



The California State University
OFFICE OF THE CHANCELLOR



EDUCATIONAL OPPORTUNITY PROGRAM (EOP)

Information and Application Forms

SUMMER/FALL 2012

WINTER/SPRING 2013

Learn more about the **CSU** at www.csumentor.edu

The Program

What Is EOP?

The Educational Opportunity Program (EOP) is designed to improve access and retention of historically low-income and educationally disadvantaged students. EOP students have the potential and demonstrated motivation to perform satisfactorily at a CSU, but they have not been able to realize their fullest potential because of their economic or educational background. The program provides admission and academic assistance to EOP-eligible undergraduate students. In many cases, the program offers financial assistance to eligible students. Campuses tailor their programs to accommodate the needs of their student population.

What Can EOP Do for You?

EOP provides information to help you select a campus and assists you in completing the admission process. Once admitted as an EOP student, you may be eligible to enroll in an EOP summer program to strengthen your math, reading, or other skills. Orientation sessions are provided to help you learn about campus services and programs. During your enrollment in college, you can receive counseling, tutoring, and advising services. If you are eligible, an EOP grant may be awarded.

Who May Apply?

Only historically low-income and educationally disadvantaged undergraduate students who need admission assistance or support services to succeed in college are admitted to EOP. They must demonstrate academic potential and motivation, be California residents, and meet the income criteria stated (page 3). Applicants may access EOP information and download the EOP application forms from the Internet at: www.csumentor.edu/planning/eop.

EOP Income Criteria

EOP applicants must meet the preliminary low-income screening guidelines listed on page 2 and demonstrate their family is unable to provide an annual contribution of more than \$1,500 toward their college expenses. Applicants whose total family income exceeds the guidelines may be considered only if their Expected Family Contribution (EFC) for financial aid purposes does not exceed \$1,500. These guidelines are not intended to exclude economically disadvantaged students, but to identify and give priority to the most financially needy applicants.

2012-2013 EOP Family Income Guidelines*

Dependent Students

Family Size	Maximum Income
2	\$33,900
3	\$37,900
4	\$43,800
5	\$49,500
6	\$55,800
7	\$60,600
8	\$65,400

Independent Students

	Family Size	Maximum Income
Single, No Dependents	1.....	\$14,700
Married, No Dependents Other Than Spouse	2.....	\$25,400
With Dependents Other Than a Spouse	2.....	\$44,100
	3.....	\$50,600
	4.....	\$59,600
	5.....	\$68,100
	6.....	\$77,700
	7.....	\$84,900
	8.....	\$92,200

These guidelines reflect an income level that will generate an Expected Family Contribution (EFC) of approximately \$1,500. For purposes of these guidelines, the approximate contribution for dependent applicants is based solely on the parental income and does not take into account any parental assets nor does it assume any contribution from the applicant's income or assets. For independent applicants, the guidelines are based strictly on income with no consideration of available savings or other assets.

* Guidelines are based on the formulas used to determine the Expected Family Contribution (EFC) for federal student financial aid.

Financial Assistance

If you are applying for financial aid, you must file a Free Application for Federal Student Aid (FAFSA). This form is used to determine the EFC and allows the campus financial aid office to determine financial aid eligibility and consider the student for an EOP grant for up to \$2,000 per year. However, due to limited campus program funding, the average award per student is \$900. You must file the FAFSA as soon as possible after January 1, 2012, and before the California financial aid priority filing date of March 2, 2012. EOP grants will be awarded only as long as funds are available. You will have a better chance of receiving an EOP grant and other financial aid for which you are eligible if you apply as soon as possible.

Application for financial aid is a separate process from the EOP admission process. See page 4 for more information about materials required for your financial aid application. For additional information about financial aid, please review the 2012-2013 CSU undergraduate application for admission booklet.

EOP Admission

CSU Admission Requirements

Freshman Requirements—You will qualify for admission as a first-time freshman if your grades and test scores reflect that you are in the upper third of California high school graduates and you have completed the subject requirements detailed in the 2012-2013 CSU undergraduate application for admission booklet at www.csumentor.edu.

Transfer Requirements—If you were eligible as a freshman, you may be eligible as a lower-division transfer student (fewer than 60 transferable semester or 90 quarter units) with a grade point average of 2.0 (C) or better. If not eligible as a freshman, you must complete at least 60 transferable semester units with a grade point average of 2.0 (C) or better, including specified college courses. The 2012-2013 CSU undergraduate application for admission booklet describes fully the transfer admission requirements at www.csumentor.edu.

