MAY ANNOUNCEMENTS

Call for **Applications for the Grant Writing Bootcamp: Summer Edition.** The goal of this program is to provide CSUSM faculty with time and support to write a proposal for external funding. This upcoming Summer Bootcamp will be open to all disciplines and funding agencies. Applications are due May 22.

Join the National Science Foundation for the Spring 2023 **NSF Virtual Grants Conference**, to be held during the week of June 5, 2023. **Registration will open on Wednesday, May 10 at 12PM ET.** Highlights include:

- New programs and initiatives
- Proposal preparation
- NSF's merit review process
- NSF directorate sessions
- Award management topics
- Conflict of interest policies
- NSF systems updates

The NSF Grants Conference is designed to give new faculty, researchers, and administrators key insights into a wide range of current issues at NSF. NSF staff will provide up-to-date information about policies and procedures, specific funding opportunities and answer attendee questions.

The National Funding Foundation is offering the **Professional Grant Proposal Writing Workshop - Virtual Online Program** on **June 19, 2023**. Interested development professionals, administrators, researchers, faculty, and graduate students should register as soon as possible, as demand means that seats will fill up quickly. All participants will receive the National Funding Foundation's Certificate in Professional Grant Proposal Writing. For more information, visit the National Funding Foundation website.

The 37th Annual CSU Statewide Research Competitiontook place on April 28-29, 2023, at San Diego State University. Congratulations to all the participants! Twelve CSUSM students made 10 of the 195 presentations at the two-day event. CSUSM was represented in four disciplinary categories – Biological and Agricultural Sciences; Physical and Mathematical Sciences; Health, Nutrition, and Clinical Sciences; and Behavioral, Social Sciences and Public Administration – and the campus had two award-winners:

- First-place in Session 7, Biological and Agricultural Sciences, went to Jaeden Flury with her research “Investigating wound microbiome composition in Type 2 Diabetic mice” (Faculty Mentor: Dr. Elinne Becket),
- And second-place in Session 18, Behavioral, Social, and Public Administration, went to Mariella Castaneda with her research “Effects of Repeated Exposure to Animals in Anthropomorphic Contexts” (Faculty Mentor: Dr. Nancy Caine).

Special thanks to all participants, faculty mentors, and judges and moderators! See you next year!

PROPOSALS

Congratulations to all who submitted proposals recently:

Dr. Darci Strother | CHABBS/Modern Languages | CSU Long Beach subaward, DHHS Substance Abuse and Mental Health Services Administration | *Addressing the Mental Health Needs of Students, Faculty, and Campus Emergency Services through MHFA Certification.*

Drs. Youwen Ouyang and Marisol Clark-Ibáñez| CSTEM/Computer Science and Information System and CHABSS/Sociology | California Education Learning Lab | Grand Challenge: Building Critical Mass for Data Science | *From Curiosity to Career Readiness: Embedding Data Science in Sociology.*

Dr. Sergio Nigenda Morales | CSTEM/Biology | Marine Mammal Commission | *Characterization of the genetic health of the endangered Rice's whale (Balaenoptera ricei) in the face of climate change.*

Drs. Ranjeeta Basu, Jill Weigt, Asif Imran, Kelsey Jones, Kristen Lambert, Emily Merryweather, and Tahmina Morshed | CCP | College Futures, CSU Chancellor's Office | CREATE | *Using Contemplative Pedagogy to Reduce Procrastination and Increase Student Success.*

Drs. Joely Proudfit and Eric Tippeconnic | CICSC | College Futures, CSU Chancellor's Office | CREATE | *Empowering Native American Students: Dynamic Instruction, Mentorship, and Career Preparedness.*

Dr. Alison Scheer-Cohen | CEHHS/Speech-Language Pathology | American Speech-Language-Hearing Foundation (ASHA) | *Use of Technology in Speech Sound Training for Children with Cleft Lip/Palate and Craniofacial Anomalies.*

Drs. Carly Offidani-Bertrand and Paola Ometto | CEHHS/ Human Development and COBA/Management | USDA NIFA | Beginning Farmer and Rancher Development Program | *The G.R.O.W.E.R. Apprenticeship Program Proposal Narrative.*

Dr. Gabriel Valle | CHABBS/Environmental Studies | Wenner-Gren Foundation | Post PhD Research Grant | *Social and Ecological Implications of Amenity Migration in the American West.*

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AWARDS

Congratulations to those who received awards recently:

Dr. Leonardo Silva | CHABBS/Modern Languages | Michigan State University subaward, Andrew W. Mellon Foundation | Less Commonly Taught and Indigenous Languages Partnership | *Plural: Português pluricêntrico - workbook.*

Tricia Lantzy | University Library | National Institutes of Health | Collection Equity Awards.

