**Authorization To Offer Non-Degree Extension Credit Course Through Extended Studies**

<table>
<thead>
<tr>
<th>1. Desired Term:</th>
<th>Fall 2007</th>
<th>Year of implementation: 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>2a. Course abbreviation and Number:</td>
<td>EDUC E1067</td>
<td>2b. Abbreviated Title: Teaching American History</td>
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<td></td>
<td></td>
<td>(No more than 25 characters, including spaces)</td>
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<tr>
<td>4. Number of Units:</td>
<td>3</td>
<td>5. Billing Units: 3 ($80)</td>
</tr>
<tr>
<td>6. Allowed Student Levels:</td>
<td>UG X GR X EE X</td>
<td>(Default is to check all three levels)</td>
</tr>
<tr>
<td>7. Grading Method:</td>
<td>N Normal (N) (Default is Letter Grade +/-, Students may request Credit/No Credit)</td>
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<td></td>
<td>N Normal Plus Report-in-Progress (NP) (As for Normal; also allows Report-in-Progress)</td>
<td></td>
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<td></td>
<td>C Credit/No Credit Only (C)</td>
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<tr>
<td></td>
<td>CP Credit/No Credit or Report-in-Progress Only (CP)</td>
<td></td>
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<td>8. Mode of Instruction:</td>
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<tr>
<td>(See pages 17-23 at <a href="http://www.calstate.edu/cimp/data-elem-dic/APDB-Transaction-DED-SectionY.pdf">http://www.calstate.edu/cimp/data-elem-dic/APDB-Transaction-DED-SectionY.pdf</a> for definitions of the Course Classification Numbers)</td>
<td></td>
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<tr>
<td>Type of Instruction</td>
<td>Number of Credit Units</td>
<td>Instructional Mode (Course Classification Number)</td>
</tr>
<tr>
<td>Lecture</td>
<td>3</td>
<td>C-02</td>
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<tr>
<td>Activity</td>
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<tr>
<td>Lab</td>
<td></td>
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<tr>
<td>9. Attributes: Course Requires Consent for Enrollment?</td>
<td>Yes X No</td>
<td></td>
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<tr>
<td>Faculty</td>
<td>Credential Analyst</td>
<td>Dean</td>
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<tr>
<td>Program/Department - Director/Chair</td>
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<tr>
<td>Prerequisites:</td>
<td>Co-requisites:</td>
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<tr>
<td>10. Does this course impact other discipline(s)? (If there is any uncertainty as to whether a particular discipline is affected, check &quot;yes&quot; and obtain signature.)</td>
<td>Yes x No</td>
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<td>If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.</td>
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<tr>
<td>Discipline</td>
<td>Signature</td>
<td>Date</td>
</tr>
<tr>
<td>Discipline</td>
<td>Signature</td>
<td>Date</td>
</tr>
<tr>
<td>Support</td>
<td>Oppose</td>
<td></td>
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<tr>
<td>Support</td>
<td>Oppose</td>
<td></td>
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</tbody>
</table>

**Important: Please Complete**

1. Instructor: Jeffrey Charles
2. Extension Course Proposal Form (attached)

**SIGNATURES: (COLLEGE LEVEL)**

1. Program Director/Chair: Mattrey 6/20/07
2. College Dean (or Designee): Date

**UNIVERSITY LEVEL**

3. Dean of Extended Studies (or Designee): 6/22/07
4. Vice President for Academic Affairs (or Designee): Date

**Date** 6/29/07
In planning the components of our Extended Studies program at Cal State San Marcos, this office consults closely with the academic colleges and departments to determine the suitability of course content, teaching methods and instructor qualifications. To assist us in evaluating your proposed course for credit, please submit this completed form to our office as soon as possible. Questions before you submit? Call me at (760) 750-8713.

- **Course Title:** Perspective on the American Experience (PAE)—A Teaching American History Grant Program

- **Course Description:** The purpose of the summer institute is to improve the content knowledge and pedagogy as they relate to history-social science. Content topics include, 19th Century Reforms, Immigration and Forced Migration, Women’s Suffrage, Propaganda, New Imperialism, Human Rights, and Cold War. Pedagogical sessions will be aligned to content and will include, but will not be limited to, use of document-based questions, Socratic seminar, academic vocabulary, expository reading and writing, and using primary sources and other images to enhance the teaching and learning of American history.

