NATV 498 (3)
Internship in a Native Community
Capstone of the Native Studies minor.
Designed to equip students for service to native communities. Students will be expected to provide faculty-monitored service with institutions serving reservation or urban native communities, such as (but not limited to) schools, businesses, clinics, urban service centers, youth programs, and study projects supervised by native entities (such as environmental studies). Students will turn in a portfolio reporting on all their activities during their internship. Enrollment restricted to students who have obtained consent of Native Studies Coordinator.

NURSING (NURS)
School of Nursing

NURS 200 (4)
Introduction to Nursing Practice
An overview of nursing, including the philosophy and organizing theory of the nursing program. Introduces the core concepts and clinical skills common to all levels of nursing practice. Familiarizes the student with the use of the nursing process and of nursing care based on the Orem Self-Care Model. Describes the dimensions of the professional role of the nurse: teacher, advocate, coordinator of care, and member of the profession. Corequisites: NURS 201, 210, and 211. Enrollment Requirement: All Pre-Nursing Core courses, and PSYC 210 or SOC 204. Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.

NURS 201 (2)
Introduction to Nursing Practice Laboratory
Application of basic therapeutic nursing interventions in the clinical setting within the context of Orem’s Self-Care Theory. Includes clinical experiences in the ambulatory and/or acute or long-term health care settings, as well as simulated experiences in the Nursing Skills Laboratory. Nine hours of laboratory. Enrollment Requirement: All Pre-Nursing Core courses, and PSYC 210 or SOC 204. Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.

NURS 210 (2)
Nursing Communication and Assessment I
Introduction to the components of health assessment, therapeutic communication, and interview techniques with an emphasis on cultural and community variables. Introduces the student to the role of the nurse as teacher and health promoter. Enrollment Requirement: All Pre-Nursing Core courses, and PSYC 210 or SOC 204. Corequisites: NURS 200, 201, and 211. Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.

NURS 211 (3)
Nursing Communication and Assessment Laboratory
Practice of health assessment techniques and basic therapeutic communication skills in the Nursing Skills Laboratory and community settings. Includes practice in patient education and health promotion. Three hours of laboratory. Enrollment Requirement: All Pre-Nursing Core courses, and PSYC 210 or SOC 204. Corequisites: NURS 200, 201, and 211. Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.

NURS 212A (2)
Pathophysiology and Pharmacology of Nursing Practice I
Introduction to the basics of pharmacology with a focus on specific pharmacological agents in relation to pharmacokinetic effects on the integumentary, sensory, musculoskeletal, gastrointestinal and cardiovascular body systems. Examines related pathophysiological disruptions to normal system functioning and the impact of these alterations on the individual throughout the life span. Provides rationale for nursing interventions. Enrollment Requirement: NURS 230, 231, 260, and 261. Corequisites: NURS 200 and 211. Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.

NURS 212B (2)
Pathophysiology and Pharmacology of Nursing Practice II
Introduction to the basics of pharmacology with a focus on specific pharmacological agents in relation to pharmacokinetic effects on the integumentary, respiratory, hematological, renal/urinary, and neurological body systems. Examines related pathophysiological disruptions to normal system functioning and the impact of these alterations on the individual throughout the life span. Provides rationale for nursing interventions. Enrollment Requirement: NURS 230, 231, 260, and 261. Corequisites: NURS 200, 210, 211, NURS 212A, 220, 221. Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.

NURS 213 (4)
Nursing Care of Adults I

NURS 214 (4)
Nursing Care of Adults II Laboratory
Application of nursing theory and concepts in the delivery of medical-surgical interventions in an acute care clinical setting. Nursing care is provided through use of the nursing process and the Orem Self-Care model. Uses an increasing emphasis on the professional roles of the nurse. Nine hours of laboratory. Enrollment Requirement: NURS 230, 231, 260, 261. Corequisites: NURS 212A and 220. Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.

NURS 220 (2)
Nursing Care of Adults I Laboratory
Application of nursing theory and concepts in the delivery of medical-surgical interventions in an acute care clinical setting. Nursing care is provided through use of the nursing process and the Orem Self-Care model. Uses an increasing emphasis on the professional roles of the nurse. Nine hours of laboratory. Enrollment Requirement: NURS 230, 231, 260, 261. Corequisites: NURS 212A and 220. Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.