You may still be considered for admission to the CSU if you do not meet these requirements. However, you need to consult with your school counselor or an EOP campus contact listed on page 6 for additional information.

EOP Selection Procedure

Once your EOP forms are received, they will be reviewed carefully by a campus selection committee. The committee will consider such factors as historically disadvantaged background, financial need, academic performance, motivation, and potential for success in college. The committee may also look for any contributions that you have made or intend to make to your community, work experience, or the career you wish to pursue. Be sure to complete EOP forms accurately to assist the committee in understanding your academic preparation and motivation.

EOP applicants may be notified separately from both the Admission and EOP offices. Typically, EOP admission notices will be sent to fall applicants in May or June if they complete their files by campus priority deadlines. (Please check with the campus of your choice for specific campus deadlines.) Cal State Northridge and Cal Poly San Luis Obispo accepts applications for fall quarter only. Applicants from high schools that have year-round schedules should plan on completing their EOP application materials earlier than usual to accommodate the school calendar.

Interviews and Skills Assessment

Some campuses use interviews and/or skills assessment testing to help in determining the types of services you are eligible to receive if admitted. The EOP Office at the CSU campus to which you apply will notify you if an assessment is required during the selection process.

How to Apply

All EOP applicants must submit the application materials requested by the campus Admission and EOP Offices. Applicants must submit the materials requested by the Financial Aid Office if they wish to be considered for an EOP grant or other financial assistance. You are required to include your Social Security number on EOP forms by authority contained in Title 5, California Code of Regulations, Section 41201.

Admission Materials

Apply for admission electronically at www.csumentor.edu or obtain a hard copy of the 2012-2013 systemwide undergraduate application for admission booklet and submit the following to the Admission Office:

1. Completed undergraduate application for admission (complete EOP section, Item 11 of electronic application or on hard copy);
2. \$55 CSU application fee or Request to Waive Admission Application Fee Form (EOPS transfers from community college campuses should obtain an application fee waiver form from the community college EOP&S Office);
3. High school and/or college transcripts, or GED score when notified by the campus; and
4. SAT or ACT test score (if required) when notified by the campus.

EOP Materials

In addition to the above materials, EOP applicants must submit these forms:

1. Applicant Information Form (Form 1)—You can complete this form online at www.csumentor.edu when you complete the undergraduate application.
2. Recommendation Forms (Forms 2a and 2b)—You can complete this form online at www.csumentor.edu when you complete the EOP application. **Two (2) recommendations are required to complete the EOP application file.**
3. Other—If you do not apply for financial aid by filing the FAFSA (see below), you may be required to submit other documentation to determine EOP income eligibility.

EOP application deadlines vary from campus to campus. Check with the EOP and/or Admission Office at the campus you wish to attend for the EOP application deadline. The paper Applicant Information Form Statement should be sent to EOP, and the Recommendation Forms should be sent to EOP by the persons completing them. The online Applicant Information Form and recommendation forms will be sent electronically to the EOP office.

Financial Aid Materials

If you are applying for financial aid, you must complete the Free Application for Federal Student Aid (FAFSA) and file it with the federal processor by March 2, 2012. The FAFSA is available on the Web at www.csumentor.edu/finaid or at www.fafsa.ed.gov and is also available from high school counselors and college financial aid offices. If you are going to apply online, you (and your parents) should apply for a PIN at www.pin.ed.gov. After your FAFSA is processed, you will be provided with a Student Aid Report (SAR). You should review the SAR carefully in the event it is necessary to correct any information.

Apply Early

To receive priority consideration for financial aid, you must file the FAFSA according to the instructions prior to March 2, 2012. March 2 is also the deadline for applying for a Cal Grant (money for college that does not need to be paid back). Filing a FAFSA and submitting a verified grade point average (GPA) to the California Student Aid Commission by March 2 will enable you to be considered for a Cal Grant. See your counselor to find out how to submit your GPA. The campus Financial Aid Office may request other documents from you or your parents, and you should submit those documents as soon as possible.

2012-2013 Checklist of CSU Admission, EOP, and Financial Aid Applications and Forms

The following checklist can be used to keep a record of the materials submitted to complete your file. You will be notified by the appropriate office if additional documentation is necessary. As you complete and submit these materials, record the date sent or requested.

