California State University, San Marcos

FORM X

Authorization To Offer Non-Degree Extension Credit Course Through Extended Studies

1. Desired Term:  
2a. Course abbreviation and Number: NURS 1007  
2b. Abbreviated Title: Senior BSN Student Residency Practicum  
3. College: School of Nursing  
4. Number of Units: 4  
5. Billing Units:  
6. Allowed Student Levels: UG X GR EE X (Default is to check all three levels)  
7. Grading Method:  
   Normal (N) (Default is Letter Grade +/-, Students may request Credit/No Credit)  
   Normal Plus Report-in-Progress (NP) (As for Normal; also allows Report-in-Progress)  
   X Credit/No Credit Only (C)  
   Credit/No Credit or Report-in-Progress Only (CP)  
8. Mode of Instruction:  
   (See pages 17-23 at http://www.csun.edu/col/data-elem-dic/APDB-Transaction-DED-SectionV.pdf for definitions of the Course Classification Numbers)  
<table>
<thead>
<tr>
<th>Type of Instruction</th>
<th>Number of Credit Units</th>
<th>Instructional Mode (Course Classification Number)</th>
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<tbody>
<tr>
<td>Lecture</td>
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<tr>
<td>Activity</td>
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<tr>
<td>Lab</td>
<td>4</td>
<td>C 17</td>
</tr>
</tbody>
</table>
9. Attributes: Course Requires Consent for Enrollment?  X Yes No  
   X Faculty Credential Analyst Dean Program/Department - Director/Chair  
Prerequisites: Senior level nursing student status and selected for residency program  
Co-requisites:  
10. Does this course impact other discipline(s)? (If there is any uncertainty as to whether a particular discipline is affected, check "yes" and obtain signature.)  
    Yes X No  
    If yes, obtain signature(s). Any objections should be stated in writing and attached to this form.  
    Support Oppose  
    Disciplines: Signature Date  
    Support Oppose  
    Disciplines: Signature Date  

Important: Please Complete  

1. Instructor: Marilyn Dolatshahi  
2. Please complete the Extension Course Proposal Form  
   http://www.csusm.edu/academic_programs/curriculum_forms/index.html

SIGNATURES, (COLLEGE LEVEL)

LEVEL

1. Program Director/Chair  
   Date  
2. College Dean (or Designee)  
   Date  

(UNIVERSITY)

3. Dean of Extended Studies (or Designee)  
   Date  
4. Vice President for Academic Affairs (or Designee)  
   Date
EXTENSION COURSE PROPOSAL FORM

In planning the components of our Extended Studies program at Cal State San Marcos, this office consults closely with the academic colleges and departments to determine the suitability of course content, teaching methods and instructor qualifications. To assist us in evaluating your proposed course for credit, please submit this completed form—along with Form X: New Course Non-degree Credit—to our office as soon as possible. Questions before you submit? Call (760)750-4020.

Course Title: NURS 1007 Senior BSN Student Residency Practicum

Course Description:
This course is designed for the generic or accelerated BSN nursing student who has been selected for a residency program at a Palomar Pomerado Health Hospital (PPH) to be completed in the last two semesters of their nursing program. This course is the clinical practicum component of the residency program to prepare the student for possible employment in the Summer/Fall 2011. The student nurses will work in a 1:1 preceptorship with a PPH RN in the acute care setting will allow the student to improve and practice their clinical skills. This course will contain a minimum of 180 clinical hours. The co-requisite didactic course is NURS 1006 Student Residency Competencies for the Acute Care Setting.

Course Objectives:
At the end of this course, the student resident will be able to

At the end of the course, the resident will be able to:
1. Demonstrate competency in selected medical-surgical/progressive care clinical skills including IV pumps, IV therapy including management of central and peripheral lines, PCA pumps, feeding pumps, and wound vacs.
2. Demonstrate appropriate and safe clinical techniques during administration of blood, heparin, IV pain medication, IV therapy and IVPB medications.
3. Demonstrate appropriate and safe clinical techniques for the care of the diabetic, the patient experiencing side effects of chemotherapy/biotherapy, the acutely ill respiratory patient (including airway management and trach); and ortho-neuro medical surgical/progressive care patients.
4. Demonstrate appropriate leadership/professional skills of delegation, conflict resolution, functioning as a team member, and dealing with ethical patient care issues – including end of life and palliative care.
5. Demonstrate appropriate critical thinking skills through problem solving in patient situations.

