RED BOOK

Southern California
American Indian
Education Resources

A resource handbook
dedicated to connecting
people,
tribes,
organizations,
and associations
in the area of education.

Red Book is a resource guide developed for American Indian students, families, and those who serve them to locate important educational resources. The goal of the project is to be a directory for American Indian students to use when planning their educational futures to collect relevant information about educational funding sources. Red Book is a project of the California Indian Culture and Sovereignty Center, located at California State University, San Marcos (CSUSM).

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EDUCATION RESOURCES BY COUNTY

IMPERIAL COUNTY

San Pasqual Valley Elementary School

1676 Baseline Road, Route 1, Winterhaven, CA 92283
Phone: (760) 572-0222 x2199
Contact Person: Frankie Franco, Coordinator
E-mail: ffranco@sanpasqual.k12.ca.us
Website: http://www.spvusd.org/schools-elementary/index.html

Education Assistance: American Indian Early Childhood Education sites are designed to assist with reading-language arts, math, and self-esteem for American Indian children in prekindergarten through grade four.

Program Description: The program serves 184 children. A top priority is placed on parent involvement with the How to Help Their Child Succeed in School series. Trainings on family math are held three times a year in three different sessions. Administrators, teachers, parents and community members work cohesively to increase student achievement. The school district is working in partnership with the Quechan Tribe in a joint effort to ensure parents have access to the variety of site events and parent trainings that are offered by providing transportation. Additional after-school support is provided by credentialed teachers to re-teach or pre-teach grade level standards in order to move targeted students in reaching proficiency levels in math and English Language Arts (ELA) as measured by the California State Standards Test.

INYO COUNTY

American Indian Education Centers

Big Pine Indian Education Center

P.O. Box 700, Big Pine, CA 93513
Phone: (760) 938-2530 Fax: (760) 938-2942
Contact Person: Cheryl Levine, Center Director
E-mail: c.levine@bigpinepaiute.org
Website: http://www.bigpinepaiute.org/education.html

Program Description: The Big Pine Indian Education Center is dedicated to building a healthier community through academic, cultural and wellness programs for Native Americans of all ages. Students of Big Pine Unified School District and children on the Big Pine Paiute Tribe Reservation benefit from community-oriented programs and activities. This includes tutoring and guidance for grades Kindergarten through 5th every day after school. Our successful program for Junior High encourages PRIDE (Purpose Respect Integrity Discipline Education) in all their pursuits. High school programs emphasize direct work experience, enabling youth to explore various career opportunities while building job skills and celebrating academic achievements.

Bishop Indian Education Center

50 TuSu Lane, Bishop, CA 93514
Phone: (760) 873-5740 Fax: (760) 873-4738
Contact Person: Meryl Picard, Education Director
E-mail: meryl.picard@bishoppaiute.org
Website: http://www.bishoppaiutetribe.com/tribal-education.html

Education Assistance: The Bishop Indian Education Center provides the following services: tutoring services; parent supportive services; scholarships and college and career counseling; and summer activities.

Program Description: The goal of the Education Center is to provide quality educational supportive services for the youth of the tribe and surrounding community by maintaining a positive, supportive, and responsible staff dedicated to the development of well-rounded individuals. The Education Center will monitor student progress, offer tutorial services, workshops, scholarship opportunities, college and career counseling, mediation, parent conflict support, as well as a various activities for both parents and students.

Requirements: Must be American Indian.

KERN COUNTY

American Indian Education Centers

Kern Indian Education & Community Resource Center

1001 Tower Way, Suite 230, Bakersfield, CA 93309
Phone: (661) 328-6206 Fax: (661) 328-6235
Contact Person: Lana Decker
E-mail: ldecker@ovcdc.com
Website: http://www.ovcdc.com/blog/kern-indian-education-center

Education Assistance: The Kern Indian Education Center provides the following services: tutorial services; family and student advocacy; higher education resources; and community services and referrals.

Program Description: The Kern Indian Education Center is dedicated to addressing the education and prevention related needs of the local community's Native American population. Our focus is on providing academic & cultural enrichment through our youth, family, and community services, activities, and annual events. The Education Center's goals include: improving the academic achievement of Native American students; providing parents a forum for discussing concerns affecting their children's education; maintaining a positive relationship between the academic community at district, school, and teacher levels; promoting wellness and traditional knowledge through the Native Girls Group and Native Youth Group; providing a place where academic & cultural education, support, and encouragement is accessible to all Native American families.

Requirements: Any Native American student/family within Kern County is eligible to receive services.

LOS ANGELES COUNTY

American Indian Clubhouse (United American Indian Involvement, Inc.)

1125 W. 6th Street, Suite 103, Los Angeles, CA 90017
Phone: (213) 202-3970 x7120
Contact Person: Amanda Simon, Education Coordinator
E-mail: ramone@uaii.org
Website: http://www.uaii.org/departments/youth/los-angeles-american-indian-clubhouse

Education Assistance: The American Indian Clubhouse has six major goals: provide educational and academic development opportunities; increase healthy eating habits through Nutrition Programming; provide sports and outdoor recreational activities; increase awareness and participation in American Indian culture through activities, field trips, and art; provide activities and workshops that develop positive self-esteem, confidence, job skills, and leadership skills; increase awareness and teen pregnancy prevention, STIs, HIV/AIDS, and Drug & Alcohol Abuse.

Program Description: The American Indian Clubhouse, a department within United American Indian Involvement, Inc. (UAII), addresses the needs of youth within our community, ages 5-17. This department is comprised of the Clubhouse after-school and weekend youth group, and a high school program (Central High School) administered by the Los Angeles Unified School District.

American Indian Resource Center

6518 Miles Avenue, Huntington Park, CA 90255
Phone: (323) 583-2794 Fax: (323) 587-2061
Contact Person: Michael McLaughlin
E-mail: airc@library.lacounty.gov
Website: http://www.colapublib.org/resourcecenters/airc/index.php

Educational Assistance: The American Indian Resource Center (AIRC) was established in 1979 to meet the informational, cultural and educational needs of Native Americans in Los Angeles County and to make information about them available to the larger community.

Program Description: The AIRC collection is the largest public library collection in the U.S. that focuses on American Indians. The collection attempts to cover the full spectrum of American Indian experience in the continental United States - from Pre-Columbian times to the present. AIRC materials include audiocassettes, books, compact discs, films, magazines, microfilm, newsletters, newspapers, and videocassettes. Most of these materials can be checked out.

Cante Sica Foundation

3217 1/2 Huron Street, Los Angeles, CA 90065
Phone: (310) 922-6466
Contact Person: Jonathan Skurnik, mentor
E-mail: jonathan@jskurnik.com
Website: http://www.storiesfrom.us/#/surviving-assimilation/

Educational Assistance: Our Boarding School Visual History Project will help students, both Native and non-Native, to understand the persistent and devastating effects caused by large scale assimilation efforts, including posttraumatic stress, the disappearance of language, cultural displacement, loss of family ties, domestic violence, addiction and suicide. The project will facilitate intergenerational dialogue in Indian Country—both in the collecting and the viewing of the visual histories—that we hope will lead to healing and reconciliation.

Program Description: In June 2012, we premiered our award-winning documentary film "The Thick Dark Fog" on PBS. The film tells the story of Lakota Indian Walter Littlemoon's journey of healing from his boarding school experiences on the Pine Ridge reservation in South Dakota. It took great courage for Walter to share his story with the world and, as a result, it has led to personal, familial and communal healing and wider recognition of the boarding school history. However, there are far more stories to be told, more healing to be done, and students across the nation who needs to understand this history. We conceived The Native American Boarding School Visual History Project because we realized we could best achieve these goals through the innovative use of new media.

Teaching and Mentoring Indian Tarahat (TAMIT)

1019 Second Street, Mailbox 4, San Fernando, CA 91340
Phone: (877) 480-7707 Fax: (818) 837-0796
Contact Person: Michael Villasenor
E-mail : tamit@tataviam-nsn.us
Website: http://www.tataviam-nsn.us/tribal-government/departments/tataviam-education-cultural-learning-department/tamit-project

Education Assistance: TAMIT provides education, leadership and cultural programming to prepare American Indian/Alaska Native high school students for college. Services include mentoring, tips for healthy living, academic guidance, and on-line and/or in-person tutoring. TAMIT helps students enroll in SAT/ACT testing, navigate the college application process, explore College Life Transition, live independently, and deal with financial aid options like the FAFSA.

Program Description: The Fernandeño Tataviam Band of Mission Indians operates the TAMIT program to serve rising American Indian / Alaska Native 9th graders to exiting seniors in Los Angeles County, while making a "safety net" of both academic and non-academic services available to the students. Students learn how to take active roles in students groups, present themselves to others, respect protocols, sharpen their public speaking skills, perform community service and engage in self-esteem training. We also offer referral services in the following areas: academic, family, medical, mental, and social.

Requirements: American Indian or Alaska Native enrolled 9th-12th grade student, resident of Los

Angeles County. Application available on the TAMIT website.

California State University

California State University, Long Beach (CSULB)

American Indian Student Services

1250 Bellflower Blvd., USU-215, Long Beach, CA 90840
Phone: (562) 985-8528 Fax: (562) 985-5683
Contact Person: Anna H. Nazarian-Peters
E-mail: anna.nazarian@csulb.edu
Website: http://www.csulb.edu/aiss

Education Assistance: A coordinator of Student Life and Development provides the following services in support of the recruitment, retention and graduation of the indigenous peoples of North American enrolled at CSULB: plan and implement outreach activities directed toward assisting in the identification and admission of prospective students; monitor and assist in the processing of financial aid and grants; provide admissions, academic and personal advising and counseling support; serve as the advisor to AIAN student organizations serve as a liaison to campus offices; coordinate advising with Educational Equity programs; coordinate the American Indian Student Study Center.

Program Description: Every year thousands of students make California State University, Long Beach their University of Choice - selecting CSULB for its strong academic reputation, award-winning faculty, successful alumni, personalized student support services, advanced facilities, spirited campus life and more! We receive many calls regarding admissions, tribal enrollment, scholarships, grants and financial aid. We are committed to supporting AI students in attaining their higher education.

American Indian Studies

1250 Bellflower Blvd., F03-306, Long Beach, CA 90840
Phone: (562) 985-8203 Fax: (562) 985-4631
Contact Person: Craig Stone
E-mail: cstone@csulb.edu
Website: http://www.csulb.edu/colleges/cla/departments/americanindianstudies/

Education Assistance: CSULB offers students a certificate in American Indian Studies and a minor in American Indian Studies.

Program Description: American Indian Studies at CSULB is an academic program committed to Indigenous research and scholarship; to create awareness, knowledge, appreciation and respect for the legacy of Native American Peoples everywhere, particularly in the contiguous United States. We offer a minor and Certificate in American Indian Studies that is an excellent preparation for many professional fields: general education and Native American education; Native-American community-based non-profits; tribal, state and federal agencies; and Graduate school, Public Administration, Law School. Our goal is excellence in educating all students, Native and non-Native, and the public about the Native American experience with significant attention to our complex history within the United States and the inter-cultural/inter-tribal heritage of California.

Requirements: Must be enrolled at CSULB.

American Indian Alumni Association and Friends

Contact Person: Craig Stone
E-mail: cstone@csulb.edu
Website: http://www.csulb.edu/divisions/students/sld/american_indian_services/aiss_clubs/

Program Description: The Alumni Association is a loose network of interested American Indian CSULB Alumni, American Indian Studies graduates or former AISC members. They raise money for CSULB American Indian student scholarships.

American Indian Science and Engineering Society (AISES)

E-mail: aisespresident@gmail.com
Website: http://www.csulb.edu/divisions/students/sld/american_indian_services/aiss_clubs/

Program Description: AISES promotes education in the sciences among American Indians and Alaskan Natives. National AISES programs are offered at three levels: pre-college, college and professional. The Long Beach chapter is at the college level.

