**CSUSM: High Impact Practices 2018**

**National Survey of Student Engagement**

High impact practices contribute to student’s learning and engagement at their institution. One way these practices are identified is through the NSSE which is collected biannually to assess CSUSM’s practices.

**Service Learning:** Community based projects that is required by classes ensures focus on learning while practicing in service-learning.

* 58% of first year students have reported having classes that include a community-based project
* 78% of graduating seniors have reported having classes that include a community-based project

**Learning Community:** Participating in a learning community where a group of students take two or more classes together helps create a supportive and shared community.

* 36% of first year students are interested in joining a learning community
* 23% of senior students have participated in a learning community

**Research and Internships:** Undergraduate research and internships give students hands on learning in a professional setting to increase their experience with their subject of interest.

During students’ first year

* 32% are interested in doing research with a faculty member
* 72% plan to participate in an internship

For those in their senior year

* 27% work with a faculty member on a research project
* 56% have participated in internships

**Study Abroad:** When students study abroad, it allows them to explore different cultures and understand the importance of each culture.

* 40% of first year students have a desire to study abroad
* 8% of seniors have studied abroad

**Culminating Senior Experience:** Culminating experiences have students complete a project that combines what they have learned as an undergraduate (Thesis, Senior Project, etc.)

* 48% of first year students are interested in senior projects
* 46% of seniors have completed a culminating senior experience

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