Evaluation:
Students will be placed with clinical preceptors in the clinical area who will evaluate the various clinical competencies. Clinical performance in the various areas will be rated as credit/non-credit.

Course Length: This course will contain of 180 clinical hours
Proposed Date(s): Start 8/30/10 through 12/17/10

Location: Didactic and Clinical to be held at Palomar or Pomerado hospitals.

Support Needs: None

Comments: See attached course syllabus

When completed, please return this form, along with an up-to-date resume (with teaching references) to: Trish Henlon, Office of Extended Studies, Cal State San Marcos, 333 S. Twin Oaks Valley Rd., San Marcos, CA 92096; FAX: (760)750-3138; E-mail: thenlon@csusm.e
Dean Jackson will be out of the office, August 31 – September 3, 2010 and has delegated signature authority for Community Engagement and Extended Learning to Scott Gross, Director of Community Engagement.

Thank you.

Kathleen Corona
Executive Aide to Dean Jan Jackson of Extended Learning
and Associate Vice President of Community Engagement
California State University San Marcos
San Marcos, CA 92096-0001
www.csusm.edu
Office: 760-750-8719
Fax: 760-750-3138
California State University, San Marcos
School of Nursing

COURSE NUMBER: NURS 1007
COURSE TITLE: Senior BSN Student Residency Program

PREREQUISITES: Senior level nursing student status and selected for residency program
COREQUISITES: NURS 1006

Course Description:

This course is designed for the generic or accelerated BSN nursing student who has been selected for a residency program at a Palomar Pomerado Health Hospital (PPH) to be completed in the last two semesters of their nursing program. This course is the clinical practicum component of the residency program to prepare the student for possible employment in the Summer/Fall 2011 The student nurses will work in a 1:1 preceptorship with a PPH RN in the acute care setting will allow the student to improve and practice their clinical skills. This course will contain a minimum of 180 clinical hours. The co-requisite didactic course is NURS 1006 Student Residency Competencies for the Acute Care Setting.

Course Objectives:

At the end of this course, the student resident will be able to

1. Demonstrate competency in selected medical-surgical/progressive care clinical skills including IV pumps, IV therapy including management of central and peripheral lines, PCA pumps, feeding pumps, and wound vacs.
2. Demonstrate appropriate and safe clinical techniques during administration of blood, heparin, IV pain medication, IV therapy and IVPB medications.
3. Demonstrate appropriate and safe clinical techniques for the care of the diabetic, the patient experiencing side effects of chemotherapy/biotherapy, the acutely ill respiratory patient (including airway management and trachs) and ortho-neuro medical surgical/progressive care patients.
4. Demonstrate appropriate leadership/professional skills of delegation, conflict resolution, functioning as a team member, and dealing with ethical patient care issues – including end of life and palliative care.
5. Demonstrate appropriate critical thinking skills through problem solving in patient situations.
Evaluation:

Students will be placed with clinical preceptors in the acute care clinical area who will evaluate the various clinical competencies. Clinical performance in the various areas will be rated as credit/non-credit.

Course Length: This course will contain of 180 clinical hours

Course Overview:

This course is part of a special grant received by the School of Nursing at CSUSM and Palomar Pomerado Health (PPH). Student are selected from a pool of financially eligible applicants through an interview process and are hired as students employees. Students are expected to apply previously acquired nursing theory and skills in assigned patient care settings under the supervision of their RN preceptors. This course is an optional senior level externship and not part of the BSN degree program.

Course Requirements:

1. Once a residency [position as offered, students are hired by clinical agencies to work 12 hours per week on nursing units. Student’s responsibilities will be commensurate with the policies of the institution and with the student’s level of competency in the nursing program. Students should complete a minimum of 180 hours of residency.

2. Students may perform numerous skills including medications (approved by BRN) after they have met agency requirements for such administration. Students, at all times, will work under the supervision of a registered nurse preceptor. Students are responsible for their knowledge and application of skills.

