

Integrated Credential Program Expectations for Practicum I & II

ICP Teacher Candidates are expected to do the following:

1. Log in Practicum Hours.

Record and verify hours on the Practicum Attendance Record form. A total of 96 hours are to be completed during the experience. See instructions at the top of the form.

2. Fulfill coursework assignments.

Provide cooperating teachers with assignment requirements (math interviews, case study, assessments, etc.) including due date in order to adequately schedule assignment completion. Semester 2 students will have specific assignments tied to their Literacy course. These assignments support meeting the requirements for passing the RICA exam.

3. Teaching resource file

Maintain a teaching resource file of ideas and materials obtained during the experience. The resource file has already been started in the Literacy course and should continue to develop during the second practicum experience. Resource files for other subject areas should also be maintained. The resource file may be a required sharing activity at the completion of the experience.

4. Teacher duties

Participate in meetings and duties with cooperating teacher as time allows. Proctoring the administration of the standardized test is an advisable experience.

5. Tutoring, small group and whole group instruction

Tutor one to two students under the direction of the cooperating teacher. Additionally, support student learning by engaging in small group instruction under the direction of the cooperating teacher.

6. Lessons

Take over the regular morning routine as part of instruction. **Plan and teach at least three standards-based lessons** under the direction of the cooperating teacher. If possible, teach the lessons in three different curriculum areas. Lesson plans and written feedback from the cooperating teacher are required at the end of the semester.

7. Planning – Conference with the cooperating teaching on issues of planning. Discuss daily, weekly, and yearly plans. Obtain a copy of the yearly plan for the class. Be prepared to discuss the yearly plan.

8. Shadow a staff member

Spend at least two hours shadowing and assisting at least one of the following:

- School secretary
- Custodian
- Computer Lab Teacher
- Health Aide
- Title I aide
- Adjunct teacher (music, art, science, p.e. etc.)
- Librarian
- RSP teacher

The experiences listed below are additional recommended experiences but not required – Attend....

- Parent-teacher conferences, SST and/or IEP meeting
- Faculty meeting and/or grade level team meeting.
- Field trip
- Open House or Back-to-School Night
- Family Math Night
- Literacy Night
- School Board Meeting
- PTA/PTO Meeting