American Indian Student Council (AISC)

Location: American Indian Student Study Center—Faculty Office 4, Room 282
Phone: (562) 985-8528 Fax: (562) 985-5683
Contact Person: Anna H. Nazarian-Peters
E-mail: anna.nazarian@csulb.edu
Website: http://www.csulb.edu/divisions/students/sld/american_indian_services/aiss_clubs/

Program Description: The council is open to any currently enrolled student who is interested in American Indian cultures. The council hosts and co-sponsors the Annual CSULB POW WOW and AILOTT, an education conference. In addition, the council hosts several smaller events year round and its members serve on University committees to represent American Indian students' views and issues.

American Indian Student Study Center

Location: Faculty Office 4, Room 282
Phone: (562) 985-8528 Fax: (562) 985-5683
Contact Person: Anna H. Nazarian-Peters
E-mail: anna.nazarian@csulb.edu
Website: http://www.csulb.edu/divisions/students/sld/student_resource_centers/aissc/

Program Description: The American Indian Study Center serves to create an atmosphere of special support, cultural enrichment, academic retention and most importantly, a sense of community for American Indian students. The center operates to provide academic and cultural resources for the CSULB campus community.

California State University, Northridge (CSUN)

American Indian Studies

Jerome Richfield 219, CSU Northridge, 18111 Nordhoff Street, Northridge, CA 91330
Phone: (818) 677-5280 Fax: (818) 677-3605
Contact Person: Brian Burkart, Ph.D.
E-mail: brian.burkhart@csun.edu
Website: http://www.csun.edu/humanities/american-indian-studies

Education Assistance: The American Indian Studies Program helps students select the program and courses that best satisfy their individual needs and interests. Contact Scott Andrews (Coordinator) at (818) 677-6762 to schedule an appointment. The College of Humanities (COH) Student Services Center/EOP reviews students' progress to ensure that the requirements of a minor in American Indian Studies are fulfilled. Call (818) 677-4784 to schedule an appointment with the COH Student Services Center/EOP.

Program Description: The interdisciplinary minor in American Indian Studies offers courses in contemporary and historical cultures of First Nations. Topics that are examined include: American Indian contemporary social issues, American Indian law and policy, literature, music, art and spirituality. The program is designed to enhance the understanding and appreciation of American Indian cultures and the unique sovereign status of First People nations. In addition, the program provides background for undergraduate or advanced study in anthropology, art, business, criminology, education, English, geography, health sciences, history, political science, pre-law, psychology, religious studies, sociology and women's studies, and for comparative study in other ethnic study programs.

Requirements: Must be enrolled at CSUN.

American Indian Student Association (AISA)

E-mail: csunaisa@gmail.com
Website: http://www.csun.edu/humanities/american-indian-studies/american-indian-student-association

Program Description: Originally chartered in 1969, the AISA continues to maintain traditional values on the CSUN campus. For almost 40 years, the AISA has successfully coordinated academic achievement with cultural awareness. The AISA also serves to supplement and promote the CSUN American Indian Studies Minor Program. The AISA is open to all interested students, faculty and staff. Members learn, share and inspire preservation & support of the histories, cultures and values of American Indians.

First Nations Alumni Association (FNAA)

Website: http://www.csun.edu/humanities/american-indian-studies/american-indian-student-association
Program Description:
Chartered in 2005, FNAA actively supports and mentors CSUN students, the activities provided by AISA, the AIS Program, and the AIS Advisory Board. The FNAA will endeavor to reach every

student — past and present — and to maintain all of the traditional values, wisdom and lessons taught by our founding members and our elders.

Los Angeles Unified School District (LAUSD)

LAUSD Indian Education Program

333 S. Beaudry Street, 25th Floor, Los Angeles, CA 90017
Phone: (213) 241-1000 Fax: (213) 241-8035
Contact Person: John Orendorff
E-mail: john.orendorff@lausd.net
Website: http://achieve.lausd.net/Page/2332

Education Assistance: The Indian Education Program supports all Title VII students in developing and achieving academic, cultural, social, and personal goals. We provide access to available community resources and create opportunities that ensure all American Indian/Alaskan Native students have access to a high quality, standards-based education that inspires learning, critical thinking, cultural awareness, and self esteem.

Program Description: Since 1974, the Los Angeles Unified School District has applied for and received Indian Education Program formula grant funds. Within the District's 707 square miles there are 1,278 schools and centers with a K-12 enrollment of 919,930 students. More than two hundred tribes and bands are represented by Indian and Alaskan Native children enrolled in LAUSD. It is generally accepted that there are at least 2,500 such students.

Requirements: For the purpose of this program, legislation defines "Indian" as "any individual who is (1) a member (as defined by the Indian tribe, or band) of an Indian tribe, or band, including those Indian tribes, bands, or groups terminated since 1940, and those recognized by the State in which they reside; or (2) considered by the Secretary of the Interior to be an Indian for any purpose; or (3) an Eskimo or Aleut or other Alaskan native; or (4) a member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect in October 19, 1994." To be considered eligible, either the Student or one of the parents/ grandparents must meet the above definition. A student must also be enrolled in a District school and have on file with the LAUSD Indian Education Program Office an Indian Student Certification Form 506 with the student's name, tribe, and parent's dated signature.

LAUSD American Indian Education Title VII Program

333 S. Beaudry Avenue, Los Angeles, CA 90017
Phone: (231) 241-7067 Fax: (213) 241-8035
Contact Person: Danielle Evers
E-mail: dke9331@lausd.net
Website: http://www.studentintegrationlausd.net

Education Assistance: A known factor in promotion of student achievement is parent and community school participation. Indian Education Program Legislation requires the establishment of a parent committee. The committee consists of parents, teachers, student, and community members. During the spring semester, students are brought to the Autry National Center for the annual student art show and to participate in culturally related visual arts workshops. The program

sponsors a student recognition day for students enrolled in the districts' Indian Education Program.

Program Description: The Title VII program emphasizes high expectations and challenging standards for all K-12 Indian and Alaska Natives students in the District. Generally, standards linked literacy and visual art activities are offered for eligible Indian students twice a week at participating school sites. The Title VII Indian Education program continues to work closely with American Indian community organizations in order to build a stronger support system for American Indian youth. Resources and announcements are shared throughout the Indian Education website and newsletter.

Requirements: For the purpose of this program, legislation defines "Indian" as "any individual who is (1) a member (as defined by the Indian tribe, or band) of an Indian tribe, or band, including those Indian tribes, bands, or groups terminated since 1940, and those recognized by the State in which they reside; or (2) considered by the Secretary of the Interior to be an Indian for any purpose; or (3) an Eskimo or Aleut or other Alaskan native; or (4) a member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect in October 19, 1994." To be considered eligible, either the Student or one of the parents/grandparents must meet the above definition. A student must also be enrolled in a District school and have on file with the LAUSD Indian Education Program Office an Indian Student Certification Form 506 with the student's name, tribe, and parent's dated signature.

University of California

University of California, Los Angeles (UCLA)

American Indian Studies Interdepartmental Program

3220 Campbell Hall, Box 951548, Los Angeles, CA 90095
Phone: (310) 206-7511 Fax: (310) 206-7060
Contact Person: Clementine Bordeaux, Academic Coordinator
E-mail: clembordeaux@amindian.ucla.edu
Website: http://www.americanindianstudies.ucla.edu

Education Assistance: UCLA offers students a minor in American Indian studies, Bachelor of Arts degree in American Indian Studies, Master of Arts degree in American Indian Studies and Juris Doctor/Master of Arts joint degree in American Indian Studies.

Program Description: The UCLA American Indian Studies program seeks to provide a multi-disciplinary, academic approach to studying contemporary issues and problems in American Indian Society. The program has been designed for the maximum benefit to research scholars, potential teaching candidates, and those individuals who wish to pursue employment in governmental, tribal or social service agencies that require additional academic training beyond the bachelor's degree.

Requirements: Student enrollment at UCLA.

American Indian Studies Center

3220 Campbell Hall, Box 951548, Los Angeles, CA 90095
Phone: (310) 825-7315 Fax: (310) 206-7060
Contact: Shannon Speed, Center Coordinator
E-mail: aisc@ucla.edu
Website: http://www.aisc.ucla.edu

Education Assistance: The Center's goals are accomplished by assisting campus departments with recruiting American Indian faculty and supporting research by faculty and students. The Center acts as a focal point for faculty, pre- and postdoctoral fellows, and students who work within the field.

Program Description: The core objectives of the American Indian Studies Center (AISC) are to: facilitate and disseminate research about indigenous peoples; strengthen graduate and undergraduate education; seek extramural research funds; and carry out university and public service programs related to the Center's mission.

American Indian Graduate Students Associations

3201 Campbell Hall, Los Angeles, CA 90095
Phone: (310) 206-7513
E-mail: theresajeanstewart@gmail.com
Website: http://www.americanindianstudies.ucla.edu/student-organizations

Program Description: As an official campus-based student organization, AIGSA seeks to enhance the academic environment and experiences of American Indian and other interested and involved graduate students. Cultural and social interaction and learning among students are fostered through lectures and presentations involving UCLA and other college and university faculty, students, and community members. AIGSA also facilitates interdepartmental communication and camaraderie among all UCLA graduate students interested in American Indian studies.

American Indian Science and Engineering Society (AISES)

6291 Boelter Hall, Los Angeles, CA 90095
Phone: (310) 206-6493
E-mail: uclaaises@gmail.com
Website: http://m.groups.ucla.edu/Organization/Details?organizationId=871

Program Description: AISES promotes education in the sciences among American Indians and

Alaskan Natives. National AISES programs are offered at three levels: pre-college, college and professional.

American Indian Student Association (AISA)

3201 Campbell Hall, Los Angeles, CA 90095
Phone: (310) 206-7513
E-mail: aisa@ucla.edu
Website: http://www.americanindianstudies.ucla.edu/student-organizations

Program Description: AISA is an inclusive association open to all UCLA students. Students come together to work collectively in an effort to promote education and interest in their culture, as well as to dispel any misconceptions regarding the art, language, history and lives of American Indians.

Native American Law Students Association (NALSA)

UCLA School of Law, Box 951476, Los Angeles, CA 90095
Phone: (405) 209-8656
E-mail: nalsa@lawnet.ucla.edu
Website: www.law.ucla.edu/student-life/student-organizations/native-american-law-students-association

Program Description: The Native American Law Students Association is a national organization. The objectives of the Native American Law Students Association at UCLA are to provide a support network for Native American law students and to create a base from which work can be done for the advancement of Native peoples.

Tribal Learning & Community Educational Exchange (TLCEE) UCLA School of Law

Law Room 1470, Mail Box 951476, Los Angeles, CA 90095
Phone: (310) 794-5216 Fax: (310) 825-3180
Contact Person: Dwight K. Lomayesva, Director
E-mail: lomayesva@law.ucla.edu
Website: https://www.law.ucla.edu/centers/social-policy/native-nations-law-and-policy-center/projects/tlcee

Education Assistance: TLCEE works with many other programs on campus to provide resources for Native and non-Native students interested in learning more about American Indian Studies and other disciplines at UCLA. TLCEE provides students with opportunities to work directly with Tribal communities through partnerships with UCLA programs, inter-tribal organizations, and specific Native nations. TLCEE also offers a limited number of scholarships for local tribal community members to earn credit through UCLA Extension.

Program Description: The Tribal Learning Community & Educational Exchange (TLCEE) is an interdisciplinary, experiential education program that joins native peoples' perspectives, knowledge, priorities, and visions for the future with the academic world at UCLA. TLCEE's primary goal is to develop relevant courses and workshops for delivery to Native community

members and UCLA students interested in American Indian Studies. Collaborating with Native community members and traditional knowledge bearers, TLCEE focuses on enhancing Native governance and cultural competence throughout Indian Country.

ORANGE COUNTY

Southern California Indian Center, Inc. — Education Component

10175 Slater Avenue, Suite 150, Fountain Valley, CA 92708
Phone: (714) 962-6673 Fax: (714) 962-6343
Contact Person: Paula Starr, Executive Director
E-mail: pstarr@indiancenter.org
Website: http://www.indiancenter.org/

Educational Assistance: The Southern California Indian Center's Education Component provides tutorial services, higher education and career guidance, youth programs, parent development programs and resource library.

