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Class	Climate	Student Evaluation	on of C	Course Insti	ructio	on-Re	searc	h/SL		(	Vividform Powered by Electric Pa	is <sup>®</sup>
[ORGANIZATION]				AUTHOR]							° °	
[SUBUNIT] [PERIOD] [SURVEY]								• •				
Mark lik Correct	ke shown: □ 🗙 □ □ □ [N ion: □ ■ □ 🗙 □ [C	IARK] CORRECTION]										
1. G	eneral Questions											
1.1	I took this course becau for my major/degree pr	ise it is a requiremen ogram.	t	🗌 Yes			🗌 No	)				
1.2	I took this course because it fulfills a GE requirement.			☐ Yes			🗌 No					
1.3	Based on your performance in this course thus far, what grade do you expect to receive?			□ an A □ a C or a D			□ a B □ Credit				or a C F or no creo	dit
1.4	In this class, how actively have you participated in all aspects of the learning process (e.g., completing required readings and assignments, participating in class activities)?			□ Very □ Hardly a		Moderately			Somewhat			
1.5	On average, approximately how many hours per week have you spent preparing for this class? (Be sure to include the time spent doing assigned readings, reviewing notes, and writing papers.)			<ul> <li>☐ at least 10 hours</li> <li>☐ 4-5 hours</li> </ul>			<ul> <li>8-9 hours</li> <li>2-3 hours</li> </ul>		☐ 6-7 hours ☐ 1 hour at most			
1.6	When you first enrolled in this course, how interested were you in its subject matter?			☐ Very ☐ Hardly at all			Moderately		Sol	mewhat		
1.7	Now that the course is nearly over, how interested are you in the subject matter?			<ul><li>☐ Very</li><li>☐ Hardly at all</li></ul>			Moderately		Sol	mewhat		
2. G	General Questions Sect	ion II										
	To what extent do yo i 5 = Strongly Ag	u agree with each of tem does not pertain gree, 4 = Agree, 3 =	to this	s course, ma	irk th	e box	in the	"NA" colu	ımn.)	-	-	I
2.1	The overall quality of th	is course was high.		5	4	с	2			AN 🗌		
2.2	I learned a great deal ir	learned a great deal in this course.										
2.3	The instructor is an effective teacher.											
2.4	The instructor is enthus communicating the sub											
2.5	The instructor showed genuine interest in students' learning.											
2.6	The course objectives and requirements were clearly outlined in the course syllabus.											
2.7	papers, projects, etc.) o	equired assignments (e.g., exams, apers, projects, etc.) contributed positively to my learning experiences in is course.										
2.8	The instructor responde individual help.	d when I asked for										
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				SAMPLE							_	1/2

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Class	Climate Student Evalu	ation of Course Instruction-Research/SL	Powered by Electric Paper								
3. Q	uestions for Research/Service-Learni	ng Courses									
	5 = Strongly Agree, 4 = Agree, 3 = Neutral, 2= Disagree, 1 = Strongly Disagree, NA=Not Applicable										
3.1	The instructor helped me resolve challenges I encountered in my research service-learning setting.										
3.2	In this course I enhanced my ability to apply theoretical concepts to real-world problems.										
3.3	This course helped me develop skills needed by professionals in my field.										
3.4	Class discussion and written assignment helped me to understand the broader implications of my research/ service- learning experience.	:s 🗌 🗌 🔲 🔲									
4. It	4. Items Added by Instructor (optional; see separate sheet for questions and response categories)										
4.2 4.3	Item added by instructor Item added by instructor	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	□ NA □ NA □ NA □ NA □ NA □ NA								
5.0	Open Response Questions										
5.1	materials presented or in fostering your										
5.2	If relevant, describe one or two specific or interfered with your learning.	aspects of this course that lessened your interest in the	e materials presented								
5.3	What suggestions, if any, do you have fo	or improving this course?									

SAMPLE