All College Meeting

AGENDA – SPRING CONVOCATION

January 17, 2018 / 11:30-1:45 pm / McMahan House

1. **Lunch** 11:30-12:00
2. **Welcome Back** 11:45-11:50

CCC Co-Chairs Blake Beecher and Lori Heisler

1. **Dean’s Welcome** 11:50-12:00

Janet Powell

1. **CEHHS Business**

CCC Bylaws update Blake Beecher 12:00-12:20

* Equal representation to all 3 Schools. Unfortunately, we do not adhere to this.
  + Instead of having equal representation, each School will have equal weighted vote.
* Chairs/Director are members of CCC. CEHHS Community change to CCC (College Coordinating Committee)
* How often we meet. Change from monthly to regular.
  + Requested change: “The School would elect a representative.”

Representation on senate committees Lori Heisler 12:20-12:30

* 2 seats open GEC.
* If senate seats go unfilled they go to the University public for at-large. Should we have general CEHHS seat vs School.
* Why is there one seat dedicated to SOE? Possible request from when it was the College of Education.
* It’s not unusual for Colleges to have dedicated seats for Schools.
* Number of seats is typically proportional.
* How do we move forward with longtime vacant seats? Moses Ochanji, Chair of NEAC:
  + Proposal on senate floor, if a seat is not filled during the election period, then the School will be given a chance to nominate for someone in that seat. If they don’t, then the seat is opened to the University.
  + CCC Proposal is to give someone on the outside to fill that seat.
  + When the Senate gives that charge to NEAC then if give the CEHHS an opportunity to fill the seat.
  + Possibly collect feedback or put a vote out.
* SOE will discuss the need to keep the seat and provide response to Lori.
* CEHHS Community can send feedback to Lori Heisler.
* Input is needed soon.

1. CEHHS Strategic Planning

Paul Van Dolah 12:30-1:15

* Look at plan and provide final edits for committee to review.

CEHHS Diversity Coordinator, Leandro Galaz 1:15-1:45

* Committee name change: Committee for Inclusion, Diversity, and Equity
* Advocate for: ethnicity gender, age, and first-generation college status. (This is data that is collected.) Other items to advocate for: disabilities, vets, languages spoken. (Challenging to do this because this data is not collected.)
* Create Bylaws and Charge (see provided document)
  + Goal to make this a part of CEHHS Governance
* Student Recruitment
* Assessment of curriculum (perhaps only college that has Social Justice woven into curriculum)
* Diverse learning environment survey
* Increasing diversity in Student and Faculty

Announcement:

* Pam Kohlbry: Looking for those interested in discussing Policy, e-mail: [pkohlbry@csusm.edu](mailto:pkohlbry@csusm.edu)

ADJOURNMENT

1:16 pm

MINUTE NOTE TAKER

Melinda Jones