

## **Course Descriptions for Nursing Education Concentration**

### **EDUC 608 Essential Elements of Adult Learning Theory (3)**

Prepares instructors to apply adult learning theory as they design lessons, plan content, and assess student outcomes. Introduces the student to theories of adult learning and motivation, use of evidence based assessment, and characteristics of effective instruction in hybrid or online learning environments. *May not be taken for credit by students who have received credit for EDUC 592N and 592-1.*

### **EDST 641 Designing Online Experiences for Teaching and Learning (3)**

Prepares instructors to design online experiences using appropriate instructional media and assessment of effective web-based learning. May not be taken for credit by students who have received credit for EDST 633E and 633-2.

### **NURS 532A Advanced Practice Management of Clients and Families Across the Life Span I (3)**

Advanced study of the management of patients with common acute/chronic illnesses and health and developmental problems by advanced practice nurses in a variety of health care settings. The advanced practice nurse assumes responsibility and accountability for health promotion, assessment, diagnosis and management of acute/chronic illness and client problems including prescription of pharmacological agents within a specialty area of clinical practice. Emphasis on developing sound clinical decision making and diagnostic reasoning skills is included. The APN uses theory, research and best practices to manage the care of individuals, families and populations, and works to provide quality, cost-effective care. *Enrollment requirement: NURS 533A, D or E must be taken concurrently.*

### **NURS 533A Advanced Field Study: Advanced Practice Management of Clients and Families Across the Life Span I (3)**

The clinical practicum allows for immersion of the Clinical Nurse Specialist in the role of the advanced practice nurse in the acute care setting. Using foundations of theory, research and other evidence and the tools for case management, students will manage clients across the life span in their area of clinical expertise. Students will be mentored by an experienced Advanced Practice Nurses in activities expected in the role. The minimum requirement for this practicum is 135 hours. *Enrollment Requirement: NURS 532A must be taken concurrently.*

### **NURS 533E Advanced Field Study: Management of Clients and Families Across the Life Span I (3)**

This clinical practicum allows for immersion into the Clinical Nurse Specialist (CNS) role of the advanced practice nurse in public health. Students will manage individual clients and aggregates in the arena of public health to include private or joint practice, institutional settings, industry, government, public health agencies, schools, home health, HMOs, correctional health, nursing centers, and health ministry settings. A major emphasis of this practicum is the use of health promotion and disease prevention strategies to improve the health of the community and the nation. Activities at the individual level include Health Screening, Counseling, and Education, and Evaluation of Immunity and Infectious Disease (case finding). Activities at the aggregate level include Emergency Response Disaster Planning, Community Health Assessment (including Environmental Health), and Program Implementation and Evaluation. Students will be mentored by an experienced CNS in activities that include the major role functions of the CNS in Public Health, which include clinician, consultant, collaborator, coalition-builder, administrator, researcher, and educator. The minimum requirement for this practicum is 135 hours. *Enrollment Requirement: NURS 532A must be taken concurrently.*

### **NURS 570 Curriculum Development for Nursing Education (3)**

Analysis and evaluation of theories and research pertaining to curriculum development. Students will have the opportunity to develop curriculum using current nursing and education theory and research designed to meet the needs of diverse learners in collegiate and staff development settings. *Enrollment Requirement: NURS 571 must be taken concurrently.*

### **NURS 571 Advanced Field Study: Staff Development/Education (2)**

Practicum designed to provide experience in staff development, orientation and continuing education in a clinical agency. Mandatory education requirements, evaluation of staff competencies and staff training records and applications for continuing education are examined. The student will be assigned a preceptor who works in a staff development/education department. The minimum requirement for this practicum is 90 hours. *Enrollment Requirement: NURS 570 must be taken concurrently.*

### **NURS 572 Clinical Evaluation and Simulation in Nursing Education (2)**

Examination of the use of the skills laboratory, clinical agency, and clinical simulation for educating and evaluating nursing skills. Content will focus on theory and research related to evaluating nursing skills and using simulation as a clinical activity in nursing education. Students will develop a simulation scenario and become familiar with the use of medium and high fidelity manikins. Includes an exploration of tools for clinical evaluation including skills performance checklists, skills clustering and simulation scenarios. *Enrollment Requirement: NURS 573 must be taken concurrently.*

### **NURS 573 Advanced Field Study: Student Teaching (2)**

Practicum designed to provide a practice teaching experience in a program of nursing in a community college or baccalaureate setting. The student will be assigned to a preceptor who is a faculty member in a nursing program teaching didactic and clinical nursing consistent with the student's area of clinical expertise. The minimum requirement is 90 hours of practice teaching. *Enrollment Requirement: NURS 572 must be taken concurrently.*

### **NURS 598A (1), B (2), C (3) Directed Graduate Project**

Refinement of a project proposal and completion of graduate project. Ideas for projects include the design, implementation and evaluation of an evidence-based innovation, completion of a grant proposal or evaluation of a product or procedure. Other ideas may be presented to the faculty for approval. Students may take 1, 2, or 3 project units at a time. *May be repeated for a total of three (3) units. Prerequisites: NURS 510 and advancement to candidacy.*

### **NURS 599A (1), B (2), C (3) Graduate Thesis**

Refinement of a proposal and completion of a graduate thesis using either quantitative or qualitative research methods. Students may take 1, 2 or 3 thesis units at a time. *May be repeated for a total of three (3) units. Prerequisites: NURS 510 and advancement to candidacy.*