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FEATURED FUNDING OPPORTUNITIES

Program: NIH Research Enhancement Award (R15)

Sponsor: National Institutes of Health

Synopsis: Supports small-scale research projects at educational institutions that provide baccalaureate or advanced degrees for a significant number of the Nation's research scientists but that have not been major recipients of NIH support. The goals of the R15 are to:

- support meritorious research,
- expose students to research, and

- strengthen the research environment of the institution.

Deadline: June 25, 2023

Program: NEH Dialogues on the Experience of War
Sponsor: National Endowment for the Humanities
Synopsis: This program supports the study and discussion of humanities sources that address the experiences of military service and war from a wide variety of perspectives. In recognition of the importance of the humanities in helping Americans to understand the meaning and experiences of military service and war, Dialogues projects encourage veterans and civilians to reflect collectively on such topics as civic engagement, veteran identity, the legacies of war, service, and homecoming. Project teams should include humanities scholars, military veterans, and individuals with relevant experience.
Deadline: September 7, 2023

Program: SuRE
Sponsor: National Institutes of Health
Synopsis: SuRE is a research capacity building program designed to develop and sustain research excellence in U.S. higher education institutions that receive limited NIH research support and serve students from groups underrepresented in biomedical research NOT-OD-20-031 with an emphasis on providing students with research opportunities and enriching the research environment at the applicant institutions.

1. **Support for Research Excellence (SuRE) Award** (R16 Clinical Trial Not Allowed)

Budget: Applications may request up to $100,000 direct costs/year.
Deadline: May 26, 2023
Synopsis: The purpose of SuRE awards is to provide research grant support for faculty investigators who have prior experience in leading externally funded, independent research but are not currently funded by any NIH Research Project Grants with the exception of SuRE or SuRE-First awards. SuRE-supported projects must have student participation in the execution, analysis, and reporting of the research. An applicant institution must demonstrate a commitment to build its research capacity and support the Principal Investigator for the award.

2. **Support for Research Excellence – First Independent Research (SuRE-First)** Award (R16 - Clinical Trial Not Allowed)

Budget: Applications may request up to $125,000 direct costs/year.
Deadline: September 28, 2023
Synopsis: The purpose of SuRE-First awards is to support research grants for faculty investigators who have not had prior independent external research grants. SuRE-First-supported projects must have student participation in the execution, analysis, and reporting of the research. An applicant institution must demonstrate a commitment to build its research capacity and support the Program Director/Principal Investigator of the award.

Program: Racial Equity in STEM Education
Sponsor: National Science Foundation
Synopsis: Supports projects focused on advancing racial equity in STEM education and workforce development that are led or co-developed by individuals and communities most impacted by the inequities caused by systemic racism.
Deadline: October 10, 2023

Program: Spotlight on Humanities in Higher Education
Sponsor: National Endowment of the Arts

Synopsis: The program supports the exploration and development of small projects that would benefit underserved populations through the teaching and study of the humanities. Eligible applicants include small- to medium-size two- and four-year institutions of higher education and nonprofit organizations whose work advances the humanities at these institutions and among their faculty and students. NEH especially welcomes applications from MSIs. The Spotlight program supports activities such as curricular or program development, expert consultations, speakers' series, student research, creation of teaching resources, and community engagement. Projects may benefit students, faculty, the institution or organization, and/or the community.
Deadline: October 18, 2023

More FUNDING OPPS
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CSUSM Highlight (send submissions to grants@csusm.edu)

An excerpt from the CSUSM NewsCenter article:

Physics Professor Helps Win Energy Department Grant to Expand Science Education
Cal State San Marcos physics professor Justin Perron led a California State University-wide effort that has resulted in a grant of more than $2.5 million from the U.S. Department of Energy that will help develop a workforce capable of thriving in a quantum landscape.

Perron is the principal investigator for a three-year, $2,534,399 grant titled "QIST in the CSU: Expanding Access to Quantum Information Science and Technology." The award is through the Reaching a New Energy Sciences Workforce (RENEW) program in the Department of Energy.

The emerging field of QIST aims to harness the power of quantum mechanics and usher in a radical new era of technology.

"Since the mid-20th century, we've had technologies that are enabled by our understanding of quantum mechanics – things like lasers and the transistor – which have revolutionized our economy and general way of life," Perron said. "However, although enabled by our understanding of quantum mechanics, these technologies don't generally use or rely on the more 'weird' aspects of the theory, things like entanglement or quantum measurement. We're at a point now where we can engineer quantum systems well enough that we can control these aspects and potentially use them for practical applications."

Proposed applications, Perron said, include such things as simulations, data encryption and information security – important components of U.S. scientific leadership, national security and economic competitiveness.

The story continues on CSUSM NewsCenter website.

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