Faculty Associates for Quality Online Teaching

Four QA (Quality Assurance) Faculty Associates from different disciplines/colleges will be selected to become peer reviewers for online courses using the Quality Online Learning and Teaching (QOLT) instrument.

Faculty Associates will assume the following responsibilities:

- Complete QA training (either Applying the QOLT Instrument -Quality of Online Learning and Teaching- or Applying the QM Rubric -Quality Matters©-) summer 2016.
- Serve as QA Peer Reviewers during AY 16/17 for online courses. Apply the QOLT instrument to evaluate online courses and make recommendations for improvement. Faculty Associates will work with faculty, and on peer review teams of three, to help self-assess existing and newly developed online courses.
- Work closely with the Academic Technology team (formerly IDS) in conducting the peer reviews.
- Work with the Faculty Fellow for Quality Online Teaching coordinating efforts for the peer review.

**Time Commitment:** The Faculty Associates should be prepared to receive training in summer 2016 (online training available), and then serve in this position for two semesters starting fall 2016.

**Compensation:** The Faculty Associates will receive a summer stipend of $250 for summer training and $2500 stipend at the end of the 2017 spring semester.

**To apply:** Please fill out the application in full.

**Eligibility:** Any tenure-line or lecturer faculty member is eligible to apply. Although not all required, strong applicants will have the following:

- 3-5 years teaching experience
- Experience teaching online
- Interest in learning about new technologies
- Familiarity with and skilled in the development of workshops; and
- Strong interpersonal skills that will facilitate providing support to faculty

**Faculty Associates will be selected to ensure a broad range of disciplines and/or college representation.**
Do you teach online? Have you heard of the Quality Online Learning and Teaching (QOLT) instrument?

We are in need of 7 online courses for fall 2016 and 7 others for spring 2017 to be peer reviewed by Quality Assurance Faculty Associate.

Register now to participate in a peer review of your online course. Peer reviewers will apply the QOLT instrument to your online course and will make recommendations for improvement. You will receive the support and guidance of an Academic Technology team member to improve your online course (and receive a $250 professional development award). Peer reviews will be conducted by trained QA (Quality Assurance) Faculty Associates along with the help of an Academic Technology team member. Reviews will take place fall 16 and spring 17.

**Time Commitment:**

- Complete the full instructor Self-review QOLT Instrument online (approx. 2 hours)
- Meet with your assigned peer reviewer and Academic Technology team member. (One hour) to discuss your review.
- Meet with an Academic Technology team member to further make recommended improvements (optional).

[Submit your registration for course review here](#)

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For Priority Consideration: Applications and registration for course evaluation are due on May 27. In order to ensure diversity in the pool of Faculty Associates and courses for review, applications will be accepted on a rolling basis until September 1st.

Questions? Contact Sonia Perez (sperez@csusm.edu) or Elisa Grant-Vallone (evallone@csusm.edu).