3. Students are expected to have the same rights and responsibilities as other employees in the agency. Evaluation of the student performance is done by the agency’s RN preceptor.

4. Students are assigned to an RN preceptor and must work 12 hours a week, in accordance with RN’s schedule. Therefore, students can work with RN’s days, evenings, and/or weekends as necessary.

5. Students will not change RN preceptors except under unusual circumstances.

6. Students will follow the policies of the agency as well as those of the School of Nursing.
Course Evaluation:
This course is graded on a Credit (CR) or Non-Credit (NC) based on completing all course requirements.

Co-requisite: NURS 1006 Student Residency Competencies for the Acute Care Setting

I. Responsibilities of the Clinical Agency Residency Coordinator

The clinical agency residency coordinator shall:
1. Assign students to nursing units and ensure that they are oriented to the role and always working under the supervision of a Registered Nurse.
2. Ensure that student responsibilities will be commensurate with student level of competence as indicated in the School of Nursing Skills Inventory and within policies of the clinical agency. At no time are students to be assigned nursing responsibilities and functions, which are beyond the scope of their abilities.
3. Schedule student’s work experience around their academic program.
4. Ensure that the RN preceptor has been oriented to the preceptor role.
5. Communicate with the CSUSM faculty liaison to discuss issues, problems and suggestions for the effective and efficient administration of the program.

II. Responsibilities of the Clinical Agency Residency Coordinator

The preceptor shall:
1. Serve as a role model for the student. The preceptor serves as a resource person, consultant, and teacher.
2. Work collaboratively with the student and the faculty to achieve optimal learning experience for the student.
3. Give the student specific and constructive feedback about performance during the semester.
4. Participate in the student’s course evaluation by completing “Preceptor Evaluation of Student” form.

III. Responsibilities of the Student

The student shall:
1. Follow all of the policies of the agency as well as the policies of the School of Nursing.
2. Arrange work schedule with designated agency representative and communicate and coordinate schedule with the preceptor.
3. Ensure proof of immunizations, tb testing and CPR training are current..

4. Always work under the supervision of an R.N. preceptor. A minimum of 180 hours must be worked during the semester. The residency is an elective and should not take precedence over completion of required coursework needed to complete the BSN degree.

5. Perform nursing skills and procedures that are stipulated on the School of Nursing Skills Inventory. **Do not perform skills that have not been previously taught nor accept nursing responsibilities that are beyond the scope of one’s abilities.**

6. Consult regularly with the Clinical Agency Residency Coordinator to determine progress and to discuss any problems or concerns arising during the work experience.

PPH Clinical Agency Residency Coordinator
Marilyn Dolatshahi   email [Marilyn.Dolatshahi@pph.org]

CSUSM Faculty Liaison
Judy Papenhausen   email jpopenha@csusm.edu
NURS 1007 Student Residency Evaluation
Student Self Evaluation Form

This questionnaire will be kept confidential by the faculty liaison at CSUSM and will not be seen by the agency personnel (RN, Manager, etc.). Information provided in this questionnaire will not affect the CR/NCR grade you receive for the course. However, you can lose credit if you do not turn this in. Please provide the best and most honest response.

Student Name ________________________________

1. How many other courses did you take this session? ____________________________________________

2. Other than NURS1007 were you working during this session? Yes ____ No ____
   If yes, how many hours were you working? ________________________________________________
   What type of work were you doing? _______________________________________________________

3. Have you ever been employed at the agency where you had your NURS491 experience? Yes ____ No ____
   If yes, when were you employed and what was your job? _________________________________

4. For the NURS1007 experience, what hospital were you assigned to? ________________________

5. What was your unit assignment and what type of patients did you care for? _________________
   _____________________________________________________________

6. Did you get assigned to other units, if so, which were they? ______________________________
   _____________________________________________________________

7. What shift(s) did your work? __________________________________________________________

8. How many patients, on the average, were you assigned to care for?
   The least number? _____ The greatest number? _______

9. Who was your main preceptor? _________________________________________________________

10. Did you always have the same preceptor? Yes ____ No ____

11. If you took the medication test given by the hospital, did you pass the first time you took it? Yes ____ No ____

12. How long was the orientation you received, if any? Please explain. ______________________

13. Did you feel that the orientation was sufficient to prepare you for safe performance on the unit? Yes ____ No ____
   If no, what should have been included to make it better?
Please rate each statement from extremely helpful to not at all helpful.