NURS 221 (3)
Nursing Care of Adults I Laboratory
Application of nursing theory and concepts in the delivery of medical-surgical interventions in an acute care clinical setting. Nursing care is provided through use of the nursing process and the Orem Self-Care model. Uses an increasing emphasis on the professional roles of the nurse. Nine hours of laboratory. Enrollment Requirement: NURS 230, 231, 260, 261. Corequisites: NURS 212A and 220. Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.

NURS 222 (2)
Nursing Care of Adults II Laboratory
Application of nursing theory and concepts in the delivery of medical-surgical interventions in an acute care clinical setting. Nursing care is provided through use of the nursing process and the Orem Self-Care model. Uses an increasing emphasis on the professional roles of the nurse. Nine hours of laboratory. Enrollment Requirement: NURS 230, 231, 260, 261. Corequisites: NURS 212A and 220. Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.

NURS 223 (3)
Nursing Care of Adults II Laboratory
Application of nursing theory and concepts in the delivery of medical-surgical interventions in an acute care clinical setting. Nursing care is provided through use of the nursing process and the Orem Self-Care model. Uses an increasing emphasis on the professional roles of the nurse. Nine hours of laboratory. Enrollment Requirement: NURS 230, 231, 260, 261. Corequisites: NURS 212A and 220. Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.
NURS 230 (2) Nursing Care of the Childbearing Family Nursing concepts and theory related to the dynamics of the growing family. Focuses on the care of families during childbearing years and includes both normal and high-risk conditions. Nursing process is stressed in addressing both self-care requirements and deficits. Delivered in an eight-week term. Enrollment Requirement: NURS 201, 211, 212, 220, and 222. Corequisites: BIOL 323, NURS 236, and PSYC 210 or SOC 204. Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.

NURS 231 (2) Nursing Care of the Childbearing Family Laboratory Application of the nursing process in the direct care of the normal and high-risk childbearing population. Emphasis is placed on teaching and health promotion in varied clinical settings. Delivered in an eight-week term. Twelve hours of laboratory. Enrollment Requirement: NURS 201, 211, 212, 220, and 222. Corequisites: BIOL 323, NURS 236, and PSYC 210 or SOC 204. Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.

NURS 232 (2) Nursing Care of Children Nursing concepts and theory related to health care of the infant, toddler, school-age, and adolescent. Focuses on care of children within the family, emphasizing acute illness, health promotion, and growth and development. The nursing process is stressed in addressing both self-care requirements and deficits. Enrollment Requirement: NURS 211B, 221, 222. Corequisites: NURS 232 and SOC 303. Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.

NURS 233 (2) Nursing Care of the Childbearing Lab Application of nursing process in the direct care of infant, toddler, pre-school, school-age, and adolescent population. Emphasis is placed on teaching and health promotion in varied clinical settings. Twelve hours of laboratory. Enrollment Requirement: NURS 211B, 221, 222. Corequisites: NURS 232 and SOC 303. Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.

NURS 234 (2) Psychiatric and Mental Health Nursing Theories and concepts related to the dynamics of individuals undergoing acute and chronic psychosocial self-care deficits. Focuses on use of self, therapeutic communication, and nursing process. Enrollment Requirement: NURS 200, 201, 211, PSYC 210, and PSYC 210 or SOC 204. Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.

NURS 235 (2) Psychiatric and Mental Health Nursing Laboratory Therapeutic interventions for individuals exhibiting self-care deficits related to psychiatric disorders. Focuses on promotion of mental health in diverse clinical settings. Twelve hours of laboratory. Enrollment Requirement: NURS 200, 201, 211, PSYC 210, and PSYC 210 or SOC 204. Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.

NURS 236 (2) Fundamentals of Nursing Communication and Skills Introduction to professional and clinical issues in nursing. Theoretical and conceptual approaches to nursing, the nursing process, basic nursing skills, therapeutic communication, legal/ethical issues, basic leadership and management, and cultural issues are included within the context of Orem's Self-Care Nursing model. Describes the dimensions of the professional role as provider of care, teacher, advocate, coordinator of care, and member of the profession. Enrollment restricted to students admitted to the accelerated entry-level baccalaureate (ELB) program. Corequisites: NURS 300, 314, and NURS 315. Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.

NURS 237 (2) Psychiatric and Mental Health Nursing Laboratory Therapeutic interventions for individuals exhibiting self-care deficits related to psychiatric disorders. Focuses on promotion of mental health in diverse clinical settings. Twelve hours of laboratory. Enrollment Requirement: NURS 200, 201, 211, PSYC 210, and PSYC 210 or SOC 204. Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.

