**California State University San Marcos**

**College of Education, Health and Human Services**

**Curriculum and Academic Policy Committee**

**Minutes, April 13th, 2016**

**3:30pm- 4:30pm, UH 449**

 MEMBERS & GUESTS:

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|  | Susan Andera (SoN) –Co-Chair |  | Hyun Gu Kang (SHSHS) |
|  | Denise Garcia (Dean Designee, non-voting) |  | Jodi Robledo (SoE) |
|  | Ingrid Flores (At-Large) |  | Nancy Romig (SoN) Co-Chair |
|  | Ana Hernandez (SoE) |  | Fernando Soriano (SHSHS)  |
|   | Shannon Cody (Student Services Rep.)  |  | Heidi Jones (CEHHS) Admin. Support  |

Meeting started: 3:35pm
WELCOME

1. Approve Agenda **– APPROVED**
2. Approve Minutes – 4/6/2016- **APPROVED**

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|  3. Announcements- n/a 4. Standing Report for CCC- n/a  5. Standing Report for Senate- n/a  **I. New Nursing Curriculum- Transitions in Care Certificate: (2/10/2016) APPROVED** **Bring back for review** **P form – All review** 1. C Form: NURS 532T: Adv. Trans. Of Care - Jodi & Ingrid (4 more Prereq. listed in syllabus then in cat. Italicize prereqs. #8. Limited to students in track. 2. C Form: NURS 533T: Adv. Trans. Of Care Field Study I- Jodi & Ingrid (Consistency on “N” or NURS”.  Syllabi pre-reqs. mentioned in catalog. #13 needs to be NO. Limited to students in track. Need the same changes to the course descriptions on #8. 3. C Form: NURS 534T: Adv. Tran of Care II- Fernando & Susan (C form good, Syllabi- PSLO & map  needs to be aligned. Check pre & co reqs.) 4. C Form: NURS 535T: Trans. Of Care Field Study II - Fernando & Susan (Syllabus points, #13 needs to  be NO. Consistency between Pre & co reqs.)  5. C Form: NURS 539T: Trans. Of Care Externship – Hyun Gu and Nancy (Change the course description wording. Prereqs- add to course description. Syllabus needs to revise CSLO wording #1.) \*Pediatrics & Gero- There is certification required. The question of where they fit for subspecialty. MSN w/ (certain specialization track).  |

**II. Social Work (3/3/2016)- APPROVED P-2 form –** All review  1. C-2 Form: MSW 500: Foundations of Social Work- Ana & Nancy A course outline is needed, rational for instructional mode.  In the course description use a verb such as, “Demonstrate understanding of…” or other examples found in box comments. Check box #15 that you have syllabus. The Syllabi only shows 11 weeks, please convert to 15 weeks. 2. C-2 Form: MSW 501 HBSE II: Human Behavior & Social Environment II - Ana & Nancy In the course description use a verb.  #7 remove the text, leave blank. 3. C-2 Form: MSW 698: Capstone Project/ Thesis - Ana & Nancy No changes needed 4. C-2 Form: MSW 699: Capstone Project/ Thesis Extension - Ana & Nancy Mode of instruction change, provide the rational for the S3 to S1 change. (a reduce in workload)**III. International Educator Certificate (2/5/2016) P-2 form-** All review **APPROVED (contingent on changes) (P- Form save track changes)** 1. C Form: EDUC 635- IBDP Teacher Studies & Prep: From Theory to Practice- Susan & Nancy (#21 should say  yes with explanation. Course Title needs to be spelled out – I.B. & D.P. #5, syllabi needs courses description change. Discrepancy between course discrepancy and C-forms) 2. C Form: EDUC 636- IBDP Teacher Studies and Prep: Inst to Action- Susan & Nancy (#21 should be YES.  #5 spell out course title and state MA in Education)**IV. Master of Science in Speech Language Pathology (3/3/2016) APPROVED- contingent on changes P Form: All Review** 1. C-2 Form: SLP 602:- Hyun Gu & Ana 2. C-2 Form: SLP 622: - Hyun Gu & Ana 3. C-2 Form: SLP 654: - Jodi & Ingrid 4. C-2 Form: SLP 671: - Jodi & Ingrid #7 need consistency with language for mode of instruction (activity/lab), #18 use simulation activities.  C-15 or C- 17? 5. C-2 Form: SLP 673a: - Fernando & Susan #15 needs to be checked (that you have a syllabus), otherwise OK! 6. C-2 Form: SLP 673b: - Fernando & Susan #15 needs to be checked (that you have a syllabus), otherwise OK! 7. C-2 Form: SLP 692: - Hyun Gu & Susan #15 needs to be checked (that you have a syllabus), otherwise OK! 8. C-2 Form: SLP 693: - Hyun Gu & Fernando #5 needs to go from 3 to 1 unit change. **V. HD Topics Forms (3/8/2016)** "Committee will hold on review of Topic Courses submitted until UCC reviews and/or approves submitted HD curriculum" 1. T- Form: HD 302: Human Development in Childhood\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. T- Form: HD 102: Preparatory Skills for Human Development Majors\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. T- Form: HD 220: Statistics in Human Development\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. T-Form: HD 230: Research Methods in Human Development\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**VI. Bachelor of Science in Speech Language Pathology** **(3/11/2016) PENDING CHANGES**  **P-2 Form: ALL** 1. C- Form: SLP 350: Introduction to Healthcare and its Professions – Ana & Ingrid U.S., #9 spell out SLP & SW, Sigantures needed from SoN and MPH.  2. C-2 Form: SLP 463: Low Incidence Disorders- Hyun Gu & Susan Please submit the previous syllabi that show unit reduction and content removed per UCC guidance. Please provide an explanation for the change in name/title and the rational.  Also please provide a syllabi/topical outline. 3. C- Form: SLP 481: Seminar in Audiology- Jodi & Fernando 4. C-2 Form: SLP 461: - Ana & Jodi Please provide an old topical outline or syllabi. 5. C-2 Form: SLP 492: Deglutition- Ingrid & Susan Please provide an old topical outline or syllabi. 6. C- Form: SLP 495: Capstone Course in Speech- Language Pathology- Fernando & Nancy Syllabus needed.  **VII. SoE Bilingual Authorization Program (3/14/2016)**  **P-2 Form: ALL** 1. C-2 Form: EDUC 653: Biliteracy I Fernando & Susan 2. C-2 Form: EDUC 654: Biliteracy II Jodi & Ingrid 3. C-2 Form: EDUC 655: Bilingual Practicum Hyun Gu & Nancy **VIII. AGENDA ITEMS FOR NEXT REGULAR MEETING****IX. ACTION ITEMS –****X. ADJOURNMENT –**  *Next meeting April 20th, 2016* |