Program Description: The Southern California Indian Center's Education Component is dedicated to improving the academic achievement, self-esteem, social interaction and cultural pride of American Indian students in Los Angeles and Orange counties. The Education Component works in cooperation with public and private schools, colleges and universities, and community agencies to provide the above services.

Requirements: Client intake assessment.

Walking Shield, Inc.

22541 Aspan Street, Suite E, Lake Forest, CA 92630
Phone: (949) 639-0472 Fax: (949) 639-0474
Contact Person: Lynda Estrella, Education Program Manager
E-mail: lestrella@walkingshield.org
Website: http://www.walkingshield.org/

Educational Assistance: Walking Shield supports students and families with the identification of financial aid opportunities, and assists with the application process. Walking Shield helps potential college students with essay writing, preparing resumes, requesting letters of recommendation and other college preparation needs.

Program Description: Through a generous grant from the College Access Foundation, Walking Shield has established the American Indian Access Scholarship Program (AIASP) to carry out its vision of making higher education possible for qualifying AIAN students. Walking Shield's mission is to improve the quality of life for American Indian families by coordinating programs that provide shelter, healthcare, community development support, educational assistance and humanitarian aid. Working closely with tribal leaders, Walking Shield provides a variety of services to American Indian families.

Requirements: Contact organization for more information.

University of California

University of California, Irvine (UCI)

Native American Studies Interdisciplinary Program

200 Murray Krieger Hall, Irvine, CA 92697
Phone: (949) 824-6521 Fax: (949) 824-2865
Contact Person: Tanis Thorne, Director
E-mail: tcthorne@uci.edu
Website: http://faculty.humanities.uci.edu/tcthorne//idp/

Education Assistance: UCI offers students a minor in Native American studies. Advising information is available from the undergraduate counseling offices in the Schools of Humanities and Social Sciences.

Program Description: The minor in Native American Studies is an interdisciplinary, interschool program, hemispheric in scope. Focusing on North America and Mesoamerica, the three core courses provide an overview respectively of: pre-Columbian history, worldviews, social organization, religion, and the centrality of place; American Indian diplomacy, law and history since 1776; and a critical assessment of colonialism, evolutionary theory, and ethnography. Upper division offerings, drawing upon research and teaching specializations of faculty from different departments, further enriches the minor with analysis of Native American literature and histories of native Latin America.

American Indian Resource Program (AIRP)

5171 California Avenue, 407 Social Sciences Tower, Irvine, CA 92697
Phone: (949) 824-6502 Fax: (949) 824-8219
Contact Person: Joe Graham, Program Coordinator
E-mail: jgraham1@uci.edu
Website: http://www.airp.uci.edu

Program Description: The AIRP in the Center for Educational Partnerships (CFEP) at UC Irvine provides a flexible array of institutional support services for Tribal students, parents, and communities as they progress on their journeys through the various higher education systems of California, with a primary emphasis on accessing and navigating the University of California system. The mission of the AIRP at UCI is to assist American Indian and Indigenous stakeholders by pursuing, developing, coordinating, and initiating opportunities and experiences that assist Native American students in their assumption of leading professional roles in their selected disciplines. Beyond the ability to apply UCI credentials any where in the world, a critical aspect of student preparation is the retention of the ability of Indigenous individuals to contribute to the effective use and management of Tribal

community resources in a manner deemed culturally appropriate by their affiliated Tribal entity.

American Indian Student Association (AISA)

Location: Cross Cultural Center—AISA Office
Phone: (949) 824-2223 Fax: (949) 824-3056
E-mail: aisa@uci.edu
Website: http://www.campusorgs.uci.edu/search/searchdetail.php?id=2013000333

Program Description: American Indian Student Association (AISA) was founded in 1974. AISA's purpose is to support the academic and social education of American Indian Students at UC, Irvine. Initially providing a comfortable environment for Native American Students and Faculty in addition to promoting awareness to the campus community by sharing our cultural heritage. All UCI students are welcome.

RIVERSIDE COUNTY

American Indian Education Centers

Ahmium Education, Inc.

711 W. Esplanade Street, Suite D, San Jacinto, CA 92582
P.O. Box 366, San Jacinto, CA 92582
Phone: (951) 654-2781 x 230 Toll-Free: (800) 924-8744 Fax: (951) 654-3089
Contact Person: Ernie Salgado, Executive Director
E-mail: erniesalgado51@hotmail.com
Website:
riverside.networkofcare.org/aging/services/agency.aspx?pid=AHMIUMEDUCATIONINC2264IndianEducationProgramAhmiumEducationInc_38_1_0

Educational Assistance: Ahmium Education, Inc. provides several services including Indian Education Program (academic tutorial instruction, counseling, recreational activities, education advocacy). Adult education, including GED and literacy programs. Classes are provided at many southern California Indian reservations. HIV/AIDS prevention education (for ages 9–22). Peer educators teach American Indian youth about the dangers of substance abuse and unsafe sex. Early Head Start for American Indian pregnant women and families with infants and toddlers up to three years old. Parents as Teachers which is designed to assist parents of American Indian children from ages newborn to 5 years to be the first and best teachers of their children.

Program Description: The primary purpose of the organization is to provide educational and recreational opportunities for American Indian people, tribes and communities.

Requirements: Must be American Indian.

Indian Child and Family Services (ICFS)

43385 Business Park Drive, Suite 160, Temecula, CA 92591
Phone: (951) 676-8832 Toll-Free: (800) 969-4237 Fax: (951) 676-3950
Contact Person: Patri Fasler
E-mail: patri@indianchildandfamily.org
Website : http://www.indianchildandfamily.org/

Educational Assistance: The SPIRIT Program strengthens parent-child relationships and improves child behavior. It pulls from traditional wisdom and modern research to provide protection for children. Parents learn tools to strengthen their relationship, promote their child's talents and skills, and promote cultural pride. The Little Stars (Strengthening Tradition and Resilience in School) program combines dialogic reading, academic activities, and parent child interaction therapy to promote school readiness and school success through American Indian storytelling and learning activities to promote cultural pride and reading; and parent-child play to strengthen the parent-child relationship.

Program Description: ICFS is a tribally run agency committed to helping American Indian through strengthening family relationships. ICFS applies a cultural approach to evidence based practices, that strengthens or revitalizes cultural values, beliefs and traditions, and gives families the tools they need to protect children in today's world.

Noli Indian School

24335 Soboba Road, San Jacinto, CA 92583
Phone: (951) 654-5596 Fax: (951) 654-7198
Contact Person: George Barchie, Vice Principal
E-mail: gbarchie@soboba-nsn.gov
Website: http://www.noliindianschool.com

Educational Assistance: Serves grades 6–12 on the Soboba Indian Reservation. The student population is made of 100-percent Native American students, and represents approximately 27 tribes. Students are bused in from nearly 15 local reservations within an 80-mile radius of the school. The school is not a boarding school, and hours of class time are between 8 a.m. and 2:30 p.m. The students come from many local reservations such as: Morongo, Pauma, Pala, Pechanga, La Jolla, Torres Martinez, Rincon, Los Coyotes and Agua Caliente.

Program Description: The school was first opened in 1990 when the Soboba Band of Luiseño Indians made a commitment to improve educational opportunities for Native Youth. From 1990–1993, Noli was funded by a grant, and in 1993, Noli received its accreditation from the WASC. In 1994, the success of Noli School was recognized by the Bureau of Indian Affairs, and became California's first grant-funded, tribally governed school.

Sherman Indian High School (SIHS)

9010 Magnolia Avenue, Riverside, CA 92503
Phone: (951) 276-6325 Fax: (951) 276-6336
Contact Person: “Mary Yarger, Principal

E-mail: mary.yarger@bie.edu
Website: http://www.sihs.bie.edu

Educational Assistance: BIA off-reservation boarding school for American Indian Students. The high school serves grades 9–12. Through shared decision making the students, staff, parents, school board, and community of Sherman Indian High School will provide a safe, caring environment in which a balanced program will foster the academic, social, cultural, physical, and spiritual growth of a diverse population of American Indians in an off-reservation boarding school for post-secondary success.

Program Description: The school has been officially in operation since 1903 under the Bureau of Indian Education, Bureau of Indian Affairs and the U.S. Department of the Interior. Founded as an agricultural and trade school, Sherman evolved into a comprehensive high school in order to better meet the needs of all Native American youth. In 1970, Sherman was accredited as a secondary school accepting students from across the nation. Sherman was initially accredited as a comprehensive high school in 1995 by the Western Association for Schools and Colleges.

Requirements: Must be enrolled in a U.S. federally recognized tribe, complete all pages of an SIHS application and mail or fax the application to the school. The SIHS Review Committee processes completed applications.

Soboba Tribal Preschool

Soboba Indian Reservation, 23904 1/2 Soboba Road, San Jacinto, CA, 92583
Phone: (951) 487-8732 Fax: (951) 487-2776
Contact Person: Dianne King, Director
E-mail: dking@soboba-nsn.gov
Website: http://preschool.soboba-nsn.gov/

Educational Assistance: We offer an educational preschool program for Native American children who are between the ages of 3 & 5. We provide a quality preschool educational program for Native American children. Our curriculum is designed to enhance social, intellectual, physical and emotional growth. Our philosophy is to provide a learning environment where children may explore, question and create without the fear of failure or criticism from adults or peers. Our classrooms provide daily learning experiences in Math, Language, Art, Science, and Computer Technology & Social Development. Our small group settings allow the teachers to work individually with each child as they prepare for Kindergarten.

Program Description: The Soboba Band of Luiseño Indians Tribal Preschool has been in operation since 2001. Children who are enrolled with the Soboba Band of Luiseño Indians will be given priority registration through September 30th. Children from other federally recognized tribes would be eligible for enrollment after October 1st of each school year. They will be accepted on a first-come, first-served basis.

Requirements: Must be American Indian. The following forms are required to enroll your child into our program: proof of child's enrollment with a federally recognized Indian tribe; current immunization record & physician's report; copy of birth certificate; and photo release form.

University of California, Riverside

Department of Ethnic Studies, Native American Studies

900 University Avenue, INTS 3111, Riverside, CA 92521
Phone: (951) 827-1018 Fax: (951) 827-4341
Contact Person: Keith Harris, Chair
E-mail: keith.harris@ucr.edu
Website:http://ethnicstudies.ucr.edu/undergraduate/area_of_study/NativeAmericanStudies.html

Educational Assistance: UCR offers students a minor in Native American studies and Bachelor of Arts in Native American studies.

Program Description: A rigorous introduction to the indigenous cultures of the Americas, the degree challenges students to examine the political, social and economic aspects of Native American culture, and to question notions of cultural identity. The Bachelor of Arts prepares students for work in several fields, including: tribal administration, museum curatorship, teaching and human services. The degree is offered by the Department of Ethnic Studies in the College of Humanities, Arts and Social Sciences.

Requirements: Student enrollment at UCR.

Native American Student Programs (NASP)

University of California, Riverside, 229 Costo Hall, Riverside, CA 92521
Phone: (951) 827-3850 Fax: (951) 827-4342
Contact Person: Joshua Gonzales, Director
E-mail: joshuag@ucr.edu
Website: http://nasp.ucr.edu

Educational Assistance: The Native American Student Programs office provides educational, cultural and social support for American Indian students at UC Riverside. The office is often referred to as a “Home away from home” as many students view it as their place to hang out, have fun, utilize the office resources, and unite as a community with other American Indian Students. The Native American Student Programs also provides educational assistance to the Native American community from kindergarten to the Ph. D. level.

Program Description: This office coordinates a variety of activities designed to expand education awareness for American Indian students as well as the campus community. NASP encourages the development and enhancement of leadership and interpersonal communication skills through active participation, which makes it possible to plan and implement innovative programs that promote and educate the campus community about the uniqueness of American Indians. This office also provides outreach to our local American Indian communities and retention to current UCR Native American students.

