
<td>Lab</td>
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9. **Attributes:**  
   - Course Requires Consent for Enrollment?  
     - Yes _X_ No
     - Faculty _X_ Credential Analyst _N_ Dean _X_ Program/Department - Director/Chair

   **Prerequisites:**  
   - _X_ Co-requisites:  
   - _N_ Other:

10. **Does this course impact other discipline(s)?**  
    *(If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.)  
    - Yes _X_ No
    - Support _X_ Oppose

    **Discipline**  
    **Signature**  
    **Date**

    **Discipline**  
    **Signature**  
    **Date**

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1. **Instructor:** Sandi Meschoulam, M.Ed.

2. Extension Course proposal attached

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**SIGNATURES: (COLLEGE LEVEL)**

1. Program Director/Chair  
   **Date:**
   **N/A**

2. College Dean (or Designee)  
   **Date:**  
   **2/18/07**

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**SIGNATURES: (UNIVERSITY LEVEL)**

3. Dean of Extended Studies (or Designee)  
   **Date:**  
   **03/05/07**

4. Vice President for Academic Affairs (or Designee)  
   **Date:**
In planning the components of our Extended Studies program at Cal State San Marcos, this office consults closely with the academic colleges and departments to determine the suitability of course content, teaching methods and instructor qualifications. To assist us in evaluating your proposed course for credit, please submit this completed form to our office as soon as possible. Questions before you submit? Call me at (760) 750-8713.

- **Course Title:**

  Social Studies for the young child (Geography – History)

- **Instructor:** Margaret Biggs/Sandi Meschoulam

- **Course Description:** (Please provide a short paragraph describing the purpose, topics and audience for your course. Be sure to include the benefits for students who take your course. An edited version of this description will be used for promotional copy.)

  Students will learn to develop an age appropriate activities related to the Montessori Curriculum Area of Social Studies. The social studies Area covers the topics of Geography and History. Through specific Montessori learning materials, this curriculum area will display age appropriate activities that will teach the young child basic concepts of geography and history. Such as:

  1. The earth is broadly composed of land, water and air; with land and water as the major focus of study.
  2. The earth may be three-dimensionally represented as a globe, or may be two-dimensionally mapped as on continent puzzle maps. Landforms may be three-dimensionally represented in clay and water or may be two-dimensionally mapped as with the blue and brown paper cards.

- **Course Objectives:** (Provide specific student learning outcomes and how they will be achieved.)

  The goal of the course shall be to provide the students with a deeper appreciation and understanding of the young child, in the context of current brain research, classroom resources and the philosophy and psychology of Dr. Maria Montessori. Students will learn to use and create materials that will help the young child experience, develop and understand the concepts of:

  1. Mapping: by using parts of the hand, body, classroom and community. Directions on the earth (north, south, east, west)
  2. Political Geography:
     - Globes: color globe, puzzle map of the earth,
     - Planisphere: hemispheres with names of continents and oceans puzzle map of continents.
     - Flags: of countries (per continent).
     - Prototypes: plants, animals, people of each continent.
  3. Physical Geography: by using the three-dimensional land and water forms, the two dimensional land and water forms, land and water forms on a globe, land and water forms on a map.
  4. Language and vocabulary enrichment: by using the three-part-cards of the land and water forms, students will learn the names and definitions of what is a: island, cape, peninsula, isthmus, archipelago, lake, bay, gulf, strait, chain of lakes. Names and location of the seven continents: North America, South America, Europe, Asia, Africa, Australia/Oceania, Antarctica. In addition, students will learn the names and location of the four oceans: Atlantic, Pacific, Indian and Arctic; the North and South Poles; points of direction: north, south, east, west.
  5. Child's relation to time and history:
     - The child lives in the present and relates to routines: sleeping, eating, brushing, etc.
     - Awareness of time: today, yesterday, tomorrow
     - To develop the concept of duration by describing the course of the day: day, night, morning, afternoon, evening
     - Visualization and concept of time by using the clock: one-hour, ½ hour, AM, PM,
     - Introduction to the calendar: concept of day, week, month, year, seasons
     - Child's personal timeline: daily day
     - Geological History: Pre-Cambrian Time (fossils), Paleozoic Era (marine life), Carboniferous (first reptiles), Mesozoic Era (dinosaurs), Cenozoic Era (mammals).
     - History of mankind: Man's first appeared on Earth to present time.
• **Evaluation:** *(What will be the basis for grades? How will you know that the students have achieved the course objectives?)*

Letter grades are used to evaluate the students. Conferences with the student and supervising teacher will provide guidance during classroom observation.

- A written rationale paper will demonstrate the understanding of specific points presented during lectures and presentations related to the subject area.
- Class participation.
- A manual, which reflects the student's understanding of the concepts and material presented, shall be submitted containing: class notes, other assignments, and performance exams during the class time.
- The students will demonstrate their ability to speak clearly and precisely to the children using the vocabulary learned through this curriculum area.
- The students shall understand how to use the various observation and record keeping techniques presented during class time.
- Student will be tested by the instructor at the end of the session. Results from the performance exam will help determine the final grade.

• **Course Length:** *(How many actual contact hours in class? Note: Credit courses must contain a minimum of fifteen 50-minute contact hours for each semester unit of credit, and outside of class work by students is required.)*

- The students will attend the required four-day training from 8am to 5pm. During this time, students will be under the supervision of the instructor at all times. Students will complete assignments during class time as well as outside class time. The completion of required assignments (manual) will demonstrate their knowledge and ability to implement the new Montessori Curriculum Area with the preschool child in the classroom.

• **Proposed Date(s):** March 13, 14, 15, 16

• **Session will repeat on:** March 19, 20, 21, 22

• **Location:** *(Indicate if you are proposing this course to be scheduled and offered in our facilities, or if this course is to be held at an off-campus location, such as a school, district or county office, company, etc.)*

The course will be held at Quality Children's Services, Oceanside.

• **Support Needs:** *(Please indicate any special services you will need, such as audio-visual equipment, photocopying, room set-up, etc.)*

Support that will be supplied by Quality Children's Services:

- Shelves to display activities
- Instructional material pertaining to the curriculum area being presented
- Readings from: The Cosmic Approach, a Montessori Science Curriculum 0-6 Years Old by: Celma Pinho Perry with Meg Fedorowics.
- Early Childhood Manual from: Dr. Pamela Zell Lanaro
- Geography and History for the Montessori Class by: Virginia B. Fleege

• **Comments:** *(Please add any other relevant information, such as whether or not the course has been taught elsewhere successfully, why the course is needed in our area, marketing suggestions, etc.)*

- The information in this course has provided many adults, who work with children, the skills to create a learning environment. This Environment meets the needs of all the children and parents. This curriculum area helps the professional adult gain a deeper understanding of the subject area and how to present to the 3 to 5 year-old-child the various concepts described in the course description and objectives using a concrete, sensorial and hands-on approach.

*When completed, please return this form, along with an up-to-date resume (with teaching references) to: Catherine Boyle Asker, Office of Extended Studies, Cal State San Marcos, 333 S. Twin Oaks Valley Rd., San Marcos, CA 92096; FAX: (760)750-3138; E-mail: cboyle@csusm.edu*