Bus 202 - Business Law

Time: 9:00 - 10:15 ACD 402
Professor: Mark Boyer, Attorney at Law
Phone: [redacted]

Text: Cheesman, Business Law

Purpose of Course

The purpose of the course is to expose the student to legal issues common in business settings. Topics include contracts, agency, partnerships, corporations, and property.

Prerequisites: None

Class Format

Class will be conducted using a lecture format. Students will be expected to be familiar with the material on the date of the lecture. Cases will be presented to demonstrate points covered in the lecture.

You should endeavor to outline the Rules discussed in the text. Your outline should be brief. However, each rule may contain a number of elements. Lay your rule out so that it contains all of the elements. Then to better understand each rule, further define each element. The outline is an organization tool. It is intended to help you organize and prioritize the rules and should be used for doing the homework problems, exams and future learning. It is not intended to be a substitute for your brain. The content of your outline should be a clear and concise statement of the rules and a brief explanation in your own words to help you understand how the rule is applied. Therefore, strive for brevity.

Assigned homework problems should be used to test the outline's accuracy and usefulness as well as your understanding of how the outline or rules are applied.

There will be three exams (non-cumulative) scheduled for the semester. Each exam will constitute 15, 25, 30% respectively of your semester grade. There is no allowance to retake the exams. Makeup for exams will be at the instructor’s discretion. Late assignments will not be accepted.

In addition to the exams, three case briefs will be assigned for credit. The case briefs will be designed to reinforce the legal approach. The three cases will comprise 30% of your grade.
Performance Evaluation

The time to negotiate your grade is every time class meets, not after each exam, or after the final. In other words, make the time commitment necessary for YOU to be successful in every area which affects your grade. If you bomb a test, find out what you did wrong and correct for the next one. I am here to assist you, and will do so any way I can. I am genuinely interested in everyone's success but you also have to be committed.

In grading, I look for an understanding of the subject matter and an ability to convey your understanding to the evaluator (me). You may think you completely understand a topic, but if you can't write your answer clearly, you haven't shown me that you understand it.

Written material should be grammatically correct, and the format should be as follows:

Statement of the applicable rule, but containing all of the necessary elements.
Second an analysis of the facts in the problem in light of the rule.
A brief (one sentence conclusion).

Your understanding will be enhanced the more you participate in class. Therefore, DO NOT WORRY ABOUT LOOKING STUPID. COME TO CLASS PREPARED AND FORCE YOURSELF TO ANSWER QUESTIONS WHEN ASKED. ASK QUESTIONS WHEN YOU DON'T UNDERSTAND SOMETHING. Never take offense to my approach. Class participation is encouraged. I will use the rolling boulder method for going over homework problems. Students will be called upon to answer specific homework questions. Your answer should be structured in format noted above.

Recap of Grading:

<table>
<thead>
<tr>
<th>Category</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams</td>
<td>70%</td>
</tr>
<tr>
<td>Briefs</td>
<td>30%</td>
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</tbody>
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The Class Schedule is on the back.

Writing Requirement:

The writing requirement will be met through the case briefs and essays on the exams.

Ethics and computer usage will be presented through out the course.