FORM X (WHITE)

- Authorization To Offer Non-Degree Extension Credit Course Through Extended Studies

1. Desired Term: Summer 2007
2a. Course abbreviation and Number: EDUC E1064
2b. Abbreviated Title: Vocabulary Development
   (No more than 25 characters, including spaces)
3. Year of implementation: 2007

4. Number of Units: 2
5. Billing Units:

6. Allowed Student Levels: UC X CR X EE X (Default is to check all three levels)

7. Grading Method:
   ____ Normal (N) (Default is Letter Grade +/-, Students may request Credit/No Credit)
   ____ Normal Plus Report-in-Progress (NP) (As for Normal; also allows Report-in-Progress)
   ____ Credit/No Credit Only (C)
   ____ Credit/No Credit or Report-in-Progress Only (CP)

8. Mode of Instruction:
   (See pages 17-23 at http://www.csumd.edu/cim/data-element/che/che.pdf for definitions of
   the Course Classification Numbers)

<table>
<thead>
<tr>
<th>Type of Instruction</th>
<th>Number of Credit Units</th>
<th>Instructional Mode (Course Classification Number)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>2</td>
<td>C-02</td>
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<tr>
<td>Activity</td>
<td></td>
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<tr>
<td>Lab</td>
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9. Attributes: Course Requires Consent for Enrollment? Yes X No
   Faculty Credential Analyst Dean Program/Department - Director/Chair

   Prerequisites: Co-requisites:

10. Does this course impact other discipline(s)? (If there is any uncertainty as to whether a particular discipline is affected,
     check "yes" and obtain signature.) Yes X No
     If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.

     LTE No (see email attachment) ✓ Support Oppose
     Discipline Signature Date

     Discipline Signature Date

Important: Please Complete

1. Instructor: Nancy Andrzejczak
2. Extension Course Proposal Form - attached

SIGNATURES: (COLLEGE LEVEL)

Guido Stevens 4/1/07
1. Program Director/Chair
   Date

M. Bold 4/1/07
2. College Dean (or Designee)
   Date

(UINIVERSITY LEVEL)

[Signature] 4/17/07
3. Dean of Extension Studies (or Designee)
   Date

[Signature] 4/17/07
4. Vice President for Academic Affairs (or Designee) Date
OFFICE OF EXTENDED STUDIES
EXTENSION COURSE PROPOSAL FORM

In planning the components of our Extended Studies program at Cal State San Marcos, this office consults closely with the academic colleges and departments to determine the suitability of course content, teaching methods and instructor qualifications. To assist us in evaluating your proposed course for credit, please submit this completed form to our office as soon as possible. Questions before you submit? Call me at (760) 750-8713.

- **Course Title:** A New VIEW on Vocabulary Development

- **Course Description:**
A New VIEW on Vocabulary Instruction is a workshop for teachers on effective strategies to increase student general and academic vocabulary using VIEW, visual integration to enhance writing. Your students will ask when they will be doing art and writing! Experience VIEW - Visual Integration to Enhance Literacy! Actively participate in using artistic expression first-followed by meaningful integrated language arts and science activities.
The workshop includes an emphasis on oral and written language. You will spend one day in San Diego with our partner, the San Diego Natural History Museum. There you will experience first hand how to expand your student's academic vocabulary while they develop their artistic, scientific, and literacy skills. The workshop is based on research proven strategies that demonstrated increased student achievement in a federally funded study.

- **Course Objectives:** *(Provide specific student learning outcomes and how they will be achieved.)*
- Learn classroom vocabulary strategies and art techniques to help your students meet state standards in science, visual art and English Language Arts, (lecture/hands-on activities with materials based on the work of Michael Graves & Judith Scott for vocabulary, SDNHM- for the science content, and our work for the Visual Art)
- Create your own ready for the classroom lessons, (with guidance students will create lessons or a unit using the Grant Wiggins format of Understanding By Design)
- Discover and share classroom applications. (Through peer share, sharing from our project teachers)

- **Evaluation:** Grades will be based on 25% for active participation and 75% will be based on the curriculum unit developed. Grading will be on a rubric given to the students.

- **Course Length:** 32 course hours

- **Proposed Date(s):** June 19-21, 2007

- **Location:** June 19 and 21 will be held at the Lake Elsinore USD conference center and the 20th will be at the San Diego Natural History Museum.

- **Support Neede:** N/A

- **Comments:**
This course is based on professional development in-services held in our district and Nebraska for our federally funded project. Arts LINC (Arts and Literacy Integrated in Nebraska and California) is funded by the US Dept. of Education's Office of Innovation and Improvement.

*When completed, please return this form, along with an up-to-date resume (with teaching references) to: Catherine Boyle Asker, Office of Extended Studies, Cal State San Marcos, 333 S. Twin Oaks Valley Rd., San Marcos, CA 92096; FAX: (760)750-3138; E-mail: cboyle@csusm.edu*
Virginia Mann

From: Dawn Formo
Sent: Tuesday, April 17, 2007 10:55 AM
To: Virginia Mann
Cc: Anita Nix; David Barsky
Subject: RE: "Vocabulary Development" Proposal

Hi Virginia—
I support this course.

Cheers,

df

From: Virginia Mann
Sent: Tuesday, April 17, 2007 10:40 AM
To: Dawn Formo
Cc: Anita Nix; David Barsky
Subject: "Vocabulary Development" Proposal

Hello Dawn,

Extended Studies has sent us the attached proposal to offer non-degree extension credit for "Vocabulary Development". Would you please review this proposal and let us know if you have any comments or concerns.

Thank you,
Virginia

Virginia Peters Mann
Curriculum Specialist
Academic Programs
CSU San Marcos
Tel: (760) 750-8887