**Committee for Inclusion, Diversity and Equity**

College of Education, Health & Human Services (CEHHS)

Minutes – January 22, 2019

1 PM - 2 PM in UH 449

**Committee Members:**

|  |  |  |  |
| --- | --- | --- | --- |
| X | Tumay Tunur  Chair, Kinesiology |  | Bulaporn Natipagon-Shah  School of Nursing |
|  | Noriko Toyokawa  Human Development | X | Joni Kolman  School of Education |
| X | Denise Boren  School of Nursing |  | Anne Rene  School of Education ***(Non-voting)*** |
|  | Gilbert Valadez  School of Education | X | Heidi Burney  Staff, Public Health ***(Non-voting)*** |
| X | Richard Armenta  Kinesiology | X | Emiliano Ayala, Dean  CEHHS ***(Non-voting)*** |
|  |  |  |  |

Guest(s):

**CALL TO ORDER** Chair

Establish quorum: Yes

**APPROVAL OF AGENDA/PREVIOUS MINUTES**

*Agenda*

Move to approve: Dr. Armenta

Second: Joni Kolman

Approved: Unanimous

*Minutes*

Move to approve: Dr. Armenta

Second: Joni Kolman

Approved: Unanimous

**NEW BUSINESS**

1. Revision of bylaws for the addition of staff/student members
   1. Inclusion of lecturers is barred by procedural issues as reviewed and address by the members. Heidi suggested amending the duties of the LAC Chair to include attending this meeting without pay modification.
   2. Dean Ayala mentioned including them as a non-voting member, but there is a possibility of perturbation for the member to remain silent during key votes. Recommended speaking with the LAC Chair for their feedback.
   3. Blake will send an email to the college through CCC to approve the changes to the bylaws.
2. Interim Chair election
   1. Dr. Tunur’s last meeting is February’s due to pregnancy and other personal issues. As a result, an interim chair must be elected.
      1. Richard Armenta nominated Joni Kolman for the position and Dr. Boren seconded. The vote was unanimous with an abstention by Joni Kolman.
3. CIDE contribution to DISP
   1. The committee discussed ADA compliance within the building, specifically the third floor.
   2. **To Do:** The committee will reach out to faculty to identify classes that can be GED Diversity Certified courses.
      1. Dean Ayala inquired as to the deliverables due the committee. Dr. Tunur explained the committee serves to catalyze the units to identify ‘asterisk’ courses within the unit so the student’s need not alter their plans of study to meet the diversity requirement.
      2. **To Do:** Dr. Tunur will send the worksheet for identifying these classes to the unit leaders and their committee representatives to fulfill this deliverable.
   3. Dean Ayala postulated that the DISP functions disparately at incongruous levels of implementation. Therefore, the committee’s contribution is best demonstrated by focusing on items not unit specific, but applicable throughout the college.
   4. Dr. Tunur believes that advocating for the objectives not only for faculty and staff, but also students will be an important contribution to DISP. She referenced her internship last summer as an example.
      1. Dr. Kolman highlighted a need to define diversity to be more inclusive, expanding beyond the recruitment and development plans for African and Native Americans in the DISP. Dr. Armenta agreed that training faculty at a college wide level to better prepare them to serve our diverse student population. After meaningful discussion by the committee, a need for a varied model by unit or pedagogical modus was acknowledged as the praiseworthy internship flagship pioneered by Dr. Tunur may not be universally practicable. Dr. Ayala encouraged passing this to the units for identifying
4. Developing a survey to solicit information from departments
   1. In light of various topics discussed during the meeting, the committee mentioned numerous ways that surveys can be used to enrich relevant processes and procedures.

# Agenda Items for Future Meeting

1. Landscape assessment of CEHHS courses for the GEC Diversity requirement

# ANNOUNCEMENTS

ADJOURNMENT (Chair)

2:05 p.m.

*Spring Meetings:*

*January 22, 2019*

*1 – 2 p.m.*

*February 26, 2019*

*1 – 2 p.m.*

*March 26, 2019*

*1 – 2 p.m.*

*April 23, 2019*

*1 – 2 p.m.*

*May 28, 2019?*