NASP Sponsored Programs

Gathering of the Tribes, Summer Residential Program — This exciting three-day program is designed to give American Indian middle and high school students an opportunity to learn about university/college admission requirements and financial aid. There will be special guest speakers giving workshops on positive affirmation, health and self-esteem, which will motivate students to excel. In addition, the students will experience campus life and develop social and team-building skills. There will be a field trip to the beach and other fun activities. Physical exercise will be an important part of the program, which is necessary to have a good mind and a balanced life. Students will have fun while learning and developing these skills.

American Indian College Information Day — At this one-day event, local high school students, parents, counselors and teachers are invited to learn more about educational and career opportunities for American Indians. Admission requirements and financial aid information are the focus of this event. Following the presentation, UCR's NASA members give participants a tour of the campus.

Orientation: During the fall quarter, NASP sponsors a gathering to welcome and provide important information about campus life. Most importantly, students, staff and faculty get together to get acquainted and establish a support system.

Native American Film Workshops: These workshops are provided for students to discuss and learn about how Native Americans are portrayed through the media. In addition, current and past issues are discussed relative to the film.

Drum Circle: The group practices during lunch hour in front of the NASP office. Diverse students participate in the sessions and perform at various events on and off campus. The purpose of the group is to learn American Indian and other indigenous songs so that the songs are carried on.

Spirit of the Tribes 5K: This event honors the Native American Spirit and culture with a morning full of fun and exercise for students, family, and friends. This is a special fundraiser that allows NASP to raise money for scholarships specifically for incoming and continuing NA Students at UCR.

NASP Nooner: In honor of Native American Heritage Month, NASP hosts a special event at the UCR bell tower. Every year NASP brings a different band ranging from cultural to contemporary music.

Medicine Ways Conference: The Medicine Ways Conference was founded on the premise that Native Traditions can bring the community together to heal and move proudly together into the future. The Medicine Ways Conference brings together contemporary traditional leaders from across the US to speak about how Native medicine and ways of life can aid us all in our daily lives.

Powwow: Each year NASP helps to host to an annual powwow at UCR. The event is an inter-tribal social gathering celebrating Native American culture and traditions through singing, drumming and dancing. Traditional NA dancers, drum groups, bird singers, and other artists are present at every powwow. Vendors sell food, handmade jewelry, arts and crafts, & other merchandise.

NASP Services

Office Resources: The Native American Students Programs offer several resources to students such as: computers for research and school work, printers, copy and fax machines, as well as a refrigerator and a microwave for any students' personal needs.

Counseling — Academic/Personal: We help students find the resources that are available to them based on their needs.

Financial Aid Assistance: We attend schools to provide students with the latest information on how to apply for financial aid. In addition, we provide workshops for schools visiting UCR.

Scholarships: We provide limited scholarships for students who attend UCR. There is the Gathering of the Tribes Scholarship, Cabazon Scholarship and the Native American Student Programs Scholarship. The AI Scholarship is for students who attend a college/university in California.

Middle and High School Visits: The NASP staff and NASA members visit middle and high schools in the local community. Whenever local middle and high schools have a college fair, we attend with a booth of information. Many times, we are asked to give presentations on being Native American and provide historical information. Sometimes we give cultural presentations by drumming and singing. We also outreach to students and encourage them to continue their higher education.

Cultural Presentations: These presentations range from singing and dancing to weaving, beading and feather work. These presentations are given in the NASP office or out in the public on the UCR campus.

American Indian Alumni Association (AIAA)

University of California, Riverside, Riverside, CA 92521
Contact Person: Joshua Gonzales
E-mail: joshuag@ucr.edu
Website: http://nasp.ucr.edu/whoweare/Pages/ourpartners.aspx

Program Description: Membership is available to any AIAN person who has graduated from UCR or is a former student that has completed at least 12 quarter units before leaving UCR. Associate membership is available to any person who supports the purposes and goals of AIAA.

American Indian Science and Engineering Society (AISES)

University of California, Riverside, Riverside, CA 92521
Website: http://nasp.ucr.edu/whoweare/Pages/ourpartners.aspx

Program Description: The UCR chapter was formed in the spring of 1995. The national office is based in Albuquerque, N.M. The primary purpose of the UCR AISES chapter is to increase the interest of science and engineering in American Indian students and also to develop national networking with other AISES chapters. AISES also focuses on the recruitment and retention of American Indian students to increase the number of Indian professionals and researchers, which is vital to the synchronization between tradition and science.

Native American Student Association (NASA)

University of California, Riverside, 229 Costo Hall, Riverside, CA 92521
Phone: (951) 827-3850 Fax: (951) 827-4342
Contact Person: Joshua Gonzales
E-mail: joshuag@ucr.edu
Website: http://nasp.ucr.edu/whoweare/Pages/ourpartners.aspx

Program Description: NASA consists of students from many Native American/indigenous communities throughout the United States, Mexico and Canada. These students are dedicated to establishing strong working ties with neighboring NA communities and increasing the size of NA students at UCR. The organization provides an environment in which NA students can prosper.

California Center for Native Nations

University of California, Riverside, 229 Costo Hall, Riverside, CA 92521
Phone: (951) 827-1974
Contact Person: Michelle Raheja, Director
E-mail: michelle.raheja@ucr.edu
Website: http://ccnn.ucr.edu/

Program Description: The center initiates, facilitates, and executes research by, about, and with American Indian people with a strong focus on California Native Nations. The center is dedicated to preserving the history, culture, language, and sovereignty of California's First Nations through exemplary research. The center also serves tribes by connecting them with the expertise found within the University of California to solve research problems unique to Native nations. The center focuses on unique and innovative research that leads to new interpretations that will influence the course of American Indian Studies.

Rupert Costo Library of American Indian History

University of California, Riverside, Tomas Rivera Library, 4th Floor, Special Collections
Phone: (951) 827-3233 (Front Desk) or (951) 827-4660 (Reference) Fax: (951) 827-4673
Contact Person: Robin Katz
E-mail: robin.katz@ucr.edu

Educational Assistance: Consists of one of the largest collections of research materials relating to Native Americans in the nation.

Program Description: Housed in the Tomas Rivera library, which possesses more than two million publications, the Costo library provides a spacious environment for reading, researching and discussion of Native American history and culture. The room itself holds thousands of publications, which individuals can access freely.

University of California, Riverside, Extension Center

1200 University Avenue, Riverside, CA 92507
Phone: (951) 827-4105 Toll-Free: (800) 442-4990 Fax: (951) 827-7273
E-mail: register@ucx.ucr.edu
Website: http://www.extension.ucr.edu/

Educational Assistance: Various courses in Native American studies are offered throughout the year. Classes range in topic from "Introduction to Indian Law and Government" to "Indian Boarding Schools, Past to Present."

Program Description: UCR Extension focuses on meeting the educational needs of the community. Whether for career advancement, career change, teacher training, or general interest: extension courses are always open to everyone. A college degree is not required to attend UCR Extension. Courses can be taken for credit and non-credit. Seminars and special programs are also offered. Class sites located in San Bernardino, Riverside, Inyo and eastern Los Angeles counties.

Requirements: Registration fees.

SAN BERNARDINO COUNTY

California State University, San Bernardino (CSUSB)

5500 University Parkway, San Bernardino, CA 92407-2393
Phone: (909) 537-5512
Contact Person: Elsa Valdez, PhD, Program Coordinator
E-mail: evaldez@csusb.edu
Website: http://ethnic.csusb.edu

Educational Assistance: CSUSB offers students a minor in Ethnic studies with an emphasis in Native American studies.

Program Description: The minor in ethnic studies surveys the historical and contemporary events that have shaped the experiences and cultural activities of people of color in the United States. Our program highlights key concepts, methodologies and theories through comparative and interdisciplinary study. Such study leads to either a degree in general ethnic studies or to a degree in ethnic studies with specialization in Native American studies.

Requirements: Student enrollment at CSUSB.

University of Redlands Native American Students Programs

Creating a Passion for Learning

1200 East Colton Avenue, Redlands, CA 92373
Phone: (909) 748-8287 Fax: (909) 335-5301
Contact Person: Heather Torres
E-mail: heather_torres@redlands.edu
Website: http://www.redlands.edu/student-life/13704.aspx

Educational Assistance:

- Campus Tours: Families, students, schools, and organizations can tour the campus with Redlands students and CPL Coordinator. Have lunch and Q & A session when booked in collaboration with the I'm Going to College Program.
- Academic Advisement: K-8: Activities, workshops, and one on one advisement; 9-12: Activities, workshops, and one on one advisement, courses, and completing application. 12+: One on one advisement on a transfer plan and completing application.
- Financial Aid Assistance: CPL Coordinator helps students apply for financial aid.
- Presentations: Request CPL Coordinator to present on the University of Redlands, College Readiness, Choosing a College, Importance of Higher Education or a topic of your interest and CPL Coordinator's ability.

Program Description: To excite Native American youth about learning and higher education, while supporting them through new discoveries and decisions; to create a college-going attitude among Native youth and their families; to sustain a college-going attitude among Native youth and their families. To inspire a passion and purpose for learning; to increase the number of Native American students applying to and enrolling at the University of Redlands and other colleges.

Requirements: Must be American Indian

Supporting the Educational Journey

1200 East Colton Avenue, Hunsaker Building, Redlands, CA 92373
Phone: (909) 748-8878 Fax: (909) 335-5301
Contact Person: Nora Pulskamp
E-mail: nora_pulskamp@redlands.edu
Website: http://www.redlands.edu/student-life/13704.aspx

Education Assistance: NSP seeks to create and sustain a visible and vibrant Native American culture at the University of Redlands, academically connected to the growing Native American Studies program. Events and services include volunteer opportunities, guest speakers, cultural programming and more.

Program Description: NSP addresses higher education retention and access issues as they affect Native American college students, youth, and their families in Southern California and beyond. NSP also seeks to create and sustain a visible and vibrant Native American culture at the University of Redlands, academically connected to the growing Native American Studies program. Participation in NSP is welcome to all students. Events and services include volunteer opportunities, guest speakers, cultural programming and more.

Requirements: Supporting the Educational Journey, primarily serves students attending the University of Redlands, and students interested in applying to the University of Redlands. Also, serves as a resource to the larger American Indian community.

SAN DIEGO COUNTY

American Indian Recruitment Program (AIR)

P.O. Box 880471, San Diego, CA 92168
Phone: (619) 920-3152
E-mail: info@airprograms.org
Website: http://www.airprograms.org/

Educational Assistance: Offers supplemental educational instruction through tutoring, mentoring and various activities designed to achieve success within high school and higher education. The program provides high school students an opportunity to adjust to campus and academic life before attending the university.

Program Description: The AIR program has been established with the ideals of promoting higher education and success in academics in the American Indian community. To successfully achieve such an ideal, the AIR program is dedicated toward the successful completion of high school for our student participants.

Requirements: American Indian students in grades 9–12; no tribal I.D. or Certificate Degree of

Indian Blood needed.

Barona Band of Mission Indians—Education Grant Program

Phone: (619) 443-6612 Fax: (619) 443-0681
Website: http://www.barona-nsn.gov/education

Educational Assistance: Schools, through local state representatives in school areas, can apply for the Barona educational funding to purchase educational supplies such as books and computers. Each grant awarded by the Barona Education Grant Program is $5,000.

Program Description: The Barona Band of Mission Indians is proud to help make a difference for schools throughout California. The tribe believes that education is the key to successful cultural relationships and the foundation for our future.

Requirements: Your locally elected state official may submit applications for the grant on your behalf, or you may submit the application directly as long as a letter endorsed by your state legislator accompanies it.

Barona Indian Charter School

Phone: (619) 443-0948 Fax: (619) 443-7280
Contact Person: Austin McKeever
E-mail: amckeever@mybics.org
Website: http://www.baronaindiancharterschool.com

Program Description: Barona Indian Charter School is a publicly funded K-8 school. Our educational program follows the California adopted state standards. Instructionally we offer small classes with fully California credentialed teachers in a technology rich environment.

