

SERIES EDITORS

Joely Proudfit, Ph.D. (Luiseño), is director of the California Indian Culture and Sovereignty Center (CICSC) at CSU San Marcos and Director of Native Studies. Previously served as associate professor of public administration and the director of the Tribal Government, Management and Leadership Master of Public Administration (MPA) program at CSU San Bernardino and also served as department chair of American Indian Studies at San Francisco State University. In addition to her academic positions, she was the first special advisor to the Honorable Cruz M. Bustamante, lieutenant governor of California, for California Indian Sovereign Nations in 2002. She was the 2013 Recipient, American Indian Educator of the Year, 36th Annual California Conference on American Indian Education. Dr. Proudfit is the owner of Naqmayam Communications, an independent, full-service, California Indian-owned and -operated public relations, marketing and advertising agency

Linda Sue Warner, Ph.D. (Comanche). Dr. Warner's degree from the University of Oklahoma-Norman is in General Administration. She has over forty years' experience working with American Indian/Alaska Native/Native Hawaiian peoples working as both administrator and professor. Dr. Warner is extensively published with over two hundred articles, presentations, technical reports, books and book chapters that explore processes linked to cultural knowledge bases and pedagogy and leadership. She currently serves as Special Assistant to the President on Tribal Affairs at Northeastern A & M College in Oklahoma.

REGIONAL EDITORS

The SOUTH: Dr. Susan C. Faircloth (an enrolled member of the Coharie Tribe of North Carolina) is an Associate Professor in the Department of Leadership, Policy, and Adult and Higher Education at North Carolina State University. Her research interests include: Indigenous education, the education of culturally and linguistically diverse students with special educational needs, and the moral and ethical dimensions of school leadership. She has been published in such journals as *Educational Administration Quarterly*, *Harvard Educational Review*, *The Journal of Special Education Leadership*, *International Studies in Educational Administration*, *Values and Ethics in Educational Administration*, *Tribal College Journal of American Indian Higher Education*, *Rural Special Education Quarterly*, and *Journal of Disability Policy Studies*. Dr. Faircloth is a former Fulbright Senior Scholar to New Zealand, Ford Foundation Postdoctoral scholar with the Civil Rights Project/Proyecto Derechos Civiles at the University of California Los Angeles, and a Fellow with the American Indian/Alaska Native Head Start Research Center at the University of Colorado Denver. Dr. Faircloth currently serves as a senior associate editor of the *American Journal of Education* and an associate editor of the *American Educational Research Journal – Social and Institutional Analysis*. She also serves on the editorial boards of the *Journal of American Indian Education* and *American Secondary Education*.

To submit proposals or discuss options for On Indian Ground: The South, please contact Dr. Faircloth at sfaire2@ncsu.edu

The NOTHERN PLAINS: Gerald E. Gipp, Ph.D. (Hunkpapa). Dr. Gipp's career includes such executive positions as Interim Director for the National Indian Education Association (NIEA) and Executive Director of the American Indian Higher Education Consortium (AIHEC). Dr. Gipp is a graduate of Ellendale State Teachers College (ND) and earned his Master's degree and Ph.D. from The Pennsylvania State University where he served as the first Indian director of the American Indian Leadership Program. With an extensive background in the field of education and federal policy development, including work as a Program Officer for The National Science Foundation, Dr. Gipp has an accomplished and diverse career. Additionally, he is a national and inter-nationally known scholar and has written and presented on such issues as education policy, governance, and economic development.

To submit proposals or discuss options for On Indian Ground: The Northern Plains, please contact Dr. Gipp at gegipp1@verizon.net

The NORTHWEST: Michelle M. Jacob is Associate Professor of Ethnic Studies and Affiliated Faculty in Sociology at the University of San Diego. She also serves as the Founding Director of the Center for Native Health & Culture at Heritage University on the Yakama Reservation. Michelle is an enrolled member of the Yakama Nation in Washington State and she engages in scholarly and activist work that seeks to understand and work toward a holistic sense of health and well-being within indigenous communities. Dr. Jacob's book, *Yakama Rising: Indigenous Cultural Revitalization, Activism, and Healing*, is now available in paperback from the University of Arizona Press as part of the First Peoples: New Directions in Indigenous Studies Series.

To submit proposals or discuss options for On Indian Ground: The Northwest, please contact Dr. Jacob at mjacob@sandiego.edu

OKLAHOMA: Juanita Pahdopony (Comanche) has a M.Ed. from Oklahoma City University with an emphasis on American Indian and Alaska Native populations. She was a tribal college fellow in the MDP at Harvard University. She has served Comanche Nation College as faculty, the Dean of Academic Affairs and currently as Interim President. She has also served as a guest lecturer, educational consultant and grant writer. While academics has been a major focus, she is a published writer, poet, and has shown her mixed-media visual art at local, state, and national levels including the Museum of Arts and Design in NYC and currently serves as an editor for the Star Day Foundation's Texas Bison Student Study Group for Texas schoolchildren.

To submit proposals or discuss options for On Indian Ground: Oklahoma, please contact Ms. Pahdopony at jpahdopony@cnc.cc.ok.us

CALIFORNIA: Joely Proudfit (Luiseño), Ph.D., director of the California Indian Culture and Sovereignty Center (CICSC) at CSU San Marcos and Director of Native Studies.

