

LIBERAL STUDIES**Office:**

Craven Hall, Room 6140

Telephone:

(760) 750-4104

Web sites:

www.csusm.edu/liberalstudies/

www.csusm.edu/liberalstudiesadvising

Department Chair

Vivienne Bennett, Ph.D.

Faculty:*Geography:*

Aníbal Yáñez-Chávez, Ph.D.

Latin American Studies:

Vivienne Bennett, Ph.D.

Linguistics:

Jocelyn Ahlers, Ph.D.

Nicoleta Bateman, Ph.D.

Jule Gómez de García, Ph.D.

Public Policy and Planning:

Greig Tor Guthey, Ph.D.

Science and Society:

Robert C. Yamashita, Ph.D.

Urban and Regional Planning:

Kimberley Knowles-Yáñez, Ph.D.

Programs Offered:

- Bachelor of Arts in Liberal Studies
 - Border Studies Option (BRS)
 - Elementary Subject Matter Preparation Option (ESM)
 - Integrated Credential Program Option (ICP)
 - Elementary Subject Matter Preparation Certificate*

Program Description:

The programs offered under the heading of Liberal Studies emphasize the utility and value of broad intellectual development combined with practical training as key to a liberal arts education. Students are prepared to understand interdisciplinary and multidisciplinary connections and appreciate the cross-fertilization of concepts, methods, and values in different academic fields. The goal of Liberal Studies programs is to produce graduates who are intellectually well-rounded, and competent in a broad range of skills.

* See page 163 for the Elementary Subject Matter Preparation Certificate.

Program Options:

The Liberal Studies Major is a complete undergraduate program leading to a Bachelor of Arts degree. The Major has three different Options: all three are suitable for students who start their undergraduate careers at CSUSM, as well as for transfer students; some coursework at California community colleges may be applied to Liberal Studies requirements in all three Options.

The Border Studies Option (BRS) within Liberal Studies is a distinct program with its own Lower-Division and Upper Division preparation requirements. It offers an interdisciplinary exploration of the communities and territories that emerge in border regions worldwide. The courses that make up the BRS Option systematically examine the human interactions that shape and are shaped by the borders that divide people and places. The curriculum provides an understanding of how border communities are formed and sustained, while students explore the interrelationships of diverse groups across the cultural, geopolitical, linguistic, and social frontiers that exist in border communities. See below for more information. Students who wish to learn more about the BRS Option should contact the Liberal Studies Department Chair.

The Elementary Subject Matter Preparation Option (ESM) provides focused preparation for entry into post-baccalaureate Multiple Subject teaching credential programs.

The Integrated Credential Program Option (ICP) combines undergraduate coursework in the College of Arts and Sciences that meets state standards for Multiple Subject Matter Preparation for future teachers with the curriculum of the College of Education's fifth-year Multiple Subject/ English Learner Authorization Teacher Credential Program.

The ESM and ICP Options share the same coursework to meet certain first- and second-year (Lower-Division) General Education requirements, as well as a number of Upper-Division (third- and fourth-year) requirements.

Student Learning Outcomes

The goals of the Liberal Studies Program are that of all our graduates

- Learn to engage in reasoned thinking.
- Maintain open, inquiring, and skeptical minds.
- Know how to access and evaluate information.
- Develop cultural sensitivity and tolerance for cultural differences.
- Acquire environmental awareness.
- Establish a foundation for understanding social issues.
- Take responsibility for their thinking, actions, and impact on the world.

Students graduating with a Bachelor of Arts in Liberal Studies will

1. Understand how knowledge can be connected across multiple disciplines;
2. Formulate their own goals for continued learning and inquiry based on a foundation of intellectual curiosity;
3. Understand and appreciate the positive value and essential role of diversity;
4. Think critically and creatively;
5. Write and speak clearly, coherently, and thoughtfully;
6. Read, understand, and evaluate all forms of text; and
7. Be familiar with technologies appropriate to the research and dissemination of knowledge.

In addition, students in the BRS Option will

- Develop a theoretical understanding of borders and border communities;
- Identify key issues and apply appropriate conceptual and operational definitions in the study of border communities and regions; and
- Design and implement border research projects using appropriate methodologies.