California Indian Education (CALIE)

E-mail: website51@calie.org
Contact: Ernie C. Salgado, Jr., CALIE CEO, Director and Editor in Chief
Website: http://www.californiaindianeducation.org/

Educational Assistance: CALIE is dedicated to the advancement of our people through education and the preservation of our tribal traditions, values, customs and the spiritual well being of our families. CALIE's initial goal is to develop an educational Web-based communications engine to serve Native American communities and non-Native Americans with a dynamic centralized cyber village network, and to set new standards for user interaction and sharing of relevant data across the Internet and around the world.

Program Description: The CALIE community website provides a Native American Indian events bulletin board for convenient Internet access to all the important local, state and national Native American events in North America, including California Indian cultural and tribal events in greater San Diego County and Southern California.

Scholarship Information: http://www.californiaindianeducation.org/financial_assistance/

Intertribal Youth & Young Native Scholars (YNS)—The Bridge

6 Elm Ave., Imperial Beach, CA 91932
Phone: (619) 708-7858 Fax: (619) 429-6361
Contact Person: Marc Chavez, Executive Director/Founder
E-mail: mchavez@intertribalyouth.org
Website: nativelikewater.org

Educational Assistance: Youth are given access to the nation's best educators and mentors. We begin our foundation with culture and wellness and build upward with classes and workshops that expose students to the biomedical, earth and environmental sciences, literacy, music, arts, critical thought, research techniques and computer technologies.

Program Description: "To develop mentoring, training, wellness, cultural and educational programs to foster self-reliance." Intertribal Youth & Young Native Scholars exists to prepare Native American students for a brighter future through hands-on life experiences that combine academics, adventure travel, health and wellness, cultural exploration and economic opportunities. The program has been extremely successful in creating peer advocacy and bridging the educational divide for Native youth. Through the program, young Native scholars come to understand the community-university-school relationships in inspiring environments that address their identity and future as Native people.

Requirements: Any individual in grade 9 or up, including students, family, siblings, teachers or community members with a desire to learn and enthusiasm for adventure. No GPA requirement.

Sycuan Inter-Tribal Vocational Rehabilitation

5475 Sycuan Road, El Cajon, CA 92019
Phone: (619) 722-6235 Fax: (619) 722-6580
Contact Person: Sarah Hernandez
E-mail: shernandez@sitvr.com
Website: http://www.sitvr.com/

Education Assistance: Upon eligibility, consumers have the opportunity to further their education or request Alcohol/Drug treatment referrals, assistance with transportation service, new employment training, job search, counseling and guidance, technical assistance for self-employment, post employment services, traditional healing services, etc.

Program Description: To provide culturally relevant vocational rehabilitation services to Native American Indians with disabilities who reside on or near one of the 12 Kumeyaay Reservations. SITVR provides counseling, training, and job placement services consistent with the applicant's individual resources, priorities, and abilities, in order to improve employment opportunities, quality of life, and financial independence.

Requirements: Tribal enrollment and documented medical disability. An applicant's eligibility must be established prior to receiving services. Applicants must have a physical or mental disability that prevents them from obtaining employment and must benefit from services.

American Indian Education Centers

Campo Band of Mission Indians Education Center

36190 Church Road, Suite 1, Campo, CA 91906
Phone: (619) 478-9346 x222 Fax: (619) 478-5143
Contact Person: Debbie Cuero, Education Director
E-mail: dcuero@campo-nsn.gov
Website: http://www.campo-nsn.gov/education.html

Education Assistance:

- Identification of students who are at risk of not meeting state academic
- Parent education activities to help deal with challenges faced by family members
- Tutorial assistance in reading, mathematics and other subjects
- Professional development activities about the language, culture and academic needs
- Activities to improve the self-concept of Indian students and adults
- Adult education and other programs to support the family

Program Description: American Indian Education Centers in California are authorized by California Education Code, Article 6, Sections 33380-33383. Center staff assist schools with professional development, counseling, tutorial services or parent education. They also provide supplemental and extended day instructional programs to meet the needs of American Indian students. Staffs at the district and school levels are urged to collaborate with the Indian education center in their areas.

Requirements: Must be American Indian.

Pala Learning Center

35008 Pala Temecula Road, PMB 50, Pala, CA 92059
Phone: (760) 742-1997 Fax: (760) 742-1178
Contact Person: Doretta Musick, Education Director
E-mail: dmusick@palatribe.com
Website: http://www.palatribe.com/programs/pala-learning-center-1

Education Assistance: The Pala Learning Center programs consist of the following: Pala Library, computer lab, G.E.D. Preparation Program, Adult Literacy & Adult Basic Education, After School Tutorial Program, Pala Ivy Satellite, Pala Family Literacy Program, Little Feathers Program, Winway Resume Program, Tribal Scholarship, and Palomar Community College (Pala Site).

Program Description: American Indian Education Centers in California are authorized by California Education Code, Article 6, Sections 33380-33383. Center staff assist schools with professional development, counseling, tutorial services or parent education. They also provide supplemental and extended day instructional programs to meet the needs of American Indian

students.

Requirements: Must be American Indian.

Rincon Indian Education Center, Inc.

1 West Tribal Road, Valley Center, CA, 92082
Phone: (760) 749-1386 Fax: (760) 749-8838
Contact Person: Hun-wut Turner, Director
E-mail: rinconeducation@yahoo.com

Education Assistance:

- Identification of students who are at risk of not meeting state academic standards
- Parent education activities to help deal with challenges faced by family members
- Tutorial assistance in reading, mathematics and other subjects
- Professional development activities about the language, culture and academic needs
- Activities to improve the self-concept of Indian students and adults
- Counseling services related to personal adjustment, academic progress & vocational planning.
- Adult education and other programs to support the family

Program Description: American Indian Education Centers in California are authorized by California Education Code, Article 6, Sections 33380-33383. Center staff assist schools with professional development, counseling, tutorial services or parent education. They also provide supplemental and extended day instructional programs to meet the needs of American Indian students. Staffs at the district and school levels are urged to collaborate with the Indian education center in their areas.

Requirements: Must be American Indian.

Viejas Tribal Education Center

19862 Viejas Grade Road, Alpine, CA, 91901
Phone: (619) 659-2357 Fax: (619) 659-9377
Contact Person: Brenda Montero, Education Manager
E-mail: bmontero@viejas-nsn.gov
Website: https://www.facebook.com/ViejasTribalEducationCenter

Education Assistance: Adult students receive educational support and guidance by the Education Manager and Community Educators to ensure success in their academics leading to a professional career in society. Students receive the best possible education to prepare them for the important roles they will play in America's future and in the future of the Viejas Band of Kumeyaay Indians.

Program Description: The Viejas Tribal Education Center is a resource to assist parents/legal guardians in the monitoring of the academic progress of their students. VTEC creates a collaborative effort to aid in the academic progress and success in a student's education career (preschool through college). The program facilitates better communication and involved

parents/legal guardians in their students learning achievements. Participation in this program is voluntary and is an effort of the Viejas Tribal Council to help parents take the necessary steps to eliminate achievement gaps.

Requirements: Viejas Tribal member or Viejas community member.

Southern California American Indian Resource Center

239 East Main Street, El Cajon, CA, 92020
Phone: (619) 328-0676 Toll Free: (888) 217-2247 Fax (619) 328-0724
Contact Person: Wanda Michaelis, Director
E-mail: scair@hotmail.com
Website: http://www.scair.org/

Education Assistance: Since 1997, SCAIR has provided numerous careers, educational, cultural, mental health and community services for Tribal Communities in San Diego County. At SCAIR we work to assist our Participants in reaching personal and professional goals, by overcoming individual barriers and challenges.

Program Description: Southern California American Indian Resource Center, Inc. (SCAIR) is a non-profit 501(c)(3) community-based tribal organization, established in 1997 under the authority of P.L. 93-638, the Indian Self Determination and Education Act of 1976. SCAIR is an official California Indian Center, authorized under the Calameriniforia Department of Education, Office of American Indian Education and established under the authority of SB 2264 of 1974.

Requirements: Must be American Indian.

Southern California Tribal Chairmen's Association (SCTCA)

10975 Pala Road, Pala, CA 92059
Phone: (760) 742-8600 x144 Fax: (760) 742-8611
E-mail : hsgc@sctca.net
Website: http://www.sctca.net/

Education Assistance: High school graduation celebration and scholarship assistance. Yearly, SCTCA celebrates and honors graduating high school seniors at their annual SCTCA Graduation Banquet. Scholarships awarded at the banquet include the Matt La Chappa Athletic Scholarship, starting from $2,000 to $2,500, which is awarded to high school seniors exhibiting an interest and ability in athletics, and who have an unmet financial need. Also awarded is the American Indian Student Education Award, the purpose of which is to pay for a student's educational expenses. Each American Indian Student Education Award will be at least $1,000, and will be awarded to a minimum of four (4) Native American students.

Program Assistance: The Southern California Tribal Chairmen's Association (SCTCA) is a multi-service non-profit corporation established in 1972 for a consortium of 19 federally recognized

Indian tribes in Southern California. The primary mission of SCTCA is to serve the health, welfare, safety, education, cultural, economic and employment needs of its tribal members and enrolled Indians in the San Diego County urban areas. A board of directors comprised of tribal chairpersons from each of its member Tribes governs SCTCA.

California State University

California State University, San Marcos (CSUSM)

American Indian Studies (formerly Native Studies)

333 South Twin Oaks Valley Road, San Marcos, CA 92096
Phone: (760) 750-4619
Contact Person: Joely Proudfit, Ph.D. (Luiseño),
American Indian Studies Program Coordinator
E-mail: jproudfi@csusm.edu
Website: http://www.csusm.edu/ns

Education Assistance: CSUSM offers students a minor in American Indian Studies.

Program Description: American Indian Studies is a research-based interactive program grounded in culture-based higher learning. The American Indian Minor offers students an integrated knowledge platform to understand the diverse needs and interests of American Indian communities in California and beyond. There are 18 federally recognized American Indian reservations in San Diego County, more than 35 American Indian reservations in the region, and 110 federally recognized tribes in the state of California. CSUSM is ideally situated to serve the needs of tribal nations in our state. This base of knowledge draws upon multiple areas related to the history and current state of American Indians in the United States and includes courses in the Social Sciences, Arts and Education, Sciences, Health, Tribal Law, Political Science and Business.
The American Indian Studies program (formerly Native Studies) has been redesigned to focus on American Indian epistemologies from a distinctly tribal perspective. Therefore the newly restructured AIS minor provides for intellectual engagement and critical understanding of tribal sovereignty, the culture and identity of California Tribal nations, and American Indians in North America more generally. The minor prioritizes the worldviews of Tribal nations, and introduces students to important work in American Indian (de)colonization, political and economic development, arts and culture, Tribal systems of knowledge, health and wellness, environment, resource management, cultural revitalization, political theory, activism, and nation building. The American Indian Studies minor offers students the knowledge and expertise needed to develop critical perspectives and understanding of the theoretical frameworks used to frame and challenge historic and present issues related to American Indian communities. AIS will challenge students as they develop the research skills and cultural competence needed for community service learning and project development, which can lead to internships with American Indian communities, organizations, and tribal governments. As a whole, the American Indian Studies Minor enriches students by offering them an opportunity to develop the cultural proficiency required to work successfully in the diverse professions that serve American Indian communities.

American Indian Resources Website

Website: http://www.csusm.edu/air

Program Description: The purpose of the CSUSM American Indian Resources website is to serve the CSUSM campus community by highlighting and centralizing material, opportunities, programs, and key staff and faculty that are clearly enhancing education equity and diversity by recruiting and retaining the most underserved student population in the region. In addition, the site aims to provide a platform to engage and promote current and future American Indian-related opportunities to the campus community.