NURS 238 (2) Psychoeducational Fundamentals of Nursing Communication and Skills Introduction to professional and clinical issues in nursing. Theoretical and conceptual approaches to nursing, the nursing process, basic nursing skills, therapeutic communication, legal/ethical issues, basic leadership and management, and cultural issues are included within the context of Orem's Self-Care Nursing model. Describes the dimensions of the professional role as provider of care, teacher, advocate, coordinator of care, and member of the profession. Enrollment restricted to students admitted to the accelerated entry-level baccalaureate (ELB) program. Corequisites: NURS 300, 314, and NURS 315. Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.

NURS 239 (2) Practicum: Fundamentals of Nursing Clinical simulated experience in the Nursing Skills Laboratory and clinical settings. Focuses on application of clinical skills and techniques, medication administration, therapeutic communication and use of nursing process. Corequisites: NURS 300, NURS 314, and NURS 315. Enrollment restricted to students admitted to the accelerated entry-level baccalaureate (ELB) program. Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.

NURS 240 (2) Psychiatric and Mental Health Nursing Theories and concepts related to the dynamics of individuals undergoing acute and chronic psychosocial self-care deficits. Focuses on use of self, therapeutic communication, and nursing process. Enrollment Requirement: NURS 200, 201, 211, PSYC 210, and PSYC 210 or SOC 204. Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.

NURS 241 (2) Pathophysiology and Pharmacology Systematic review of the principles of pharmacology with a focus on specific pharmacological agents in relation to pharmacokinetic effects on all body systems. Reviews related pathophysiological disruptions to normal system functioning, provides pathophysiological rationale for nursing interventions and documentation of findings. Focuses on implementation of pharmacological agents in relation to pathophysiological disruptions and the impact of these alterations on the individual throughout the life cycle. Enrollment Requirement: BIOL 160, 175, 176, CHEM 103, 103L. Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.

NURS 242 (2) Pathophysiology and Pharmacology Laboratory Clinical practice of health assessment including history taking, physical examination and documentation of findings, interpretation of diagnostic testing, pharmacotherapeutic interventions and health promotion across the life span for the RN-to-BSN student. Three hours of laboratory. Corequisite: NURS 310. Prerequisites: NURS 350 and 351. Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.

NURS 243 (2) Practicum: Pathophysiology and Pharmacology Clinical simulated experience in the Nursing Skills Laboratory and clinical settings. Focuses on application of clinical skills and techniques, medication administration, therapeutic communication and use of nursing process. Corequisites: NURS 300, NURS 314, and NURS 315. Enrollment restricted to students admitted to the accelerated entry-level baccalaureate (ELB) program. Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.

NURS 244 (2) Health Assessment, Teaching, and Health Promotion Introduction to health assessment including history taking, physical examination of body systems, and documentation of findings across the life span. Includes the principles of patient education and health promotion and concept integration into the formation of nursing care plans. Corequisites: NURS 300, 301, and 315. Enrollment restricted to students admitted to the accelerated entry-level baccalaureate (ELB) program. Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.
NURS 315 (2)  
**Practicum: Health Assessment and Teaching**  
Clinical application of health assessment techniques across the life span including history-taking, physical examination of body systems, and documentation in the simulated environment of Nursing Skills Laboratory. Application of assessment skills and the formation and implementation of patient education/health promotion nursing care plans in long-term care settings. Corequisites: NURS 300, 301, and 314. Enrollment restricted to students admitted to the accelerated entry-level baccalaureate (ELB) option. Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.

NURS 316A (2)  
**Pathophysiology and Pharmacology I**  
Introduction to the pathophysiologic basis for nursing diagnosis and nursing interventions used for deviations of the integumentary, sensory, musculoskeletal, gastrointestineal, respiratory, and cardiovascular systems and the common pharmacological agents used in the treatment of system dysfunction. Corequisites: NURS 322 and 332. Prerequisites: NURS 300, 301, 314, and 315.

NURS 316B (2)  
**Pathophysiology and Pharmacology II**  
Introduction to the pathophysiologic basis for nursing diagnosis and nursing interventions used for deviations of the endocrine, hematological, renal/gastrointestinal, and neurologic systems and the common pharmacological agents used for treatment of system dysfunction. Corequisite: NURS 324 and 325. Prerequisites: NURS 316A, 322, and 332.

NURS 322 (2)  
**Nursing Care of Adults III Laboratory**  
Continues the study of principles of nursing care delivery for patients and families experiencing more complex medical-surgical health care problems and severe self-care deficits. Using the nursing process as the foundation for standard therapeutic interventions. Delivered in an eight-week term. Corequisite: NURS 322B. Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.

