



California State University  
**SAN MARCOS**

*Are you ready to share your expertise and experience  
as a classroom teacher?*

**ANNOUNCING** a unique opportunity to educate future teachers.....  
Apply to become a

**Distinguished Teacher in Residence  
in the School of Education  
at California State University San Marcos!**

*You may direct questions regarding this unique and exciting professional opportunity by attending an information meeting scheduled for Thursday, February 23, 2012 at 4:30 PM in KEL 5102 or by contacting:*

Dr. Patricia Prado-Olmos  
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CoEHHS  
(760) 750-4311  
[pprado@csusm.edu](mailto:p Prado@csusm.edu)

Jannis Brandenburg  
Distinguished Teacher in Residence  
DTiR Search Committee Co-Chair  
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Dr. Ana Hernández  
Assistant Professor  
DTiR Search Committee Co-Chair  
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[ahernand@csusm.edu](mailto:ahernand@csusm.edu)

We want the very best teachers in the participating consortium districts to be part of this program and encourage you to seriously consider accepting this challenge and invitation. In order to assure there are no artificial barriers to selection for, and participation in this program, DTiRs will remain employees of their district, thereby insuring continuity of salary, benefits, and retirement contributions. All other privileges and responsibilities will be commensurate with their status as University faculty.

**Submit one (1) complete PDF file by email attachment**  
**Deadline to submit: 5:30 PM - March 12, 2012 to**

Donna Matanane  
[matanane@csusm.edu](mailto:matanane@csusm.edu)

***\*\*Incomplete applications or hand written essays  
will not be considered\*\****

The School of Education is pleased to announce the opening of a search for one (1) Distinguished Teacher in Residence (DTiR) position for the Fall 2012 through Spring 2014 academic years. The selected teacher will be assigned by their employing district to render full time service as instructional faculty on a two-year term of assignment, and will be chosen from the permanent teaching faculties of the districts that are parties to the Consortium Agreement with the SoE. For their period of service to CSUSM, DTiRs will remain employees of their respective districts while performing their CSUSM instructional and service responsibilities. One Distinguished Teacher in Residence will be selected from the 2011-2012 eligible districts\*\*.

## ELIGIBILITY

You are eligible for selection as a Distinguished Teacher in Residence if you:

1. hold a valid California teaching credential within the K-12 grades and have a minimum of five years teaching experience;
2. must have taught full-time in a classroom in the past five years and be currently classified by the school district as a teacher. Individuals in an administrative classification are not eligible.

**\*\*Eligible districts:**

*Solana Beach School District  
San Marcos Unified School District*

\*Districts which have had candidates selected to serve as Distinguished Teachers are not eligible again until all districts in that cluster have had a Distinguished Teacher selected.

3. must have CLAD/BCLAD or appropriate English Learner authorization completed prior to application deadline;
4. must have master's degree completed prior to application deadline, in an appropriate area of study;
5. present evidence of successful teaching and demonstrate effectiveness in teaching diverse populations including cross-cultural, multilingual, bilingual, and exceptional learner groups.

During this current cycle, applicants who demonstrate a willingness and ability to teach grade levels and disciplines outside of their immediate expertise are highly desired. We encourage participation of individuals with unique experiences to enrich the programs and meet the needs of CSUSM.

Cal State San Marcos is an Equal Opportunity/Title IX employer. The University has a strong commitment to the principles of diversity and, in that spirit, seeks a broad spectrum of candidates including women, members of minority groups, and people with disabilities.

## MISSION STATEMENT

The mission of the School of Education Community is to collaboratively transform public education by preparing thoughtful educators and advancing professional practices. We are committed to diversity, educational equity, and social justice, exemplified through reflective teaching, life-long learning, innovative research, and on going service. Our practices demonstrate a commitment to student centered education, diversity, collaboration, professionalism, and shared governance.

## STATUS AND RESPONSIBILITIES

Although Distinguished Teachers in Residence (DTiRs) will remain employees of their districts, with all rights and privileges commensurate with that status, they will have many of the privileges of university faculty. This is a tremendous opportunity for teachers who want to expand their horizons, develop professionally, and influence pre-service teacher preparation within an innovative and growing School of Education.

The general duties of DTiRs will include teaching courses appropriate to their area(s) of specialization, supervising teacher candidates, advising candidates, participating in SoE governance, and holding committee assignments. Opportunities may be provided to team teach, provide guest lectures in specialized content areas, conduct research, and facilitate clinical practice seminars. DTiRs are afforded opportunities and encouraged to share their classroom teaching expertise with the widest spectrum of pre-service teachers in a variety of teacher credential program courses. DTiRs will be strongly encouraged, but not required, to conduct applied research collaboratively with faculty members or on their own initiative, and to incorporate such research activities into their professional growth plans.

## APPLICATION PROCEDURES

Persons wishing to apply to be Distinguished Teachers in Residence must submit one (1) PDF document electronically that includes all of the following required items. Only one e-file will be accepted. Items sent separately will not be accepted.

- ❖ Cover letter
- ❖ Professional resume
- ❖ DTiR Application\*\*
- ❖ **Two (2)** current letters of professional reference (one of which must be from current or previous supervisor)
- ❖ Copy of college/university transcripts showing degree(s) awarded
- ❖ Copy of credentials
- ❖ Copy of CLAD/BCLAD or appropriate English Learner authorization

The deadline for submission of your electronic PDF application file is **5:30 pm on March 12, 2012.**

***Submit electronic file by email attachment to: [matanane@csusm.edu](mailto:matanane@csusm.edu)***

## EVALUATION PROCEDURES

Qualitative criteria and supporting documents, as represented in the application package, will be applied in evaluating candidates. Applicants are encouraged to describe and document specialized areas of expertise. Applicants whose backgrounds are judged to best fit the position will be interviewed by **April 20, 2012** with notification of final selection by Mid-May.

### **\*\*IMPORTANT NOTE\*\***

***Incomplete PDF application e-file, items sent separately, or hand written essays will not be considered***

Application, Position Announcement and Information Meeting Flyer available at:

<http://www.csusm.edu/education/DTiR/DTiRsearch.html>

Application is formatted to *'fill in'* the fields via computer.