California State University, San Marcos

FORM X (WHITE)

Authorization To Offer Non-Degree Extension Credit Course Through Extended Studies

1. Desired Term: Spring 2008

2a. Course abbreviation and Number: EDUC E1076

2b. Abbreviated Title:
   (No more than 25 characters, including spaces)
   Teaching American History II

4. Number of Units: 2

5. Billing Units: 2 ($90)

6. Allowed Student Levels: UG X GR X EE X (Default is to check all three levels)

7. Grading Method:
   - N Normal (N) (Default is Letter Grade +/-, Students may request Credit/No Credit)
   - Normal Plus Report-in-Progress (NP) (As for Normal; also allows Report-in-Progress)
   - Credit/No Credit Only (C)
   - Credit/No Credit or Report-in-Progress Only (CP)

8. Mode of Instruction:
   (See pages 17-23 at [http://www.calsate.edu/...](http://www.calsate.edu/...))
   - Type of Instruction
   - Number of Credit Units
   - Instructional Mode (Course Classification Number)
   - Lecture 2 C-02
   - Activity
   - Lab

9. Attributes: Course Requires Consent for Enrollment? Yes X No
   - Faculty
   - Credential Analyst
   - Dean
   - Program/Department - Director/Chair

   Prerequisites:
   Co-requisites:

10. Does this course impact other discipline(s)? (If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.) Yes X No
    - Support
    - Oppose
    - Signature
    - Date

    Support
    Oppose
    Signature
    Date

Important: Please Complete

1. Instructor: Jeffrey Charles

2. Extension Course Proposal Form (attached)

SIGNATURES: (COLLEGE LEVEL)

1. Program Director/Chair
   - N/A
   - Date

2. College Dean (or Designee)
   - Date

SIGNATURES: (UNIVERSITY LEVEL)

1. Dean of Extended Studies (or Designee)
   - Signature
   - Date

4. Vice President for Academic Affairs (or Designee)
   - Signature
   - Date
In planning the components of our Extended Studies program at Cal State San Marcos, this office consults closely with the academic colleges and departments to determine the suitability of course content, teaching methods and instructor qualifications. To assist us in evaluating your proposed course for credit, please submit this completed form to our office as soon as possible. Questions before you submit? Call me at (760) 750-8713.

- **Course Title:** Perspective on the American Experience (PAE) -- A Teaching American History Grant Program

- **Course Description:**

  The purpose of the Follow-up Sessions is to build upon the history-social science content knowledge and pedagogy as presented during the Perspectives on the American Experience summer institute (Teaching American History -- EDUC E1067). Content topics will include Revolution, Causes of War, Human and Civil Rights, and Immigration and Citizenship. Pedagogical sessions will be aligned to content and will include, but will not be limited to, the use of academic vocabulary, critical thinking and analysis strategies, expository reading and writing, role play, court decisions, and organizational frameworks to enhance the teaching and learning of American history.

- **Course Objectives:**
  By the end of the series of follow-up sessions students will be able to:
  
  - Understand history and related concepts with more depth and breadth. This outcome will be achieved by active participation in interactions with content and pedagogy presenters. Presenters will deliver content and engage students in guided inquiry into deeper issues that exist within the core issue and textbook curriculum.
  
  - Utilize effective, research-based strategies in their own classrooms. This outcome will be achieved by active participation on behalf of the students as they engage and experience these strategies as students themselves. Relevant research and modeling will take place with each strategy so by the end of the series the participants will feel comfortable utilizing some of the same strategies with their students.
  
  - Design and implement a standards-based teacher project based on content and pedagogical learning. This outcome will be achieved through collaboration with 2-3 other teacher participants and with the guidance of a project facilitator. Participants will have the choice of completing a multimedia, oral history, or narrative literature project. Teachers will work collaboratively at follow-up sessions as well as virtually, through online threaded discussions to develop an instructional product based on at least one primary and secondary resource.

- **Evaluation:**

  Teachers attending the series of follow-up sessions will be asked to:
  
  - Attend and participate in all follow up sessions.
  - Participate in all on-line threaded discussions through the Perspectives on the American Experience Community Web page located at [www.americanhits.org](http://www.americanhits.org).
  - Participate in all pedagogy and articulation activities.
  - Complete all content related readings prior to or after each session as requested by facilitators/presenters.
  - Produce a standards-based teacher project based on their content and pedagogical learning using a multimedia, oral history, or narrative literature format.
  - Write a reflection (on-line or face-to-face) based on their learning for that session.
• Course Length:

Follow-up Sessions – September 27, 2007 and January 29, February 23, March 12, and May 17, 2008
Six (6) hours each day for a total of 30 hours of actual contact hours in class for the follow-up sessions. Online participation is estimated at one (1) hour per session, resulting in a possible total of five (5) additional hours.

