**CSUSM: Perspectives from Freshmen 2019**

**HERI**

Members of the 2019 freshman class strive for academic success, are concerned with the global environment, and have weighed in on issues impacting the sociopolitical climate.

**In high school, they engaged in behaviors that serve as the foundation for lifelong learning.**

* **National results**: 60% **CSUSM:** 46%

Frequently supported their opinions with logical arguments

* **National results**: 57% **CSUSM:** 58%

Frequently accepted mistakes as part of the learning process

* **National results**: 49% **CSUSM:** 43%

Frequently evaluated the quality or reliability of information they received

**Though they are focused on accomplishing their goals, they also demonstrate their interest in impacting others along the way.**

* **National results:** 41% **CSUSM:** 44%

Believe that helping others in difficulty is an essential goal

* **National results:** 21% **CSUSM:** 21%

Consider it an essential goal to help promote racial understanding

* **National results:** 16**% CSUSM:** 17%

Believe becoming a community leader is an essential goal

**Student’s views on the sociopolitical climate are of great importance…**

* Political Views

Far right: **National results:** 2% **CSUSM:** 2%

Conservative: **National results:** 18% **CSUSM:** 13%

Middle-of-the-road: **National results:** 44% **CSUSM:** 45%

Liberal: **National results:** 32% **CSUSM:** 35%

Far left: **National results:** 5%  **CSUSM**: 4%

* **National results:** 73% **CSUSM:** 71%

Strongly agree that members from the LGBTQ+ community should have the legal right to adopt a child

* **National results:** 56% **CSUSM:** 54%

Strongly agree that addressing global climate change should be a federal priority

* **National results:** 54% **CSUSM:** 61%

Strongly agree that the U.S. government should create a clearer path to citizenship for undocumented immigrants

* **National results:** 28% **CSUSM:** 23%

Strongly agree that wealthy people should pay a larger share of taxes than they do now

**…And are associated with aspirations to be politically and socially active during college.**

* **National results:** 77% **CSUSM:** 67%

Believe that there is at least some chance they will participate in volunteer or community service work

* **National results:** 64% **CSUSM:** 57%

Report a very good chance that they will vote in a local, state, or national election

* **National results:** 38% **CSUSM:** 37%

Anticipate at least some chance they will participate in student protests or demonstrations

* **National results:** 32% **CSUSM:** 34%

Report at least some chance they will participate in student government

**Though students strive to challenge themselves throughout their undergraduate years, institutions should consider the support they will need to guide them through this process.**

* **National results:** 79% **CSUSM:** 80%

Anticipate at least some chance they will get tutoring

* **National results:** 56% **CSUSM:** 59%

Believe there is at least some chance they will seek personal counselling

* **National results:** 13% **CSUSM:** 14%

Have major concerns about financing their college education

Information about students entering college helps enrollment planning, retention efforts, and provides a baseline for understanding college effectiveness. Register for the CIRP Freshman Survey at www.cirpsurveys.org.

Survey Source: CIRP Freshman Survey 2019

www.heri.ucla.edu/infographic/