NURS 321 (2) (ELB)  
**Nursing Care of Adults III Laboratory**  
Application of nursing theory and concepts(6,17),(995,993) in the delivery of health care to adults with increasingly complex medical-surgical problems using the nursing process and the Omn System Care model. Emphasis is on the role of the nurse. Delivered in an eight-week term. Twenty-four hours of laboratory. Corequisite: NURS 316B. Enrollment Requirement: NURS 212B, 222, 223. Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.

NURS 322 (4)  
**Nursing of Adults in the Acute Care Setting I**  
Principles of nursing care delivery focusing on adults and older adults experiencing health deviations of the integumentary, sensory, musculoskeletal, gastrointestineal, endocrine, hematological, renal/gastrointestinal systems in acute care settings. Focus on chronic system dysfunction where applicable. Uses nursing process as the foundation for standard nursing interventions. Corequisites: NURS 316A and 323. Prerequisites: NURS 300, 301, 314, and 315.

NURS 322 (4)  
**Nursing of Adults in the Acute Care Setting II**  
Clinical practice focusing on adults and older adults experiencing health deviations of the integumentary, sensory, musculoskeletal, gastrointestinal, endocrine, hematological, renal/gastrointestinal, respiratory, and cardiovascular systems. Focus on chronic dysfunction where applicable. Nursing care is provided through the use of Omn System Care model. Corequisites: NURS 316A and 322. Prerequisites: NURS 300, 301, 314, and 315. Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.

NURS 324 (4)  
**Nursing of Adults in the Acute Care Setting III**  
Principles of nursing care delivery focusing on adults in the acute care and critical care settings experiencing health deviations of the various body systems including neoplastic diseases and trauma. Focus is on patients experiencing acute neurologic, neurovascular, cardiovascular and respiratory conditions and those with complex multi-system failure. Corequisites: NURS 316B and 325. Prerequisites: NURS 316A, 322, and 332. Enrollment restricted to students who have obtained consent of the Director of School of Nursing.

NURS 325 (4)  
**Practicum: Nursing of Adults in the Acute Care Setting III**  
Clinical practice focusing on adults in acute care and critical care settings experiencing health deviations of neurological and immune systems including neoplastic diseases and trauma. Focus is on the roles of the professional nurse as advocate, educator, provider and coordinator of care. Corequisites: NURS 316B, 322, 325. Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.

NURS 330 (4)  
**Nursing Care of Women, Childbearing Families, and Children**  
Introduction to the principles of nursing care and assessment of women and infants in obstetrical settings with normal childbearing experiences, women in gynecological settings and infants and children in pediatric settings experiencing health deviations of the various body systems. Introduction to family nursing and health promotion in childbearing families. Corequisites: NURS 316B, 324, 325, and 331. Prerequisites: NURS 316A, 322, and 332. Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.

NURS 331 (4)  
**Practicum: Nursing Care of Women, Childbearing Families, and Children**  
Clinical practice focusing on women and infants in obstetrical settings with normal childbearing experiences, women in gynecological and infant care and in pediatric settings with acute health deviations of the various body systems. Corequisites: NURS 316B, 324, 325, and 331. Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.

NURS 332 (4)  
**Practicum: Role Transition for the RN**  
Provides the Registered Nurse with the conceptual basis for the practice of nursing, built around a core of theories and related concepts which will facilitate transition of the Registered Nurse to the baccalaureate nursing curriculum. Focus is on the roles of the professional nurse as advocate, educator, provider and coordinator of care. Prerequisites: NURS 300, 301, 314, 315, 316A, 322, and 332. Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.
NURS 351 (1)
Role Transition Seminar for the RN Returning Registered Nurses will apply, review, and validate concepts and theories related to medical-surgical, mental health, pediatrics and obstetrical nursing practice that are the basis for the upper-division baccalaureate nursing major courses. Seminar discussions of the application of these concepts to patient care in clinical settings. Corequisites: NURS 350. Enrollment restricted to students with RN licenses and admission to the RN-to-BSN nursing major. Enrollment restricted to students who have obtained consent of Program Director.

NURS 352 (2)
Nursing Research
An understanding of the research process and research utilization in clinical practice. Students develop skills in reading, analyzing and critiquing research related to nursing. Enrollment Requirement: 800, 215 and 222 and 223 (generic nursing students only). Prerequisites: NURS 350 and 351 (RN-to-BSN students only). Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.