	Date Requested	Date Sent
Admission to the Campus		
1. The undergraduate application for admission		<input type="text"/>
2. \$55 CSU Application Fee (or Request to Waive Admission Application Fee Form).....		<input type="text"/>
3. Official high school and/or college transcripts	<input type="text"/>	<input type="text"/>
4. SAT or ACT test score	<input type="text"/>	<input type="text"/>

Educational Opportunity Program

1. Applicant Information Form		<input type="text"/>
2. Recommendation Forms (Two Required)		
Persons completing form:		
_____	<input type="text"/>	
_____	<input type="text"/>	
3. Other	<input type="text"/>	<input type="text"/>

Financial Aid

1. Free Application for Federal Student Aid (FAFSA)	<input type="text"/>	<input type="text"/>
2. Other documents requested by the Financial Aid Office:		
_____	<input type="text"/>	<input type="text"/>
_____	<input type="text"/>	<input type="text"/>
_____	<input type="text"/>	<input type="text"/>

California State University EOP Campus Contacts

CSU Bakersfield

Mr. Rocky Maraccini
9001 Stockdale Highway
Bakersfield, CA 93311-1099
Phone: (661) 654-3219
Fax: (661) 654-6971
rmaraccini@csu.edu

CSU Channel Islands

Ms. Leah Alvarado
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Camarillo, CA 93012
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leah.alvarado@csuci.edu

CSU Chico

Ms. Victoria Bass
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Chico, CA 95929-0710
Phone: (530) 898-4028
Fax: (530) 898-4567
eop@csuchico.edu

CSU Dominguez Hills

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Carson, CA 90747
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Fax: (310) 516-4450
khermoso@csudh.edu

CSU East Bay

Ms. Alison Richardson
Mr. Enrique A. Mendoza
EOP Admissions, LI 2500
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Hayward, CA 94542
Phone: (510) 885-4683
Fax: (510) 885-4252
eopadmissions@csueastbay.edu

CSU Fresno

Ms. Irene Perez
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Fresno, CA 93740-8026
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Fax: (559) 278-2323
irene_perez@csufresno.edu

CSU Fullerton

Ms. Willie Bugaoan
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EOP Admissions, UH-231
Fullerton, CA 92834
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Fax: (657) 278-5112
wbugaoan@fullerton.edu

Humboldt State University

Ms. Denise Negrillo
Ms. Maria Elena Whaples
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Arcata, CA 95521
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Fax: (707) 826-4780
eopadmit@humboldt.edu

CSU Long Beach

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1250 Bellflower Blvd.
Long Beach, CA 90840
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Fax: (562) 985-7646
eopadmissions@csulb.edu

CSU Los Angeles

Ms. Lizett Bobadilla
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Los Angeles, CA 90032
Phone: (323) 343-3214
Fax: (323) 343-6426
eopadmiss@cslanet.calstatela.edu

CSU Monterey Bay

Ms. Carina Cisneros
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Seaside, CA 93955-8001
Phone: (831) 582-4153
Fax: (831) 582-4561
eop@csumb.edu

CSU Northridge

Ms. Doris Clark
Bayramian Hall 210
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Northridge, CA 91330-8205
Phone: (818) 677-2351
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eopadmissions@csun.edu

Cal Poly Pomona

Ms. Leticia Guzman Scott
EOP Admissions and Enrollment
Building 1-221
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CSU Sacramento

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ortegad@csus.edu

CSU San Bernardino

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San Diego State University

Ms. Berenice J. Gil
EOP/Ethnic Affairs
Student Services Bldg. East #2209
5500 Campanile Drive
San Diego, CA 92182-8222
Phone: (619) 594-6298
Fax: (619) 594-4299
eop@mail.sdsu.edu

San Francisco State University

Mr. Renée Stephens
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Fax: (415) 338-0541
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San José State University

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deanna.gonzales@sjsu.edu

Cal Poly San Luis Obispo

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Student Academic Services, Bldg. 81
San Luis Obispo, CA 93407
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eop@calpoly.edu

CSU San Marcos

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Sonoma State University

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lisa.brooks@sonoma.edu

CSU Stanislaus

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smartinez@csustan.edu

Learn more about the CSU at
www.csumentor.edu

2012-2013 Applicant Information Form

Educational Opportunity Program • The California State University

You may complete this form online ONLY if you apply online for admission at www.csumenor.edu. To be considered for EOP, you must submit this form and the CSU undergraduate application for admission. Print in ink or type. Answer all questions on this form.

