

# **Information on California Teachers of English Learners** **(CTEL) Program Leading to a CLAD Certificate**

## **Overview of the CTEL Program leading to CLAD certification**

The CTEL Certificate Program at California State University San Marcos is a program within the Master of Arts in Education programs offered in the College of Education. The CTEL Certificate Program consists of 12 semester units of coursework (4 courses) accompanied by candidates submitting a final portfolio to demonstrate mastery of the CTEL standards.

- The four (4) courses are offered at the MA-level so that candidates completing the CTEL program can apply their courses towards a Master of Arts in Education – a 30-unit degree program.
- Candidates can complete the CTEL coursework in two to four semesters.
- Master of Arts classes are offered in the evenings.
- Some CTEL courses have an on-line component, but the CTEL Program at CSUSM is not an on-line program.
- The final portfolio is an on-line submission in which candidates write a narrative reflecting upon how s/he has met the CTEL standards, and attach assignments from the courses they completed as evidence.
- The CLAD certificate authorizes instruction for English language development (ELD) and specially designed academic instruction delivered in English (SDAIE).
- Upon completion of the CTEL courses, candidates may apply for the CLAD Certificate.

### **There are 4 requirements to be eligible for the CLAD certificate:**

#### **1. You must hold an appropriate prerequisite credential or permit.**

Examples are, but not limited to:

- ❖ Ryan Preliminary or Professional Clear Multiple or Single Credential
- ❖ Standard Elementary or Secondary Teacher Credential

**Please note:** SB 2042 Credential programs infuse CLAD competencies in the teacher preparation programs.

#### **2. The second language requirement is fulfilled by completion of a bachelor's degree from an accredited college or university.**

#### **3. CTEL coursework**

#### **4. A portfolio review (assessment)**

CTEL Standard	Course Where CTEL Standard Is Met
Standard 4 Standard 5	EDUC 646 OR EDUC 606
Standard 6	EDUC 641 OR EDUC 614 A & B OR EDAD 614 <b>AND</b> EDAD 618
Standard 7 Standard 8	EDUC 647 <b>OR</b> EDUC 612 <b>OR</b> EDUC 613
Standard 9 Standard 10	EDUC 602 OR EDAD 610 <b>AND</b> EDAD 614
<b>Portfolio Review (Assessment)</b>	

### **CTEL COURSE DESCRIPTIONS**

**EDUC 602: Schooling in a Multicultural Society (3 units)**

An introduction to issues of schooling in a multicultural society. Includes an overview of multicultural education and addresses issues such as: diversity, exceptionality, intercultural communication, and curriculum and teaching in multicultural contexts.

**EDUC 606: Foundations of Reading and Writing Instruction (3 units)**

An overview of theories and practices that affect reading and writing instruction and assessment for the English-speaking and English learner.

**EDUC 612: Literacy Development of Speakers of English as a Second Language (3 units)**

Theoretical, empirical, pedagogical and sociocultural issues of initial literacy learning; parallels between oral and written language development; effects of culture and home environment; issues of bilingualism.

**EDUC 613: Reading and Writing Strategies for Monolingual and Bilingual Learners (3 units)**

Examination of the theory, research and practice that affect reading and writing for monolingual and bilingual students.

**EDUC 614A: Reading and Writing Assessment (3 units)**

Explores current strategies and techniques for evaluating reading and writing development in the classroom setting; theoretical conceptual frameworks for evaluation; process and product procedures for evaluation; formal and informal assessment techniques.

**EDUC 614B: Reading Certificate Field Experience (3 units)**

It explores multiple assessments in a balanced comprehensive literacy program and the research basis for the provisions of effective assessment of literacy teaching and learning relevant to students from varied cultural and linguistic background. Students will be required to administer a battery of appropriate assessments, make recommendations, and communicate that information through professional reports.

**EDUC 641: Sociocultural Contexts of Language and Learning (3 units)**

This course explores the theoretical, empirical, pedagogical and sociocultural issues inherent in schooling contexts where multiple languages and cultures exist.

**EDUC 646: Second Language Acquisition: Research and Practice (3 units)**

This course examines theoretical, developmental, social, and instructional issues related to second language acquisition in the context of a multicultural/multilingual society.

**EDUC 647: Multicultural Curriculum and Application (3 units)**

This course examines issues relevant to multicultural curriculum and its application in creating equitable communities of learners in multilingual/multicultural settings.

**EDAD 610: Leading School Communities in a Pluralistic Society (3 units)**

Candidates learn how to: work effectively with families, caregivers, community members and staff; recognize the goals and aspirations of diverse families; and respond to diverse community interests and needs.

**EDAD 614: Culture of Teaching and Learning: Leading Instruction (3 units)**

Candidates learn to facilitate the development, articulation, and implementation of a shared vision of teaching and learning supported by the school community.

**EDAD 618: Culture of Teaching & Learning: Leading for Assessment & Accountability (3 units)**

Candidates learn to identify, generate and use data to make decisions about pedagogy and adjustment of instructional policies and procedures.

**\*\*Please note:**

1. 600 level coursework may be used toward an M.A. degree in education as well as a CLAD Certificate.
2. Twelve Units are required, and in addition a portfolio assessment must be passed.
3. You must earn a degree of "C+" or higher in each course to qualify for the CLAD certificate. MA degree programs require a grade of "B-" or higher.
4. The CTEL certificate program leading to a CLAD Certificate was Commission on Teacher Credentialing (CTC) approved January 2008. The application must be submitted to the COE Student Services for online recommendation.
5. Please call 760/ 750-4277 for information, or visit our website at [www.csusm.edu/COE](http://www.csusm.edu/COE).