

2017 ANNUAL SECURITY REPORT



JEANNE CLERY DISCLOSURE OF CAMPUS SECURITY POLICIES & CAMPUS CRIME STATISTICS ACT
(20 U.S.C. § 1092(F))

CLERY CRIME STATISTICS 2014-2016

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MESSAGE FROM THE PRESIDENT



At Cal State San Marcos, we have a welcoming and inclusive environment that fosters campus pride, bolsters student success and invites the active engagement of all members of our University. With that in mind, the safety of our campus community is our top priority. As part of our commitment to University safety, we publish the Annual Security Report.

I invite you to read this report, which contains information about incidents that occurred at or near the University. The report also includes information about crime reporting, crime prevention, victims' rights, public safety programs, medical services and counseling programs. Each of us plays a key role in keeping our University safe. It is our responsibility to remain observant and report any activity, individual or incident that poses a threat to public safety.

I hope you will read the report carefully and use the information to help us prevent crime on our campus. The safety of our community is a campus-wide effort and I encourage working together to maintain a safe place to live, work and study.

A handwritten signature in black ink that reads "Karen S. Haynes". The signature is written in a cursive style.

Karen S. Haynes
President

PREPARING THE ASR

The Annual Security Report (ASR) is prepared by the Clery Director, in collaboration with various campus departments including the University Police Department (UPD), Student Housing, Emergency Management, the Dean of Students Office, Title IX Office and others. UPD conducts outreach and establishes collaborative relationships with local and state law enforcement agencies to encourage statistical Clery reporting by those agencies serving public property areas, as well as identified non-campus properties that UPD does not patrol or provide primary law enforcement response. Statistical data reflects the totals of Clery reportable crimes, hate crimes, and violations of state and local drug, liquor, and weapons laws (including arrests or referrals for discipline) occurring within Clery geography, made to the UPD, Campus Security Authorities (CSA's), local law enforcement, and the appropriate law enforcement agencies with jurisdiction over the CSUSM branch campuses and non-campus properties.

This report contains crime statistics compiled from the 2016 calendar year and a reprint of the crime statistics from the two previous calendar years. Crime statistics for the CSUSM main campus have been compiled from data collected from three reporting sources, the University Police Department, the San Diego County Sheriff's Department and from CSUSM (non-police) CSA's. Crime statistics reported for the Temecula Campuses have been collected from the CSU Temecula branch campuses and the Riverside County Sheriff's Department. Crime statistics for "public property" of each table are collected from ARJIS crime data.

CRIME STATISTICS

CLERY CRIME STATISTICS 2014 – 2016					
OFFENSE	YEAR	CAMPUS	CAMPUS RESIDENTIAL	NON-CAMPUS	PUBLIC PROPERTY
Murder	2014	0	0	0	0
	2015	0	0	0	0
	2016	0	0	0	0
Manslaughter by negligence	2014	0	0	0	0
	2015	0	0	0	0
	2016	0	0	0	0
Rape	2014	10	10	0	0
	2015	11	10	0	0
	2016	4	4	0	0
Fondling	2014	3	3	0	0
	2015	5	1	0	0
	2016	2	2	0	0
Incest	2014	0	0	0	0
	2015	0	0	0	0
	2016	0	0	0	0
Statutory Rape	2014	0	0	0	0
	2015	0	0	0	0
	2016	0	0	0	0
Robbery	2014	0	0	0	0
	2015	0	0	0	0
	2016	1	1	0	0
Aggravated Assault	2014	0	0	0	0
	2015	0	0	0	0
	2016	0	0	0	0
Burglary	2014	6	2	0	0
	2015	2	1	0	0
	2016	6	5	0	0
Motor vehicle theft	2014	0	0	0	0
	2015	0	0	0	0
	2016	0	0	0	0
Arson	2014	0	0	0	0
	2015	0	0	0	0
	2016	0	0	0	0

OFFENSE	YEAR	CAMPUS	CAMPUS RESIDENTIAL	NON-CAMPUS	PUBLIC PROPERTY
Dating Violence	2014	4	1	0	0
	2015	3	1	0	0
	2016	2	2	0	0
Domestic Violence	2014	2	1	0	0
	2015	0	0	0	0
	2016	1	1	0	0
Stalking	2014	4	0	0	0
	2015	3	0	0	0
	2016	7	4	0	0

OFFENSE	YEAR	CAMPUS	CAMPUS RESIDENTIAL	NON-CAMPUS	PUBLIC PROPERTY
Liquor law arrests	2014	1	1	0	2
	2015	5	4	0	2
	2016	7	3	0	3
Liquor law referrals	2014	21	21	0	0
	2015	21	21	0	0
	2016	32	27	0	0
Drug law arrests	2014	7	1	0	11
	2015	12	2	0	5
	2016	10	3	0	4
Drug law referrals	2014	76	76	0	0
	2015	71	66	0	0
	2016	86	78	0	0
Weapons law arrests	2014	0	0	0	2
	2015	0	0	0	0
	2016	0	0	0	0
Weapons law referrals	2014	1	1	0	0
	2015	0	0	0	0
	2016	0	0	0	0

OFFENSE	YEAR	TOTAL
Unfounded Crimes	2014	
	2015	0
	2016	0

HATE CRIMES

2014 – There were no reported hate crimes.

2015 – There were no reported hate crimes.

2016 – There were no reported hate crimes.

REPORTING CRIMINAL ACTIONS & EMERGENCIES

All members of the CSUSM community are strongly encouraged to promptly and accurately report all criminal activity to the University Police Department, even when the victim of the crime elects to, or is unable to, make such a report. University police will respond promptly and in a manner appropriate to each incident. For purposes of inclusion in the Annual Security Report and for timely warning evaluation, incidents should be reported to the University Police Department or a Campus Security Authority. For crimes occurring at off-campus locations including the university's non-campus property, the law enforcement agency with jurisdiction in that area should be contacted. Police services for non-campus properties are the responsibility of the local law enforcement agency in that area.

Emergency Reporting

- Dial 9-1-1 from a campus or mobile phone
- For non-emergencies dial (760) 750-4567
- Use any of the more than one hundred building emergency telephones to report an emergency directly to the University Police Department
- Use the emergency intercom system found in most building elevators to report an emergency directly to the University Police Department
- Use any of the more than fifty Blue Light Emergency Telephones located around campus to report an emergency directly to the University Police Department
- Off-campus calls for emergency assistance should be directed to the local law enforcement agency

Always be ready to provide:

- *Your name, telephone number and location*
- *Describe the incident clearly and as accurately possible*
- *Do not hang-up; allow the dispatcher to end the call*

Special Note: *California law (11160PC) requires prompt, **mandatory** reporting to the local law enforcement agency by health care practitioners (such as those at the Student Health and Counseling Services) when they provide **medical services** to a person they know or reasonably suspect is suffering from any wound or injury inflicted by a firearm or was the result of an assault or other abusive conduct; including, but not limited to: assault w/deadly weapon, simple battery, dating violence, domestic violence, sexual battery, rape, attempted rape, spousal or adult abuse.*

Crime Stoppers Program

University Crime Stoppers is a program that provides members of the university community with an avenue to anonymously report a crime. Anyone can call the Crime Stoppers at: **888-580-TIPS**, toll-free, 24-hours each day, seven days each week. Tips can also be made online at www.sdcrimestoppers.com or by text to CRIMES (274637) text "TIPS 409" at the beginning of the message. Tips reported to University Crime Stoppers are then given to the University Police Department for investigation. Tipsters may receive a monetary reward, up to \$1,000, for a tip that leads to an arrest and prosecution.

Campus Security Authorities

The University encourages the reporting of all campus criminal activity directly to the University Police Department; however, in some instances members of the campus community may feel more comfortable reporting criminal activity to a Campus Security Authority (CSA). For Clery purposes, a crime is considered “reported” when it is brought to the attention of a CSA by anyone (e.g., victim, witness, offender, or third party) whether or not they are affiliated with the university.

Campus Security Authorities (CSAs) include advisors to student organizations; athletic team coaches; coordinators of campus recreation; Dean of Students; Director, Associate Director, Residence Directors, student activity directors, student program directors, and student judicial officials.

The Federal Department of Education defines a Campus Security Authority as:

- A campus police department or a campus security department of an institution.
- Any individual(s) who has responsibility for campus security but who does not constitute a campus police department or a campus security department (e.g. an individual who is responsible for monitoring the entrance to the institution or providing safety escorts)
- Any individual or organization specified in an institution's statement of campus security policy as an individual or organization to which students and employees should report criminal offenses.
- Any official of the University who has a significant responsibility for student and campus activities (i.e. Dean of Students; Student Judicial Affairs Officer; Directors of Campus Community Centers; Director of Student Housing; Director of Athletics and team coaches; Coordinators, directors, and/or advisors to student organizations, programs, activities, campus recreation, Greek Affairs; faculty advisor to a student group, etc.).

Individuals who would not meet the criteria for being campus security authorities include faculty members who do not have any responsibility for student and campus activity beyond the classroom, clerical staff and cafeteria staff. A physician in a campus health center or a counselor in a counseling center whose only responsibility is to provide care to students is unlikely to have significant responsibility for student and campus activity.

Exemption: Per Clery, licensed professional mental health/pastoral counselors are not required to report; however they should inform persons they are counseling of the procedures to voluntarily report crimes and/or the procedures that would allow for the counselor to file a statistical report with the police department (see “Confidential Reporting”).

Pastoral Counselor: A person who is associated with a religious order or denomination is recognized by that religious order or denomination as someone who provides confidential counseling, and is functioning within the scope of that recognition as a pastoral counselor. [Clery Handbook, pg. 77]

Professional Counselor: A person whose official responsibilities includes providing mental health counseling to members of the institution’s community and who is functioning within the scope of his/her license or certification. [Clery Handbook pg.77]

When a campus security authority receives crime information that they believes was provided in good faith (little or no reason to doubt the validity of the information), the CSA has the duty to immediately report the crime information to the University Police Department either by calling police dispatch at 760-750-4567 or by submitting a completed “Crime Report Form”.

- If the victim survivor does not want to “report” the crime to the police department, the CSA must advise them that for statistical purposes, the CSA is required to report the incident but can do that without disclosing any personally identifying information
- Do not attempt to convince or force the crime victim to make a report to the police department.
- A CSA is not responsible for authoritatively determining whether a crime actually took place; such a determination is the function of law enforcement.
- The Clery Incident Report form shall not be used to document and report disciplinary referrals for alcohol, drugs/narcotics and/or weapons violations.

TIMELY WARNINGS

The University will issue a timely warning as soon as pertinent information is available when a Clery reportable crime is reported to UPD or a designated campus security authority, occurred in a Clery defined geographical area, and a case by case analysis of pertinent facts known is completed and a determination is made an on-going or continuing threat to the community exists.

The Chief of Police is responsible for the decision to issue a timely warning (or a management designee in the absence of the Chief) and will confer with the Clery Director if one is designated by the campus and available, upon receiving a report of an incident reported to a CSA and/or UPD. The Chief of Police, with the Clery Director if one is appointed and is available, will complete a case by case analysis utilizing open communication and collaboration analyzing the reported crime, the known pertinent facts of a reported incident, and determine whether the incident meets all of the following factors: 1) is a Clery reportable crime; 2) occurred in Clery defined geography; and 3) poses a serious or ongoing threat to the community.

If it is determined that any of the three factors are not met, then no timely warning will be issued.

If it is determined that all three factors are met, the Chief of Police (or management designee in the absence of the Chief) will determine the content of the timely warning bulletin, disseminate the timely warning expeditiously in a manner likely to reach the entire campus community utilizing one or more, and not limited to, the following methods to issue the timely warning bulletin:

- All employee and student e-mail distribution
- University website
- Public area video display monitors
- Hard copies posted on campus building entrance doors

For clarity to the community when a timely warning is issued it will titled “Timely Warning Crime Bulletin” and include the following:

- A statement that the Timely Warning Bulletin is being issued in compliance with the Jeanne Clery Act and the purpose is to provide preventative information to the campus community to aid members from becoming the victim of a similar crime.
- The Clery Act reportable crime that occurred
- The date, time, and location the crime occurred
- The date the Timely Warning Bulletin is issued

- A description of the suspect, and name if known, when the suspect is at large and evading apprehension and/or law enforcement is seeking assistance from the public to locate
- Preventative information specifically related to the type of crime which occurred that could help others from becoming the victim of a similar crime

The Timely Warning Bulletins will not include, under any circumstances, the name of the victim, or information so specific that would or likely could identify the victim of the crimes of sexual violence to include rape, dating violence, domestic violence, or stalking. Issuance of timely warnings will be delayed only if the issuance would compromise the apprehension of the suspect or compromise the ability of law enforcement to investigate the crime.

VOLUNTARY CONFIDENTIAL REPORTING

Pursuant to California Education Code section 67380(a)(6)(A), CSAs who receive reports from employees or students of a Part I violent crime, sexual assault or hate crime that occurred in an on or non-campus location as defined by the Clery Act, may not disclose to UPD or local law enforcement agencies the names of the victims or the alleged assailant, unless the victim consents to disclosing their name after being informed of their right to have their personally identifying information withheld. The name of the alleged assailant may be disclosed, however, if all of the following conditions are met:

- i. The alleged assailant represents a serious or ongoing threat to the safety of students, employees, or the institution; **and**
- ii. The immediate assistance of the local law enforcement agency is necessary to contact or detain the alleged assailant.

SECURITY OF AND ACCESS TO CAMPUS FACILITIES

The CSUSM University Police Department is responsible for providing a safe and secure environment, and the protection of all properties and facilities owned, operated, controlled, or administered by the University. The UPD is responsible for controlling access to all university facilities. Most CSUSM buildings and facilities are open to the public during the day and evening hours when classes are in session. During those times that the University is officially closed, buildings are generally locked and only faculty, staff and some students with proper authorization are permitted access. All campus buildings are equipped with an “access control system” (card key access) where door contacts are electronically connected to the UPD. In addition, many offices, labs, and computer rooms have alarm systems. In conjunction with Facility Services’ Lock Shop, which manufactures issues and manages the campus key and card access systems, the UPD is responsible for authorizing and distributing the use of campus keys and access cards. All keys or access cards issued by the campus remain the property of CSUSM and the State of California. Prior to separation from university employment, or any other activity for which key or card access is granted, all such items must be returned in compliance with campus procedures.

Student Housing (University Village and Quad Apartments)

University Village and Quad Apartments are both large on-campus residential complexes with housing for approximately 1,500 students. The existence of on-campus student housing has forged a close working relationship between the UPD and housing staff to create a safe and comfortable learning, studying and living environment. Housing facilities are gated and secured using a card access system. It is a violation of housing policy to prop open doors or gates at any time. Use of residence facilities is limited to residents and accompanied guests. Residence halls are routinely patrolled by University Police Officers and Community

Service Officers. Additionally security is supplemented by live-in resident advisors and resident directors.

Door-to-door solicitation is prohibited at CSUSM. Student residents are encouraged to report the presence of such persons to the Student Housing staff and/or the University Police Department. Residents are also advised to keep their hallway and apartment doors locked at all times.