Students in the ESM and ICP Options will

- Acquire a breadth of knowledge across the range of subjects included in these options: Reading, Language, and Literature; Mathematics; Natural Sciences; History and Social Sciences; Visual and Performing Arts; Human Development; and Physical Education; and
- Demonstrate greater depth of knowledge in their selected Depth of Study

Career Opportunities

For students in the BRS Option, the B.A. in Liberal Studies serves as preparation for a wide range of careers in the public sector and private sectors, and for post-graduate studies in public policy, public administration, urban and regional planning, area studies, other social sciences, and applied fields.

For students in the ESM and ICP Options, the B.A. in Liberal Studies is a first step in becoming a K-8 teacher.

Graduates of Liberal Studies programs are well-positioned for entry into CSUSM's Multiple Subject Credential Program. For complete and up-to-date information, please contact the College of Education or visit their web site.

Special Conditions for the Bachelor of Arts in Liberal Studies

In all three Options, all courses counted toward the Major, including Preparation for the Major, must be completed with a grade of C (2.0) or better.

Special Conditions for the Border Studies Option

A minimum of eighteen (18) units counted towards the BRS Option must be completed at Cal State San Marcos.

No more than six (6) units of independent study and independent research (BRS 498 and BRS 499) may be applied toward the BRS Option.

Special Conditions for ESM and ICP Options

No course used for Preparation for the Major, Breadth of Study, or Depth of Study may be taken for a grade of Credit/No Credit.

BACHELOR OF ARTS IN LIBERAL STUDIES

Border Studies Option (BRS)

	Units
General Education	51
Preparation for the BRS Option*	15
Major Requirements	38-45
Capstone Course	3-5

Students must take a sufficient number of elective units to bring the total number of units to a minimum of 120

Preparation for the BRS Option

(15 units)

Prior to taking any of the Upper-Division Core or Upper-Division Major Electives, students should successfully complete the following courses.

GEOG 201* or GEOG 302	3
HIST 131*	3
HIST 202*	3
PSCI 100*	3

Introduction to Statistics

Select one from the following courses:

PSYC 220	3
SOC 201	3

Upper-Division Major Requirements for BRS

CORE COURSES (15 UNITS)

BRS 300	3
GEOG 305 or GEOG 305S	3
GEOG 320	3
ID 340 or ID340B	3
LING 305	3

**At least nine (9) units of Lower Division General Education are automatically satisfied by courses taken in Preparation for the Major.*

RESEARCH METHODS (3-4 UNITS)

Select one course from the following courses:

BRS 301	HIST 301
PSCI 301	SOC 360
SOC 361	

Electives

(20-27 units)

Historical Frames (3 units)

Select one course from the following courses:

HIST 344 (preferred)	HIST 347
HIST 346	

Social Issues and Political Economy (6-8 units)

Select two from the following courses:

ANTH 370	PSCI 356
BRS 330	PSCI 359
BRS 430	PSCI 362
BRS 453	PSCI 364A
ECON 325	PSCI 364B
ECON 431	PSCI 365
ECON 441	PSCI 439
ECON 442	PSCI 449
ECON 443	PSCI 450
ECON 445/PSCI 445/WMST 445	PSCI 460
ID 406	PSCI 461
PHIL 340	PSCI 462
PSCI 331	PSCI 469
PSCI 335	PSYC 338
PSCI 337	SOC 314
PSCI 338	SOC 331
PSCI 339	SOC 353
PSCI 340	SOC 419
PSCI 342	SOC 420
PSCI 350	SOC 424
PSCI 355	SOC 439

Cultural Contact (6-8 units)

Select two from the following courses:

ANTH 301	PSYC 428
ANTH 340	SOC 311
ANTH 430	SOC 313
ANTH 440	SOC 339
ANTH 470	SOC 345
HIST 338A	SOC 347
HIST 338B	SOC 375
HIST 350	SOC 411
LING 341	SOC 465
LING 351	SPAN 314D
LING 371	SPAN 316
LING 451	TA 323
PSCI 305	VSAR 323
PSCI 368	WMST 301
PSCI 392	WMST 303
PSYC 341	

Planning (6-8 units)

Select two from the following courses:

BIOL 336	PSCI 391
BIOL 363	PSCI 396
BIOL 382	PSCI 397
BIOL 384	PSCI 416
BIOL 533	PSCI 420
BRS 364	PSCI 431
ECON 411	PSCI 434
ECON 455	SOC 300
LBST 307	SOC 433
LBST 375	WMST 330
PSCI 321	

BRS Option Capstone Course (3-5 units)

Select one of the following courses:

BRS 400
BRS 490
BRS 499*

*If BRS 499 is taken to fulfill the Capstone requirement, it must be taken for 3 units.