• Proposed Date(s): September 27, 2007 and January 29, February 23, March 12, and May 17, 2008

• Location:

Follow-up Sessions will be held at the North County Regional Education Center or California State University, San Marcos. The North County Regional Education Center is located at 255 Pico Avenue, San Marcos, CA 92069. This site is affiliated with the San Diego County office of Education. For more information and directions, please see http://www.sdcde.net/technology/ncrec/?loc=directions&m=1. The February follow-up session will be held at San Diego State University as it is the site for the International Studies Education Project (ISTEP), a contributing grant partner.

• Support Needs:

As the Follow-up Sessions will be held offsite at the North County Regional Education Center we anticipate no special services that CSUSM will need to provide.

• Comments:

The Perspectives on the American Experience is a new grant program acquired through the San Diego County Office of Education, in partnership with California State University, San Marcos. The follow-up sessions and the preceding summer institute represent the first year of a three-year grant period. Thirty-two teachers from North County districts are currently participating in year one of this program. Years two and three will offer opportunity for a different cohort each year, with a possible total of approximately 130 teachers receiving quality, standards-based professional development in history-social science.

When completed, please return this form, along with an up-to-date resume (with teaching references) to: Catherine Boyle Asker, Office of Extended Studies, Cal State San Marcos, 333 S. Twin Oaks Valley Rd., San Marcos, CA 92096; FAX: (760)750-3138; E-mail: cboyle@csusm.edu
BONNIE MOTTOL

From: Catherine BoyleAsker
Sent: Tuesday, January 15, 2008 10:37 AM
To: Bonnie Mottola
Subject: FW: CSUSM credit
Attachments: X-Form Teaching American History II.doc; Ext Course proposal follow up.doc

Bonnie ~

Please ask Peggy Kelly to sign the attached X Form for EDUC E1076.
I believe the e-mail thread below would serve as evidence of Jeff Charles’ support and willingness to continue to
act as instructor of record (He did before with EDUC E1067).

I will also be sending over one more form this AM to renew a class....

Thanks!

~ Catherine

FROM: Jeffrey Charles
Sent: Wednesday, January 09, 2008 9:40 PM
To: Catherine BoyleAsker
Subject: Re: CSUSM credit

Catherine:

After looking this over, I am able to approve it, and I will be able to act as instructor of record. I think 2 units is
about right; certainly no more.

Thanks,

Jeff

On 1/9/08 8:47 AM, "Catherine BoyleAsker" <boyle@csusm.edu> wrote:

Please review the attached course proposal that SDCOE sent over to qualify the follow-up sessions for optional credit.
I am hoping that you can act as the Instructor of Record on this and assign grades to those who sign up for credit.
Once you approve, I’ll send it through College of Ed with the additional paperwork. I’m thinking the hours will qualify
it for 2 units.

Thanks, Jeff.

~ Catherine

FROM: Tracy A. Santos-Tyler [mailto:TSantostyle@sdcoe.net]
Sent: Tuesday, January 08, 2008 1:52 PM
To: Catherine BoyleAsker
Subject: RE: CSUSM credit
Good afternoon Catherine!

Attached you will find the completed course approval form for our Perspectives on the American Experience Follow-Up sessions. Please contact me with further questions or concerns as well as updates regarding its approval.

Thank you,
Tracie Santos-Tyler

From: Catherine BoyleAsker [mailto:cboyle@csusm.edu]
Sent: Wednesday, November 28, 2007 3:38 PM
To: Tracie A. Santos-Tyler
Subject: RE: CSUSM credit

Please fill out the attached course proposal form which will give me an idea about objectives, dates, etc for these follow-up sessions. Once I receive this, I will work with Jeff Charles to gain approval. It will take a couple of weeks to get approvals, then I will set up a page on our CSUSM Extended Studies website that interested teachers can register through.

Catherine Boyle Asker
Director of Education Programs
Extended Studies
Cal State San Marcos
San Marcos, CA 92096-0001
(760) 750-8713

From: Tracie A. Santos-Tyler [mailto:TSantostyler@sdcoe.net]
Sent: Wednesday, November 28, 2007 2:05 PM
To: Catherine BoyleAsker
Subject: CSUSM credit

Good afternoon Ms. Boyle-

I am the project facilitator for the Perspectives on the American Experience grant. We held our summer institute this past summer on your campus with Dr. Jeff Charles as our content lead (July 16-27, 2007). Your work with Laurie Mosier, History-Social Science Coordinator at the San Diego County Office of Education, made it possible for our project participants to earn CSUSM credit for their participation in the summer program. Another component of this grant includes 5 full-day follow up sessions throughout this academic year. Many teachers are interested in earning credits for this work as well. Can you brief me on how we can begin working towards making this an option for teachers in our program?

Thank you,

Tracie A. Santos-Tyler, Project Specialist
Perspectives on the American Experience--A Teaching American History Grant Program
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San Diego, CA 92111
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