Housing policy requires that residents report any unsafe conditions or behaviors that threaten the safety or security of the housing community. Any failure to abide by housing security procedures can be pursued through the conduct process. To further enhance security, housing policy provides that students are required to carry their CSUSM ID Card & UVA Key Access Card at all times and to present their Student ID Cards when requested by University personnel, including but not limited to staff members of the University and/or Residential Life.

Student Housing Policy on ID and Key Cards:

A. University Identification Cards: University identification cards may only be used by the student whose name appears on the card. Any alteration or illegal use of University identification cards is prohibited. CSUSM student ID Cards that are misused are subject to confiscation and illegal use of University identification cards is prohibited. The University reserves the right to confiscate any duplicate CSUSM ID Cards if discovered.

B. Other Identification Cards: Possession of an identification card that bears another person's likeness or contains false demographic information is prohibited. This includes all blank, forged, stolen, borrowed, fictitious, counterfeit, or unlawfully issued driver's license or identification cards. Identification cards meeting any of these criteria will be confiscated where students are found in possession of them and will be turned into the Dean of Students Office and/or the University Police as evidence of misuse and policy violation.

C. Creating Identification Cards: Making or possessing instruments and/or materials for counterfeiting of University identification cards, driver's licenses or any of other forms of identification is prohibited.

D. UVA Key Access Cards: Possession of a UVA Key Access card that is was not issued directly to the individual student is a policy violation. Any student found in possession of an access card that is not their own will be subject to the student conduct system and the access card will be confiscated.

Security Considerations in the Maintenance of Campus Facilities

CSUSM is always working to improve the security of campus through environmental design. Careful consideration is given to lighting, landscape and building maintenance in the furtherance of campus safety. Representatives from UPD are frequently involved in the planning committees for new buildings to ensure maximum security. On a monthly basis, Community Service Officers perform checks to ensure the proper working of alarms, blue e-poles, light fixtures, door locks, etc. All repairs are the responsibility of the CSUSM Facility Services department. Facility Services responds to reports of potential safety and security hazards, such as broken windows, locks and lighting problems. To report a potential hazard, call Facility Services during business hours at (760) 750-4600. After hours, call the University Police Department at (760) 750-4567.

LAW ENFORCEMENT AUTHORITY



Located at 425 La Moree Road, San Marcos, on the northeast side of campus, the CSUSM University Police Department is the primary agency for reporting and investigating criminal activity occurring on the CSUSM campus. Sworn police officers patrol the campus 24 hours each day, 365 days each year providing immediate response to all police, fire and medical emergencies. Accidents involving automobiles and bicycles are also investigated by the University Police Department. Where criminal prosecution is sought, cases are forwarded to the San Diego County District Attorney's Office for complaint issuing.

University police officers are duly sworn California peace officers whose jurisdiction extends anywhere within the state pursuant to California Penal Code Section 830.2(c). UPD officers typically patrol the campus and the areas within a one-mile radius of campus. Officers are armed and possess the same authority under the law, including arrest authority, as do municipal and county law enforcement officers. Further, the California State University Trustees have vested University Police Officers with the authority and responsibility to enforce all applicable local and state laws on university property and those areas immediately contiguous to the San Marcos campus in accordance to Education Code Section 89560.

The police department subscribes to the standards of the California Commission on Peace Officer Standards and Training (POST). Our officers receive the same basic training as municipal and county law enforcement officers, plus additional training to meet the unique needs of a campus community environment. The UPD is computer-linked to county, state and federal criminal justice agencies for access to criminal records, information on wanted persons, missing persons, as well as stolen property and stolen vehicle information.

Police services for off-campus property that is immediately adjacent to the San Marcos campus are provided by the San Diego County Sheriff's Department.

Geographical Locations

Campus property is the geographical area bounded by South Twin Oaks Valley Road to the west, Barham Drive to the north, and La Moree Road to the East. The southern boundary is not clearly identified by a geographical feature such as a roadway; therefore the attached map (section 2.7) diagrams the southern boundary of the university Campus. Ancillary properties include:

435 East Carmel Drive
200-240 East Barham Road

All landline 911 calls from ancillary locations will be received by the CSUSM University Police Department. To the extent technologically possible, cellular 911 calls coming from 200-240 East Barham Road (Quad Apartments) will be programmed to be received by the CSUSM University Police Department PSAP (Public Safety Answering Point). All parties agree that misrouted cellular 911 calls from 200-240 East Barham Road should be, when appropriate, redirected to the CSUSM University Police Department PSAP.

Operational Responsibility

The CSUSM University Police Department shall be the primary reporting and investigating law enforcement agency for all crimes reported on university properties that are leased, owned, controlled or operated by the university inside the city limits of San Marcos, with the exception of willful homicides and officer-involved shootings which shall be investigated by the San Diego County Sheriff's Department.

Traffic collisions where the initial "Area of Impact" occurred on university roadways shall be investigated by the University Police Department.

Traffic collisions where the initial "Area of Impact" occurred on streets maintained by the city of San Marcos shall be investigated by the San Diego County Sheriff's Department. Nothing in this provision shall prohibit joint investigations when deemed appropriate by the on-scene Watch Commanders from each agency or as required by the regional pursuit policy.

The San Diego County Sheriff's Department shall be the lead investigative agency when a criminal investigation requires the use of specialized equipment/tools, resources and/or expertise that in the opinion of the Chief of Police of the CSUSM University Police Department, or designee, is beyond the capability of the UPD to investigate. However, as a professional courtesy, the Sheriff's department shall keep the UPD informed as to the progress of said investigation. Both agencies shall continue to provide assistance or mutual aid as necessary and when requested.

SECURITY PROCEDURES AND PRACTICES

Although the prevention of crime is a top priority at the University Police Department, all community members need to remember that the university campus is not immune to criminal activity. The potential for criminal activity is an ever present possibility. To this end, all members of the CSUSM community are encouraged to take responsibility for their own safety, and when possible assist others with their safety needs. While the University Police Department offers advice and assistance regarding campus safety, each individual has the primary responsibility for their own safety.

The University Police Department supports a proactive crime prevention effort that works with members of the campus community to create a safer campus environment. Crime prevention/awareness programs begin with freshman orientation presentations; topics of discussion include the Student Code of Conduct, academic honesty, civility, sexual harassment, sexual exploitation, substance abuse, alcohol, campus crime and hate violence. Throughout the year, the UPD gives presentations and workshops regarding personal safety, self-defense, office safety, sexual assault prevention, vehicle and residential security.

The University Police Department works to educate the campus community about incidents of crime, the importance of reporting crimes, and the prevention of crime through prevention and education programming often lead in conjunction with other departments on campus including the health center, Title IX Office, Housing and Student Affairs. From freshman orientation to commencement years later, students are exposed to a continuous array of programs all designed to create a safer campus experience. Examples include: Sexual Assault Awareness Week, Alcohol Safety Awareness Week, self-defense instruction, office/building security surveys, workplace violence prevention presentations; Internet accessible workplace violence prevention videos; anti-theft presentations; disaster preparedness drills and the CSO escort services just to name a few.

Escort Services

During the hours between dusk and dawn, personal safety escorts will be provided as an additional measure of safety. Escorts will be provided to and from campus buildings, campus parking lots, immediate bus stops and areas immediately adjacent to campus property.

Escort service is provided from dusk to dawn. Call 760-750-4567 to arrange for an escort. A Community Service Officer (CSO) will escort you either by auto, bicycle or on foot, from a campus building to your vehicle, parking lot, or residence hall.

Cougar Watch

Cougar Watch is a community-based crime prevention program patterned after the successful Neighborhood Watch program used in many cities. Officers from the University Police Department present information on crime prevention and safety programs for students and employees at campus events such as “Welcome Week”. The University Police Department also provides crime prevention information, safety brochures and information on other topics such as campus safety, self-protection for women, sexual harassment on campus, personal safety, campus theft and emergency preparedness.

Police officers are available (upon request) to provide information to students, staff and faculty concerning personal/property safety and office security surveys. To schedule a tailored workshop or presentation please contact the University Police Department at 760-750-4567.

CRIME PREVENTION PROGRAMS

Security Awareness and Crime Prevention Programs

The University Police Department works closely with the Dean of Students, the CSUSM Gender Equity Center and other key campus departments to provide security and safety programs/presentations and workshops. In addition, these campus units produce and publish brochures and pamphlets relating to crime prevention, fire and personal safety. The following are a few examples of the programs available each year:

Orientation and New Student Programs

From the Student Life and Leadership Office, new students may obtain all the guidance and information necessary to begin their college experience at CSUSM. An initial day-long orientation is provided prior to the start of school, with continuous new student oriented programming throughout the year. Orientation and follow-up programming topics include: information concerning safety and security on campus, alcohol policies, health and counseling, sexual violence prevention/education, general crime prevention, safety escorts and police services among others.

Alcohol Education and Prevention Program

All first-time freshman students are required to complete “Not Anymore: Alcohol and Drugs”, an online alcohol education and prevention program in order to continue classes at CSUSM. This training is completed one time at, or prior to, the start of the fall semester.

University Student Housing

Student Housing staff is the place a resident student should go to get answers to all their questions concerning residential crime prevention, fire and personal safety. University Student Housing has prepared and published a “Resident Handbook” containing valuable information relating to student housing policies, rules, regulations and safety tips. Throughout the academic year, staff from Student Housing provides an array of safety-related programs designed to make the residential life experience safe and crime-free.

Student Support Services & Educational Opportunity Program

This office sponsors a host of helpful programs to enhance the college experience:

- African American Student Welcome Program
- New Student Convocation
- Walk-in clinics for MMR and Hepatitis-B (Student Health and Counseling Services)
- Celebration of Culture
- College Survival Night
- Student Organization Exposition
- Latino Heritage Festival
- Cultural Faire (sponsored by AAFSA and APIFSA)
- Preview Day for prospective students and families
- Cougar Bazaar
- Career Expo: Graduate & Professional School/Job Fair

Alcohol & Drug Awareness Week

One week each academic year, CSUSM proudly sponsors an important alcohol awareness program for the benefit of our young student population. Programs include:

- | | |
|--|--------------------------------|
| High Risk Times for College Students | Peer Education in Prevention |
| Alcohol Information and Education | How Alcohol Affects Us All |
| Impaired Driving Prevention and Driving Behaviors | Alcohol Abuse and Academics |
| Alcohol and Sexual Decision-Making | Alcohol and Nutrition |
| You and Your Friends Safety and Bystander Intervention | Alcohol Statistics and Reports |

PRICE Program (Preventing Rape by Intoxication through Community Education)

Incidents of rape by intoxication are a growing problem, particularly among the 18-25 year old age group. In an unprecedented collaboration, the San Diego County District Attorney, San Diego County Sheriff's Department, San Diego Police Department, colleges, universities, the military, the Center for Community Solutions/Rape Trauma Center, the Sexual Assault Response Team and other community partners have teamed together to form the PRICE Coalition (Preventing Rape by Intoxication through Community Education). PRICE grew out of the need to do something about this crime that destroys promising lives.

Prevention of Workplace Violence

Upon request, personnel from the University Police Department will provide classroom training in the area of recognizing and preventing workplace violence. With the understanding that the creation of a safe workplace environment starts with a Zero Tolerance Policy regarding acts of intimidation, threats of violence, or acts of violence, the next step is to provide the information necessary to recognize potential workplace violence situations in order to prevent or minimize the violence. This class also provides the student with a clear understanding of their duties and responsibilities with respect to workplace violence. Interested persons can

access workplace violence prevention videos located at the University Police Department's Internet homepage: www.csusm.edu/police

Office Security Surveys and Personal Safety Presentations

Upon request, personnel from the University Police Department will provide office security surveys and employee safety presentations. While providing a quality education to our students is the university's primary goal, the maintenance of a safe workplace environment is a critical component in the overall campus educational equation.

RAD (Rape Aggression Defense) Self Defense classes

The University Police Department offers a realistic program on self-defense tactics and techniques for women called "Rape Aggression Defense" (RAD). This system is a comprehensive, women-only course that begins with awareness, prevention, risk reduction and risk avoidance, while progressing to the basics of hands-on defense training. Classes are taught by nationally certified R.A.D. instructors. Courses are offered each semester. For further information, contact the Police Department at 760-750-4567, TDD 760-750-4567 or visit our website: www.csusm.edu/police

Gender Equity Center

The Gender Equity Center (GEC) is an inclusive space which promotes positive interactions in a diverse environment. The GEC strives to provide a space that celebrates and affirms students of all gender identities and expressions. The GEC provides programming and discussions on an on-going basis regarding the following topics:

Women's Issues, Feminism, Men and Masculinity, Trans Issues, Gender Identity and Expression, Gender and Race, Class, Sexuality, & Culture, Gender and Popular Culture, Domestic Violence and Sexual Assault Awareness & Prevention, Social Justice, Diversity, and Inclusion, and Positive Body Image

Student Health & Counseling Services - Hope and Wellness Center

The Hope and Wellness Center provides health education to students through outreach and programming offered on an on-going basis and including topics such as alcohol and drugs, mental health, sexual violence, and stress management among others.

Safety, Risk and Sustainability Services

Personnel from the campus Safety, Risk and Sustainability Services provide the following helpful programs to help ensure the health and safety of the entire university community:

Biological Safety, Occupational Health and Safety, Chemical Safety, Emergency Response, Food Safety, Ergonomics, Hazardous Material Safety and Handling, Office Safety, Radiation Safety, Universal & Electronic Waste, Defensive Driver & DMV Pull Programs

CRIMINAL ACTIVITY AT NONCAMPUS LOCATIONS OF STUDENT ORGANIZATIONS

CSUSM does not have any non-campus properties associated with officially recognized student organizations. However, University Police monitor and record criminal activity at other non-campus locations through the use of the Automated Regional Justice Information System (ARJIS). ARJIS is a countywide database containing crime statistics from police and sheriff agencies throughout the county. Crime statistics for "public property" of each table are collected from ARJIS crime data.

ALCOHOL AND DRUGS

Below is a summary of the CSUSM “Drug Free Campus” policy used to comply with Section 120(a) through (d) of the Higher Education Act. The full version of this policy can be found at:

http://www.csusm.edu/policies/active/documents/drug_free_campus.html

Enforcement of Drug Laws

The CSUSM campus has been designated “**Drug Free**” and only under certain circumstances is the consumption of alcohol permitted. The possession, sale, manufacture or distribution of any controlled substance is illegal under the federal law and a violation of university policy. Campus affiliated violators are subject to university discipline, criminal prosecution, fine and incarceration. There is no exception for medical marijuana.

Enforcement of Alcohol Laws

The possession, sale or the furnishing of alcohol on the university campus is governed by the CSUSM Alcohol Policy and California state law. Laws regarding the possession, sale, consumption or furnishing of alcohol are controlled by the California Department of Alcohol and Beverage Control (ABC). Although, the enforcement of alcohol laws on campus is the primary responsibility of the University Police Department.