Information Links provided include:

- **California Indian Culture and Sovereignty Center**—Provides information about the CICSC including the mission of the CICSC, projects completed, and donation page, etc.
- **American Indian Student Alliance**—Provides information about the American Indian student organization at CSUSM.
- **American Indian Studies**—Provides a description of the American Indian Studies minor offered by the college and list of current courses offered which have a focus on American Indians.
- **Events**—The CICSC provides a variety of events and this link provides information about upcoming and past events.
- **Outreach**—The CICSC conducts a variety of research and services. CICSC and AISA members' alike, work together to produce quality work that is beneficial to analyzing potential resolutions to currents issues in the community.
  - **Community Partnerships**—Provides information on partnerships between CSU San Marcos and the local tribal communities.
  - **Native American Advisory Council**—Provides general information about the council.
  - **Tribal Task Force**—Provides information on the Task Force.
- **Resources and Scholarships**—Provides information on valuable resources and scholarships available to American Indian Students at CSU San Marcos.

California Indian Culture and Sovereignty Center (CICSC)

333 South Twin Oaks Valley Road, SBSB 1118, San Marcos, CA 92096
Phone: (760) 750-3535 Fax: (760) 750-3551
Contact Person: Joely Proudfit, Ph.D. (Luiseño), Director
E-mail: jproudfi@csusm.edu
Website: http://www.csusm.edu/cicsc

Center Mission: The California Indian Culture and Sovereignty Center mission is to foster collaborative research and community service relationships among the faculty, staff and students of CSUSM and members of local tribal communities for the purpose of developing and conducting research projects that support the maintenance of sovereignty and culture within those communities.

CICSC Core Values:

- **RESPONSIBILITY**—To support political and economic development, education, health and wellness, media and film, language preservation, and natural resource management.
- **RECIPROCITY**—To reinforce collaborative research fostering indigenous research methods.
- **RESPECT**—To champion sovereignty and cultural preservation.
- **RELATIONSHIPS**—To create and sustain communication between tribes and scholars.

CISCS Sponsored Programs and Events:

27th Annual California Indian Conference: The CICSC hosted the 27th Annual California Indian Conference from October 5-6, 2012. The 27th conference recognizes strength and progress of California Indians throughout the years while realizing the path to leadership through education, research and community.

American Indian Faculty and Staff—Provides contact information for American Indian faculty and staff located on the CSU San Marcos Campus.

American Indian Graduate Honoring Ceremony—At the end of the academic year graduating American Indian Students are recognized during a special honoring ceremony luncheon. Graduating students, their family, and friends are invited to celebrate along with the CSUSM campus and local American Indian communities. Graduating students receive a commemorative graduation sash and gift in recognition of their academic success.

Certificate Programs—The CICSC is responding to the unique needs of sovereign tribal nations in California by offering certificates in the following areas:

- Tribal Leadership, Government and Economic Development
- American Indian Education
- Contemporary American Indian Health and Wellness
- Cultural Natural Resources Management
- Understanding American Indian Communities
- Law Enforcement and Indian Country
- Tribal Emergency Preparedness and Management

Language Preservation—The CICSC partnered with its neighbor Palomar College's American Indian Studies Department, and with the Pauma Band of Luiseño Indians, to preserve and teach the Luiseño language through innovative technology. The result was the creation of a Nintendo DSI game to teach youth Luiseño. The CICSC, also, worked with Eric Elliott, a linguist and an expert in the Luiseño language, to create the CSU's How-to-Get-to-College brochure in Luiseño.

Native American Heritage Month—CICSC works in partnership with the American Indian Student Alliance, the local American Indian community, and American Indian organizations to sponsor and host a special event during Native American Heritage Month.

Projects/Research/Publications— The CICSC is committed to developing current, accurate, and useful data on American Indian education and the needs of California tribal communities. The CICSC offers an annual report, student-staff collaborative research opportunities, and projects that investigate and address issues of interest to California tribes.

San Diego American Indian Film Festival (SDAIFF): The SDAIFF offers audiences in Southern California the finest work in American Indian film and media on an annual basis. The SDAIFF will highlight the best of current films from American Indian filmmakers, producers, directors, and actors working through Indian Country. Festivalgoers will be able to enjoy three days of exclusive screenings, panel discussions and opportunities for Q&A sessions with film-industry professionals.

The State of American Indian and Alaskan Native (AIAN) Education in California: Authored by the CICSC, this annual report compiles publicly available data to provide much-needed information about American Indians and Alaska Native (AIAN) people in the K–12, community college, California State University and University of California systems.

Steering Committee—The Center's Steering Committee is comprised of tribal leaders and community members, members of the CSUSM President's Native Advisory Council; members of the American Indian Student Alliance (AISA), the Student Life Alliance, campus faculty from the College of Humanities, Arts, Social and Behavioral Sciences; the College of Education, Health and Human Services; the College of Business Administration; and the Library.

Tribal Student Center—From the "Serenity Circle" outside its doors to the work-study computer stations inside, the CICSC is the gathering ground for American Indian Students at CSUSM. The CICSC provides a meeting space for the American Indian Student Alliance (AISA). It is a focal point for tribal community-campus events, and it houses offices for the Center's faculty, staff, and student workforce. The CICSC is literally the place for "student-centered" support of American Indians at CSUSM.

American Indian Student Alliance (AISA)

Meetings: Every Tuesday from 12:00 pm – 1:00 pm
Location: The California Indian Culture & Sovereignty Center—SBSB 1118
Advisor: Joely Proudfit, Ph.D., (Luiseño)
E-mail: jproudfi@csusm.edu
Website: http://aisacsusm.weebly.com/

Program Description: The purpose of AISA is to increase awareness and acceptance of American Indian Culture and to promote the educational experience of American Indians on campus by fostering a positive multicultural interaction both in and out of the classroom. AISA is open to all CSUSM students. AISA strives to educate students about Native culture and facilitate leadership opportunities for Native American students on and off campus.

AISA Sponsored Events:

Native American Heritage Month—During Native American Heritage month AISA students in partnership with the California Indian Culture and Sovereignty Center sponsor an event focused on bringing together notable American Indian figures and issues. Past events include a visit by environmental activist Winona LaDuke (Anishinaabe) to discuss sustainable development, renewable energy and food systems. And a visit by Native filmmaker and actor Georgina Lightning (Cree) for the screening of her film *Older Than America*.

American Indian Student Welcome Back Luncheon—At the beginning of each fall semester AISA members host a luncheon for returning/new American Indian students and the local tribal community. During the luncheon participants have the opportunity to network and catch-up with new as well as familiar acquaintances after the long summer break.

CSUSM Community Partnerships

Phone: (760) 750-4619 Fax: (760) 750-3551
Contact Person: Joely Proudfit, Ph.D. (Luiseño)
E-mail: jproudfi@csusm.edu
Website: http://www.csusm.edu/community/tribal/communitypartnerships.html

Program Description: In its commitment to work collaboratively with local communities, California State University San Marcos is dedicated to nurturing partnerships between the University and surrounding communities. CSUSM has sustained a growing relationship with many of the local American Indian tribes and organizations in its service area. The relationships between CSUSM and local tribal communities were established through the interest and commitment of a few dedicated individuals and have evolved into formal relationships that involve scores of individuals across all divisions and colleges at the University.

Current American Indian community partners include:

American Indian Chamber of Commerce of California—To provide opportunities for networking and support of American Indian business people in California. To provide a mentor's environment for those individuals beginning new endeavors and establish a vehicle for education, networking and growth opportunities.

American Indian Recruitment Program (AIR)—The American Indian Recruitment (AIR) Program promotes higher education and success in academics to the American Indian community. The AIR Program is dedicated to the successful completion of high school for student participants by offering supplemental educational instruction through tutoring, mentoring, and various activities designed to help students achieve success in high school and beyond. The program provides students an opportunity to adjust to campus and academic life before attending a college or university. Web link: http://www.airprograms.org/

Native American Research Center for Health (CA-NARCH)—The mission of the CA-NARCH is

to increase the number of Native American researchers and health professionals, and to decrease health disparities in the Native American populations in California. To this end, the CA-NARCH includes a NA Tribal IRB and is guided by a Community and Scientific Advisory Board. Web link: http://www.indianhealth.com/narch.htm

Southern California Tribal Chairman's Association (SCTCA)—The SCTCA is a multi-service non-profit corporation established in 1972 for consortium of 19 federally recognized Indian tribes in Southern California. The primary mission of SCTCA is to serve the health, welfare, safety, education, cultural, economic and employment needs of its tribal members and descendants in the San Diego County urban areas.

Native Advisory Council

Location: The California Indian Culture & Sovereignty Center—SBSB 1118
Phone: (760) 750-3310
Contact Person: Tishmall Turner (Luiseño)
E-mail: tturner@csusm.edu
Website: http://www.csusm.edu/community/tribal/nativeadvisory.html

Program Description: Under the leadership of the University Tribal Liaison, the California State University San Marcos Native Advisory Council advises the President on University relations with Native American communities; articulates the educational needs of the local California reservations and surrounding Indian communities to the University; fosters collaboration between the University and the Native American community to achieve mutual goals; and promotes and supports academic and professional access and success of Native American students and employees at Cal State San Marcos.

Requirements: Indian tribes, tribal organizations in San Diego County and neighboring regions of Orange and Riverside counties may designate representatives to the Native Advisory Council. Each tribe or tribal organization may have one representative on the Council.

Office of the Tribal Liaison

Location: The California Indian Culture & Sovereignty Center—SBSB 1118
Phone: (760) 750-3310
Contact Person: Tishmall Turner (Luiseño)
E-mail: tturner@csusm.edu

Program Description: As part of the Universities Community Engagement efforts California State University San Marcos is one of the first CSU campuses, and one of the only universities in the country, that has a Tribal Liaison dedicated to fostering positive relationships between the tribal community and the university. The Tribal Liaison is responsible for coordinating activities that link the university to the many tribal communities in the region, serves on the President's Native Advisory Council and guides the campus on university and tribal protocols.

Tribal Communities Initiatives Task Force

Location: The California Indian Culture & Sovereignty Center—SBSB 1118
Phone: (760) 750-3310
Contact Person: Tishmall Turner (Luiseño)
E-mail: tturner@csusm.edu
Website: http://www.csusm.edu/air/Outreach/tribaltaskforce.html

Program Description: The Tribal Communities Initiatives Task Force consists of faculty, administrators, and staff from across all colleges and disciplines, working with tribal communities in San Diego County on various issues and projects of interest to the local tribal communities. The Task Force meets four times per year with two of the meetings held on a local reservation.

Task Force projects include:

- Facilitated meetings between CSUSM School of Nursing faculty & staff and the Native American Research Centers for Health staff at Indian Health Council in Rincon
- California Indian Day Planning Committee
- Revived activity on the Lee Dixon Indian Scholarship
- Luiseño language transferability fulfilling Language other than English Requirement
- Tribal Archeology Monitor Course
- Support the Memorandum of Understanding with the Iipay Nation of Santa Ysabel
- Forum on Strategizing for American Indian Student Success granted by North County Higher Education Association
- Native American Heritage Month Programming
- Hosted the 2009 Dream The Impossible Native Youth Conference

San Diego State University (SDSU)

American Indian Studies Program

5500 Campanile Drive, AL-331,San Diego, CA 92182
Phone: (619) 594-6991 Fax: (619) 594-2646
Contact Person: David Kamper, Department Chair
E-mail: dkamper@mail.sdsu.edu
Website: https://sites.google.com/a/mail.sdsu.edu/amind

Education Assistance: SDSU offers students a minor in American Indian Studies and a major in American Indian Studies.

Program Description: A major in American Indian studies provides students with a liberal arts education focused on cultural diversity. The American Indian studies program takes an interdisciplinary approach to the study of Native American peoples. Using literature, art, history, and politics as touchstones, students come to understand the individual, as well as tribal

character of Indian people. The minor in American Indian Studies provides students with a liberal education which focuses on cultural diversity. Individuals will attain competency in a broad understanding of the human condition which will relate closely to the areas of public relations, cultural pluralism, and race relations. Students pursuing careers in mass media, politics, journalism, and education will find that a minor in American Indian Studies opens a new spectrum of human understanding and critical analysis of professional life.