NURS 350 (2)
Psychiatric-Mental Health Nursing Principles of nursing care delivery to individuals demonstrating acute and chronic deviation in social and psychological functioning, behavioral dysfunction and/or substance abuse/dependence. Corequisites: NURS 361. Prerequisites: NURS 300, 301, 314, and 315. Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.

NURS 361 (2)
Practicum: Psychiatric-Mental Health Nursing Clinical experience in a variety of settings implementing the nursing process with clients demonstrating acute and chronic deviation in social and psychological functioning, behavioral dysfunction and/or substance abuse/dependence. Corequisites: NURS 360. Prerequisites: NURS 300, 301, 314, and 315. Enrollment restricted to students who have obtained consent of School of Nursing Director.

NURS 360 (2)
Nursing Practicum: Psychiatric-Mental Health Nursing Application of skills to manage the chronic illness of patients in the acute care setting and in the community in order to maintain maximum levels of function and self-care ability, to reduce hospitalization, manage symptoms, and increase quality of life for persons at risk. Focuses on nursing case management models, roles and strategies used for managing high-risk client populations and for providing comprehensive care coordination, brokerage, monitoring, discharge planning, client/family advocacy, and nursing interventions. Corequisites: NURS 361 or 362. Enrollment restricted to students who have obtained consent of Program Director.

NURS 361 (3)
Health Promotion and Patient Education Strategies Integration, application and evaluation of specific information regarding health education and health promotion theory, research, and practice, which is essential to the professional nursing role, and critical to improving the health of individuals and the population at large. Explores the effects of developmental, motivational, and sociocultural factors on patient teaching, health education, and health promotion. Corequisites: NURS 222 and 223 (generic nursing students only). Enrollment restricted to students admitted to RN-to-BSN nursing major. Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.

NURS 362 (3)
Special Topics in Nursing Introductory topics of interest to nursing and/or health science majors. Enrollment restricted to students with upper-division standing.

NURS 370 (3)
Community Health Nursing Laboratory Clinical experience within an official local governmental agency illustrative of the public health system. Students work as a member of an interdisciplinary team, applying the frameworks that guide community-based and population-focused public health nursing practice to help identified populations within this community maintain their optimum level of health. Focuses on case management of clients receiving services from community agencies, allied clinical experiences and community assessment and planning. Nine hours of laboratory. Must be taken concurrently with NURS 445. Corequisites: ANTH 351, NURS 445, and 470. Prerequisites: NURS 370. Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.

NURS 441 (3)
Community Health Nursing Laboratory Clinical experience within an official local governmental agency illustrative of the public health system. Students work as a member of an interdisciplinary team, applying the frameworks that guide community-based and population-focused public health nursing practice to help identified populations within this community maintain their optimum level of health. Focuses on case management of clients receiving services from community agencies, allied clinical experiences and community assessment and planning. Nine hours of laboratory. Must be taken concurrently with NURS 445. Corequisites: ANTH 351, NURS 445, and 470. Prerequisites: NURS 440 and 441. Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.

NURS 442 (3)
Nursing Care Management of Vulnerable Populations Development of skills in managing the care of chronically ill patients in the acute care setting and in the community in order to maintain maximum levels of function and self-care ability, to reduce hospitalization, manage symptoms, and increase quality of life for persons at risk. Focuses on nursing case management models, roles and strategies used for managing high-risk client populations and for providing comprehensive care coordination, brokerage, monitoring, discharge planning, client/family advocacy, and nursing interventions. Corequisites: NURS 443 or 444. Enrollment restricted to students who have obtained consent of Program Director.

NURS 443 (3)
Nursing Care Management of Vulnerable Populations Laboratory: Acute Care Application of skills to manage the chronically ill or patients identified as members of a high-risk population in the acute care setting, from admission through discharge. Focuses on maintenance of maximum levels of function and self-care ability, to reduce hospitalization, manage symptoms, and increase quality of life for persons at risk. Implementation of nursing care management strategies and interventions will be used for managing high-risk client populations and for providing cost-effective and comprehensive care coordination, brokerage, monitoring, discharge planning, nine hours of laboratory. Corequisites: NURS 445. Prerequisites: NURS 440 and 441. Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.
NURS 445 (3) Nursing Case Management of Vulnerable Populations Laboratory: Community-Based
Application of skills to manage the chronically ill or vulnerable populations identified as members of a high-risk or vulnerable population in the community setting. Focuses on the maintenance of maximum levels of function and self-care ability, to reduce the need for hospitalization, manage symptoms, and increase quality of life for persons at risk. Implementation of nursing case management strategies and interventions will be used for managing high-risk or vulnerable client populations and for providing cost-effective and comprehensive care coordination, casefinding, monitoring, and patient education. Nine hours of laboratory. Corequisites: NURS 440 and 441. Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.