1. Name 2. Social Security No.

Last First Initial

3. Mailing Address

Number Street Apt. No. City State Zip Code

4. Home Phone Number E-mail Address

Area Code Phone Number

5. Name and phone number where we may leave a message if you cannot be reached at home:

Name Phone No.

6. Birthdate 7. Sex: M F 8. Major/career interest

9. Campus to which you are applying 10. Term/Year

11. Enter code for total college transfer semester units you will have completed at time of entry/re-entry in CSU.

Enter code in box: (Include units in progress and planned)

0 - Units completed later than the summer following high school graduation
 1 - fewer than 30 units
 2 - 30-59.5 semester units
 3 - 60-89.5 semester units
 4 - 90 or more semester units
 5 - Have bachelor's degree or equivalent (Semester units = Quarter units x 2/3)

12. School last attended (school name, city, state)

13. If not a high school graduate, have you completed the GED (General education Development) test? Yes No

14. Have you participated in any of the following educational programs? Please check below:

	Date	Campus/Location
<input type="checkbox"/> Avid	_____	_____
<input type="checkbox"/> Upward Bound	_____	_____
<input type="checkbox"/> Talent Search or _____ EOC	_____	_____
<input type="checkbox"/> Community College EOP&S	_____	_____
<input type="checkbox"/> CSU EOP	_____	_____
<input type="checkbox"/> Puente Project	_____	_____
<input type="checkbox"/> Independent Living Skills Programs	_____	_____
<input type="checkbox"/> Other	_____	_____

15. Where do you plan to live while attending college? (Check one) On-campus housing With parents
 Off-campus apartment or house Guardian or relative Other

Biographical and Educational Information

16. What are your parents' highest level of formal education? Enter code in box: Mother Father

1 - No high school 3 - High school graduate 5 - 2-year college graduate 7 - Postgraduate
 2 - Some high school 4 - Some college 6 - 4-year college graduate

17. How many brothers and sisters are currently attending schools? K-12 Attended or attending college
 Received bachelor's degree

18. What languages are spoken in your home?

Ethnic and Racial Identity

To conform with the new guidelines of the U.S. Federal Office of Management and Budget (<http://www.whitehouse.gov/omb>), the California State University must collect from applicants detailed information about their ethnic and racial backgrounds.

If you select "Yes" in Question 19a, a response to Question 19b is required. Please do not select more than one response in Question 19b as only ONE response is allowed. If you have selected "No" or "Decline to State," do not answer Question 19b.

Ethnicity

19a. In regard to your ethnicity, do you consider yourself Hispanic or Latino? Yes No Decline to State
(If "No" or "Decline to State," please go to Question 20.)

19b. If you indicated Yes on Question 19a (above), please select the ONE category below that best describes your background.
(Do not select more than one.)

Argentinean

Bolivian

Chilean

Colombian

Costa Rican

Cuban

Dominican (Republic)

Ecuadorian

Guatemalan

Honduran

Mexican

Nicaraguan

Panamanian

Paraguayan

Peruvian

Puerto Rican

Salvadorian

Spaniard

Uruguayan

Venezuelan

Other Central American

Other South American

Other Hispanic or Latino _____

(Please specify)

20. Race

(All undergraduate applicants must respond to Question 20.)

The U.S. Census identifies the following races: White, Black or African American, American Indian or Alaska Native, Asian, and Native Hawaiian or Pacific Islander. These racial categories, as well as many sub-categories, are listed below. Mark one or as many races below as appropriate for you. You may mark as many race categories as are appropriate to you. Please mark only one sub-category for each race category that you select. If you select "Decline to State," then you cannot choose any other boxes.

WHITE

(Please select the ONE sub-category that best describes your background.)

European

Middle Easterner

North African

Other White _____

(Please specify)

BLACK or AFRICAN AMERICAN

(Please select the ONE sub-category that best describes your background.)

African American

Black

Haitian

Other African/Black _____

(Please specify)

AMERICAN INDIAN or ALASKA NATIVE

(Please select the ONE sub-category that best describes your background.)