- **Course Objectives:**
  By the end of the institute students will be able to:
  - Understand history and related concepts with more depth and breadth. This outcome will be achieved by active participation and interaction with CSUSM professors. Professors will deliver content and engage students in guided inquiry into the deeper issues that exist within the core issues and textbook curriculum.
  - Utilize effective, research-based strategies in their own classrooms. This outcome will be achieved by active participation on behalf of the students as they engage as they experience these strategies as students themselves. Relevant research and modeling will take place with each strategy so by the end of the summer institute, the participants will feel comfortable utilizing some of these same strategies with their students.

- **Evaluation:**
  Teachers attending the summer institute will be asked to:
  - Attend and participate in all summer institute sessions
  - Write a daily reflection (online and/or face-to-face) based on their learnings each day
  - Participate in all daily pedagogy and articulation activities
  - Complete all content related readings—prior to or after each session—as requested by the professors

- **Course Length:**
  **Summer Institute—July 16-27, 2007.** Six (6) hours each day for a total of 60 hours of actual contact hours in class during the summer institute. Online participation is estimated at 3 hours/week over the summer institute period, resulting in a possible 6 additional hours.
- **Proposed Date(s):** July 16-27, 2007

- **Location:** The first week of the institute—July 16-20—will be held on the CSUSM campus in Markstein Hall. The second week of the institute—July 23-27—will be held off campus at the North County Regional Education Center located at 255 Pico Avenue, San Marcos, CA 92069. This site is affiliated with the San Diego County Office of Education.

- **Support Needs:** N/A

**Comments:**
The Perspectives on the American Experience is a new grant program acquired through the San Diego County Office of Education, in partnership with California State University, San Marcos. This two-week summer institute represents the first year of a three-year grant period. Forty-five teachers from North County districts were recruited to participate in year one of this program. Years two and three will offer opportunity for a different cohort each year, with a total of 150 teachers receiving quality, standards-based professional development in history-social science. Professional development is greatly needed in our field. With the growing emphasis on the core areas and intensive professional development and our collective effort to close the achievement gap among all students, this PD opportunity allows the County Office and CSUSM to leverage their content, resources, and best practices to benefit middle and high school teachers toward more comprehensive and systemic improvement.

*When completed, please return this form, along with an up-to-date resume (with teaching references) to: Catherine Boyle Asker, Office of Extended Studies, Cal State San Marcos, 333 S. Twin Oaks Valley Rd., San Marcos, CA 92096; FAX: (760)750-3138; E-mail: cboyle@csusm.edu*
Virginia Mann

From: Catherine BoyleAsker
Sent: Friday, June 29, 2007 11:14 AM
To: Virginia Mann
Subject: FW: Credits for America History Grant

Here is the 'approval' e-mail from Jeff Charles ...He is the Instructor of Record for Teaching American History (EDUC E1067)

Catherine BoyleAsker
Director of Education Programs
Extended Studies
Cal State San Marcos
San Marcos, CA 92096-0001
www.csusm-es.org
(760) 750-8713

From: Jeffrey Charles
Sent: Tuesday, June 19, 2007 11:21 AM
To: Catherine BoyleAsker
Subject: RE: Credits for America History Grant

Catherine:

Sorry I was so slow to respond. This proposal looks fine. I appreciate your doing this for the institute.

Jeff

From: Catherine BoyleAsker
Sent: Thursday, June 14, 2007 4:34 PM
To: Jeffrey Charles
Subject: Credits for America History Grant

I have received the Extension Course Proposal Form from Laurie Mosier for optional 3-units to be attached to the Perspectives on the American Experience Institute in July. You had said that you'll be acting as the Instructor of Record for this and I wanted your okay as we move forward. Could you review the attached Proposal Form? If you could reply to me with your approval or changes, I'll send it through the College of Ed for approvals with an X Form.

Catherine BoyleAsker
Director of Education Programs
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Cal State San Marcos
San Marcos, CA 92096-0001
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(760) 750-8713

6/29/2007