BACHELOR OF ARTS IN LIBERAL STUDIES**Teaching Options:**

- **Elementary Subject Matter Preparation Option (ESM)**
- **Integrated Credential Program Option (ICP)**

The ESM and ICP Options both offer excellent curricular pathways to students interested in a career in elementary school teaching. Both are based on state-wide standards for teacher training. Coursework is selected to address the seven core subject matter areas of the K-8 curriculum: Reading, Language & Literature; History & Social Science; Mathematics; Science; Visual & Performing Arts; Human Development; and Physical Education. In addition, students in the ESM and ICP Options choose a Depth of Study module that explores one of these subject matter areas in greater depth.

ESM and ICP students are prepared for the California Subject Examination for Teachers (CSET). The CSET is a test of the future teacher's mastery of the subject matter delivered in K-8 curricula; passing the CSET is a prerequisite for entry into most post-baccalaureate credential programs (including CSUSM's) and is currently required for recommendation of a California credential. The ESM and ICP Options specifically aim to prepare graduates for entry into the next stages of teacher training and to ensure that as future teachers they will have a command of the subjects they teach.

Elementary Subject Matter Preparation Option (ESM)**Overall Requirements for ESM**

	Units
Preparation for the ESM (Lower-Division)	42
Breadth Requirements	15-16
Depth Requirements	15-17

ESM Total Units 72-75

Additional Lower-division (12 units) and Upper-division (9 units)
GE requirements 21

Students must take a sufficient number of elective units to bring the total number of units to a minimum of 120

Please consult a Liberal Studies Advisor for recommended teacher preparation electives.

Preparation for the ESM Option

(Lower-Division: 42 units)

(See pages 189-190 for further information on the ESM)

The courses listed below satisfy the General Education requirements at the time the catalog was printed. Check the Class Schedule for the most up-to-date list of courses satisfying these requirements.

	Units
History and Social Science (HSS) (9 units)	
HIST 201 (LDGE C2)	3
HIST 130 (LDGE Dh)	3
GEOG 201 (LDGE D) or GEOG 302	3

Mathematics (MATH) (6 units)	
MATH 210	3
MATH 212 (LDGE B4)	3

Science (SCI) (9 units)	
GES 105* (LDGE B1)	3
GES 102 (LDGE B2 & B3)	3
ES 100	3

** Students selecting a Science Depth of Study Module must take CHEM 150 and either PHYS 101 or PHYS 205 instead of GES 105.*

Reading, Language, and Literature (RLL) (6 units)	
LING 100	3

One of the following:	3
LTWR 100 (LDGE C2) LTWR 208A (LDGE C2)	
LTWR 208B (LDGE C2) LTWR 210 (LDGE C2)	

Visual and Performing Arts (VPA) (6 units)

One of the following:	3
VPA 101 (LDGE C1) DNCE 101 (LDGE C1)	
MUSC 120 (LDGE C1) TA 120 (LDGE C1)	
VSAR 120 (LDGE C1)	

Any VPA Studio Course** 3

***Must be taken in a different subject area than the LDGE C1 course. See an advisor for recommended studio courses. Examples include: DNCE 201, 301, 320, 390; MUSC 302, 390, 391, 392, 394, 395, 480; TA 301, 401, 480, 489; VPA 321; VSAR 301, 302, 303, 480*

Human Development (HD) (3 units)
PSYC 210 (LDGE D7) 3

Physical Education (PE) (3 units)
PE 203 (LDGE E) 3

In addition, students must complete coursework approved to fulfill the following Lower-Division General Education requirements:

US and CA government (Dc and Dg)	3
Oral Communication (LDGE A1)	3
Written Communication (LDGE A2)	3
Critical Thinking (LDGE A3): PHIL 110 recommended	3
<i>Total Additional Lower-Division Units</i>	<i>12</i>

ESM Option: Breadth of Study Requirement

(Upper-Division: 15-16 units)

Courses must be taken in the following areas in order to fulfill the Breadth of Study requirement. In some areas, only a single course can fulfill this requirement; in others, a choice of courses is available. Additional courses may be approved to satisfy these requirements, as additional courses are added to the College curriculum. Students should consult a Liberal Studies advisor in order to obtain an up-to-date list of approved courses.