- Achomawi/Achumawi
- Cahto (e.g., Cahto Indian Tribe of the Laytonville)
- Cahuilla (e.g., Agua Caliente Band of Cahuilla Indians)
- Chemehuevi (e.g., Chemehuevi Indian Tribe of the Chemehuevi Reservation, California)
- Chumash (e.g., Santa Ynez Band of Chumash Mission)
- Costanoan/Ohlone
- Cupeno (e.g., Los Coyotes Band of Cahuilla & Cupeno)
- Gabrielino/Tongva
- Hupa/Hoopa (e.g., Hoopa Valley Tribe, California)
- Karuk (e.g., Karuk Tribe of California)
- Kumeyaay (e.g., Ewiiapaayp Band of Kumeyaay)
- Luiseno (e.g., La Jolla Band of Luiseno Mission)
- Maidu (e.g., Enterprise Rancheria of Maidu Indians)
- Miwok (e.g., Lone Band of Miwok Indians)
- Mojave (e.g., Fort Mojave Indian Tribe of Arizona)
- Ohlone
- Paiute (e.g., Fort Independence Indian Community of Paiute Indians of the Fort)
- Pomo (e.g., Coyote Valley Band of Pomo Indians)
- Quechan (e.g., Quechan Tribe of the Fort Yuma Indians)
- Serrano (e.g., San Manuel Band of Serrano Mission)
- Shoshone (e.g., Paiute-Shoshone Indians of the Bishop Community of the Bishop Colony)
- Tolowa
- Wappo
- Washoe
- Western Mono (e.g., Big Sandy Rancheria of Mono Indians)
- Wintun (e.g., Cachil DeHe Band of Wintun Indians of the Colusa Indian Community)
- Wiyot (e.g., Wiyot Tribe, California/formerly the Table Bluff Reservation - Wiyot Tribe)
- Yokuts
- Yuki
- Yurok (e.g., Yurok Tribe of the Yurok Reservation)
- Latin American Indian

Other American Indian Tribes _____
(Please specify)

Other Alaska Native Tribes _____
(Please specify)

ASIAN

(Please select the ONE sub-category that best describes your background.)

- | | | |
|---|---------------------------------------|--------------------------------------|
| <input type="checkbox"/> Asian Indian | <input type="checkbox"/> Indo Chinese | <input type="checkbox"/> Nepalese |
| <input type="checkbox"/> Bangladeshi | <input type="checkbox"/> Indonesian | <input type="checkbox"/> Okinawan |
| <input type="checkbox"/> Bhutanese | <input type="checkbox"/> Iwo Jiman | <input type="checkbox"/> Pakistani |
| <input type="checkbox"/> Burmese | <input type="checkbox"/> Japanese | <input type="checkbox"/> Singaporean |
| <input type="checkbox"/> Cambodian | <input type="checkbox"/> Korean | <input type="checkbox"/> Sri Lankan |
| <input type="checkbox"/> Chinese (except Taiwanese) | <input type="checkbox"/> Laotian | <input type="checkbox"/> Taiwanese |
| <input type="checkbox"/> Filipino | <input type="checkbox"/> Malaysian | <input type="checkbox"/> Thai |
| <input type="checkbox"/> Hmong | <input type="checkbox"/> Maldivian | <input type="checkbox"/> Vietnamese |
| <input type="checkbox"/> Other Asian _____ | | |

(Please specify)

NATIVE HAWAIIAN or OTHER PACIFIC ISLANDER

(Please select the ONE sub-category that best describes your background.)

- | | |
|--|---|
| <input type="checkbox"/> Carolinian | <input type="checkbox"/> Saipanese |
| <input type="checkbox"/> Chuukese | <input type="checkbox"/> Samoan |
| <input type="checkbox"/> Fijian | <input type="checkbox"/> Solomon Islander |
| <input type="checkbox"/> Guamanian or Chomorro | <input type="checkbox"/> Tahitian |
| <input type="checkbox"/> I-Kiribati | <input type="checkbox"/> Tokelauan |
| <input type="checkbox"/> Kosraean | <input type="checkbox"/> Tongan |
| <input type="checkbox"/> Mariana Islander | <input type="checkbox"/> Yapese |
| <input type="checkbox"/> Marshallese | <input type="checkbox"/> Other Melanesian |
| <input type="checkbox"/> Native Hawaiian | <input type="checkbox"/> Other Micronesian |
| <input type="checkbox"/> Ni-Vanuatu | <input type="checkbox"/> Other Polynesian |
| <input type="checkbox"/> Palauan | <input type="checkbox"/> Other Pacific Islander _____ |
| <input type="checkbox"/> Papua New Guinean | |
| <input type="checkbox"/> Pohnpeian | |

(Please specify)

DECLINE TO STATE

21. If the California State University is asked to report only ONE summary race/ethnicity description for you, please choose the ONE category below that you want us to report.

