Using TurnItIn’s GradeMark Features to Facilitate Writing in GEW 101

Any faculty member teaching at least one section of GEW 101 in Fall 2014 and/or Spring 2015 may apply here.

Deadline to apply: Tuesday, September 9th, 2014, by 5:00 p.m.

Stipend and/or professional development funds: $350

Participant Requirements:
1. Must be able to attend 3 training sessions:
   - Friday, September 19th, 2014, time TBD
   - Late January for 3 hours (date & time TBD)
   - Late May for 3 hours (date & time TBD)
2. Use the created comment list and rubric from Sept. 19th brainstorming workshop to grade at least 3 papers/semester in TII/GM. Any one of the five ancillaries, major paper 1, and the final paper. You can use other methods on all your other papers that semester if you wanted to do so.

Program Goals:
1. Provide a space for GEW to learn to leverage and use TII/GM more effectively
2. Gather untapped data about student papers to better understand the types of difficulties that students face in our GEW courses.
3. Disseminate information learned from this to other GEW instructors.

The majority of you are already using TurnItIn and/or GradeMark in some capacity, so why not earn a few extra dollars while doing so!

This project will assess and identify actual strengths and weaknesses of GEW 101 students writing skills here at CSUSM by leveraging innovative data and creating common grading tools and strategies that can help both GEW faculty and students.

You will get to collaborate with fellow peers and help shape a great resource for many GEW faculty to use in future semesters. There will also be presentation opportunities at the Faculty Expo in Spring as well as other opportunities to share your efforts with other campuses in the CSU.