California State University San Marcos

College of Education, Health and Human Services

ALL COLLEGE MEETING

Minutes Draft

January 22nd, 2015

12:00noon- 1:30pm

Commons 206

Meeting was called to order by Dr. Moineau at 12:30pm

Chair’s Welcome:

* Today’s meeting consists of primarily guest speakers. I know we met right before the break.
* Let’s first off thank the Dean’s Office for Lunch.

Vice Provost- Kamel Haddad: New Course Schedule

* Recommendation from the Scheduling Task Force.
* There are several goals that this New Course Schedule aims to complete:
1. To increase student access to classes now & giving more options.
2. Increase campus space utilization and accommodate additional courses.
* Some conflicts right now are that there are too many classes starting at too many varying times.
* This system would simplify the process for impossible to place courses.
* This system would also simplify the process/ standardization for the Final Exam Schedule.
* It would add about 100 new classes a year to the schedule, and help with the “impossible to place courses.”
* Because it takes so many years to get approved for a new building this is a feasible solution while we wait for that process.
* How does this work? FRIDAYS.
* By changing some of the M/W classes to M/W/F classes there will be more utilization of space.
* Having set times also minimizes conflict and offers more choices. (Better solution for the student)
* The proposal shows a system using 2, 3, or 4 unit chunks to choose from.
* Some advantages of this system are:
1. Speed up the time to obtain the degree.
2. Less intersection.
3. Spread schedule.
4. Decrease the possibility that department competes against itself.
* Over 88% of students come to campus 3 or more days a week.
* Comparing schedules, only 18% of current classes would be changed with this new schedule.
* In February, this idea will be discussed at Senate. In March it will be voted on.
* FAQ section can be found on the Planning and Academic Resource Office website.
* The last open forum will be Tuesday January 27, 2015.
* “Do we have the capacity to do our classes online or half- hybrid rather than this schedule?” We have the ability, but the changing all of our classes to be this method, and getting all departments to agree is less likely.

WASC- Written Communication Assessment: Cameron Stevenson and Catherine Cuchinella

* Tested the core competencies at the Senior level. (Graduating)
* How many core competencies did we need to have? (3)
* Written Communication: What do we consider good writing and how do we measure that?
* Developed a rubric.
* GEW instructors read material (40 GEW essays, and 83 Senior essays)
* Students were graded on a 4.0 scale and 2.0 was considered the Threshold. In the test sample, there were 40 papers, but one had to be thrown out because it was plagiarized.
* Criteria included:
1. Purpose
2. Organization
3. Mechanics
4. Audience/Voice
* Is adequate good enough for us? Are we disclosing feedback?
* The University Assessment Counsel is working on closing the loop.
* There is a concern about the low score in Mechanics. (students scored on the 2.0 side of the scale)
* Should Remedial Writing be offered, or another resource for our students?

Dr. Powell concluded the meeting with congratulations to Nursing for their big move to the 3rd floor of University Hall.

The meeting was adjourned at 1:32pm by Dr. Moineau.

Notes taken by Dr. Moineau and Ms. Heidi Jones.

Future Meetings: May 12, 2015 from 12:00-1:30?