(All undergraduate applicants must respond to Question 21. Please check only ONE box.)

- | | |
|---|--|
| <input type="checkbox"/> American Indian or Alaska Native | <input type="checkbox"/> Native Hawaiian or Other Pacific Islander |
| <input type="checkbox"/> Asian | <input type="checkbox"/> White |
| <input type="checkbox"/> Black or African American | <input type="checkbox"/> Two or more races/ethnicities |
| <input type="checkbox"/> Hispanic or Latino | <input type="checkbox"/> Decline to State |

Economic Background

The following information is used to determine history of low income:

22A. What is the current occupation/job (list job, not place of employment) for both parents?

Father's Name Mother's Name
Occupation Occupation

22B. What was your parent's occupation/job 10 years ago?

Father Mother

23A. Did your family receive any income during 2010-2011 from public assistance programs such as welfare, TANF, Social Security, disability, etc.? Yes No

If yes, list program

23B. During the past 10 years, have you or your family received any income from a public assistance program such as welfare, AFDC, TANF, Social Security, disability, etc.? Yes No

If yes, how many years? Type(s) of aid

24. Have you or your family ever participated in any publicly funded programs such as subsidized housing, employment/training programs (i.e., CETA), school lunch programs, etc.? Yes No

If yes, list program(s)

25. Do you or any other children in your family work primarily to contribute to household expenses? Yes No

If yes, explain

Financial Status

The following information is used to determine history of low-income eligibility for EOP:

[All applicants must complete this section and must submit the Free Application for Federal Student Aid (FAFSA). EOP may request other forms of documentation to verify self-reported income. Parental income information is required for all students, including those who are considered independent for financial purposes. Incomplete applications may not be considered.]

26. Please indicate income of parent(s)/guardian(s) from all sources even if you don't live with them:

	2011 Estimated/Actual	2012 Estimated	2011 Estimated/Actual	2012 Estimated
Father	<input type="text"/>	<input type="text"/>	Mother	<input type="text"/>

27. Total size of parent(s)/guardian(s) household [including applicant, parent(s), dependent children and other dependent(s)]:

28. If you are independent of parental support,

A. How many years have you lived apart from parent(s)? Years

B. What is your (and your spouse's) total family income? 2011 Actual 2012 Estimated

C. Total size of your household (including applicant, spouse, dependent children and other dependents):

D. Number of dependent children in household:

E. Are both parents deceased? Yes No

F. Are you or were you (until age 18) a foster youth? Yes No Or a ward/dependent of the court? Yes No

29. Have you completed the 2012-2013 Free Application for Federal Student Aid (FAFSA) and mailed it to the central processing service?

Yes Date submitted No Date you plan to submit FAFSA

All EOP applicants must submit the FAFSA

Applicant's Name

Social Security No.

Autobiographical Statement

Answers to the following questions will help us determine your motivation and preparation to undertake college work. Please answer as precisely and honestly as possible. Use complete sentences and avoid responses such as "yes" or "no."

30. List any volunteer, extracurricular activities, or work experience in which you are or have been involved in the past two years.

31. Why would you like to attend college? Discuss your career and personal goals. Are there any particular circumstances, school experiences, or persons that influenced your preparation or motivation to attend college (e.g., cultural/financial background, family, teachers, schools you attended)? Please explain.

32. Briefly discuss your academic background. Did you utilize any additional support at your high school, such as tutoring? Do your grades in high school and/or college reflect your academic ability or potential?

33. Briefly describe your family's economic background. Include information about your financial challenges.

34. Please tell us more about yourself. Is there any additional information you would like EOP to consider in determining your admission to the program?

I certify the information submitted in connection with my application to EOP is complete and accurate.