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<thead>
<tr>
<th></th>
<th>Extremely Helpful</th>
<th>Very Helpful</th>
<th>Somewhat Helpful</th>
<th>Not Helpful</th>
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<tbody>
<tr>
<td>14.</td>
<td>My clinical preceptor was</td>
<td></td>
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<tr>
<td>15.</td>
<td>In general, the hospital staff was</td>
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<tr>
<td>16.</td>
<td>This experience improved my clinical competency</td>
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<td>17.</td>
<td>This experience improved my nursing knowledge</td>
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<td>18.</td>
<td>This experience improved my organizational skills</td>
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<td>19.</td>
<td>I found this experience to be</td>
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<td>20.</td>
<td>Describe your positive experiences</td>
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<td>21.</td>
<td>Describe your negative experiences</td>
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<td>22.</td>
<td>What would you eliminate or change about this experience?</td>
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</table>
# California State University San Marcos

## School of Nursing

### Nursing Student Evaluation of Preceptor

**Preceptor Name:** ____________________________  **Hospital:** ____________  **Unit:** ______

**Student Name:** ____________________________

**Dates of clinical rotation:** __________________

In order to provide preceptors with helpful feedback, please complete the following evaluation by circling your response. If you had more than one preceptor, please complete one form for each preceptor with whom you worked for 2 or more shifts.

**RESPONSES:** 5=Always 4=Usually 3=Occasionally 2=Rarely 1=Never  NA=not applicable

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<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
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<tbody>
<tr>
<td>1. Identified (with me) my goals for the day.</td>
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<td>2. Assessed my skill level before introducing new learning experiences</td>
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<td>3. Provided instructional guidance</td>
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<td>4. Provided feedback (positive &amp; negative) about my work throughout the day.</td>
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<td>5. Is sensitive about when and where feedback is given.</td>
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<td>6. Raised challenging questions/ issues for discussion.</td>
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<td>7. Encouraged me to think for myself.</td>
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<td>8. Promoted an atmosphere conducive to learning.</td>
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<td>9. Pointed out location of appropriate resources (ie helped me find equipment, unit ref manuals ... )</td>
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<td>NA</td>
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<td>10. Is an effective teacher.</td>
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<td>11. Reflected an enthusiastic attitude toward clinical nursing.</td>
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<td>12. Seemed concerned about my progress and was</td>
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<td>NA</td>
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<tr>
<td>actively helpful</td>
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<td>13. Provides adequate support, and is available to me.</td>
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<td>4</td>
<td>3</td>
<td>2</td>
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<td>14. Is a professional role model.</td>
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<td>NA</td>
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<td>15. Provides up to date current knowledge of unit and specialty area.</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
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On the back of this form please provide comments on what was:

a) Most helpful about my preceptor’s instruction:

b) Least helpful about my preceptor’s instruction:
David/Virginia, These are not part of the degree program in nursing. These courses are part of a special grant between PPH and CSUSM. To provide a paid residency program to students in their last year. Theses will not be substituted for our NURS 493 (externship). Judy

Judy Papenhausen PhD, RN
Director, School of Nursing
333 S.Twin Oaks Valley Road
San Marcos, CA. 92096-9924
Office 760 750 4131
FAX 760 750 3634
Cell 760 814 5226

From: Virginia Mann
Sent: Tuesday, August 31, 2010 4:44 PM
To: Judith Papenhausen
Cc: Veronica Martinelli; David Barsky
Subject: NURS 1006 and 1007

Hi Judy,

David has reviewed the two X forms with me:
NURS 1006 - Student Residency Competencies for the Acute Care Setting
NURS 1007 - Senior BSN Student Residency Practicum

Are these units being used to satisfy degree requirements, or are they units that are over and above the requirements?
If you intend to substitute these courses for degree requirements, David will need to talk to you about it. It may be that they would then need to be offered as topics instead, and not under the 1000-series.

Please let us know asap.
Thanks,

Virginia

Virginia Peters Mann
Curriculum Specialist
Academic Programs
CSU San Marcos
Tel: (760) 750-8887