JUNE ANNOUNCEMENTS

NIH has recently published this infographic to help institutions and researchers navigate the NIH. The infographic is written with one panel for Offices of Sponsored Research and one panel for principal investigators, clarifying key steps in the process.

Research Experiences for Teachers Sites in Biological Sciences (BIORETS) Webinar. NSF organizes a webinar on the Research Experiences for Teachers Sites in Biological Sciences (BIORETS) program on **June 12, from 1pm to 2pm PDT**. Program Officers will introduce BIORETS and provide an overview of the program. They will also provide tips on how to write a great BIORETS proposal. It is an opportunity to raise questions and communicate directly with Program Officers in your field. To participate, please register here.

NIH will host a webinar on R15 on **June 15, 2023 from 11.30am to 12.30pm PDT**. R15 programs support small-scale research projects at educational institutions that provide baccalaureate or advanced degrees, specifically for institutions that have not received major support from NIH. NIH experts will be sharing an overview of the AREA and REAP R15 programs, providing insight into key components of the application process, and offering a live Q&A opportunity. **Registration is required, save your virtual seat today!**

Several NSF divisions are hosting Virtual Office Hours:
- **Division of Mathematical Sciences (DMS)** - June 15, from 11am to 12pm PDT
DMS is hosting virtual office hours to share information about NSF's current operations and provide guidance to the mathematical sciences community. All members of the mathematics research community interested in the work of DMS are welcome to attend.
- **Division of Biological Infrastructure** - July 18, from 12pm to 1pm PDT
Program Officers will discuss how to write a great proposal, including key elements to a successful proposal, how to identify an appropriate program, required components, and review criteria. It is an opportunity to raise questions and communicate directly with program officers in your field.

2023 NACA Multicultural Professional Development Grant. The Multicultural Professional Development Grant is part of the NACA Foundation's affirmative action effort to increase the participation of ethnic minority individuals in the field of campus activities. The grant is designed to provide economic assistance to qualified under-represented programmers, allowing them to attend NACA-sponsored events. The awards are for registration only; travel is not included. **Application deadline: June 30, 2023**

Return to the top

PROPOSALS

Congratulations to all who submitted proposals recently:

Dr. Ali Ahmadinia | CSTEM/Computer Science | National University | NSA Cybersecurity Workforce Development | *Developing the Cybersecurity Workforce Pipeline: Cybersecurity Threat Hunting Curriculum, Experiential Learning, and Apprenticeship.*

Drs. Darcy Taniguchi and Gerardo Dominguez | CSTEM/Biological Sciences and Physics | Brown University subaward, NASA | ROSES-E.1 Biological and Physical Sciences Division | *Characterizing the resilience of deepspace aquatic ecosystems.*

Dr. Matt Escobar | CSTEM/Biological Sciences | CSUPERB | Faculty-Graduate Student Collaborative Research | *Bioprospecting for Multi-functional Cellulases in the Cow Rumen Microbiome.*

Dr. Mallory Rice | CSTEM/Biological Sciences | CSUPERB | Faculty-Graduate Student Collaborative Research | *Investigating the captioning preferences of students with disabilities majoring in STEM.*

Dr. Allison Monterosa | CHABSS/Sociology | University of Delaware subaward, National Institute of Justice | NIJ FY23 Research and Evaluation on Violence Against Women | *Domestic Violence Training for Family Court Mediators in Delaware: Develop, Implement, Evaluate.*

Drs. Yanyan Li and Ali Ahmadinia | CSTEM/Computer Science | National Science Foundation | Computer and Information Science and Engineering Minority-Serving Institutions Research Expansion Program | *Collaborative Research: CISE-MSI: DP: OAC: Integrated and Extensible Platform for Rethinking the Security of AI-assisted UAV Paradigm.*
  Return to the top

AWARDS
Congratulations to those who received awards recently:
Drs. Denise Garcia, Richard Armenta, and Ranjeeta Basu | CTREE, CCP | NIH | Training Activities to Enhance Wellness and Resiliency in the Training Environment (Supplement) | *Development of Workshops aimed at Reducing Stress and Anxiety using Mindfulness.*

Dr. Allison Jobin | CHABSS/Psychology | University California San Diego subaward, NIH R03 Small Grants Program | IN STEP Children's Mental Health Research Center (NIMH) | *Team Effectiveness Factors in the Implementation of Autism Evidence-Based Practices.*