Applicant's Signature: _____ **Date:** _____

2012-2013 Recommendation Form

Educational Opportunity Program • The California State University

Applicant's Name

Last First Initial Area Code Phone Number Social Security Number

Address

Number Street Apt. No. City State Zip Code

Campus Applying To

Term/Year

To the Student:

Complete the above information and give this form to a counselor, teacher, community member, employer, or any individual who can comment about your potential to succeed in college. **This form should not be completed by a family member or by the EOP Applicant. The EOP program requires two (2) recommendations.**

To the Individual Completing this Form:

The person whose name appears above has applied for admission to the Educational Opportunity Program (EOP) at a CSU campus. The EOP selection committee would appreciate you answering the questions below in a specific and candid manner, noting in particular incidents that illustrate the student's maturity, initiative, and academic potential to succeed in college. If your relationship with the applicant does not allow you to make an evaluation of any item, please indicate "N/A" or not applicable. Please understand that your recommendation may be made available for inspection at the student's request pursuant to the Family Educational Rights and Privacy Act of 1974 and related laws and regulations.

Your Name Position

School/Organization Phone Number

Area Code Phone Number

Address

Number Street City State Zip Code

1. How long have you known the applicant? _____ years _____ months. Under what circumstances?

2. Based on your knowledge of the applicant, check how you rate his/her academic skills.

	Outstanding	Above Average	Average	Needs Improvement
1. Academic achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Writing skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Reading skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Math skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Academic potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Check how you rate the applicant's characteristics and motivation.

	Strongly Agree	Agree	Agree Somewhat	Disagree
1. Has positive self-image	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Demonstrates leadership capability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Self-starter, has intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Is highly motivated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Survives frustrating experiences, is tolerant of minor disappointments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Has potential for growth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Applicant's Name

Social Security No.

4. What qualities best describe this applicant?

5. To your knowledge, does this applicant have a historically disadvantaged background (i.e., low income for several years, first-generation college student, inner-city or migrant family)?

Yes No

Why?

6. Why do you believe this student qualifies for EOP, and what services or assistance would you recommend to help him/her to succeed in college?

7. Please discuss any barriers to achievement the applicant has faced. Do you believe they will affect his/her performance in college?

8. What is your assessment of the student's potential, motivation, or capability for undertaking college work and potential to succeed in college?

Signature _____ Date _____

Return this form to the EOP Office at the campus where the applicant is applying.

2012-2013 Recommendation Form

Educational Opportunity Program • The California State University

Applicant's Name

Last First Initial Area Code Phone Number Social Security Number

Address

Number Street Apt. No. City State Zip Code

Campus Applying To

Term/Year

To the Student:

Complete the above information and give this form to a counselor, teacher, community member, employer, or any individual who can comment about your potential to succeed in college. **This form should not be completed by a family member or by the EOP Applicant. The EOP program requires two (2) recommendations.**

To the Individual Completing this Form:

The person whose name appears above has applied for admission to the Educational Opportunity Program (EOP) at a CSU campus. The EOP selection committee would appreciate you answering the questions below in a specific and candid manner, noting in particular incidents that illustrate the student's maturity, initiative, and academic potential to succeed in college. If your relationship with the applicant does not allow you to make an evaluation of any item, please indicate "N/A" or not applicable. Please understand that your recommendation may be made available for inspection at the student's request pursuant to the Family Educational Rights and Privacy Act of 1974 and related laws and regulations.

Your Name Position

School/Organization Phone Number

Area Code Phone Number

Address

Number Street City State Zip Code

1. How long have you known the applicant? _____ years _____ months. Under what circumstances?

2. Based on your knowledge of the applicant, check how you rate his/her academic skills.

	Outstanding	Above Average	Average	Needs Improvement
1. Academic achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Writing skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Reading skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Math skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Academic potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Check how you rate the applicant's characteristics and motivation.

	Strongly Agree	Agree	Agree Somewhat	Disagree
1. Has positive self-image	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Demonstrates leadership capability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Self-starter, has intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Is highly motivated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Survives frustrating experiences, is tolerant of minor disappointments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Has potential for growth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Applicant's Name

Social Security No.

4. What qualities best describe this applicant?

5. To your knowledge, does this applicant have a historically disadvantaged background (i.e., low income for several years, first-generation college student, inner-city or migrant family)?

Yes No

Why?

6. Why do you believe this student qualifies for EOP, and what services or assistance would you recommend to help him/her to succeed in college?

7. Please discuss any barriers to achievement the applicant has faced. Do you believe they will affect his/her performance in college?

8. What is your assessment of the student's potential, motivation, or capability for undertaking college work and potential to succeed in college?

Signature

Date

Return this form to the EOP Office at the campus where the applicant is applying.



401 Golden Shore, 6th Floor, Long Beach, CA 90802-4210