2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attached Course Proposal Form.

I. Instructor

Signature

Date

2. Please complete the attach
Required: Summer Session course credits for each semester under credit and outside of class work by students is

Course Length: How many actual contact hours in class? Note: Credit courses must contain a minimum of

Students will demonstrate mastery of the objectives by successfully completing a series of activities that

course objectives

Evaluation: What will be the basis for grades? How will you know that the students have achieved the

communication

University-level competence in Information Literacy, use of technology, and oral and written
ability to report, interpret, analyze and synthesize complex information, and
multicultural and intercultural educational settings
familiarity with various instructional methods and materials applicable for use in
-Second Language Learning:

-Intercultural and multicultural instruction

-Appropriateness for multicultural and bilingual
-Content

Demonstrate:

-2 X Form

 Sue Wills, 4. Edc. 100

I. Course Proposal

Each Packet

This course explores culture and linguistic diversity as critical variables in schooling education

Course Title: The Role of Cultural Diversity in Schooling (Educ 1349)

Note: Questions before you submit? Call

Extension Course Proposal

Office of Extended Studies

Cal State San Marcos
When completed, please return this form along with an up-to-date resume (with teaching references).

This course is designed to be a unit package of experiences to prepare perspective teacher candidates to enter the program.

Comments: (Please add any other relevant information, such as whether or not the course has been laugh...)

Support Needs: (Please indicate any special services you will need, such as audio-visual equipment, photocopying, room set-up, etc.)

Location: (Indicate if you are proposing this course to be scheduled and offered in our facilities or if this course is to be held at an off-campus location such as a school district or community college, etc.)

Nov 12, Dec 10, Jan 14
Sat 9am - 3pm
Nov 19, Dec 16, Jan 13
Mon, Wed, and Fri 6 - 8:45pm

Proposed Dates:

Students will meet face-to-face for 42 hours and will participate in an online community.

CA 92096; FAX: (760) 750-3180; E-mail: tlam@csusm.edu
Office of Extended Studies, CSUS, One Hale Valley Rd., San Marcos, CA 92096; FAX: (760) 750-3180; E-mail: tlam@csusm.edu
OBJECTIVES

1. Professional, Legal, and Ethical Obligations
2. Social Environment
3. Learning across Turf

The course is designed to help educators understand the multicultural context of education and develop skills to work in multicultural and multilingual educational settings.

Students completing EDUC 354 will be able to demonstrate:

- Familiarity with various instructional methods and materials appropriate for use in multicultural and multilingual settings.
- Knowledge of the role of the primary language in second language acquisition.
- Understanding of the relationships between pluralistic community and multilingual education.
- Understanding of various concepts of culture and their applicability to learning, teaching, and evaluation.

COFFEE PERFORMANCE EXPECTATION (CPE) Competencies:

The competencies covered in this course are highlighted:

1. Interpersonal Communication
2. Cultural Awareness
3. Technology Awareness
4. Critical Thinking
5. Decision Making
6. Leadership

The mission of the College of Education is to graduate competent, professional educators by providing a comprehensive, student-centered education program that is responsive to the needs of educators, students, and the community. The program is designed to prepare educators to work in diverse educational settings and to apply classroom and educational issues of race, class, gender, language, and social class to the development of cultural sensitivity and equity for all educators. This course provides opportunities for educational and professional practice in achieving educational excellence.
GENERAL CONSIDERATIONS

Performing in a classroom environment, collaboration, and respectful learning environment.

These measures should be taken at the appropriate institution for one's own learning and development. The instructor's expertise in the subject matter. Measures should not be considered punitive, and the course's unique characteristics will be

Graduate School: V=90, B=89, C+=79, C=70, D=69, F=59, plus or minus

ATTENDANCE AND PARTICIPATION

The course deals with complex material presented in a variety of ways. Sustained involvement...

COLLEGE ATTENDANCE POLICY

The College of Education at the University of Arizona enforces the following policy on 2/1/1997:

- The policy of the College of Education is to uphold the following principles:
  - Ability to report important and significant content information.
  - Respect for the instructor's expertise and knowledge.
required. In most cases, you will explore within
privacy and other factors. In your background, you will explore
interests, and views of race, culture, and issues of diversity. Your
reactions to your own experiences and those of your
search for and express your lived experience. This course


e 1. Personal History: Examining your own culture (5 points)
   a. 25 points
   b. 15 points
   c. 15 points
   d. 15 points

Assignment

Course Requirements

Note: All assigned texts and readings must be brought to all class sessions.