Mathematics
MATH 311 3

Linguistics
LING 300 3

California History
HIST 347 3

Interdisciplinary Studies
One from the following list*** 3

ANTH 301, 325, 370, 470	TA 323, 325
BRS 300, BRS 364	VSAR 323
GEOG, 305, 305S, 320, 325, 340G	WMST 424
ID 301, 304, 305, 306, 350, 410	
LBST 301, 307, 361, 362, 375	
LING 304, 305, 341, 371, 381	

**** See advisors or Liberal Studies web site for updated lists.*

Multicultural Studies		
One of the following***		3-4
ID 340	SOC 311	
SOC 313	WMST 301	

Total Breadth of Study Units 15-16

*** See advisors or Liberal Studies web site for updated lists.

In addition, students must take courses that fulfill the following Upper-Division General Education requirements, unless already fulfilled by a course taken to satisfy the Liberal Studies degree:

Area BB		3
Natural Sciences and Mathematics		
Area CC		3
Humanities and the Arts		
A Literature and Writing Studies course is recommended.		
Area DD		3
Social Sciences		

Depth of Study Requirement for the ESM Option (15-17 units)

All students must fulfill the Depth of Study requirement by selecting and completing a 15-17 unit module of coursework clustered around one of the seven K-8 subject areas. Various modules are developed and offered by faculty in related academic fields. Each module is designed to provide the student with a more focused and sustained study of a particular subject matter area. Depth of study allows students to gain greater appreciation of the development of a given academic field, from basic concepts and methods to more advanced applications and theoretical horizons. Prospective teachers may select a module in a given subject area in order to develop a particular classroom specialty, or just to pursue an intellectual or creative interest. As a final graduation requirement, each module includes an overall assessment of the student's grasp of the field.

Depth of Study coursework may also be applied toward completion of a Minor. (An official declaration of the Minor must be filed with Registration and Records.)

The following modules are available. Complete descriptions, including current course requirements, are available from the Liberal Studies Advisors and are posted on the Liberal Studies web site.

SCIENCE (SCI)
Biology and Chemistry*
Biology and Physics*
Chemistry and Physics*

*These modules require a different pathway through the lower-division ESM science courses. Consult a Liberal Studies Advisor for details.

MATHEMATICS (MATH)

Linear Equations
Math Methods
Modeling Chance Events
Multi-Variate Calculus
Rates of Change

READING, LANGUAGE AND LITERATURE (RLI)

Literature and Writing
Linguistics

HISTORY AND SOCIAL SCIENCE (HSS)

Anthropology
Border Studies
History

VISUAL AND PERFORMING ARTS (VPA)

Arts and Education
Arts and Technology
Music

HUMAN DEVELOPMENT (HD)

Psychology
Sociology

Integrated Credential Program Option (ICP)

Overall Requirements for the ICP

Preparation for the ICP Option	54
Upper-Division and COE Prerequisite Courses	45-47
Post-baccalaureate Credential Requirements	39
<i>The minimum number of units required for this degree is</i>	<i>138</i>

The second option of the Liberal Studies Major is the Integrated Credential Program (ICP)* taught by faculty in the College of Arts and Sciences (COAS) as well as the College of Education (COE).

The ICP is an upper division curricular pathway that includes Elementary Subject Matter (ESM) preparation, all general education requirements, the breadth of study requirements, the depth of study requirement, COE pre-requisite courses, and COE multiple subjects credential program requirements. ICP students concurrently complete a baccalaureate degree (BA) in Liberal Studies and a post-baccalaureate multiple subject credential.

Coursework in the program is highly structured. The upper-division and credential program semesters are sequenced, with a pre-requisite semester centered on the theme of "School and a Multicultural Society," followed by five more semesters, each with its own theme: Language, Culture and Learning; Mathematics; Science; Community; and Professional Practice.