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The BUREAU OF INDIAN EDUCATION: Chris Redman (Chickasaw) is currently completing his doctoral studies at the University of Kansas in Lawrence with an emphasis on higher education administration. Mr. Redman has extensive experience in Indian education at both the K-12 level and in higher education formerly serving as President of Haskell Indian Nations University and Director of the BIE's higher education programs as liaison to the tribal colleges and universities. Mr. Redman has experience in tribal and Bureau of Indian education schools, as well as tribal nations and currently works with The Chickasaw Tribe of Oklahoma.

To submit proposals or discuss options for On Indian Ground: The Bureau of Indian Education , please contact Mr. Redman at Chris.Redman@chickasaw.net

THE SOUTHWEST: John W. Tippeconnic, III, Ph.D. (Comanche). is Professor and Director of American Indian Studies at Arizona State University. He is a member of the Comanche Tribe and is also part Cherokee. He was a professor of Educational Leadership and Policy Studies at Penn State University, where he directed an American Indian Leadership Program. He is the former Director of the Office of Indian Education Programs for the Bureau of Indian Affairs (BIA). He also was the Director of the Office of Indian Education (OIE) located in the U.S. Department of Education and served as vice president of Navajo Community College (now Dinè College). His publications include co-editing the book, *Next Steps: Research and Practice to Advance Indian Education*, and *The Dropout/Graduation Crisis among American Indian and Alaska Native Students*. He co-edited a special issue of the Journal of American Indian Education on *Culturally Responsive Education for American Indian, Alaskan Native and Native Hawaiian students*. He currently serves on the editorial boards of the *Journal of Diversity in Higher Education* and the *Journal of American Indian Education*. He serviced two terms as president of the National Indian Education Association and chair of the American Educational Research Association American Indian Education Special Interest Group. He was a founding member of the Governing Board or Council of Comanche Nation College, the first tribal college in Oklahoma. In 2011 he was named a "Fellow" by the American Educational Research Association. In 2012 the National Indian Education Association awarded him a Lifetime Achievement Award for his work in the education of American Indians and Alaska Natives.

To submit proposals or discuss options for On Indian Ground: The Southwest , please contact Dr. Tippeconnic at John.Tippeconnic@asu.edu

NORTHERN WOODLANDS: Michael D. Wilson, Ph.D. (Choctaw) is a Native American literary critic, educator, and writer. He is the author of the monograph, *Writing Home: Indigenous Narratives of Resistance*. He was born in Lawton, Oklahoma, graduated from Oklahoma State University with a Bachelor of Arts in Literary Studies, and from Cornell University, where he received his M.A. and Ph.D. in English Language and Literature. Wilson teaches at the University of Wisconsin – Milwaukee, where he specializes in American Indian literature and postcolonial theory.

To submit proposals or discuss options for On Indian Ground: Northern Woodlands, please contact Dr. Wilson at Michael@uwm.edu

ALASKA: Patti Oksoktaruk Lillie (Inupiaq) has a Master's degree in Higher, Adult, and Lifelong Education from Michigan State University (2010) and a BA in English from University of Alaska Fairbanks. She works at UAF Northwest Campus in Nome, Alaska, as a village outreach coordinator. In this role she works with tribal and municipal governments, and other community leaders to identify and organize adult learning opportunities in 15 remote, primarily Alaska Native communities in the Northwest Campus service area. Prior to attending graduate school, Patti worked at UAF Northwest Campus as a student services coordinator for five years, providing outreach and support to new and continuing college students in these villages who were working toward their degrees via distance delivery. Her motivation for becoming, and then returning to UAF Northwest Campus is to serve her region in appreciation for the social and economic support she received while in college. Her professional interests include creating social and economic opportunities via local course design and delivery; promoting economic development in remote, rural, and predominantly indigenous communities in the Arctic; promoting greater understanding of how historic trauma in Alaska affects indigenous peoples' engagement in educational endeavors; and working with other educators to integrate cultural knowledge and place-based subjects of study into the K-12 curriculum.

Linda Sue Warner, Ph.D. (Comanche). Dr. Warner's degree from the University of Oklahoma-Norman is in General Administration.

To submit proposals or discuss options for On Indian Ground: Alaska, please contact Patti Lillie at polillie@alaska.edu or Dr. Warner at lsuewarner@yahoo.com

HAWAII: Dr. VerlieAnn Leimomi Kapule Malina-Wright (Native Hawaiian) is a cultural educator with over 42 years of experience. She has brought about a sea of change in the Hawaii public and private educational systems, constitutional protected federal rights of the native peoples of America including the Alaskan Native and Native American Indian tribes across the continental USA. In addition she has traveled worldwide on behalf of the World Indigenous Nations Higher Education Consortium. Through her efforts she has been a select team member of college and university school accreditation in New Zealand, Australia, Canada, USA, Norway and Hawaii. She has promoted native language culture-based education for language immersion schools, colleges and universities worldwide. She is currently working with indigenous evaluation and assessment groups to support culture and language advocacy for Hawaiian children school achievement gains. Dr. Malina-Wright holds degrees in both business and education from the University of Hawaii at Mānoa, and received her doctorate in business economic education from the University of California Los Angeles, College of Education. Dr. Malina-Wright has testified before state legislatures nationwide and the U.S. Congress on behalf of the educational needs of indigenous people. She has received recognition for her leadership and her actions internationally by the World Indigenous Nations-Higher Education Consortium, and for advocating preservation of indigenous graduate programs for First Nations Canada, and Sami University International. She was honored by the National Education Association for Human Civil Rights for Native American tribes of the United States and also as an outstanding Native Hawaiian Educator by the Native Hawaiian Education Association.

To submit proposals or discuss options for On Indian Ground: Hawaii, please contact Dr. Wright at vmalinawri@aol.com