Governance Report to All College: Lecturer Advisory Council, 2015-2016
Members:

 **Accomplishments:**
What has been done/accomplished in the last semester?

In the past semester the LAC worked on 1) expanding professional travel funds for lecturers to include professional development funds for lecturers who are involved in service, committees, and/or special projects. 2) surveying existing lecturers to better understand their needs; based on feedback.

Kristen Nahrstedt, Jeannine Guarino, Deborah Bennett, Julie Rich, Tony Ordas, Dom Betro

**3 Year Rolling Plan/ Strategic Plan:**
How has your committee been involved with the plan? What are you currently doing? What do you plan to do in the upcoming semester? Year?

LAC is currently supporting the 3-year rolling plan through its mentorship program, and expansion of professional development/travel funds to support lecturers’ professional growth and contribution to the college. Specifically, LAC’s mentorship program and professional development funds to compensate lecturers for service, governance work, and/or scholarship and special projects has contributed to # 6 in the Three year rolling plan, which specifically discusses “Retention of quality faculty through peer mentoring, support of scholarship, community support, and other areas of professional development necessary for ensuring high quality programs”.

**Plan of Action:**
**What does your committee plan on doing in the upcoming semester/ year?**

Next semester LAC will work on the following activities: 1) create an interdisciplinary listserve for lecturers in all departments/programs, 2) host a lecturer mixer with special breakout groups, and 3) create an action plan that will more visibly promote the mentorship program to lecturers in all departments/programs within the college.

**Additional Information:**

Approximately 35% of lecturers responded to the survey, which demonstrated a definite interest among adjunct faculty to become more involved in the larger fabric of the university. There was an overwhelmingly positive response from lecturers regarding interest in creating more formalized interdisciplinary collaborations and increased communication through means such as a listserve or a social event with breakout sessions that would provide opportunities to meet and collaborate with lecturers from different departments within the college.