It is unlawful to sell, furnish or provide alcohol to a person under the age of 21. The possession of alcohol by anyone under 21-years-of-age in a public place or a place open to the public is illegal. It is also a violation of the CSUSM Alcohol Policy for anyone to consume or possess alcohol in any public/private area of campus without prior university approval. Organizations or groups violating alcohol/substance policies or laws may be subject to sanctions by the university.

Substance Abuse Education/Programs

CSUSM makes available, to students and employees, both alcohol and substance abuse counseling programs as follows:

Students: CSUSM Student Health & Counseling Services provides counseling and referral services to students who suffer from a substance abuse problem. Group and individual counseling sessions are available to students at no cost. All information regarding any contact or counseling is confidential and will be treated in accordance with university policy, state and federal laws. A student's decision to seek assistance will not be used in connection with any academic determination or as a basis for disciplinary action.

Employees: CSUSM employees who have substance abuse problems are encouraged to seek assistance through the CSUSM Employee Assistance Program (EAP) where counseling, referrals and other valuable services are available.

SEXUAL VIOLENCE

The California State University does not discriminate on the basis of sex, gender, including gender identity or expression, or sexual orientation in its education programs or activities. Title IX of the Education Amendments of 1972, and certain other federal and state laws, prohibit discrimination on the basis of sex, gender, or sexual orientation in employment, as well as all education programs and activities operated by the University (both on and off campus), and protect all people regardless of their gender from Sex Discrimination, including Sexual Harassment, Sexual Misconduct, including Sexual Assault, Dating or Domestic Violence, and Stalking.

The University seeks to provide an education environment in which students, faculty, and staff work together in an atmosphere free of Sexual Misconduct, including Sexual Assault, Sexual Harassment, Dating Violence, Domestic Violence and Stalking. Every member of the University community shall be aware that Sexual Misconduct, and/or acts of violence with a sexual nature directed toward another person will not be tolerated and are prohibited by federal and state law and University policy. As members of the University community, students shall comply with University policies and guidelines in addition to federal, state, and local laws whether on or off campus. The University will discipline persons identified as responsible for Sexual Misconduct, Dating or Domestic Violence, or Stalking as described in this report and University policy.

In an ongoing effort to prevent Sexual Misconduct, Dating Violence, Domestic Violence and Stalking, the University provides education and prevention programs, investigates complaints, dispenses corrective or disciplinary action where appropriate, provides referrals for medical care/counseling, modified classes, reduced course loads, campus housing changes, work assignment assistance, stay away orders, leaves of absence, and more. The University also provides information to victims on pursuing criminal action and obtaining protective orders if needed. University officials who are responsible for investigating and/or adjudicating cases of Sexual Misconduct, Dating Violence, Domestic Violence, and Stalking receive annual training for compliance with federal, state and CSU system regulations.

The University is committed to empowering victims of Sexual Misconduct, Dating Violence, Domestic Violence, and Stalking by providing ample supportive services, and encouraging their choice of action, regardless of their decision to seek criminal prosecution of offender(s). If requested by the victim, University personnel will assist the victim in notifying the appropriate law enforcement authorities.

PREVENTION, EDUCATION, AND AWARENESS

The University engages in comprehensive, integrated programming, initiatives, strategies, and campaigns intended to end dating violence, domestic violence, sexual assault and stalking that:

- Are culturally relevant, inclusive of diverse communities and identities, sustainable, responsive to community needs, and informed by research, or assessed for value, effectiveness, or outcome; and
- Consider environmental risk and protective factors as they occur on the individual, relationship, institutional, community and societal levels.

Educational programming consists of primary prevention and awareness programs for all incoming students and new employees (i.e., faculty and staff) and ongoing awareness and prevention campaigns for students and employees that:

- a. Identifies domestic violence, dating violence, sexual assault, and stalking as prohibited conduct;
- b. Defines what behavior constitutes domestic violence, dating violence, sexual assault, and stalking using definitions set forth by California State University Executive Order 1095 (in compliance with both Department of Education and state law);
- c. Defines what behavior and actions constitute consent to sexual activity as set forth within California State University Executive Order 1095 (in compliance with state law);
- d. Provides safe and positive options for bystander intervention. Bystander intervention means safe and positive option that may be carried out by an individual to prevent harm or intervene when there is a risk of domestic violence, dating violence, sexual assault, or stalking against a person other than the bystander. Bystander intervention includes recognizing situations of potential harm, understanding institutional structures and cultural conditions that facilitate violence, overcoming barriers to intervening, identifying safe and effective intervention options, and taking action to intervene.

e. Provides information on risk reduction.

f. Provides an overview of information contained in the Annual Security Report in compliance with the Clery Act.

The following programs were offered in 2016:

When Offered	Program Name	Offered By	Offered to	Description
03/01-03/03/16 04/21-04/23/16 09/6-09/08/16 10/24-10/26/16	Rape Aggression Defense	University Police, Hope and Wellness Center	Students, staff, community	Rape Aggression Defense is a program of realistic self-defense tactics and techniques for women. It is a comprehensive women-only course that begins with awareness, prevention, risk reduction and risk avoidance, while progressing on to the basics of hands-on defense training.
1/15/2016	Transfer Student Orientation	SHCS: HOPE & Wellness Center	Incoming new transfer students	Consent and Wellness presentation for all new incoming students addressing sexual violence, consent, bystander intervention, Title IX, resources on/off campus.
1/20/2016	Sexual Violence Awareness and Mandated reporting roles	Sexual Violence Advocate & Educator	Student Health and Counseling Services Peer Educators	Sexual Violence definitions, impacts, Title IX, CSUSM EO's, reporting options and role as mandated reporter
1/21/2016	New International Student Orientation	Sexual Violence Advocate & Educator	New International Students	Information about sexual violence, affirmative consent, bystander intervention, Title IX, reporting options, resources on and off campus. Services available at Student Health and Counseling Services.
1/21/2016	Sexual Violence Prevention Awareness and Mandated reporting	Sexual Violence Advocate & Educator/ Student Equity and Compliance	Residence Hall Advisors	Information about rape culture, bystander intervention, affirmative consent, history of sexual violence movement and social change. Information about reporting options and mandated reporter role.
1/22/2016	RA practice sexual assault intervention scenario support	Sexual Violence Advocate & Educator	Residence Hall Advisors	Debriefed and offered feedback about supporting a survivor of sexual assault and upholding mandated reporting responsibilities
1/22/2016	Sexual Violence Prevention Awareness	Sexual Violence Advocate & Educator/	USU/REC Student Employees	Sexual Violence definitions, bystander intervention, Title IX, CSUSM EO's, reporting options and role as mandated reporter

	and Mandated reporting	Student Equity and Compliance		
1/25/2016	Film Screening of "The Hunting Grounds" and discussion	Sexual Violence Advocate & Educator/ Student Equity and Compliance	Student Athletes	Film Screening of "The Hunting Grounds" and discussion about responses to film, Title IX, bystander intervention, creating a culture of safety, reporting options and support available.
1/29/2016	Sexual violence advocate introduction and SHCS tour	SHCS: HOPE & Wellness Center and Sexual Violence Advocate & Educator	College Assistance Migrant Program staff	Introduction of Sexual Violence Advocate and Educator position, services available, contact information and reporting options. Tour of Student Health and Counseling Services Center with information about all services available
2/9/2016	One Love "Escalation Workshop"	SHCS: HOPE & Wellness Center and Sexual Violence Advocate & Educator	Club Sports Athletes	Viewed "Escalation" film. Film exposed and we discussed dating and sexual violence, rape culture, bystander intervention, indicators of an unsafe relationship, affirmative consent, reporting options and resources
2/11/2016	V Day Safer Sex Day Fair	SHCS: HOPE & Wellness Center	Campus Community	Promotes healthy sexuality, safer sex, consent and healthy relationship. Ways to be safe and healthy when dealing with intimacy and resources for sexual health testing and counseling. Resources available for survivors of dating violence and sexual assault.
2/23/2016	American Language and Culture Institute students	Sexual Violence Advocate & Educator/ Student Equity and Compliance	American Language and Culture Institute students	Lecture on healthy relationships, sexual violence and bystander intervention. Resources and reporting options.
2/26/2016	Fraternity & Sorority Life 101	Sexual Violence Advocate & Educator/ Student Equity and Compliance	New Fraternity and Sorority Members	AWARENESS WALLS: students discussed bystander intervention, affirmative consent, and bystander intervention, legal history of sexual violence, rape culture and relationships. Reporting options, sexual violence advocate support and resources.
2/29/2016	Let's talk Crushes and Breakups	SHCS: HOPE & Wellness Center and Sexual Violence Advocate & Educator	Latin@ Center students	Discussed un/healthy relationships, societal pressures and coping, consent, bystander intervention, coping with rejection and break ups, cultural impacts on relationships and resources

3/1/2016	Not Anymore! Sexual Violence Online Training	SHCS: HOPE & Wellness Center/ Title IX/ Dean of Students Office	All continuing students (non-new/ incoming).	Provides critical information about sexual violence prevention and the definitions of consent, bystander intervention, sexual assault, rape, domestic violence, and stalking. This program also provides information regarding rights, safety, and ability to help stop sexual violence at California State University San Marcos.
3/7/2016	NO More Donut Day & Pledge against Violence	SHCS: HOPE & Wellness Center/ Sexual Violence Advocate & Educator	Campus Community	Advocacy, awareness and pledge drive to end sexual violence. Students were given donuts and coffee for pledging to be an active bystander and help end rape culture.
3/7/2016	Fraternity/Sorority Sexual Violence Programs	SHCS: HOPE & Wellness Center/ Sexual Violence Advocate & Educator	Fraternity/Sorority members	Hosted UC Irvine MVP Greek program staff. Sexual violence, bystander intervention, sexual assault and dating violence, statistics and information about campus resources
3/8/2016	#KNOWMORE Resource Fair	SHCS: HOPE & Wellness Center/ Sexual Violence Advocate & Educator	Campus Community	Educational tabling/outreach on sexual violence awareness. Promotion of sexual violence advocate resource. Resources given for on/off campus.
3/9/2016	NO More Pillow and mattress pledge walk	Sexual Violence Advocate & Educator and Silent to Survivor student group	Campus Community	Offered information about sexual violence and resources. Students signed a mattress or poster board pledging to end sexual violence
3/9/2016	NO More #ManUP TED Talk	Sexual Violence Advocate & Educator and Resident Advisor Social Justice Committee	Campus Community	Viewed Tony Porter's "Man Up" TED Talk. Discussed pressures on all genders associated with masculinity linked to normalizing sexual violence. Bystander intervention connected to rape culture and things we can all do daily to reduce a culture of sexual violence. Reporting options and resources
3/10/2016	Know Your Title IX Rights Forum	Sexual Violence Advocate, Title IX Coordinator, SHCS: Hope & Wellness Center and	Campus Community	Presentation about the history, meaning and application of Title IX. Discussed resources and what Title IX means to students. Resource tables and reporting options.

		Medical Director		
3/10/2016	NO More: Healing yoga with Reiki	SHCS: HOPE & Wellness Center/ Sexual Violence Advocate & Educator	Campus Community	Offered healing yoga and reiki to campus community. Information about statistics and inspiration to end sexual violence.
3/11/2016	NO More: Escalation Workshop	SHCS: HOPE & Wellness Center/ Sexual Violence Advocate & Educator	Campus Community	Viewed "Escalation" film. Film exposed and we discussed dating and sexual violence, rape culture, bystander intervention, indicators of an unsafe relationship, affirmative consent, reporting options and resources
3/15/2016	Wellness Fair	SHCS: HOPE & Wellness Center/ Sexual Violence Advocate & Educator	Campus Community	Educational tabling/outreach on sexual violence awareness. Promotion of sexual violence advocate resource. Resources given for on/off campus.
4/6/2016	Advocate Meet & Greet with Sexual Assault Awareness Month (SAAM) trivia	Sexual Violence Advocate & Educator / Gender Equity Center	Campus Community	Introduction of Sexual Violence Advocate and Educator position, services available, contact information and reporting options. Played "Reverse Jeopardy" game with students on the topics of Sexual Assault Awareness
4/7/2016	It's on csUSM! Tabling	SHCS: HOPE & Wellness Center/ Sexual Violence Advocate & Educator	Campus Community	It's on Us National week of action to promote sexual assault awareness and encourage bystander intervention. Encouraging students to sign a pledge, red cups affirmative consent activity and clothesline project
4/11/2016	GEL 101 - Safer Sex & Consent	SHCS: HOPE & Wellness Center	Josh Galeai GEL class	Brief overview of sexually transmitted infections, healthy relationship, sexual violence, consent and confidential resource with sexual violence advocate & educator on campus. Reporting options and other off campus resources given.
4/11/2016	Tukwut Leadership Circle (TLC) Peer Leaders	Sexual Violence Advocate & Educator	TLC Peer Leaders	Sexual Violence definitions, impacts, Title IX, CSUSM EO's, reporting options and options of how to respond if students disclose sexual violence

4/12/2016	Clothesline Project	SHCS: HOPE & Wellness Center/ Feminists Unite	Campus Community	Educational tabling/outreach on sexual violence awareness. Campus community participates in decorating shirts for the Clotheslines project. Promotion of sexual violence advocate resource. Resources given for on/off campus.
4/15/2016	Stop Sex Trafficking presentation	SHCS: HOPE & Wellness Center/ Sexual Violence Advocate & Educator / HD class	Campus Community	Fanny Yu, Deputy District Attorney and Crystal Anthony, Clinical Social Worker who both specialize in sex trafficking presented on the topic and answered questions. Resource table available
4/19/2016	Sexual Assault Awareness Month reverse Jeopardy	Sexual Violence Advocate & Educator/ RA Social Justice Committee	Campus Community (residence hall)	Attendees answered trivia questions about reporting options, resources, bystander intervention, campaigns, and rape culture and so on. Information table
4/21/2016	Sexual Assault Awareness Month: The ABCs of a Sexual Assault Exam	SHCS: HOPE & Wellness Center/Sexual Violence Advocate & Educator/ Office of Diversity	campus community	As part of Sexual Assault Awareness Month (#SAAM) in April, join us for a lunch and learn about the ins and outs of a sexual assault forensic exam with a SART (sexual assault response team) nurse. Understand the process of collecting evidence, hear the differences between investigative and non-investigative report, and opportunity to ask questions. Get educated and empower survivors about exam options.
4/26/2016	Sexual Assault Awareness Month: "The Hunting Ground"	SHCS: HOPE & Wellness Center/Sexual Violence Advocate & Educator/ Title IX/ UPD	Campus Community	Film screening of the Hunting Grounds and panel discussion. Addressing policies and procedures of the campus culture in regards to stalking, harassment, dating and sexual violence. Reporting options and support.
4/27/2016	Sexual Assault Awareness Month: Healing through Yoga and Reiki	SHCS: HOPE & Wellness Center/Sexual Violence Advocate & Educator	Campus Community	Offered healing yoga and reiki to campus community. Information about statistics and inspiration to end sexual violence. Resources available
4/28/2016	PRIDE Walk tabling	SHCS: HOPE & Wellness Center/Sexual Violence Advocate & Educator	Campus Community	Educational tabling/outreach on sexual violence awareness. Promotion of sexual violence advocate resource. Resources given for on/off campus.