Native American Student Alliance (NASA)

Phone: (619) 594-6991 Fax: (619) 594-2646
E-mail: nasasdsu@gmail.com
Website: https://sites.google.com/a/mail.sdsu.edu/amind/home/students/nasa

Program Description: Established in 1971, NASA continues its mission as an active student organization promoting a Native American presence on campus. NASA hosts an array of events to promote the recruitment and retention of Native American and Alaskan Native students; to maintain and promote the truth, accuracy and the history of Native people; and to honor and respect various Native cultures and traditions. Scholarships link on NASA website: http://nasa.sdsu.edu/intern-scholarships/

Community Colleges & Universities

Palomar Community College

American Indian Studies Program

1140 West Mission Road, San Marcos, CA 92069
Phone: (760) 744-1150
Contact Person: Patricia Ann Dixon, Department Chair
E-mail: pdixon@palomar.edu
Website: http://www2.palomar.edu/pages/ais/

Educational Assistance: Palomar College offers a certificate in American Indian Studies.

Program Description: The certificate in AIS provides cultural knowledge and insight recognized by prospective employers such as state, federal and tribal government agencies. Earning an AIS

Certificate affords increased employment opportunities in such fields as archaeology, art, museums, education, social services and resource management. AIS offers courses that cover Native American cultures from ancient times until the present. Our academic approach is holistic and multi-disciplinary. This includes archaeology, history, humanities, ethnology, sociology and political science. Each of these in their applied perspectives contributes to knowledge relevant to the cultural and political influence of American Indian people on the nation and the world.

Requirements: Student Enrollment at Palomar College.

Native American Student Alliance (NASA)

Advisor: Alan Aquallo
E-mail: aaquallo@palomar.edu
Website: http://www2.palomar.edu/pages/studentaffairs/clubs/palomar-native-club/

Program Description: The Palomar College Native American Student Alliance promotes higher education among Native students and all students. They promote education about the Native culture. Scholarship link: http://www.palomar.edu/fa/2010PDF/SCHOLARSHIPBOOKLET2010.pdf

Palomar College—Pauma Education Center

Pauma Reservation Road, Pauma Valley, CA 92061
Phone: (760) 742-1121 Fax: (760) 742-4643
Contact Person: Naida Garcia (Luiseño), Director
E-mail: ngarcia@palomar.edu
Website: http://www2.palomar.edu/pages/ais/palomar-college-at-the-pauma-education-center/

Program Description: Palomar College at Pauma (formally an American Indian Education Center) is a Palomar College satellite program operating on the Pauma Indian Reservation. The center includes a classroom, office and computer lab. The Pauma Center offers a wide variety of college courses at the Pauma location and other American Indian reservations. This is coordinated with the Palomar College at Pauma staff, American Indian Studies department and Extension Center to meet the needs of the surrounding community.

Kumeyaay Community College (KCC)

Sycuan Band of the Kumeyaay Nation—Kumeyaay Community College

910 Willow Glen Drive, El Cajon, CA 92019
Phone: (619) 445-6917 or (619) 445-6914 Fax: (619) 445-5176
E-mail: lring@sycuan-nsn.gov
Website: http://www.kumeyaaycommunitycollege.com/

Program Description: While meeting the educational needs of Native and non-Native students, KCC places a special focus on the Kumeyaay language, philosophy and traditional Indigenous arts, such as Kumeyaay basketry. Additional areas of focus are: Kumeyaay history, federal Indian law and policy, and computer skills. KCC is a tribal institution dedicated to the research of Kumeyaay traditional knowledge. KCC is created and maintained by the sovereign power of the

Kumeyaay people as an educational organization designed to teach the younger generations of the people as well and the non- Kumeyaay population at large. KCC is dedicated to creating a program of superior education and academic training through Native people's worldview with an emphasis on the Kumeyaay perspective.

University of California, San Diego (UCSD)

Native American Student Alliance (NASA)

9500 Gilman Drive #0078, La Jolla, CA 92093
Phone: (858) 534-2230
E-mail: nasa@ucsd.edu
Website: http://www.nativestudents.com/

Program Description: The Native American Student Alliance (NASA) at the University of California, San Diego is a student organization that focuses on Native American communities. We facilitate the education surrounding Native issues at UCSD, while maintaining a community and a safe space for Native students on campus. Additionally we strive to build relations with Native communities in San Diego, California and nationwide. Together we work toward better access for Native youth into higher education, and the retention of Native communities currently in college and into their professional careers. Scholarships link - http://www.ucsd.edu/current-students/finances/financial-aid/types/scholarships/freshmen/

University of San Diego

All Nations Institute for Community Achievement (ANICA)

5998 Alcala Park, San Diego, CA 92110
Phone: (619) 260-2214 Fax: (619) 260-7625
Contact Person: May Fu
E-mail: mfu@sandiego.edu
Website: http://www.sandiego.edu/inclusion/recruitment_retention/anica.php

Education Assistance: Affiliated programs and partnerships with the American Indian Recruitment (AIR) for junior and high school students, Early College Program (ECP) with All Tribes American Indian Charter School, San Diego American Indian Health Center, Native American Student Organization, Community Service Learning/Center for Awareness Service and

Action (CSL/CASA),. American Indian Undergraduate Admissions and Outreach, American Indian Alumni Network, School of Leadership and Educational Sciences, and the Department of Ethnic Studies work to 1) recruit AIAN students, faculty, and staff; 2) retain AIAN students, faculty, and staff; 3) establish and expand relationships with American Indians in the region (both living on Indian Reservations/Rancherias and living in urban centers); 4) increase and improve access to resources, collaboration between USD and tribal communities. ANICA directly supports USD's mission to create a diverse and inclusive community and ANICA embodies each of the University's core values: 1) Academic Excellence - diverse classrooms create richer learning environments; 2) Knowledge - stronger relationships with tribal communities develop USD's capacity to promote democratic global citizenship; 3) Community - diversity, inclusion, and collaboration foster solid relationships; 4) Ethical Conduct - values-based education recognizes the sovereignty of tribal peoples and the obligation to serve them; 5) Compassionate Service - Catholic vision of education is rooted in social justice, peace, and the dignity of all peoples.

Program Description: In 2009, a group of students, faculty, staff, and alumni recognized the crisis of American Indian representation at USD. All Nations Institute For Community Achievement (ANICA) is a network of USD students, staff, faculty, and alumni dedicated to the educational success of American Indians. We work together to build relationships, partnerships, and programs that promote higher education and strengthen tribal communities. We view our actions as vibrant examples of decolonization that engage, support, and empower American Indian communities.

American Indian & Indigenous Student Organization

5998 Alcala Park, San Diego, CA 92110
Phone: (619) 260-7742 Fax: (619) 260-7625
Advisor: Michelle Jacob, PhD
E-mail: mjacob@sandiego.edu
Website: http://www.sandiego.edu/united-front/organizations/undergraduate.php

Program Description: The purpose of the American Indian & indigenous Student Organization is to facilitate awareness on American Indian and Native issues, concerns, and education. AIISO's objective is to make sure that American Indian and Native students' voices are heard, and to outreach to the Native community in San Diego. To be part of this group it is not required to be American Indian or Native American. All people from different backgrounds, who are passionate about the Native culture, are welcome to join.

SANTA BARBARA COUNTY

American Indian Education Centers

Santa Ynez Band of Chumash Indians Education Center

P.O. Box 1234, Santa Ynez, CA 93460
Phone: (805) 688-7997 Fax: (805) 688-5131
Contact Person: Niki Sandoval, PhD, Education Director
E-mail: nsandoval@santaynezchumash.orgj

Website: http://www.santaynezchumash.org/education.html

Education Assistance: The Education Department administers a financial aid program to support tuition expenses from pre-school through college. The tribe supports the educational attainment of students at any age by employing credentialed teachers and pairing them with community members. The department offers adult workshops addressing parenting strategies, financial literacy, small business planning, etc. The department also helps adults with GED and High School Diploma completion, as well as college planning. The department offers academic intervention and resources to tribal students throughout the year.

Program Description: Our Education Committee is composed of seven elected tribal members who work with the Education Director to guide strategic educational investments in the tribe's community members. Their mission is to embrace children and families from birth through adulthood by supporting kindergarten readiness, educational attainment, and career transitions. The Education Director works closely with public and private schools to advocate for tribal students and their families. It is one of 27 state-funded American Indian Education Centers in California.

Requirements: Must be American Indian.

Barbareno Chumash Council

1263 East Valley Road, Santa Barbara, CA 93108
Phone: (562) 716-1025
Contact Person: Deborah Sanchez
E-mail: saqshwalaw@aol.com
Website: https://bccsgf.wordpress.com

Education Assistance: Our members have participated on an international scale regarding North American Native Peoples Rights. We also feel its important to educate natives and non-Native about California Indian history.

Program Description: Our social and educational programs are open to Native people who are interested in learning about the United Nations Declaration on the Rights of Indigenous Peoples and other workshops regarding California Indian History, sacred site preservation, indigenous plants and traditional watercraft.

TULARE COUNTY

American Indian Education Centers

Towanits Indian Education Center

P.O. Box 589, Porterville, CA 93258
Phone: (559) 784-6135 Fax: (559) 784-1351
Contact Person: Dr. Jerry Livesy, Education Director
Website: http://www.tulerivertribe-nsn.gov/departments/education-department

Education Assistance:

- Identification of students who are at risk of not meeting state academic standards
- Parent education activities to help deal with challenges faced by family members
- Tutorial assistance in reading, mathematics and other subjects
- Professional development activities about the language, culture and academic needs
- Activities to improve the self-concept of Indian students and adults
- Adult education and other programs to support the family

Program Description: American Indian Education Centers in California are authorized by California Education Code, Article 6, Sections 33380-33383. Center staff assist schools with professional development, counseling, tutorial services or parent education. They also provide supplemental and extended day instructional programs to meet the needs of American Indian students. Staff at the district and school levels are urged to collaborate with the Indian education center in their areas.

Requirements: Must be American Indian.

STATEWIDE RESOURCES

Advocates for Indigenous California Language Survival

221 Idora Avenue, Vallejo, CA 94591
Phone: (707) 486-6806 Fax: (866) 644-7616
Contact Person: Richard Bugbee, Chairman of the Board
E-mail: hunwut@aol.com
Website : http://www.aicls.org/

Program Description: The Advocates for Indigenous California Language Survival is a native run and led non-profit organization that fosters the restoration and revival of indigenous California languages so that they may be retained as a permanent part of the living cultures of native California. The Advocates is devoted to implementing and supporting the revitalization of indigenous California languages. Its mission is to assist California Indians in language maintenance and renewal. California was and still is one of the most linguistically diverse parts of the world. Estimates as to how many indigenous languages were spoken here before contact range from 80 to 100. There are presently 50 indigenous languages that still have one or more native speakers, though these numbers are dwindling fast. There are also at least 30 languages with no native speakers left with descendants who desperately want to regain their languages. The Advocates mission is to make their efforts successful. It is the dream of the Advocates that California Indian languages will once again be spoken in native communities.

American Indian Chamber of Commerce of California

555 West 5th Street, Los Angeles, CA 90013
Phone: (213) 440-3232
E-mail: stateadmin@aicccal.org
Website: http://www.aicccal.org/scholar_forms/default.html

Educational Assistance: We support the higher education of our American Indian people by offering annual scholarships to deserving American Indian students. The Chamber offers a $2,500 and up to five $1,500 scholarships presented annually at during our Native American Heritage Month Commemorative Luncheon held each November.

Program Description: To provide opportunities for networking and support of American Indian business people in California; to provide a mentor's environment for those individuals beginning new endeavors; and to establish a vehicle for education, networking and growth opportunities.

Requirements: An American Indian student from or studying at a 4-Year college or university, junior college, trade tech/vocational school or other accredited institution of higher learning in California, check criteria and feel free to apply.

