**California State University San Marcos**

**CEHHS Committee on Inclusion, Diversity, and Equity (CIDE)**

**MINUTES: Tuesday, October 25, 2022**

**1:00-2:00pm (via Zoom):** <https://csusm.zoom.us/j/81165459906> <https://csusm.zoom.us/j/81165459906>

[**https://www.csusm.edu/cehhs/facultyandstaff/governance/cide.html**](https://www.csusm.edu/cehhs/facultyandstaff/governance/cide.html)

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| --- | --- | --- | --- |
| x | Richard Armenta, KINE |  | Vacant (Student Representative) |
|  | Grace McField, SOE |  | Vacant (Student Representative) |
| x | Darin Woolpert, SLP, CIDE Chair | x | Lisa Carmosino, Staff |
| x | Kelsey Jones, HD |  | Vacant (Staff) |
|  | Vacant, PH | x | Jennifer Ostergren, Dean (or Dean’s Designee) (Non-voting) |
| x | Catherine Baker, SON | x | Shannon Cody, Assistant Dean, CEHHS Student Services (Non-voting) |
| x | Tasha Keyes, SW |  |  |

QUORUM

[x] Yes, a quorum is present

[ ] no quorum

APPROVAL OF AGENDA

Approved as written

APPROVAL OF MINUTES:

Approved as written

1. Quorum, approval of agenda, approval of minutes
2. Land Acknowledgement: <https://www.csusm.edu/cicsc/index.html>
3. Introductions – committee members introduced themselves to new members.

1. Discussion of student representatives – the committee discussed the best ways to get students to join CIDE. Darin will reach out to CEHHS chairs and directors to solicit students to join CIDE. If any committee members have students in mind, they can suggest them as well. The committee suggested that faculty share CIDE with their classes. The student will write one paragraph on why they want to join CIDE, and the faculty member that suggests the student will submit a 2-page write-up on why the student should join CIDE. Lisa will also make a flyer to post in ELB and UNIV.
2. Follow up on DEI Inventory

Darin and Dean put together the CEHHS DEI Inventory.

1. Discussion of committee work for this year – programs, initiatives, etc.

Send call for Champion for Inclusion, Diversity, & Equity Award – Faculty & Staff

Accessibility for all – especially students with disabilities. Partner with DSS on a possible initiative. <https://www.csusm.edu/communications/accessibility.html>

Racial Literacy FSLC workshop, Kelsey put those on last AY, could be a good idea to do it again, pending funding availability.

How do we get people to engage when they are “tired”?