4/28/2016	Take Back the Night	Feminists Unite, Women Studies Dept. & SHCS: HOPE & Wellness Center, Sexual Violence Advocate & Educator/ Gender Equity Center	Campus Community	Annual activism event to focus on eliminating sexual and domestic violence in all forms. Survivors have opportunity to speak out during candlelight vigil. Educational tabling/resources. TBTN march around the campus.
4/29/2016	Veterans Orientation	SHCS: HOPE & Wellness Center/Sexual Violence Advocate & Educator	Veteran new students	Consent and Wellness presentation for all new incoming students addressing sexual violence, consent, bystander intervention, Title IX, resources on/off campus.
5/6/2016	Orientation Team Training	Sexual Violence Advocate & Educator/ Title IX	Orientation Team	Presented on forms of sexual violence, types of abuse, impacts of sexual violence, bystander intervention, creating a survivor inclusive community, Title IX, CSUSM Executive Orders regarding sexual misconduct and survivor support, reporting options, defined Sexual Violence Advocate and Educator role and other campus resources. Discussed mandatory reporting obligations.
6/7, 6/9, 6/11, 6/14, 6/16, 6/21, 7/7, 7/9, 7/12, 7/14, 7/15, 7/19, 7/21, 8/4, 8/6, 8/9	New Student Orientations	SHCS: HOPE & Wellness Center/ Sexual Violence Advocate & Educator	All incoming first year and transfer students	Consent and Wellness presentation for all new incoming students addressing sexual violence, affirmative consent, bystander intervention, Title IX, CSUSM Executive orders connected to sexual misconduct and survivor support, rights, resources on/off campus. Resource Fairs with informational handouts
6/28/2016	ALCI Not Anymore Training	Sexual Violence Advocate & Educator	American Language and Culture Institute students	Lecture on definitions of sexual violence, healthy relationships, sexual violence and bystander intervention. Title IX, CSUSM Executive Orders regarding sexual misconduct and survivor support, resources and reporting options.
7/14/2016	RN Orientation	SHCS: HOPE & Wellness Center/ Sexual Violence Advocate & Educator	RN Students	Consent and Wellness presentation addressing sexual violence, consent, bystander intervention, Title IX, resources on/off campus.

8/9/2016	Resident Advisor Training	SHCS: HOPE & Wellness Center/ Sexual Violence Advocate & Educator	Resident Advisors	Awareness Walls exercise using visual stations with activities on the following topics: Affirmative Consent, rape culture, relationships, legal history of sexual violence, social change and activism and bystander intervention. Presented about Title IX, bystander intervention, reporting options, sexual violence advocate and educator role and fulfilling mandated and CSA reporting responsibilities. Discussed scenarios and possible responses
8/15/2016	Behind Closed Doors	Sexual Violence Advocate & Educator	Resident Advisors	Observed scenarios connected to sexual violence where RA's practiced responding. Gave feedback and educated about sexual violence dynamics, and reporting options. Informed how Sexual Violence Advocate and Educator role can be utilized
8/17/2016	Peer Educator Sexual Violence awareness training	Sexual Violence Advocate & Educator	Peer Educators	Presented on forms of sexual violence, types of abuse, impacts of sexual violence, bystander intervention, creating a survivor inclusive community, Title IX, CSUSM Executive Orders regarding sexual misconduct and survivor support, reporting options, defined Sexual Violence Advocate and Educator role and other campus resources. Discussed mandatory reporting obligations.
8/18/2016	Sexual Violence Advocate & Educator role and services	Sexual Violence Advocate & Educator	Counseling Interns	Explained history of Sexual Violence Advocate and Educator role, services the position can offer, examples of how it can and has partnered with Counseling as well with the Dean of Students office, Title IX connections.
8/24/2016	Title IX & Crisis Response	Sexual Violence Advocate & Educator & Counseling	Peer Mentors	Presented on forms of sexual violence, possible impacts or signs of trauma and distress, ways to create a survivor inclusive community, Title IX history, reporting options, defined Sexual Violence Advocate and Educator role and other campus resources. Discussed expectations with being a mandatory reporter as well as how to communicate role including examples of what to say.
8/25/2016	International Student Orientation	SHCS: HOPE & Wellness Center/ Sexual Violence Advocate & Educator	Incoming International Students	Consent and Wellness presentation for all new incoming students addressing sexual violence, consent, bystander intervention, Title IX, CSUSM Executive Orders regarding sexual misconduct and survivor support, reporting options, resources on/off campus.

8/26-8/27	Resident Hall move in packet resources	SHCS: HOPE & Wellness Center/ Sexual Violence Advocate & Educator	All students living in the Residence Halls (1,100)	Chapsticks with contact information for the Sexual Violence Advocate and Educator and an invite to the Hope and Wellness Center open house were placed in packets for every student living in the residence halls
8/28/2016	We End Violence	SHCS:HOPE & Wellness Center/ Housing/ Title IX/ Sexual Violence Advocate & Educator	All on campus housing residents and open to campus community	Keynote speaker, Jeffrey Bulcholtz, discuss rape culture, consent, sexual assault and bystander intervention.
8/31/2016	Not Anymore! Sexual Violence prevention/ intervention online Training	SHCS: HOPE & Wellness Center/ Title IX/ Dean of Students	All incoming first year and transfer students	Provides critical information about sexual violence prevention and the definitions of consent, bystander intervention, sexual assault, rape, domestic violence, and stalking. This program also provides information regarding rights, safety, and ability to help stop sexual violence at California State University San Marcos.
8/31/2016	Every Choice online training	SHCS: HOPE & Wellness Center/ Title IX/ Dean of Students	All continuing students (non-new/ incoming).	Provides realistic bystander intervention tools. This training will empower, inspire and motivate all students to take action when faced with a potential act of sexual assault, dating/domestic violence or stalking. Refresher training
9/1/2016	Leave Your Mark	SHCS: HOPE & Wellness Center	Campus Community	Educational tabling/outreach on sexual violence awareness. Promotion of sexual violence advocate resource. Resources given for on/off campus.
9/8/2016	Mark Sterner Keynote	SHCS:HOPE & Wellness Center and Sexual Violence Advocate & Educator	All on campus housing residents, athletics and open to campus community	Keynote speaker, Mark Sterner, shared a personal journey connected to drinking and driving. Tabled before event and offered community resources connected to sexual violence presentation, intervention and response as well as on and off campus resources.
9/12/2016	RAINN day coffee sleeves	SHCS: HOPE & Wellness Center/ Sexual Violence Advocate & Educator	All Campus Community	Distribution of over 5,000 coffee sleeves disseminated to the campus coffee cart, Sodexo catering, Jazzman's café, and the student store for two weeks. Passive programming to provide information on RAINN (Rape Abuse Incest National Network) hotline number.

9/14/2016	CSUSM Benefits Health Expo	SHCS & HOPE & Wellness Center	Campus Faculty & Staff	Educational tabling to address reporting options for students, faculty and staff relating to sexual violence and sexual misconduct. Title IX brochures handed out for faculty/staff members and clarification of their roles addressed regarding mandated reporting for Title IX. Confidential on/off campus resources given.
9/15/2016	RAINN Day	SHCS: HOPE & Wellness Center/ Sexual Violence Advocate & Educator	Campus Community	<p>Tabling for RAINN Day to create awareness for sexual assault at the University Student University Arcade (USU walkway) from 11 am – 1 pm. We invite you and your students to join us in creating awareness and educating the campus community about sexual violence. You can participate in the following ways:</p> <ul style="list-style-type: none"> • Sign an online Pledge on the It's On US website : http://itsonus.org/#pledge_open • Sign your name on the Umbrellas to identify that non-consensual sex is sexual assault • Handprint activity for showing that we don't use our hands to hurt others • Receive Information on resources and bystander intervention <p>Participants will receive a cool Bracelet or keychain for participating. Hashtag #cougarsRESPECT.</p>
9/27/2016	BJs in Your PJs	SHCS: HOPE & Wellness Center/ Sexual Violence Advocate & Educator/ ASI CAB/ The QUAD	QUAD Residents	Educational tabling on safer sex, contraception, consent, sexual assault, bystander intervention and resources on/off campus. Residents got the chance to meet and greet with the Sexual Violence advocate & educator while learning how to ask for consent.
10/3/2016	Be Part of the Equation Donut Day	SHCS: HOPE & Wellness Center/ Sexual Violence Advocate & Educator	Campus Community	Advocacy and pledging to end dating and domestic violence by promising to not hurt others and encourage active bystander intervention. Information on sexual violence, resources on/off campus and reporting options. Free coffee and donuts.

10/3/2016	Be Part of the Equation Coffee Sleeves Campaign	SHCS: HOPE & Wellness Center/ Sexual Violence Advocate & Educator	Campus Community	Distribution of over 5,000 coffee sleeves disseminated to the campus coffee cart, Sodexo catering, Jazzman's café, and the student store for two weeks. Passive programming to provide information on domestic violence month, info about sexual violence advocate & educator on campus & hotline number.
10/4/2016	#putthenailinit Against Domestic Violence	SHCS: HOPE & Wellness Center/ Sexual Violence Advocate & Educator	Campus Community	Educational outreach. Advocacy and pledging to end dating and domestic violence by promising to not hurt others and encourage active bystander intervention. Information on sexual violence, resources on/off campus and reporting options. Painting nails purple to raise awareness.
10/7/2016	Title IX & Sexual Assault Student Assistant Training	SHCS: HOPE & Wellness Center/ Sexual Violence Advocate & Educator	Veterans Center Staff	Lecture on definitions of types of sexual violence, healthy relationships, addressing rape culture through creating survivor safe/inclusive environments and bystander intervention. Title IX, resources and reporting options.
10/11/2016	Safer Sex & Consent Presentation	SHCS: HOPE & Wellness Center	GEL class students	Lecture on definitions of types of sexual violence, healthy relationships, addressing rape culture through creating survivor safe/inclusive environments and bystander intervention. Title IX, resources and reporting options.
10/11/2016	It's on US!	SHCS: HOPE & Wellness Center/ Title IX	Campus Community	Educational outreach. Advocacy and pledging to end dating and domestic violence by promising to not hurt others and encourage active bystander intervention. Information on sexual violence, resources on/off campus and reporting options.
10/12/2016	Be Part of the Equation	SHCS: HOPE & Wellness Center	Campus Community	Educational outreach. Advocacy and pledging to end dating and domestic violence by promising to not hurt others and encourage active bystander intervention. Information on sexual violence, resources on/off campus and reporting options.
10/12/2016	Mr. Alpha Chi	Alpha Chi Omega/ SHCS: HOPE & Wellness Center/ Sexual Violence Advocate & Educator	Campus Community	Alpha Chi Omega sorority's annual benefit competition, Mr. Alpha Chi, raises monies for Center for Community Solutions (local rape/dv crisis center) while raising domestic violence awareness. Community educational tabling of resources. SHCS staff on panel of judges, introduced Sexual Violence Advocate & Educator to audience and services. Promoted Domestic Violence Awareness month.

10/13/2016	Ask the Sexpert: The Good & Bad of Online Hookups	SHCS: HOPE & Wellness Center/ Sexual Violence Advocate & Educator/ Gender Equity Center/ LGBTAIQ PRIDE Center	Campus Community	Interactive discussion panel of students and faculty/staff about casual hookups on Tinder, Grindr, Plenty of Fish and Craigslist. Went over safety statistics and tips. Informational tabling and resources given.
10/13/2016	Film Screening of the "Mourning Son"	SHCS: HOPE & Wellness Center/ Sexual Violence Advocate & Educator	Campus Community	Film screening of Dave Navarro, guitarist of Janes' Addiction, is a trauma survivor when at 15 years old his mother was brutally murdered. In a heartbreaking, inspirational journey, Dave confronts the events that changed his life forever. Followed by Q&A.
10/18/2016	Fall into Health Expo	SHCS: HOPE & Wellness Center/ Sexual Violence Advocate & Educator	Campus Community	Educational tabling/outreach on sexual violence awareness. Students engage in interactive activities by learning how to ask for consent, name a positive attribute in a healthy relationship and pledge to be an active bystander. Resources given for on/off campus.
10/19/2016	Halloween fest	SHCS: HOPE & Wellness Center/ ASI CAB/ USUAB	Campus Community	Halloween fest educates students how to be safe during Halloween, from learning how to drink responsibly, not to drink or drive, engage in safer "consensual" sex and understanding of what sexual assault is and how to be an active bystander for all situations when a peer may be in a unsafe situation. Resources on reporting options, Title IX and support given.
10/20/2016	#That'sNotLove Escalation Workshop	SHCS: HOPE & Wellness Center/ Sexual Violence Advocate & Educator	Campus Community	#ThatsNotLove is a bystander intervention training through the One Love Foundation. Through this training, participants define relationship abuse when it happens and before it escalates. Encourages and empowers individuals to be active bystanders. Resources, Title IX, and reporting options.
10/20/2016	Purple for a Purpose	SHCS: HOPE & Wellness Center/ Sexual Violence Advocate & Educator	Campus Community	Wear purple to show your support for anti-bullying and survivors of sexual violence that you care. Promoted Domestic Violence Awareness month.

10/24/2016	Art for your Heart	SHCS: HOPE & Wellness Center/ Sexual Violence Advocate & Educator/ Charity Wings Art Center	Campus Community	Find healing from stress or trauma through hands on interactive art workshop. Educational tabling, resources, and advocacy. Promoted Domestic Violence Awareness month.
10/25/2016	Mocktail Madness	SHCS & HOPE & Wellness Center/ ASI CAB/ USUAB	Campus Community	Educational tabling on how to be safe during Halloween, from learning how to drink responsibly, not to drink or drive, engage in safer "consensual" sex and understanding of what sexual assault is and how to be an active bystander for all situations when a peer may be in a unsafe situation. Resources on reporting options, Title IX and support given.
10/26/2016	Healthy Relationship 101	SHCS & HOPE & Wellness Center/ Sexual Violence Advocate & Educator/ Gender Equity Center	Campus Community	Lecture on definitions of dating violence, healthy relationships as well as traits of an unhealthy relationship, sexual violence and bystander intervention. Resources and reporting options. Promoted Domestic Violence Awareness month.
10/27/2016	Love Your Body Day	SHCS & HOPE & Wellness Center/ Sexual Violence Advocate & Educator/ Gender Equity Center	Campus Community	Educational Tabling to address objectification and sexualization of bodies that contributes to sexual violence. Interactive activities where people can talk about consent and share their knowledge about healthy and consensual activities as well as resources on campus. Promoted Domestic Violence Awareness month.
10/27/2016	Sunset Yoga & Reiki with HOPE	SHCS: HOPE & Wellness Center/ Sexual Violence Advocate & Educator	Campus Community	Time of healing and de-stressing through yoga and reiki to get balanced and refocused. Educational tabling and resources.
11/1/2016	ALCI Not Anymore Training	SHCS: HOPE & Wellness Center/ Sexual Violence Advocate & Educator	American Language and Culture Institute students	Lecture on definitions of types of sexual violence, healthy relationships, and bystander intervention. Title IX, CSUSM Executive Orders regarding sexual misconduct, resources and reporting options.