Every semester, students take COAS courses to expand their knowledge of a basic subject area in the K-8 curriculum, fulfill the depth of study requirements, and simultaneously take COE courses focused on teaching methods appropriate to that content area. As students advance through the program, they learn to combine their mastery of subject-matter content with appropriate classroom teaching methods. Thus, the program allows the student to be involved at a very early stage in the work of the teaching profession.

**The ICP meets SB 2042 teacher preparation requirements and conforms to the CSU Academic Senate framework for Integrated Teacher Preparation Program (AS 2622-03/AA/TEKR).*

Note: Students should work with an advisor in the early stages of planning their course of study in the ICP to ensure they are eligible for the maximum starting teaching salary based on units completed.

Preparation for the ICP Option

(Lower-Division: 54 units)

(See pages 189-190 for further information on the ICP)

The courses listed below satisfy the General Education requirements at the time the catalog was printed. Check the Class Schedule for the most up-to-date list of courses satisfying these requirements.

	Units
History and Social Science (HSS) (9 units)	
HIST 201 (LDGE C2)	3
HIST 130 (LDGE Dh)	3
GEOG 201 (LDGE D) or GEOG 302	3
Mathematics (MATH) (6 units)	
MATH 210	3
MATH 212 (LDGE B4)	3
Science (SCI) (9 units)	
GES 105* (LDGE B1)	3
GES 102 (LDGE B2 & B3)	3
ES 100	3
<i>* Students selecting a Science Depth of Study Module must take CHEM 150 and either PHYS 101 or PHYS 205 instead of GES 105.</i>	
Reading, Language, and Literature (RLL) (6 units)	
LING 100	3
One of the following:	3
LTWR 100 (LDGE C2) LTWR 208A (LDGE C2)	
LTWR 208B (LDGE C2) LTWR 210 (LDGE C2)	

Visual and Performing Arts (VPA) (6 units)	
One of the following:	3
VPA 101 (LDGE C1) DNCE 101 (LDGE C1)	
MUSC 120 (LDGE C1) TA 120 (LDGE C1)	
VSAR 120 (LDGE C1)	

Any VPA Studio Course**	3
-------------------------	---

Human Development (HD) (3 units)	
PSYC 210 (LDGE D7)	3

Physical Education (PE) (3 units)	
PE 203 (LDGE E)	3

In addition, students must complete coursework approved to fulfill the following Lower-Division

General Education requirements:	
US and CA government (Dc and Dg)	3
Oral Communication (LDGE A1)	3
Written Communication (LDGE A2)	3
Critical Thinking (LDGE A3): PHIL 110 recommended	3
<i>Total Additional Lower-Division Units</i>	<i>12</i>

***Must be taken in a different subject area than the LDGE C1 course. See an advisor for recommended studio courses. Examples include: DNCE 201, 301, 320, 390; MUSC 302, 390, 391, 392, 394, 395, 480; TA 301, 401, 480, 489; VPA 321; VSAR 301, 302, 303, 480*

Upper-Division Course Requirements:

	Units
Breadth of Study Coursework	21
Credential Program Prerequisites	9
Depth of Study Coursework	15-17
<i>Total Units</i>	<i>45-47</i>

Breadth of Study Course Coursework

Courses must be taken in the following areas, in order to fulfill the Breadth of Study requirements, the Depth of Study Requirements, and satisfy prerequisites for further coursework in the Credential Program:

	Units
ID 340B	3
ID 381	3
HIST 347	3
LBST 361B	3
LING 300B	3
MATH 311B	3
VPA 321	3
<i>Total Units</i>	<i>21</i>

Credential Program Prerequisites

EDUC 350* or 350B*	3
EDUC 364B – must be taken in the Semester prior to being accepted into the ICP	3
EDUC 422	3
<i>Total Units</i>	<i>9</i>

*Note: Students may fulfill this requirement with a lower-division equivalent to EDUC 350 (Foundations of Teaching as a Profession).