Handouts distributed in class:


Required Texts

Students and other student support services. Students at the center of the
availability of programs and services. The programs to accommodate the needs
and other factors. The programs are designed to accommodate and provide

The University of California, Los Angeles, Graduate Division. The University of California, Los Angeles, Graduate Division.
You will be assessed on your understanding of classwork, homework, and reading you have acquired.

1. Outcome assessment: You have an opportunity to examine your learning (50 points).

2. Final Paper and Presentation: Examining multiple/multilingual families and

3. Research Paper and Presentation: Examine the consequences of our ongoing

4. Pre-Med Assessment: A seven month database on November, December, 20

5. Final Paper and Presentation: Examining multiple/multilingual families and

6. Research Paper and Presentation: Examine the consequences of our ongoing

7. Outcome assessment: You have an opportunity to examine your learning (50 points).

8. Final Paper and Presentation: Examining multiple/multilingual families and

9. Research Paper and Presentation: Examine the consequences of our ongoing

5. Attendance and Participation (15 points) Daily Reflections, Quickwrite activities, and other

Outcome assessments are due on the last day of class.

Learning and Reflecting on This Topic: Your learning and professional practice are focused on your ability to analyze the cognitive, behavioral, and affective domains of your teaching and reflect on your ability to engage in meaningful dialogue and reflection. Your ability to think deeply about your role as an educator and how you shape your students and demonstrate behaviors as a teacher or in your work.

(1) How you knew you were learning something of significance (assessing your own learning).
(2) What you learned.
(3) How this will shape your students and demonstrate behaviors as a teacher or in your work.
(4) Intellectual reflection and...
Elizabeth Ellison, Coordinator, Teacher Support and Development

Victoria Walker, Classroom Teacher, BTSA/PAR Consulting Teacher

School District: Murieta, CA

Mark Johnson, Director of Alternative Education, Murieta Valley Unified

References

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>1993-94</td>
<td>Preschool Classroom Teacher, Mather Elementary School</td>
<td>1993-94, 1994-95</td>
</tr>
<tr>
<td>1994-95</td>
<td>Classroom Teacher, Mather Elementary School</td>
<td>1993-94, 1994-95</td>
</tr>
<tr>
<td>1999-00</td>
<td>Classroom Teacher, Mather Elementary School</td>
<td>1999-00, 2000-01</td>
</tr>
<tr>
<td>2000-01</td>
<td>Classroom Teacher, Mather Elementary School</td>
<td>2000-01, 2001-02</td>
</tr>
<tr>
<td>2001-02</td>
<td>Classroom Teacher, Mather Elementary School</td>
<td>2001-02, 2002-03</td>
</tr>
<tr>
<td>2002-03</td>
<td>Classroom Teacher, Mather Elementary School</td>
<td>2002-03, 2003-04</td>
</tr>
<tr>
<td>2003-04</td>
<td>Classroom Teacher, Mather Elementary School</td>
<td>2003-04, 2004-05</td>
</tr>
</tbody>
</table>

Work History

Science, Supplementary, UCR, California State, San Bernardino

Culture/Language Acquisition and Development, UCR

Educational Administration, Calvary Lutheran University

Career/Vocational Education, Colorado State, University of Northern

Adult Education, Mississippi State University, Jackson State University

Additional Graduate Level Course Work in:

<table>
<thead>
<tr>
<th>Subject</th>
<th>School</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kent City Schools</td>
<td>Call, Colorado</td>
<td>4-5/72 Consulting Membership</td>
</tr>
<tr>
<td>Kent State University</td>
<td>1-3/96 Student Teaching</td>
<td></td>
</tr>
<tr>
<td>Kent State University</td>
<td>8/76 Ed. S. in Personnel Services</td>
<td></td>
</tr>
<tr>
<td>Kent State University</td>
<td>8/72 Ed. in Guidance and Counseling</td>
<td></td>
</tr>
<tr>
<td>Kent State University</td>
<td>9/96 B.S. in Education</td>
<td></td>
</tr>
</tbody>
</table>

Education / Professional Training

4229 S Via Del Monte, Temecula, California 92592

Pattie L. Lafford

(909) 696-7989, 1999-9898, pawdle@pawdle.com