11/8/2016	Movember	SHCS: HOPE & Wellness Center	Campus Community	As part of Men's health awareness outreach, educational tabling to promote healthy relationships, awareness of sexual violence and resources/support on/off campus.
11/9/2016	Sexual Violence prevention, intervention and response	Sexual Violence Advocate and Educator	SCHI 200 students	Lecture on definitions of types of sexual violence, healthy relationships, addressing rape culture through creating survivor safe/inclusive environments and bystander intervention. Title IX, CSUSM Executive Orders regarding sexual misconduct and survivor support, resources and reporting options.
11/10/2016	Safer Sex Classroom Presentation	SHCS: HOPE & Wellness Center	GEL class students	Brief overview of sexual violence and confidential resource with sexual violence advocate & educator on campus. Reporting options and other off campus resources given.
11/14/2016	The Mask You Live in Film screening & panel discussion	SHCS: HOPE & Wellness Center/ Sexual Violence Advocate & Educator/ GEC/ PRIDE Center/ SHCS counseling staff	Campus Community	The Mask You Live In follows boys and young men as they struggle to stay true to themselves while negotiating America's narrow definition of masculinity. Pressured by the media, their peer group, and even the adults in their lives, our protagonists confront messages encouraging them to disconnect from their emotions, devalue authentic friendships, objectify and degrade women, and resolve conflicts through violence. These gender stereotypes interconnect with race, class, and circumstance, creating a maze of identity issues boys and young men must navigate to become "real" men. Experts in neuroscience, psychology, sociology, sports, education, and media also weigh in, offering empirical evidence of the "boy crisis" and tactics to combat it. The Mask You Live In ultimately illustrates how we, as a society, can raise a healthier generation of boys and young men. Panel discussion about their experiences of masculinity. Film makes connections to male survivors of sexual violence including male survivors of sexual abuse sharing their stories. Educational tabling to include on and off campus support resources connected to sexual violence.
11/15/2016	Conversations that Matter Series: Trauma Informed Care 101	SHCS: HOPE & Wellness Center/ Sexual Violence Advocate & Educator/ Conversations that Matter/	Campus Community	This conversation/workshop will talk about issues surrounding students who have experienced traumatic events such as abuse, sexual violence, poverty, community violence, car accidents, discrimination, natural disasters or death of a loved one. Exposure to chronic stress or trauma can have a negative impact on students and how they perform in school, especially if they

		Dean of Students/ School of Social Work Faculty		<p>are dealing with mental health issues such as posttraumatic stress disorder, anxiety and depression as a result of the trauma. Through this workshop the CSUSM campus community will learn about a trauma-informed care approach on how to assist students in sharing and processing their experience and refer them to appropriate resources to assist in achieving a more successful academic career. Learning objectives for the workshop are:</p> <ul style="list-style-type: none"> • Having a better understanding about trauma informed care • Learning how the brain responds to trauma • Learning how to respond in a trauma informed approach • Recognizing campus and community resources available to assist students
11/18/2016	Sexual Violence prevention, intervention and response. Affirmative consent	Sexual Violence Advocate and Educator	ACE Students	Lecture on definitions of types of sexual violence, healthy relationships, addressing rape culture through creating survivor safe/inclusive environments and bystander intervention. Title IX, resources and reporting options. Viewed TEDTalks: Al Vernacchio: Sex needs a new metaphor. Here's one ... Students completed activities in pairs creating pizzas without communication and then with communication. Made point that people know how and have the skills to get consent as they just practiced, discussed experiences with pizza activity.
11/29/2016	Sexual Violence prevention, intervention and response	SHCS: HOPE & Wellness Center/ Sexual Violence Advocate & Educator	GEL class students	Presented on forms of sexual violence, types of abuse, impacts of sexual violence, bystander intervention, creating a survivor inclusive community, Title IX, CSUSM Executive Orders regarding sexual misconduct and survivor support reporting options, defined Sexual Violence Advocate and Educator role and other campus resources. Viewed "TEDTalks: Al Vernacchio: Sex needs a new metaphor. Here's one ..." Discussed responses to video.
12/7/2016	Safer Sex Classroom Presentation	SHCS: HOPE & Wellness Center	GEL class students	Brief overview of sexual violence and confidential resource with sexual violence advocate & educator on campus. Reporting options and other off campus resources given.

SEX DISCRIMINATION

An adverse action taken against an individual because of gender or sex (including Sexual Harassment, Sexual Misconduct, Domestic Violence, Dating Violence, and Stalking) as prohibited by Title IX; Title IV; VAWA/Campus SaVE Act; California Education Code § 66250 et seq.; and/or California Government Code § 11135. See also Title VII of the Civil Rights Act of 1964, the California Fair Employment and Housing Act (Cal. Govt. Code § 12940 et seq.), and other applicable laws. Persons of all genders and gender identities can be victims of Sex Discrimination

SEXUAL HARASSMENT

A form of Sex Discrimination, unwelcome verbal, nonverbal or physical conduct of a sexual nature that includes, but is not limited to sexual advances, requests for sexual favors, offering benefits or giving preferential treatment in exchange for sexual favors and any other conduct of a sexual nature where:

- a. Submission to, or rejection of, the conduct is explicitly or implicitly used as the basis for any decision affecting a person's employment terms or conditions, academic status or progress, or access to benefits and services, honors, programs, or activities available at or through the University; or
- b. The conduct is sufficiently severe, persistent or pervasive that its effect, whether or not intended, could be considered by a reasonable person in the shoes of the complainant, and is in fact considered by the complainant, as limiting their ability to participate in or benefit from the services, activities or opportunities offered by the University; or
- c. The conduct is sufficiently severe, persistent or pervasive that its effect, whether or not intended, could be considered by a reasonable person in the shoes of the complainant, and is in fact considered by the complainant, as creating an intimidating, hostile or offensive environment.

¹ As mandated by the Clery Act's Violence Against Women Act (VAWA)/Campus SaVE Act, these policy definitions are derived from the local jurisdiction, and based on the California Penal Code, the California Family Code, and the California Evidence Code. In some instances, these definitions may differ slightly from the federal definitions set forth in the next section for mandatory crime statistic reporting. For reportable crime statistics, the Clery Act regulations mandate definitions from the Federal Bureau of Investigation's (FBI's) Uniform Crime Reporting (UCR) Handbook.

Sexual Harassment could include being forced to engage in unwanted sexual contact as a condition of membership in a student organization; being subjected to video exploitation or a campaign of sexually explicit graffiti; or frequently being exposed to unwanted images of a sexual nature in a classroom or work environment that are unrelated to the coursework or employment.

Sexual Harassment also includes acts of verbal, non-verbal or physical aggression, intimidation or hostility based on gender or sex-stereotyping, even if those acts do not involve conduct of a sexual nature.

The University's policy covers unwelcome conduct of a sexual nature. While romantic, sexual, intimate, personal or social relationships between members of the University community may begin as consensual, they may evolve into situations that lead to Sexual Harassment or Sexual Misconduct, including Dating or Domestic Violence, or Stalking, subject to University policy.

SEXUAL MISCONDUCT

All sexual activity between members of the CSU community must be based on Affirmative Consent. Engaging in any sexual activity without first obtaining Affirmative Consent to the specific activity is Sexual Misconduct, whether or not the conduct violates any civil or criminal law.

Sexual activity includes, but is not limited to, kissing, touching intimate body parts, fondling, intercourse, penetration of any body part, and oral sex. It also includes any unwelcome physical sexual acts, such as unwelcome sexual touching, Sexual Assault, Sexual Battery, Rape, and Dating Violence. When based on gender, Domestic Violence or Stalking also constitute Sexual Misconduct. Sexual Misconduct may include using physical force, violence, threat, or intimidation, ignoring the objections of the other person, causing the other person's intoxication or incapacitation through the use of drugs or alcohol, or taking advantage of the other person's incapacitation (including voluntary intoxication) to engage in sexual activity. Persons of all genders can be victims of these forms of Sexual Misconduct. Sexual activity with a minor is never consensual when the complainant is under 18 years old, because the minor is considered incapable of giving legal consent due to age.

SEXUAL ASSAULT

A form of Sexual Misconduct, an attempt, coupled with the ability, to commit a violent injury on the person of another because of that person's gender or sex.

SEXUAL BATTERY

A form of Sexual Misconduct, any willful and unlawful use of force or violence upon the person of another because of that person's gender or sex, as well as touching an intimate part of another person against that person's will and for the purpose of sexual arousal, gratification or abuse.

RAPE

A form of Sexual Misconduct, non-consensual sexual intercourse that may also involve the use of threat of force, violence, or immediate and unlawful bodily injury or threats of future retaliation and duress. Any sexual penetration, however slight, is sufficient to constitute Rape. Sexual acts including intercourse are considered non-consensual when a person is incapable of giving consent because they are incapacitated from alcohol and/or drugs, are under 18 years old, or if a mental disorder or developmental or physical disability renders a person incapable of giving consent. The respondent's relationship to the person (such as family member, spouse, friend, acquaintance or stranger) is irrelevant. (See complete definition of Consent below.)

ACQUAINTANCE RAPE

A form of Sexual Misconduct committed by an individual known to the victim. This includes a person the victim may have just met or; i.e., at a party, introduced through a friend, or a social networking website.

AFFIRMATIVE CONSENT

An informed, affirmative, conscious, voluntary, and mutually agreement to engage in sexual activity. It is the responsibility of each person involved in the sexual activity to ensure Affirmative Consent has been obtained from the other participant(s) to engage in the sexual activity. Lack of protest or resistance does not mean Affirmative Consent, nor does silence mean consent. Affirmative Consent must be voluntary, and given without coercion. Force, threats, or intimidation.

- The existence of a dating or social relationship between those involved, or the fact of past sexual activities between them, should never by itself be assumed to be an indicator of Affirmative Consent. A request for someone to use a condom or birth control does not, in and of itself, constitute Affirmative Consent.
- Affirmative Consent can be withdrawn or revoked. Consent to one form of sexual activity (or one sexual act) does not constitute consent to other forms of sexual activity. Consent given to sexual activity on one occasion does not constitute consent on another occasion. There must always be mutual and affirmative consent to engage in sexual activity. Consent must be ongoing throughout a sexual activity and can be revoked at any time, including after penetration. Once consent is withdrawn or revoked, the sexual activity must stop immediately.
- Affirmative Consent cannot be given by a person who is incapacitated. A person is unable to consent when asleep, unconscious or is incapacitated due to the influence of drugs, alcohol or medication so that the person could not understand the fact, nature or extent of the sexual activity. A person is incapacitated if they lack the physical and/or mental ability to make informed, rational decisions,
- Whether an intoxicated person (as a result of using alcohol or other drugs) is incapacitated depends on the extent to which the alcohol or other drugs impact the person's decision-making ability, awareness of consequences, and ability to make informed judgments. A person's own intoxication or incapacitation from drugs or alcohol does not diminish that person's responsibility to obtain Affirmative Consent before engaging in sexual activity.
- A person with a medical or mental disability may also lack the capacity to give consent.
- Sexual activity with a minor (a person under 18 years old) is not consensual, because a minor is considered incapable of giving consent due to age.
- It shall not be a valid excuse that a person affirmatively consented to the sexual activity if the respondent knew or reasonably should have known that the person was unable to consent to the sexual activity under any of the following circumstances:
 - The person was asleep or unconscious;
 - The person was incapacitated due to the influence of drugs, alcohol or medication, so that the person could not understand the fact, nature or extent of the sexual activity;
 - The person was unable to communicate due to a mental or physical condition.
- It shall not be a valid excuse that the respondent believed that the person consented to the sexual activity under either of the following circumstances:
 - The respondent's belief in Affirmative Consent arose from the intoxication or recklessness of the respondent;
 - The respondent did not take reasonable steps, in the circumstances known to the respondent at the time, to ascertain whether the person affirmatively consented.

DOMESTIC VIOLENCE

Abuse committed against someone who is a current or former spouse; current or former cohabitant; someone with whom the abuser has a child; someone with whom the abuser has or had a dating or engagement relationship; or a person similarly situated under California domestic or family violence law. Cohabitant means two unrelated persons living together for a substantial period of time, resulting in some permanency of relationship. Factors that may determine whether persons are cohabiting include, but are not limited to, (1) sexual relations between the parties while sharing the same living quarters, (2) sharing of income or expenses, (3) joint use or ownership of property, (4) whether the parties hold themselves out as husband and wife, (5) the continuity of the relationship, and/or (6) the length of the relationship. For purposes of this definition, “abuse” means intentionally or recklessly causing or attempting to cause bodily injury or placing another person in reasonable apprehension of imminent serious bodily injury to themselves or others. Abuse does not include non-physical, emotional distress or injury.

DATING VIOLENCE

Abuse committed by a person who is or has been in a social or dating relationship of a romantic or intimate nature with the victim. This may include someone the victim just met; i.e., at a party, introduced through a friend, or on a social networking website. For purposes of this definition, “abuse” means intentionally or recklessly causing or attempting to cause bodily injury or placing another person in reasonable apprehension of imminent serious bodily injury to themselves or others. Abuse does not include non-physical, emotional distress or injury.

STALKING

Engaging in a repeated Course of Conduct directed at a specific person that would cause a Reasonable Person to fear for their own or others' safety, or to suffer Substantial Emotional Distress. For purposes of this definition:

- Course of Conduct means two or more acts, including but not limited to, acts in which the stalker directly, indirectly, or through Third Parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with a person's property;
- Reasonable Person means a reasonable person under similar circumstances and with the same Protected Status(is) as the complainant;
- Substantial Emotional Distress means significant mental suffering or anguish that may, but does not necessarily require medical or other professional treatment or counseling.
- Protected Status includes Age, Disability, Gender, Genetic Information, Gender Identity or Expression, Nationality, Marital Status, Race or Ethnicity, Religion, Sexual Orientation, and Veteran or Military Status.

PROCEDURES FOR REPORTING A CRIME OF SEXUAL VIOLENCE/SEXUAL MISCONDUCT

Call 9-1-1 in any kind of emergency, or when facing immediate harm or threat of harm.

Persons who have experienced Sexual Misconduct, including Rape, Dating Violence, Domestic Violence, or Stalking, are encouraged to seek immediate assistance from police and healthcare providers for their physical

safety, emotional support and medical care. University or local police can escort victims to a safe place and transport them to a hospital for medical treatment, if needed. University police can also provide access to a Sexual Assault Victim Advocate. Victims who prefer not to notify the police, are strongly encouraged to seek assistance from the campus Title IX Coordinator and/or a Sexual Assault Victim Advocate or counselor who can provide information on options, rights and remedies.

Victims have the right to decide who and when to tell about Sexual Misconduct, Dating and Domestic Violence, and Stalking. However, it is very important that they get medical attention after being assaulted. Following the incident, a victim may be physically injured, may have contracted a sexually transmitted disease, or may become pregnant.