NURS 447 (4) Practicum: Community Health Nursing and Nursing Case Management
Clinical experience is provided by rotation through two settings, one in community settings such as public health, home health, and/or hospice and the other in an acute care setting. In the community settings, students perform population-focused public health nursing practice with identified high-risk or vulnerable populations. In the acute care settings, the student identifies high-risk clients and initiates early discharge planning and implements evidence-based care management interventions. Corequisites: NURS 440 and 441. Prerequisites: NURS 320 and 321. Enrollment restricted to students with upper-division standing.

NURS 450 (3) Nursing Leadership and Professional Issues
Organizational theory and management practices applied to health care systems. The role of the nurse manager as leader and change agent in the delivery of care to patient groups and communities within complex and diverse health care settings. Contemporary issues affecting the delivery of health care and discipline and professional practice of nursing. Corequisites: NURS 451. Prerequisites: NURS 440 and 441. Enrollment restricted to students who have obtained consent of instructor.

NURS 451 (2) Nursing Leadership and Management Laboratory
Application of organizational theory and management practices in health care settings. Development of skills and competencies for the frontline nurse manager within and beyond the walls of the acute care setting. Operationalizes the role of the nurse manager as leader and change agent in the delivery of care to patient groups and communities within complex and diverse health care settings. Six hours of laboratory. Corequisites: NURS 450, Prerequisites: NURS 440 and 441. Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.

NURS 452 (3) Legal Aspects of Health Care Delivery
Explores the legal issues related to health care delivery and health care providers, including negligence, malpractice, liability, informed consent, confidentiality, treatment of vulnerable persons, ethical dilemmas, advanced health directives, and licensure and practice acts. Open to non-nursing majors. Enrollment restricted to students with upper-division standing.

NURS 472 (3) Complementary Approaches to Health and Healing
Explores complementary approaches to health and healing including acupuncture, acupressure and therapeutic touch, homeopathic remedies, holistic, chiropractic and osteopathic approaches, nutrition, mind/body interactions and herbal/botanical products. Examines various culturally based health practices such as Latin American, Native American, Mexican, and traditional Oriental practices and healers. Enrollment restricted to students with upper-division standing.

NURS 490 (1) Transition to Nursing Practice Internship Seminar
Clinical decision making in a variety of patient care situations and case scenarios with emphasis on utilization of the steps of the nursing care process. Reviews the essentials of assessment, nursing diagnosis, goal setting, implementation and evaluation in multiple health deviations and across the life span. Assessment of the student's basic nursing knowledge will be performed using a standardized nursing examination. Corequisites: NURS 440. Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.

NURS 491 (1) Transition to Nursing Practice Internship
Enhancement of clinical skills in acute care settings. Designed for the generic nursing student to work in a clinical setting under the supervision of a clinical preceptor and to reinforce clinical skills. Graded Credit/No Credit. Prerequisites: NURS 320 and 321. Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.

NURS 492 (3) Senior Nursing Internship
Designed for generic nursing students to work in a clinical setting and strengthen their professional nurse identity by working under the supervision of a clinical preceptor as a role model. Additional clinical practice in a real work setting. May be repeated for a total of four (4) units. Graded Credit/No Credit. Prerequisites: NURS 491. Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.

NURS 495 (2)Externship for Accelerated ELB Students
Designed for the accelerated nursing student to work in a clinical setting and enhance clinical skills under the supervision of a clinical preceptor as a role model. Assessment of the student's basic nursing knowledge and use of the nursing care process will be performed using a standardized nursing examination. Graded Credit/No Credit. Prerequisites: NURS 324, 325, 330, and 331. Enrollment restricted to students who have obtained consent of the Director of the School of Nursing.

NURS 496 (3) Special Topics in Nursing
Advanced topics of interest to nursing and/or health science majors. Enrollment restricted to students with upper-division standing.

NURS 498 (2) Independent Study in Nursing
Independent study in nursing. Project must be approved by the faculty sponsor/instructor prior to registration. Enrollment restricted to students with upper-division standing who have obtained consent of instructor.