Drs. Reza Kamali Sarvestani and Hamed Nademi | Engineering/CSTEM | University of Utah subaward, Office of Naval Research | Department of Navy Science, Technology, Engineering, and Mathematics Education and Workforce Program | *Cybersecurity Education and Training for Mission-Critical Power Systems.*
  Return to the top

FEATURED FUNDING OPPORTUNITIES
Program: Faculty Research Fellows Program
Sponsor: Center for California Studies
Synopsis: The Faculty Research Fellows Program is a unique research program run by the Center for California Studies. It links the vast resources of the CSU with the policy research needs of the legislative, executive, and judicial branches of state government. This year, the Faculty Research Fellows Request for Proposal is on "Artificial intelligence and its impact on children".
Deadline: June 30, 2023

Program: Health Equity Researchers – Minority Research Grant Program
Sponsor: The Centers for Medicare & Medicaid Services Office of Minority Health's
Synopsis: The funding opportunity supports researchers at MSIs, who are investigating or addressing health care disparities affecting CMS OMH focus populations, including racial and ethnic minority groups, members of the LGBTQ+ community; people with disabilities; individuals with

limited English proficiency, individuals who live in rural areas; and individuals otherwise adversely affected by persistent poverty or inequality. CMS will award up to 3 grants, totaling up to $333,000 each.
Deadline: July 12, 2023

Program: [Humanities for All](#)
Sponsor: California Humanities
Synopsis: Humanities for All is a grant program that supports projects in the public humanities. This program responds to the needs and interests of Californians, encourages greater public participation in humanities programming, particularly by new and/or underserved audiences. It aims to promote understanding and empathy among all our state's peoples in order to cultivate a thriving democracy.
Deadline: July 17, 2023

Program: [COAST – Grant Development Program](#)
Sponsor: CSU Chancellor's Office
Synopsis: COAST aims to increase extramural grant activity through support to CSU teaching and research faculty to develop and submit full-length proposals for extramural funding. Applications should seek to advance our knowledge of marine, estuarine, coastal and coastal watershed resources and the processes that affect them. Funds are intended to support activities deemed necessary to maximize subsequent success in obtaining external funding in support of scholarly work.
Deadline: September 13, 2023

Program: [Inclusion across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science](#) (INCLUDES)
Sponsor: National Science Foundation
Synopsis: NSF INCLUDES is a comprehensive, national initiative to enhance U.S. leadership in science, technology, engineering, and mathematics (STEM) discovery and innovation, focused on NSF's commitment to ensuring accessibility and inclusivity in STEM fields. Significant advancement in the inclusion of groups that have historically been excluded from or underserved in STEM will result in a new generation of STEM talent and leadership to secure the Nation's future and long-term economic competitiveness.
Deadline: October 24, 2023
  [More FUNDING OPPS](#)
  [Return to the top](#)

   CSUSM Highlight (send submissions to grants@csusm.edu)
An excerpt from the [CSUSM NewsCenter](#) article:

Grant to Fund Mindfulness Training for STEM Students
Cal State San Marcos has received a grant from the National Institutes of Health to fund a novel project that will offer mindfulness training to STEM students who are preparing for graduate school.

The grant of about $80,000 covers a term of one year and will start on Aug. 1. The project will be run by two organizations on CSUSM's campus: the [Center for Training, Research and Educational Excellence](#) (CTREE), which supports the educational and research experiences of students from underserved backgrounds in higher education; and the [Center for Contemplative Practices](#), which is dedicated to the practice of mindfulness.

The principal investigators for the grant are Denise Garcia, faculty director of CTREE; Richard Armenta, associate director of CTREE; and Ranjeeta Basu, faculty director of the Center for Contemplative Practices.

Under the grant, the two centers will partner to develop and deliver a series of workshops to CSUSM students who are served by CTREE programs. The workshops will focus on mindfulness practices designed to reduce stress, increase emotional equanimity and resilience, build community, reduce procrastination, and increase focused attention.

"Research has shown that mindfulness practices can be life-changing not only while students are in school, but for the rest of their lives," said Basu, who will teach most of the workshops. "Reducing stress and anxiety allows students to thrive and find purpose even in the midst of uncertainty and crises. This grant will give us the opportunity to offer these practices to our students."

The story continues on CSUSM NewsCenter website.
Return to the top

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Return to the top