California Indian Legal Services

609 S. Escondido Blvd., Escondido, CA 92025
Phone: (760) 746-8941 Toll-Free: (800) 743-8941 Fax: (760) 746-1815
Contact Person: Dorothy Alther
E-mail: contactCILS@calindian.org
Website: http://www.calindian.org/

Program Description: California Indian Legal Services (CILS) is one of the oldest non-profit law firms devoted exclusively to the cause of Native American rights. Governed by a Board of Trustees selected by California tribes and tribal organizations, CILS has provided free and low-cost legal services to California tribes, tribal organizations and Native American individuals throughout the state for over four decades. Our mission is to protect and advance Indian rights, foster Indian self-determination, and facilitate tribal nation building. CILS maintains four offices throughout California. CILS is supported by grants, namely the Legal Services Corporation and the State Bar of California, private foundations, and individual and corporate contributors as well as contracts from a host of California's 109 federally recognized Indian Tribes.

California Indian Professors Association (CIPA)

Website: http://calindianprofs.org/

Program Description: CIPA is a private professional organization of American Indian scholars in higher education who are recognized as members of California Indian tribes. The group seeks to organize those defined above who teach and conduct professional research, and produce non-fiction scholarship about subjects concerning California Indians, past, present and future.

California Tribal TANF Partnership

991 Parallel Drive, Suite B, Lakeport, CA 95453
Phone: (707) 262-4400 Toll-Free: (866) 720-8263 Fax: (707) 262-4419
Contact Person: Mathew Peters
E-mail: mpeters@cttp.net
Website: http://www.cttp.net/

Program Description: The California Tribal TANF Partnership (CTTP) is associated with 20 tribes and other organizations that operate tribal TANF programs for Native American people. CTTP was established on July 8, 2003 and remains operational under the governing body Robinson Rancheria of Pomo Indians as lead administrators. Our goal and purpose is to provide educational training, career and employment opportunities toward self-sufficiency; through various supported services and programs with temporary financial assistance.

College Access Foundation of California

One Front Street, Suite 1325, San Francisco, CA 94111
Phone: (415) 287-1800 Fax: (415) 287-1801
E-mail: info@collegeaccessfoundation.org
Website: http://www.collegeaccessfoundation.org/

Program Description College Access Foundation of California helps qualified students in California who have financial need attend and graduate from college. We provide grants to community-based programs that use our funds to award college scholarships to the students they serve. Our grantees also support students by connecting them to on-campus mentoring and other services to help them stay in school and graduate.

County of Los Angeles Public Library—Ethnic Resource Centers

Phone: (562) 940-8400
Contact Person: Margaret Todd, County Librarian
E-mail: mdtodd@library.lacounty.gov
Website: http://www.colapublib.org/resourcecenters/airc/index.php

Program Description: American Indian Resource links.

UC American Indian Counselors & Recruiters Association (UCAICRA)

Website: http://www.ucaicra.org/

Educational Assistance: Offered to students in the UC system. Campus participation is by all 10 UC campuses and national laboratories. The laboratory settings provide an excellent opportunity for internships in the student's educational field. Often fully funded summer programs allow students to experience the University of California campuses firsthand.

Program Description: UCAICRA was developed in 1976. The goal of the association was to act as a system-wide work group designed to provide informational outreach services to the American Indian communities throughout the state, targeting students, families, counselors and the community at large. Historically, the association was designed to provide informational outreach, but the increasing need to provide students with assistance at an earlier age has resulted in increased services beyond just information.

NATIONAL RESOURCES

American Indian Education Foundation (AIEF)

2401 Eglin Street, Rapid City, SD 57703
Phone: (866) 866-8692
E-mail: info@aiefprgrams.org
Website: http://www.aiefprograms.org

Educational Assistance: The American Indian Education Foundation (AIEF) offers services benefiting Native American students in many areas of the United States. Individual students receive some services directly, while others are administered by schools and colleges. The AIEF provides the following services: provides essential learning materials to Native American students in need of all ages through the school supplies service; enables Native American students to attend colleges or technical schools nationwide by offering several scholarship services; help college students stay in school through the emergency fund services; and offer small grants to vocational/technical schools so they can provide professional supplies to Native American students.

Program Description: The American Indian Education Foundation will maintain its status as a growing, nationally recognized leader that supports Native American students enrolled in post-secondary schools. We seek out students of all ages who are focused on their educational goals, and who demonstrate the ability to make positive change in their communities and in modern society. We expand opportunities for students to attend and remain in tribal or non-tribal colleges by providing vigorous educational leadership and networking services, and by instilling development of institutional leadership and capacity making for students and schools.

Requirements: Must be an American Indian and demonstrate financial need.

American Indian Graduate Center (AIGC)

3701 San Mateo Blvd. NE #200, Albuquerque, NM 87110
Phone: (505) 881-4584 Toll-Free: (800) 628-1920 Fax: (505) 884-0427
Contact Person: Gabriel M. Bell, Coordinator of Student Services
E-mail: gabriel@aigcs.org
Website: http://www.aigcs.org

Educational Assistance: AIGC is a national organization headquartered in Albuquerque, N.M., providing educational assistance to AIAN graduate students throughout the country. Since it's founding in 1969, AIGC has awarded more than 15,000 scholarships totaling more than $44 million to graduate students in all fields of study.

Program Description: We are creating successive generations of American Indian citizens prepared to participate in the constructive revitalization of their respective communities — those who share a common location, common interests and common needs. Our ultimate objective is self-sufficiency and self- determination within all Indian communities.

Requirements: Must be an American Indian and demonstrate financial need.

American Indian Services

3115 East Lion Lane Suite 320, Cottonwood Heights, Utah 84121
Phone: (801) 375-1777
E-mail: ais@americanindianservices.org
Website: http://www.americanindianservices.org/

Education Assistance: Scholarship assistance, student outreach programs, seminars and workshops, leadership training, youth programs, community development, economic development, farming and gardening projects, and other educational programs.

Program Description: AIS makes educational opportunities possible for qualifying Native American students who otherwise could not afford it. We provide more than 2,300 scholarships annually. AIS scholarship participants are receiving education in more than 300 colleges across the United States and Canada. Students have the opportunity to select the accredited school that meets their individual needs. The result is Native American graduates who will lead their tribal communities into a hopeful future.

Requirements: Must be an American Indian. Students qualify for participation based on academic merit as well as financial need.

Bureau of Indian Education (BIE)

2800 Cottage Way, Sacramento, CA 95825
Phone: (916) 978-6058 Fax: (916) 978-6056
Contact Person: Shoshona Silverstein
E-mail: shoshona.silverstein@bia.gov
Website: http://www.bie.edu

Educational Assistance: The purpose of the BIE's Higher Education Grant Program is to provide supplemental financial assistance to the eligible American Indian/Alaska Native scholar entering college seeking a baccalaureate degree.

Program Description: The amounts of the grants vary according to the individual agency of the BIA. The BIA grant is advantageous because, unlike most other grants, it may be used to replace the loan or work portion of the financial aid package. BIA funding is contingent on receiving all requested documents. No grant will be vouchered until all documents are received. As the funds are extremely limited, it is very important that you send all documents in a timely matter. Grants will be awarded to those persons who have fulfilled all requirements and have a completed application on file with the BIA Sacramento Area Office. The Sacramento Area Office of Indian Education Programs only funds students from tribes that have not contracted to distribute their own higher education funds.

Requirements: A student must comply with eligibility criteria: 1) must be a member of, at least one-quarter degree Indian blood descendent of a member of an American Indian tribe; 2) must be accepted for admission to a nationally accredited institution of higher education which provides a course of study conferring the Associate of Arts or Bachelor's degree; 3) must demonstrate financial need.

Free Application for Federal Student Aid (FAFSA)

Phone: (319) 337-5665 Toll-Free: (800) 433-3243
E-mail: federalstudentaidcustomerservice@ed.gov
Website: http://www.fafsa.ed.gov

Education Assistance: Federal Student Aid is responsible for managing the student financial assistance programs authorized under Title IV of the Higher Education Act of 1965. These programs provide grants, loans, and work-study funds to students attending college or career school. We ensure students and their families can benefit from these programs by informing students and families about the availability of the *federal student aid programs* and the process for applying for and receiving aid from those programs; developing FAFSA and processing submissions each year; accurately disbursing, reconciling, and accounting for all federal student aid funds; managing the outstanding *federal student loan* portfolio and securing repayment from federal student loan borrowers; offering free assistance to students, parents, and borrowers throughout the entire financial aid process; and providing oversight and monitoring of all program participants to ensure compliance with the laws, regulations, and policies governing the federal student aid programs.

Program Description: Federal Student Aid, an office of the U.S. Department of Education, ensures that all eligible individuals can benefit from federally funded or federally guaranteed financial assistance for education beyond high school. We consistently champion the promise of post-secondary education — and its value to our society — to all Americans. Federal Student Aid plays a central and essential role in supporting post-secondary education by providing money for college to eligible students and families. We partner with post-secondary schools, financial institutions and others to deliver services that help students and families who are paying for college.

National Indian Education Association

1514 P St NW, Suite B, Washington, DC 20005
Phone: (202) 544-7290 Fax: (202) 544-7293
E-mail: niea@niea.org
Website: http://www.niea.org/

Education Assistance: As the organization that coordinates education efforts for Native students, NIEA works in three critical areas. ADVOCACY—NIEA works with federal and state leaders to ensure that Native students are provided the same educational opportunities as their peers, that tribes are allowed to participate in education decisions affecting their citizens, and that funding for our schools and students is preserved and increased. RESEARCH—NIEA works with leading scholars, federal agencies, and institutions to collect and disseminate data on the conditions of education. NIEA's research also helps create solutions for keeping Native students on the path to bringing prosperity to their communities, as well as supports the preservation of Native languages and traditions. CAPACITY-BUILDING—NIEA leads efforts in building capacity for Native youth to achieve college and career success through our work incorporating Native language and culture into Common Core implementation. This work centers on coordinating tribal, state, and local partners to work together on developing culturally based curriculum.

Program Description: The National Indian Education Association advances comprehensive educational opportunities for American Indians, Alaska Natives, and Native Hawaiians throughout the United States. The premiere organization advocating for Native students, NIEA works to achieve educational equity and excellence, as well as ensure that all students are provided high-quality academic and cultural education. By serving as the critical link between our communities and the diverse array of institutions that serve our students in elementary, secondary, and postsecondary education, NIEA holds all accountable for improving achievement. Since its incorporation in 1970, NIEA has served as the convening organization for Native and non-Native stakeholders who work with our youth. From crafting and advocating legislation that expands Native control and choice over education, to providing research and support for Native communities to build capacity, NIEA plays a vital role in advancing the most important mission of all: Building brighter futures for our students, their families, and their cultures.

Winds of Change

253 Summer Street—Floor 3, Boston, MA 02210
Phone: (617) 872-3395
Contact Person: Karen English
E-mail: kenglish@pohlyco.com
Website: http://www.aises.org/what/woc

Program Description: Winds of Change is a quarterly magazine published by AISES. It is the premier nationally distributed magazine published with a single-minded focus on career and educational advancement for American Indian and Alaska Native peoples with an emphasis on STEM. In addition to the quarterly publication, Winds of Change releases an annual Special Top 200 College Issue that has come to be viewed as a crucial resource for students and college recruiters. Winds of Change is a proven valuable recruitment tool for corporations, government agencies, tribal and non-tribal businesses, and colleges and universities across the U.S. The editorial focus of this dynamically redesigned magazine honors tradition while exploring topics in STEM fields as well as health, education, business, and Indian culture.

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RED BOOK

A resource handbook dedicated to connecting people, tribes, organizations and associations in the area of education. To be added to the resource handbook, fill out and submit form at: https://cicsc2011.wufoo.com/forms/red-book-organization-information-request-form or fill out the form below and e-mail to cicsc@csusm.edu or mail to:

Joely Proudfit, Ph.D., Director
California Indian Culture & Sovereignty Center
333 South Twin Oaks Valley Road, San Marcos, CA 92096

Organization Information Request Form

Organization Name: _____

Type of Organization: ☐ Tribal ☐ Nonprofit ☐ Other _____

Street Address: _____

City: _____ Zip Code: _____

Phone Number: _____ Fax Number: _____

Website URL: _____

Contact Person: _____ Email: _____

Permission to Publish as a Resource: ☐ Yes ☐ No

Community Served: _____

_____

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Membership Requirements: _____

_____

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Detailed Program Description: _____

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_____

RED BOOK

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