The University's primary concern is the safety and well-being of every member of the campus community. The use of alcohol or drugs never makes the victim at fault. If a campus community member has experienced Sexual Misconduct, Dating Violence, Domestic Violence, or Stalking they should not be deterred from reporting the incident out of a concern that they might be disciplined for related violations of drug, alcohol, or other University policies. Except in extreme circumstances, University students or employees who are victims of Sexual Misconduct, Dating Violence, Domestic Violence, or Stalking will not be subject to discipline.

The University encourages victims of Sexual Misconduct, Dating Violence, Domestic Violence, or Stalking to talk to someone about what happened – so they can get the support they need, and so the University can respond appropriately. Whether – and the extent to which – a University employee may agree to maintain confidentiality (and not disclose information to the Title IX Coordinator) depends on the employee's position and responsibilities at the University. The following information is intended to make everyone aware of the various reporting and confidential disclosure options available to them – so they can make informed choices about where to turn for help. The University strongly encourages victims to talk to someone identified in one or more of these groups.

Certain University employees, listed below, are required by law to maintain near or complete confidentiality; talking to them is sometimes called a "privileged communication." University law enforcement employees may maintain the victim's identity as confidential, if requested by the victim, but will report the facts of the incident to the Title IX Coordinator, including the identity of the perpetrator. Most other University employees are required to report all details of an incident (including the identities of both the victim and alleged perpetrator) to the Title IX Coordinator so the University can take immediate action to protect the victim, and take steps to correct and eliminate the misconduct.

University Police, the Title IX Coordinator, University-employed physicians, professional counselors, licensed clinical social workers, sexual assault and domestic violence counselors and advocates, and certain other University employees are required to explain to victims their rights and options with respect to confidentiality.

PRIVILEGED AND CONFIDENTIAL REPORTS

Treating physicians, psychotherapists, professional counselors, and clergy who work or volunteer providing medical or mental health treatment or counseling (including those who act in that role under their supervision) may not report any information about an incident of Sexual Misconduct, Dating Violence, Domestic Violence, or Stalking to anyone else at the University, including the Title IX Coordinator, without the victim's consent. A victim can seek assistance and support from physicians, psychotherapists, professional, licensed counselors, and clergy without triggering a University investigation that could reveal the victim's identity or the fact of the victim's disclosure. However, see limited exceptions below regarding when these professionals must report to local law enforcement agencies. These confidential professionals should explain these limited exceptions to victims, if applicable.

The University will be unable to conduct an investigation into a particular incident or pursue disciplinary action against a perpetrator if a victim chooses to (1) speak only to a treating physician, psychotherapist, professional counselor, or clergy member, and (2) maintain complete confidentiality. Even so, these individuals will assist victims in receiving other necessary protection and support, such as victim advocacy, disability, medical/health or mental health services, or legal services, and will advise victims regarding their right to file a Title IX complaint with the University and a separate complaint with local or University Police. If a victim insists on confidentiality, the University will likely not be able to fully assist the victim with: University academic support or accommodations; changes to University-based living or working schedules; or adjustments to course schedules.

A victim who at first requests confidentiality may later decide to file a complaint with the University or report the incident to the police, and thus have the incident fully investigated. Counselors and advocates can provide victims with that assistance if requested. Treating physicians, psychotherapists, professional counselors, and clergy will also explain that Title IX includes protections against retaliation, and that the University will not only take steps to prevent retaliation when it knows or reasonably should know of possible retaliation, but will also take strong responsive action if it occurs.

EXCEPTIONS TO CONFIDENTIALITY

Under California law, any health practitioner employed in a health facility, clinic, physician's office, or local or state public health department or clinic is required to make a report to local law enforcement if they provide medical services for a physical condition to a patient/victim who they know or reasonably suspects is suffering from (1) a wound or Physical injury inflicted by a firearm; or (2) any wound or other physical injury inflicted upon a victim where the injury is the result of assaultive or abusive conduct (including Sexual Misconduct, Domestic Violence, and Dating Violence). This exception does not apply to sexual assault and domestic violence counselors and advocates. Health care practitioners should explain this limited exception to victims, if applicable

Additionally, under California law, physicians, psychotherapists, professional counselors, licensed clinical social workers, clergy, and sexual assault and domestic violence counselors and advocates are mandatory child abuse and neglect reporters, and are required to report incidents involving victims under 18 years of age to local law enforcement. These professionals will explain this limited exception to victims, if applicable. Finally, some or all of these professionals may also have reporting obligations under California law to (1) local law enforcement in cases involving threats of immediate or imminent harm to self or others where disclosure of the information is necessary to prevent the threatened danger; (2) to the court if compelled by court order or subpoena in a criminal proceeding related to the sexual violence incident. If applicable, these professionals will explain this limited exception to victims.

REPORTING OPTIONS

Victims have several reporting options including those with confidentiality, and may pursue one or all of these options at any time. Victims have a right to have a friend, family member, sexual assault victim advocate, or other representative present while reporting the incident. They also have the right to have a sexual assault victim advocate and support person of their choice present with them during a rape examination. The campus Title IX Coordinator can assist in notifying the police. Victims may also take any of the actions below.

CRIMINAL

Reporting to University Police and/or local police is an option at any time. Victims who choose not to report to the police immediately following a Sexual Misconduct, Dating and Domestic Violence, or Stalking incident, can still make the report at a later time. However, with the passage of time, the ability to gather evidence to assist with criminal prosecution may be limited. Depending on the circumstances, the police may be able to obtain a criminal restraining order on the victim's behalf.

REPORTING TO THE POLICE

As soon after the incident as possible, victims of Sexual Misconduct, Dating Violence, Domestic Violence, or Stalking are strongly encouraged to report the incident to the police. Sexual Misconduct, Dating Violence, Domestic Violence, or Stalking may be reported to the University Police Department by dialing 911. The University Police will support all victims of Sexual Misconduct, Dating Violence, Domestic Violence, or Stalking regardless of their decision to seek criminal prosecution of the offender or not. Victims have the option to report anonymously to the police and the decision to seek criminal prosecution remains with the victim. University Police will protect the confidentiality of the victim to the extent permitted by applicable California State law.

If a victim reports to a local police agency or the University Police about Sexual Misconduct, Dating Violence, Domestic Violence, or Stalking, the police are required to notify victims that their names will become a matter of public record unless confidentiality is requested. If a victim requests that their identity be kept confidential, their name will not become a matter of public record and the police will not report the victim's identity to anyone else at the University, including the Title IX Coordinator. University Police will, however, report the facts of the incident itself, including the identity of the perpetrator if known, to the Title IX Coordinator being sure not to reveal the victim names/identities or compromise their own criminal investigation. The University is required by the federal Clery Act to report certain types of crimes (including certain sex offenses) in statistical reports. However, while the University will report the type of incident in the annual crime statistics report known as the Annual Security Report, victim names/identities will not be revealed.

In cases of Sexual Misconduct, Dating Violence, Domestic Violence, or Stalking, the preservation of physical evidence is important to facilitate the identity and successful prosecution of the offender. The victim should not change clothes, bathe, douche, or shower following the attack. Sexual Assault Response Team (S.A.R.T.) medical personnel are trained to collect, process, and preserve physical evidence of Sexual Misconduct, and are committed in their assistance to the victim. Victims may request an S.A.R.T. exam to preserve forensic evidence without completing a police report. This evidence may be used in the case a victim wishes to report the assault at a later date. Victims are not financially responsible for S.A.R.T. exams and the cost will be the responsibility of the local law enforcement jurisdiction.

As time passes, evidence may dissipate or become lost or unavailable, thereby making investigation, possible prosecution, disciplinary proceedings, or obtaining protection orders related to the incident more difficult. Victims who choose not to make a complaint regarding an incident, nevertheless should consider speaking with University Police or other law enforcement to preserve evidence in the event that they change their mind and wishes to report the assault at a later date.

A victim has the right to have a confidential advocate present when reporting to law enforcement and during examinations. With the victim's consent, the confidential advocate will assess the victim's immediate needs and provide support and referral as appropriate. This confidential assistance may include: counseling, information concerning rape trauma syndrome; information on the collection of medical evidence and available health services to test for injuries, sexually transmitted diseases, and/or pregnancy. Assistance is also available with access to other resources and services, including assistance in obtaining emergency protection orders and restraining orders.

REPORTING TO A CSA

Any member of the University community may report incidents of Sexual Misconduct, Dating Violence, Domestic Violence or Stalking to any Campus Security Authority (CSA's). These University personnel will assist the victim in notifying the appropriate law enforcement agency if the victim requests the assistance of law enforcement. In addition, most campus employees including CSA's are required to report incidents of Sexual Misconduct, Dating Violence, Dating Violence and Stalking to the Title IX Coordinator. Title IX Coordinator reporting responsibilities are described in detail below.

NOTE: If the University determines that the perpetrator poses a serious and immediate threat to the campus community, under the Clery Act the campus may be required to issue a timely warning to the community. Any such warning will not include any information that identifies the victim.

ADMINISTRATIVE

Victims may report to the campus Title IX Coordinator, who will provide written and verbal information regarding applicable University complaint procedures for investigating and addressing the incident.

The Title IX Coordinator will also provide information regarding resources available to victims, as well as information regarding their rights and options. Contact information for the Title IX Coordinator is listed above.

REPORTING TO A TITLE IX COORDINATOR OR RESPONSIBLE EMPLOYEE

Many resources and options are available on and off campus including confidential and privileged communication options. The University has designated a Title IX Coordinator as the primary point of contact to provide victims with assistance and support, and to monitor and oversee overall compliance with laws and policies related to Sexual Misconduct, Dating and Domestic Violence, and Stalking. The campus Title IX Coordinator is available to explain and discuss rights to file a criminal complaint and to assist in doing so; the University's relevant complaint process, and rights to receive assistance with that process, including the investigation process; how confidentiality is handled; available resources, both on and off campus; and other related matters.

Most University employees have a duty to report Sexual Misconduct, Dating Violence, Domestic Violence, or Stalking incidents when they are on notice of it. When a victim tells the Title IX Coordinator or another non-confidential University employee about a Sexual Misconduct, Dating Violence, Domestic Violence, or Stalking incident, the victim has the right to expect the University to take immediate and appropriate steps to investigate what happened and to resolve the matter promptly and equitably. In all cases, the University strongly encourages victims to report Sexual Misconduct, Dating Violence, Domestic Violence, or Stalking directly to the campus Title IX Coordinator.

As detailed above, most University employees except treating physicians, licensed counselors, and clergy must report to the Title IX Coordinator all relevant details about any Sexual Misconduct, Dating Violence, Domestic Violence, or Stalking incidents of which they become aware. The University will need to determine what happened and will need to know the names of the victim(s) and the perpetrator(s), any witnesses, and any other relevant facts, including the date, time and specific location of the incident.

To the extent possible, information reported to the Title IX Coordinator or other University employees will be

kept private and shared only with individuals responsible for handling the University's response to the incident. The University will protect the privacy of individuals involved in a Sexual Misconduct, Dating Violence, Domestic Violence, or Stalking incident except as otherwise required by law or University policy. A Sexual Misconduct, Dating Violence, Domestic Violence, or Stalking report may result in the gathering of extremely sensitive information about individuals in the campus community. While such information is considered confidential, University policy regarding access to public records and disclosure of personal information may require disclosure of certain information concerning a report. In such cases, efforts will be made to redact the records, as appropriate, in order to protect the victim's identity and privacy and the privacy of other involved individuals. Except as detailed in the section on Privileged and Confidential Communications above, no University employee, including the Title IX Coordinator, should disclose the victim's identity to the police without the victim's consent or unless the victim has also reported the incident to the police.

If a victim requests of the Title IX Coordinator or another University employee that their identity remain completely confidential, the Title IX Coordinator will explain that the University cannot always honor that request and guarantee complete confidentiality. If a victim wishes to remain confidential or request that no investigation be conducted or disciplinary action taken, the University must weigh that request against the University's obligation to provide a safe, non-discriminatory environment for all students, employees and third parties, including the victim. Under those circumstances, the Title IX Coordinator will determine whether the victim's request for complete confidentiality and/or no investigation can be honored under the facts and circumstances of the particular case, including whether the University has a legal obligation to report the incident, conduct an investigation or take other appropriate steps. Without information about a victim's identity, the University's ability to meaningfully investigate the incident and pursue disciplinary action against the perpetrator may be severely limited.

The Title IX Coordinator will inform the victim of the initiation of an investigation prior to starting an investigation and will, to the extent possible, only share information with people responsible for handling the University's response to the incident. The Title IX Coordinator will remain mindful of the victim's well-being, and will take ongoing steps to protect the victim from retaliation or harm, and work with the victim to create a safety plan. Retaliation against the victim, whether by students, employees or third parties, will not be tolerated. The University and Title IX Coordinator will also:

- Provide interim remedies requested by the victim, if they are reasonably available, regardless of whether the victim chooses to report to campus or local police;
- Assist victims in accessing available victim advocacy, academic support, counseling, disability, medical/health or mental health services, and legal assistance both on and off campus;
- Provide security and support, which could include issuing a no-contact order, helping arrange a change of campus-based living or working arrangements or course schedules (including for the perpetrator pending the outcome of the investigation) or adjustments for assignments, tests, or work duties; and
- Inform victims of their right to report a crime to University or local police – and provide victims with assistance if desired.

The University will not require a victim to participate in any investigation or disciplinary proceeding if the victim does not wish to participate.

The University will not generally notify parents or legal guardians of a Sexual Misconduct, Dating Violence, Domestic Violence, or Stalking report unless the victim is under 18 years old or the victim provides the University with written permission to do so.

Under California law, and pursuant to University policy, many University employees, including the Title IX Coordinator, are mandatory child abuse and neglect reporters and should explain to victims under 18 years of

age that they are required to report the incident to the police. However, the identity of the person who reports and the report itself are confidential and disclosed only among appropriate agencies.

Because the University is under a continuing legal obligation to address the issue of Sexual Misconduct, Dating Violence, Domestic Violence, or Stalking campus-wide, reports (including non-identifying reports) may also require the University to consider broader remedial action – such as increased monitoring, supervision or security at locations where the reported incident(s) occurred; increased education, training and prevention efforts, including to targeted population groups; climate assessments/victimization surveys; and/or revision of policies and practices.

NON-REPORTING

Victims are strongly encouraged to report any incident of Sexual Misconduct, Dating and Domestic Violence, or Stalking to the police and/or campus Title IX Coordinator so that steps may be taken to protect them and the rest of the campus community. However, non-reporting is also an option.

CIVIL LAWSUIT

Victims may choose to file a civil lawsuit against the perpetrator, whether or not criminal charges have been filed. A civil lawsuit provides the opportunity to recover actual damages, which may include compensation for medical expenses, lost wages, pain, suffering and emotional distress.

RESTRAINING ORDERS

Victims may also choose to obtain a protective or restraining order (such as a Domestic Violence restraining order or a civil harassment restraining order). Restraining orders must be obtained from a court in the jurisdiction where the incident occurred. Restraining orders can protect victims who have experienced or are reasonably in fear of physical violence, Sexual Misconduct, Dating Violence, Domestic Violence, or Stalking. The campus Title IX Coordinator or Sexual Assault Victim's Advocate can offer assistance with obtaining a protective or restraining order.