Depth of Study Requirement for ICP Option

(15-17 units)

All students must fulfill the Depth of Study requirement by selecting and completing a 15-17 unit module of coursework clustered around one of the seven K-8 subject areas. Various modules are developed and offered by faculty in related academic fields. Each module is designed to provide the student with a more focused and sustained study of a particular subject matter area. Depth of study allows students to gain greater appreciation of the development of a given academic field, from basic concepts and methods to more advanced applications and theoretical horizons. Prospective teachers may select a module in a given subject area in order to develop a particular classroom specialty, or just to pursue an intellectual or creative interest. As a final graduation requirement, each module includes an overall assessment of the student's grasp of the field.

Depth of Study coursework may also be applied toward completion of a Minor. (An official declaration of the Minor must be filed with Registration and Records.)

The following modules are available. Complete descriptions, including current course requirements, are available from the Liberal Studies Advisors and are posted on the Liberal Studies web site.

SCIENCE (SCI)

Biology and Chemistry*
Biology and Physics*
Chemistry and Physics*

**These modules require a different pathway through the lower-division ESM science courses. Consult a Liberal Studies Advisor for details.*

MATHEMATICS (MATH)

Linear Equations
Math Methods
Modeling Chance Events
Multi-Variate Calculus
Rates of Change

READING, LANGUAGE AND LITERATURE (RLL)

Literature and Writing
Linguistics

HISTORY AND SOCIAL SCIENCE (HSS)

Anthropology
Border Studies
History

VISUAL AND PERFORMING ARTS (VPA)

Arts and Education
Arts and Technology
Music

HUMAN DEVELOPMENT (HD)

Psychology
Sociology

Post-baccalaureate Credential Program Requirements

(39 units)

The multiple subject credential program consists of the following coursework:

	Units
EDMS 511B	3
EDMS 512B	3
EDMS 521B	3
EDMS 522B	3
EDMS 543B	3
EDMS 544B	3
EDMS 545B	3
EDMS 555B	3
EDMS 560A	1
EDMS 560B	1
EDMS 571B	6
EDMS 572B	6
EDMS 575B	1
<i>Total Units</i>	<i>39</i>

INTEGRATED CREDENTIAL PROGRAM, COURSE OF STUDY BY SEMESTER

Semester 1: Language, Culture and Learning

Required Core Courses (9 units)

	Units
EDMS 511B	3
EDMS 521B	3
LING 300B	3

Recommended Non-Core Courses (6 units)

Depth of Study Course #1	3
HIST 347	3

Semester 2: Mathematics

Required Core Courses (13 units)

EDMS 512B	3
EDMS 522B	3
EDMS 543B	3
MATH 311B	3
EDMS 560A	1

Recommended Non-Core Courses (3 units)

Depth of Study Course # 2	3
---------------------------	---

Semester 3: Science

Required Core Courses (9 units)

EDMS 545B	3
ID 381	3
LBST 361B	3

Recommended Non-Core Courses (6 units)

Depth of Study #3	3
VPA 321	3

Semester 4: Community

Required Core Courses (10 units)

EDMS 544B	3
EDMS 555B	3
EDMS 560B	1
ID 340B	3

Recommended Non-Core Courses (6 units)

Depth of Study Course #4	3
Depth of Study Course #5	3

Semester 5: Professional Practice

Required Core Courses (13 units)

EDMS 571B:	6
EDMS 572B:	6
EDMS 575B	1

ELEMENTARY SUBJECT MATTER PREPARATION CERTIFICATE

A different pathway to careers in elementary school teaching is provided by the Elementary Subject Matter Preparation Certificate (ESMPC). This is a "stand-alone" certificate program that can be combined with any major in the College of Arts and Sciences. See page 163 for more information. It also provides preparation for graduate-level Multiple Subject credential programs.

Like the ESM and ICP Options in the Liberal Studies Major, the ESMPC prescribes a particular pathway through the General Education requirements of the baccalaureate degree; completion of the certificate curriculum ensures the student's preparedness in the subject areas of the K-8 curriculum. The ESMPC is a package of coursework that the student combines with the required curriculum of an undergraduate Major, leading to a Bachelor of Arts degree. (Students interested in the Certificate should consult their Major advisors; some Majors are less suitable for combination with the Certificate, leading to additional units of study beyond the 120 units typically required for the Bachelor of Arts degree.) See page 189.