CEHHS CIDE

Minutes

4/23/19

University Hall 449

|  |  |  |  |
| --- | --- | --- | --- |
|  | Tumay Tunur  Chair, Kinesiology | X | Bulaporn Natipagon-Shah  School of Nursing |
| X | Noriko Toyokawa  Human Development | X | Joni Kolman  School of Education |
| X | Denise Boren  School of Nursing |  | Anne Rene Elsbree  School of Education ***(Non-voting)*** |
|  | Gilbert Valadez  School of Education |  | Heidi Burney  Staff, Public Health ***(Non-voting)*** |
| X | Richard Armenta  Kinesiology | X | Emiliano Ayala, Dean  CEHHS  ***(Non-voting)*** |

1. Approval of agenda
   1. Motion to Approve: Bulaporn
   2. Seconded: Richard Armenta
   3. Unanimously Approved
2. Approval of minutes
   1. Not applicable as last meeting lacked a quorum.
3. Faculty award review
   1. Committee worked on the CIDE Champion of Inclusion, Diversity, and Equity Award hosted on the CIDE share point. Extensive discussion focused on language, number of nominees, criteria, and decision-making process. Final changes are reflected in the saved document.
   2. Discussion participants included all faculty present.
   3. Dean Ayala suggested notifying the faculty of this award at the upcoming All College meeting and that the committee should bring the award to CCC for approval at its May 15th meeting.
4. Student award discussion
   1. Tabled until Fall 2019.
5. Goals for CIDE
   1. Committee discussed the document posted to the share point. Chairs invite feedback and modification of the form from committee members. During the meeting the committee referenced:
      1. The upcoming campus climate survey will provide important quantitative data that can be used and supplemented by CIDE with qualitative surveys. It should be noted the 700 question survey has a low response rate and therefore sampling bias should be considered.
      2. Is CIDE involved in broader questions about IDE in the college, such as handicap accessibility in UH?
         1. Dean Ayala noted that such a committee typically is not involved. CIDE may direct people to resources on campus and may serve as a resource point of contact. It also provides feedback on the college/campus diversity strategic plan. Moreover, CIDE should be responsive to changes in university wide diversity and inclusion initiatives for CEHHS.
6. GEC diversity requirement
   1. The GEC is moving forward with a vote in Academic Senate tomorrow and aims to go live in Fall 2019. The definition of substantial discussion within the context of percentage share of class coverage for a class to qualify is being reworked to accommodate classes with highly prescriptive syllabi requirements, such as STEM and nursing. Additionally, a class may only satisfy the national or global requirement; although this can alternate by instructor.
   2. Richard Armenta proffered his syllabus as a template if needed.
   3. KINE, HD and SoN have made progress and are either ready or nearly ready for roll out of this requirement in Fall 2019.
7. Nomination of students to CIDE
   1. Richard Armenta encouraged the members to reach out to their units so their unit leaders may nominate students for the two open slots starting in fall.
8. Other news/updates