DISCIPLINARY PROCEDURES

The University has procedures that provide for an administrative investigation of reports of Sexual Misconduct, Dating Violence, Domestic Violence, or Stalking, and written findings based on the preponderance of the evidence standard, provided to the complainant and respondent. Both the complainant and respondent may appeal written findings to the CSU Chancellor's Office, as well as the ultimate sanction for violation of CSU policy in student misconduct cases. The procedure for CSU employees and third parties is separate from but similar to the procedure for CSU students.

When a student or employee reports to the University that the student or employee has been a victim of Sexual Misconduct, Dating Violence, Domestic Violence or stalking, whether the offense occurred on or off campus, the University will provide the student or employee a written explanation of their rights and options.

The investigation process from initial complaint to final result shall be prompt, fair, and impartial. The investigator will meet separately with the complainant and the respondent and other potential witnesses to

gather information. The investigation shall be completed no later than 60 Working Days after the intake interview, unless the timeline has been extended. The timeline should not be extended for a period longer than an additional 30 Working Days from the original due date.

Before reaching a final conclusion or issuing a final investigation report, the Investigator shall have: a) advised the Parties, or have offered to do so, verbally or in writing, of any evidence upon which the findings will be based; and, b) given the Parties an opportunity to respond to the evidence, including presenting further relevant evidence, information or arguments that could affect the outcome. The Investigator will not reach a final conclusion or issue an investigation report until giving careful consideration to any such relevant evidence, information or arguments provided by the Parties. The Investigator retains discretion and authority to determine relevance.

At the conclusion of the University's complaint and investigation procedure, any employee or student found to have violated University policy against Sexual Misconduct, Dating Violence, Domestic Violence, or Stalking will be subject to discipline. For employees, discipline would be administered consistent with applicable collective bargaining agreements, University policies and legal requirements. For students, discipline would be administered in accordance with CSU Executive Order 1098 (discussed below). Victims are not required to participate in any University disciplinary and may choose not to be a part of it. Disciplinary procedures will:

- Provide a prompt, fair, and impartial process and resolution;
- Be conducted by officials who receive annual training on Sexual Misconduct, Dating Violence, Domestic Violence, and Stalking and how to conduct a hearing process that protects the of victims and promotes accountability;
- Provide the complainant and respondent the same opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice;
- Simultaneously inform the complainant and respondent in writing of:
 - The outcome of the disciplinary proceeding;
 - The University's procedures to appeal the results of the disciplinary proceeding;
 - Any change to the disciplinary results that occurs prior to the time such results become final; and
 - When disciplinary results become final.

COMPLAINT PROCEDURES

The CSU has adopted and published complaint procedures that provide for prompt, impartial, and equitable resolution of complaints of Sex Discrimination, including Sexual Harassment, Sexual Misconduct, including Rape and Sexual Assault, Domestic Violence, Dating Violence, and Stalking.

Regardless of whether an employee, a student or a third party ultimately files a complaint under the applicable complaint procedure, if the University knows or has reason to know about possible Sex Discrimination, Sexual Harassment, Sexual Misconduct, Domestic Violence, Dating Violence, and Stalking, it must review the matter to determine if an investigation is warranted. When warranted, all such investigations must be prompt, thorough and impartial. The University must then take appropriate steps to eliminate the Sex Discrimination, Sexual Harassment, Sexual Misconduct, Domestic Violence, Dating Violence, and/or Stalking, prevent its recurrence, and remedy its effects.

COMPLAINTS MADE BY STUDENTS

Executive Order 1097, entitled "System wide Policy Prohibiting Discrimination, Harassment, and Retaliation, Sexual Misconduct, Dating and Domestic Violence, and Stalking Against Students and Systemwide Procedure for Addressing Such Complaints by Students" is the appropriate systemwide procedure for all complaints of Sex Discrimination, Sexual Harassment, Sexual Misconduct, Sexual Violence, Domestic Violence, Dating Violence, and Stalking made by CSU students against the CSU, a CSU employee, another CSU student, or a third party. Executive Order 1097 can be viewed at <http://www.calstate.edu/EO/EO-1097-rev-6-23-15.pdf>.

COMPLAINTS MADE BY EMPLOYEES, FORMER EMPLOYEES, THIRD PARTIES, AND APPLICANTS FOR EMPLOYMENT

Executive Order 1096, entitled "Systemwide Policy Prohibiting Discrimination, Harassment and Retaliation, Sexual Misconduct, Dating and Domestic Violence, and Stalking Against Employees and Third Parties and Systemwide Procedure for Addressing Such Complaints by Employees and Third Parties" is the appropriate systemwide procedure for all complaints of Sex Discrimination, Sexual Harassment, Sexual Misconduct, Domestic Violence, Dating Violence, and Stalking made by employees and former employees against the CSU, another CSU employee, a CSU student or a third party.

Employees covered by a collective bargaining agreement that provides a grievance procedure for raising allegations of Sex Discrimination or Sexual Harassment, including Sexual Misconduct, Domestic Violence, Dating Violence, and Stalking shall use the grievance procedure specified in their collective bargaining agreement. Executive Order 1096 can be viewed at <http://www.calstate.edu/EO/EO-1096-rev-6-23-15.pdf>.

COMPLAINTS MADE BY STUDENT-EMPLOYEES

Executive Order 1096 is the appropriate system-wide procedure for all complaints of Sex Discrimination, including Sexual Harassment, Sexual Misconduct, Dating and Domestic Violence, and Stalking, made by student-employees where the alleged Sex Discrimination, Sexual Misconduct, Domestic Violence, Dating Violence, and Stalking arose out of the person's status as an employee and not their status as a student. Executive Order 1096 can be viewed at <http://www.calstate.edu/EO/EO-1096-rev-6-23-15.pdf>.

DISCIPLINARY PROCEDURE

The Title IX Coordinator (or designee) is responsible for investigating complaints of Gender Discrimination, Harassment and Retaliation, including Sex Discrimination and Sexual Harassment, as well as Complaints of Sexual Misconduct, Domestic and Dating Violence, and Stalking. (See Executive Orders 1095, 1096 and 1097.) In accordance with Executive Orders 1096 and 1097, the Title IX Coordinator investigates those complaints, determines whether the accused violated the applicable Executive Order(s), and prepares a report that includes findings of facts and conclusions about whether the applicable Executive Order was violated. Unless the determination is appealed as provided in Executive Orders 1096 or 1097, it is final and binding in all subsequent proceedings.

Where a complaint is made against a student and the applicable Executive Order is found to have been violated,

the Title IX Coordinator shall also notify the Student Conduct Administrator of the investigation outcome and provide a copy of the investigation report.

Where a complaint is made against an employee, Human Resources or Academic/Faculty Affairs shall be notified and provided a copy of the investigation reports. Sanctions are imposed in accordance with current collective bargaining agreement, when applicable, and may include:

- verbal reprimand
- written reprimand,
- reduction in salary
- temporary or permanent demotion
- paid or unpaid administrative leave
- suspension
- denial or curtailment of emeritus status
- mandated education or training
- change in work location
- restrictions from all or portions of campus
- restrictions to scope of work
- dismissal

Unless the Chancellor’s Office notifies the campus that an appeal has been filed, investigative findings pursuant to Executive Orders 1096 or 1097 become final 11 working days after the date of the Notice of Investigation

Outcome issued pursuant to those Executive Orders. If an appeal is filed, the investigative findings do not become final until the appeal has been exhausted

APPEAL OF FINDING IN INVESTIGATION OUTCOME

Any complainant or respondent who is not satisfied with a campus investigation outcome may file an appeal with the Chancellor’s Office (CO) within 10 working days after the date of the Notice of Investigation Outcome. The appeal is limited to one or more of the following issues: 1. The investigation outcome is unsupported by the evidence, based on the preponderance of the evidence standard; 2. Prejudicial procedural errors impacted the investigation outcome to such a degree that the investigation did not comply with the relevant Executive Order; or 3. New evidence not available at the time of the investigation. The CO shall respond within 30 working days. The CO appeal response is final

STUDENT CONDUCT PROCEEDINGS

Where the investigative report finds a violation of Executive Order 1096 or 1097 and any appeal has been exhausted, the report is referred to the Student Conduct Administrator to initiate student conduct proceedings. The Student Conduct Administrator will offer to conduct pre-hearing conferences separately with the

complainant and respondent to review information concerning the charges, interim remedies, proposed sanctions or range of sanctions, the nature of further proceedings, and possible disposition without hearing.

The Student Conduct Administrator shall, in consultation with and agreement from the Title IX Coordinator, determine which cases are appropriate for disposition without hearing, taking into consideration the investigation report and any additional information provided during any conferences. If a proposed resolution agreement can be reached, the terms shall be put in writing and signed by the student charged and the University (after a reasonable opportunity to consult with an advisor). Any proposed resolution may be appealed by the complainant and is not final until any such appeal is exhausted.

If not resolved, the Student Conduct Administrator will issue a Notice of Hearing and shall schedule the hearing promptly, but in any event no sooner than 10 working days after, and no later than 20 working days after, the date of the Notice of Hearing. The findings and conclusions of the investigations conducted in accordance with Executive Orders 1096 and 1097, once any appeals are exhausted, are final and binding. The hearing is limited to determining appropriate sanctions; the findings of the investigation are not under review.

The Hearing Officer controls the hearing. The Student Conduct Administrator and the student charged each put on the evidence in their case and may each ask questions of the witnesses in whatever manner the Hearing Officer deems appropriate. The Hearing Officer may ask questions of any witness, the student charged, the complainant, Student Conduct Administrator, or the Title IX Coordinator.

Questions may not be posed to complainants about their past sexual behaviors involving any persons other than the student charged. The Hearing Officer shall ask any questions of the complainant and other witnesses on behalf of the student charged (who shall give the Hearing Officer a written list of questions).

The investigation report and any Chancellor's Office Appeal Response prepared pursuant to Executive Orders 1096 or 1097 shall be entered into evidence at the hearing, redacted as appropriate to protect private (e.g. contact) information or as otherwise required by law. If the student charged fails to appear at the hearing without good cause, the hearing shall nevertheless proceed.

The Hearing Officer shall submit a written report to the president recommending sanctions, if any, as well as any recommendations regarding additional remedies. The report shall include any mitigating or aggravating factors relied upon by the Hearing Officer in reaching the recommendations. The report shall be submitted within 10 working days after the hearing.

PRESIDENT'S SANCTION DECISION/NOTIFICATION

The President shall review the investigative report and the Hearing Officer's report and issue a decision concerning the appropriate sanction. The president's decision letter shall be issued within 10 working days after receipt of the Hearing Officer's report. The president shall simultaneously send the decision electronically to the student charged and complainant(s).

Unless the Chancellor's Office notifies the campus that an appeal has been filed, the president's sanction decision becomes final 11 working days after the date of the decision letter

STUDENT SANCTIONS

The following sanctions may be imposed for violation of the Student Conduct Code:

1. RESTITUTION.

Compensation for loss, damages or injury. This may include appropriate service and/or monetary material

replacement.

2. LOSS OF FINANCIAL AID

Scholarships, loans, grants, fellowships and any other types of state financial aid given or guaranteed for the purposes of academic assistance can be conditioned, limited, cancelled or denied.

3. EDUCATIONAL AND REMEDIAL SANCTIONS.

Assignments, such as work, research, essays, service to the University or the community, training, counseling, removal from participation in recognized student clubs and organizations (e.g., fraternities misconduct or as deemed appropriate based upon the nature of the violation.

4. DENIAL OF ACCESS TO CAMPUS OR PERSONS

A designated period of time during which the student is not permitted: (i) on University Property or specified areas of campus; or (ii) to have contact (physical or otherwise) with the complainant, witnesses or other specified persons.

5. DISCIPLINARY PROBATION

A designated period of time during which privileges of continuing in student status are conditioned upon future behavior. Conditions may include the potential loss of specified privileges to which a current student would otherwise be entitled, or the probability of more severe disciplinary sanctions if the student is found to violate the Student Conduct Code or any University policy during the probationary period.

6. SUSPENSION

Temporary separation of the student from active student status or student status.

- a. A student who is suspended for less than one academic year shall be placed on inactive student (or equivalent) status (subject to individual campus policies) and remains eligible to re-enroll at the University (subject to individual campus enrollment policies) once the suspension has been served. Conditions for re-enrollment may be specified.
- b. A student who is suspended for one academic year or more shall be separated from student status but remains eligible to reapply to the University (subject to individual campus application policies) once the suspension has been served. Conditions for readmission may be specified.
- c. Suspension of one academic year or more, withdrawals in lieu of suspension, and withdrawals with pending misconduct investigations or disciplinary proceedings shall be entered on the student's transcript permanently without exception; this requirement shall not be waived in connection with a resolution agreement.

7. EXPULSION

Permanent separation of the student from student status from the California State University system. Expulsion, withdrawal in lieu of expulsion, and withdrawal with pending misconduct investigation or disciplinary proceeding shall be entered on the student's transcript permanently, without exception; this requirement shall not be waived in connection with a resolution agreement.

² A student is not considered to be in good standing for purposes of admission to the University while under a sanction of suspension or expulsion, or while admission or re-admission has been disqualified.

MORE THAN ONE SANCTION MAY BE IMPOSED FOR A SINGLE VIOLATION.

OTHER CONSIDERATIONS RELATED TO SANCTIONS

1. ADMINISTRATIVE HOLD AND WITHOLDING A DEGREE

The University may place an administrative hold on registration transactions and release of records and transcripts of a student who has been sent written notice of a pending investigation or disciplinary case concerning that student, and may withhold awarding a degree otherwise earned until the completion of the process, including the completion of all sanctions imposed.

2. RECORD OF DISCIPLINE

A record of disciplinary probation or suspension is entered on a student's transcript, with beginning and end date, for the duration of the sanction. A record of expulsion or suspension for one academic year or more shall note the effective date of discipline and remains on the transcript permanently, without exception. A record of withdrawal in lieu of suspension or expulsion and withdrawal with pending misconduct investigation or disciplinary proceeding remains on the transcript permanently, without exception. These requirements shall not be waived in connection with any resolution agreement.

3. INTERIM SUSPENSION

A president may impose an interim suspension pursuant to Title 5, California Code of Regulations section 41302 where there is reasonable cause to believe that separation of a student is necessary to protect the personal safety of persons within the University community or University property, and to ensure the maintenance of order.

An investigative finding of a violation of Executive Orders 1096 or 1097 standing alone may be sufficient to constitute reasonable cause to believe that an interim suspension is necessary to protect the personal safety of persons within the University community or University property, and to ensure the maintenance of order.

4. DENIAL OF PRESENCE ON CAMPUS DURING INTERIM SUSPENSION

During the period of an interim suspension, the student charged may not, without prior written permission from the campus president, enter any campus of the California State University other than to attend the hearing regarding the merits of the interim suspension and any disciplinary hearing. The president may also restrict the student's participation in University-related activities on a case-by-case basis, such as attending off-campus activities and/or participating in on-line classes. Violation of any condition of interim suspension shall be grounds for expulsion.

5. ADMISSION OR READMISSION

Applicants for admission or readmission into any University program are subject to appropriate sanctions for violations of the Student Conduct Code, including qualification, revocation or denial of admission or readmission. For students who withdraw while a disciplinary matter is proceeding, the campus has discretion whether to continue proceedings or hold proceedings in abeyance.

APPEAL OF PRESIDENT'S SANCTION

The complainant and student charged each may file an appeal of the President's decision of appropriate sanctions to the Chancellor's Office no later than 10 working days after the date of the President's decision letter. The complainant may also appeal any proposed sanctions agreed to as part of a proposed resolution agreement with the student charged.

Sanction appeals are limited to a determination as to whether the sanction is reasonable under the facts and circumstances as determined by the investigation and whether any prejudicial procedural errors occurred during the hearing. The Chancellor's Office appeal review will not involve a new investigation and will not consider evidence that was not introduced during the investigation or hearing. The record will be limited to the record at the hearing.

The Chancellor's Office shall issue a final appeal response no later than 10 working days after receipt of the written appeal

REGISTERED SEX OFFENDERS

California's sex offender registration laws require convicted sex offenders to register their status with the University police department if they are enrolled, residing, attending, carrying on a vocation (i.e. contractor or vendor on campus for more than 30 days in the year), or working with or without compensation for the institution. All public information available in California about registered sex offenders, to include the ability to look-up offenders by name, residence address, and zip code, is on the California Department of Justice Megan's law web site at <http://www.meganslaw.ca.gov/>

EMERGENCY NOTIFICATION

The University will issue emergency notifications, without delay, in response to a confirmed significant emergency or a dangerous situation, occurring in the Clery defined on campus geography that, in the judgment of the University, constitutes an immediate threat to the health or safety of members of the on-campus community.

Once UPD has received the report, the Chief of Police, (or management designee in the absence of the Chief), will confer with the appropriate public official (e.g, fire chief, health department) and any campus officials responsible for managing the on-campus emergency, if available, to confirm both: 1) an emergency or dangerous situation in fact exists in on-campus geography; and 2) the emergency or dangerous situation poses an immediate or imminent threat to members of the on-campus community.

If both of the above factors are not met, no emergency notification will be issued.

If it is determined that both of the above factors are met, then an emergency notification will be issued to the community. The Chief of Police (or management designee in the absence of the Chief), will confer with the Clery Director if one is designated and if available, to prepare the content of the notification taking into account the safety of the on-campus community. They will also determine, based on the confirmed facts of the emergency, if the entire campus community or only a specific segment of the on campus community is threatened and need to be notified. Examples of emergencies where only a segment might be alerted would be a fire contained in a dorm laundry room where only the residents of that one dorm floor or of that one dorm building are at risk and need to evacuate, or a chemical spill in a lab where only the one room, floor, or the occupants of that one building are at risk and need to evacuate.

Once the notification is prepared, the Chief of Police or the Clery Director, or in their absence, the management designee(s) will, without delay and taking into account the safety of the community, transmit the emergency notification unless doing so would delay the ability to mitigate and/or contain the emergency, including the ability to provide immediate, life saving measures.

Distribution methods of emergency notifications may include but are not limited to one or more of the following methods:

- The campus mass notification system, including but not limited to phone, campus email, or text messaging
- Audio/visual message boards
- Audible alarms/sirens
- Campus public address systems
- In person or door-to-door notifications in a building or residence halls
- Other means appropriate under the circumstances

Students and employees who need information on how to add contact information to be included for emergency notification or to remove information and “opt out” of notifications should visit: http://www.csusm.edu/em/notification_system/index.html.

The Chief of Police or the Clery Director, or in their absence, the management designee(s) will provide follow-up notifications and information until the emergency is mitigated and no longer poses a threat.

If an emergency notification is issued, a timely warning will not be issued to the community for the same incident.

MISSING STUDENT NOTIFICATION

California State University San Marcos’s missing person policy is administered through Housing and Residential Education as follows:

Missing Person Policy
Housing and Residential Education
California State University San Marcos

Overview

The purpose of this policy is to establish procedures for the reporting of missing on-campus residents as required by Higher Education Opportunity Act of 2008.

For purposes of this policy, a student may be considered to be a “*missing person*” if the person’s absence is contrary to his/her usual pattern of behavior and/or unusual circumstances may have caused the absence. Individuals having reason to believe that a resident has been missing, he or she should immediately notify CSUSM Police Department (UPD) at (760) 750-4567.

Missing student reports should be made directly to UPD. However, these reports may also be made to the Housing Office, by calling either UVA at 760 750-3711 or The Quad at 760 750-3730 or the Office of the Dean of Students at 760 750-4935. If the missing person report is made to staff or organizations other than UPD, said individual(s) or entity must contact UPD immediately.

Contact Procedures

At the beginning of each occupancy period, Housing will inform students residing on-campus that a parent, guardian or an individual may be identified by the student as a contact person should a student be determined to be missing from campus. This information will be collected when the resident completes the Housing License. The contact person will be contacted not later than 24 hours after the time the student is determined missing.

1. Contact information provided by the student shall be registered confidentially per the Confidential Contact protocol. This information will be accessible only to authorized campus officials and shall not be disclosed except to law enforcement personnel in furtherance of a missing person investigation.
2. If the student is under 18 years of age, and not an emancipated individual, UPD or a Housing official or the Dean of Students is required to notify a custodial parent or guardian no more than 24 hours after the student is determined missing in addition to any additional contact person designated by the student.
3. Within 24 hours of the determination that the student is missing, UPD, a Housing official or the Dean of Students will initiate the Confidential Contact procedures in accordance with the resident's designation and will also notify local law enforcement.
4. Housing and Residential Education shall be informed on the progress of any investigation, as much as is legally possible so that it may ensure members of the residential communities are provided with support services which may be necessary (e.g. counseling).

Official Notification Procedures and Investigative Process

1. Any individual on campus who has information that a resident may be a missing person must notify UPD as soon as possible.
2. As appropriate the Dean of Students will contact the student's professors and advisor.
3. No later than 24 hours after determining that a resident is missing, UPD, a Housing official or the Dean of Students will notify the Confidential Contact (for students 18 and over) and the parent/guardian (for students under the age of 18 and not emancipated) that the resident is believed to be missing.

In addition to Housing and Residential Educations' policy, it is the policy of the University Police Department to encourage and to accept all reports of missing persons, regardless of age, without delay. There is no 24-hour waiting period, and there is no minimum amount of time the person must be missing or overdue before a report will be taken and an investigation initiated. All initial investigations shall be handled by the University Police Department. When the person's disappearance is deemed to be suspicious, foul play is suspected, and/or the person may be "at-risk," consideration shall be given to asking the San Diego County Sheriff's Department for assistance, as described in the Memorandum of Understanding.

FIRE SAFETY ACT

The 2017 Fire Safety Report is available at the following link:

<http://www.csusm.edu/housing/resources/2017firesafetyreport.pdf>



A separate campus is a site that is owned or controlled by the institution, is not reasonably geographically contiguous with the main campus, has an organized program of study, and at least one person on site acting in an administrative capacity. CSU San Marcos has two separate campuses as defined by Clery: the Temecula Branch Campus and the Temecula Campus at the Temecula Higher Education Center (THE).

TEMECULA BRANCH CAMPUS

The CSUSM Temecula Branch Campus is located in Temecula at 43890 Margarita Rd, Temecula CA, 92592. CSUSM Temecula Branch occupies one of two buildings on Temecula Valley Unified School District Property. As a branch campus, CSUSM Temecula is governed by the same policies as the CSUSM main campus, as outlined previously.

CRIME STATISTICS

CLERY CRIME STATISTICS 2014 – 2016					
OFFENSE	YEAR	CAMPUS	CAMPUS RESIDENTIAL	NON-CAMPUS	PUBLIC PROPERTY
Murder	2014	0	N/A	N/A	0
	2015	0	N/A	N/A	0
	2016	0	N/A	N/A	0
Manslaughter by negligence	2014	0	N/A	N/A	0
	2015	0	N/A	N/A	0
	2016	0	N/A	N/A	0
Rape	2014	0	N/A	N/A	0
	2015	0	N/A	N/A	0
	2016	0	N/A	N/A	0
Fondling	2014	0	N/A	N/A	0
	2015	0	N/A	N/A	0
	2016	0	N/A	N/A	0
Incest	2014	0	N/A	N/A	0
	2015	0	N/A	N/A	0
	2016	0	N/A	N/A	0

Statutory Rape	2014	0	N/A	N/A	0
	2015	0	N/A	N/A	0
	2016	0	N/A	N/A	0
Robbery	2014	0	N/A	N/A	0
	2015	0	N/A	N/A	0
	2016	0	N/A	N/A	0
Aggravated Assault	2014	0	N/A	N/A	0
	2015	0	N/A	N/A	0
	2016	0	N/A	N/A	0
Burglary	2014	0	N/A	N/A	0
	2015	0	N/A	N/A	0
	2016	0	N/A	N/A	0
Motor vehicle theft	2014	0	N/A	N/A	0
	2015	1	N/A	N/A	0
	2016	0	N/A	N/A	0
Arson	2014	0	N/A	N/A	0
	2015	0	N/A	N/A	0
	2016	0	N/A	N/A	0

OFFENSE	YEAR	CAMPUS	CAMPUS RESIDENTIAL	NON-CAMPUS	PUBLIC PROPERTY
Dating Violence	2014	0	N/A	N/A	0
	2015	0	N/A	N/A	0
	2016	0	N/A	N/A	0
Domestic Violence	2014	0	N/A	N/A	0
	2015	0	N/A	N/A	0
	2016	0	N/A	N/A	0
Stalking	2014	0	N/A	N/A	0
	2015	0	N/A	N/A	0
	2016	0	N/A	N/A	0

OFFENSE	YEAR	CAMPUS	CAMPUS RESIDENTIAL	NON-CAMPUS	PUBLIC PROPERTY
Liquor law arrests	2014	0	N/A	N/A	0
	2015	0	N/A	N/A	0
	2016	0	N/A	N/A	0
Liquor law referrals	2014	0	N/A	N/A	0
	2015	0	N/A	N/A	0
	2016	0	N/A	N/A	0
Drug law arrests	2014	0	N/A	N/A	0
	2015	0	N/A	N/A	0
	2016	0	N/A	N/A	0
Drug law referrals	2014	0	N/A	N/A	0
	2015	4	N/A	N/A	0
	2016	0	N/A	N/A	0
Weapons law arrests	2014	0	N/A	N/A	0
	2015	0	N/A	N/A	0
	2016	0	N/A	N/A	0
Weapons law referrals	2014	0	N/A	N/A	0
	2015	0	N/A	N/A	0
	2016	0	N/A	N/A	0

OFFENSE	YEAR	TOTAL
Unfounded Crimes	2014	
	2015	0
	2016	0

HATE CRIMES

2014 – There were no reported hate crimes.

2015 – There were no reported hate crimes.

2016 – There were no reported hate crimes.

CSUSM AT TEMECULA HIGHER EDUCATION CENTER SITE

The Temecula Higher Education Center (THE) campus is located in Temecula at 43200 Business Park Dr, Temecula, CA, 92590. This separate campus is housed in the Mount San Jacinto Community College’s Temecula Higher Education Center Complex. As a separate campus, CSUSM Temecula at THE is governed by the same policies as the CSUSM main campus, as outlined previously.

CRIME STATISTICS

CLERY CRIME STATISTICS 2014 – 2016					
OFFENSE	YEAR	CAMPUS	CAMPUS RESIDENTIAL	NON-CAMPUS	PUBLIC PROPERTY
Murder	2014	0	N/A	N/A	N/A
	2015	0	N/A	N/A	N/A
	2016	0	N/A	N/A	N/A
Manslaughter by negligence	2014	0	N/A	N/A	N/A
	2015	0	N/A	N/A	N/A
	2016	0	N/A	N/A	N/A
Rape	2014	0	N/A	N/A	N/A
	2015	0	N/A	N/A	N/A
	2016	0	N/A	N/A	N/A
Fondling	2014	0	N/A	N/A	N/A
	2015	0	N/A	N/A	N/A
	2016	0	N/A	N/A	N/A
Incest	2014	0	N/A	N/A	N/A
	2015	0	N/A	N/A	N/A
	2016	0	N/A	N/A	N/A
Statutory Rape	2014	0	N/A	N/A	N/A
	2015	0	N/A	N/A	N/A
	2016	0	N/A	N/A	N/A
Robbery	2014	0	N/A	N/A	N/A
	2015	0	N/A	N/A	N/A
	2016	0	N/A	N/A	N/A
Aggravated Assault	2014	0	N/A	N/A	N/A
	2015	0	N/A	N/A	N/A
	2016	0	N/A	N/A	N/A
Burglary	2014	0	N/A	N/A	N/A
	2015	0	N/A	N/A	N/A
	2016	0	N/A	N/A	N/A

Motor vehicle theft	2014	0	N/A	N/A	N/A
	2015	0	N/A	N/A	N/A
	2016	0	N/A	N/A	N/A
Arson	2014	0	N/A	N/A	N/A
	2015	0	N/A	N/A	N/A
	2016	0	N/A	N/A	N/A

OFFENSE	YEAR	CAMPUS	CAMPUS RESIDENTIAL	NON-CAMPUS	PUBLIC PROPERTY
Dating Violence	2014	0	N/A	N/A	N/A
	2015	0	N/A	N/A	N/A
	2016	0	N/A	N/A	N/A
Domestic Violence	2014	0	N/A	N/A	N/A
	2015	0	N/A	N/A	N/A
	2016	0	N/A	N/A	N/A
Stalking	2014	0	N/A	N/A	N/A
	2015	0	N/A	N/A	N/A
	2016	0	N/A	N/A	N/A

OFFENSE	YEAR	CAMPUS	CAMPUS RESIDENTIAL	NON-CAMPUS	PUBLIC PROPERTY
Liquor law arrests	2014	0	N/A	N/A	N/A
	2015	0	N/A	N/A	N/A
	2016	0	N/A	N/A	N/A
Liquor law referrals	2014	0	N/A	N/A	N/A
	2015	0	N/A	N/A	N/A
	2016	0	N/A	N/A	N/A
Drug law arrests	2014	0	N/A	N/A	N/A
	2015	0	N/A	N/A	N/A
	2016	0	N/A	N/A	N/A
Drug law referrals	2014	0	N/A	N/A	N/A
	2015	0	N/A	N/A	N/A
	2016	0	N/A	N/A	N/A
Weapons law arrests	2014	0	N/A	N/A	N/A
	2015	0	N/A	N/A	N/A
	2016	0	N/A	N/A	N/A
Weapons law referrals	2014	0	N/A	N/A	N/A
	2015	0	N/A	N/A	N/A
	2016	0	N/A	N/A	N/A

OFFENSE	YEAR	TOTAL
Unfounded Crimes	2014	
	2015	0
	2016	0

HATE CRIMES

2014 – There were no reported hate crimes.

2015 – There were no reported hate crimes.

2016 – There were no reported hate crimes.