



California State University
SAN MARCOS

Fraternity/Sorority Educational Event Proposal Form

Per the CSUSM Fraternity/Sorority Handbook:

- Each academic year, colonies and chapters are required to hold three Educational Events that are at least 60 minutes in length on the following topical areas: Risk Management, Health & Safety, and Personal & Identity Development.
- These educational events must be reviewed by the Fraternity/Sorority Advisor a minimum of one week prior to the date of the educational event occurring using this form.
- All chapters/colonies are encouraged to work with GLC, SLL, and other on- and off-campus entities to develop impactful educational events.
- A minimum of 80% of the chapter/colony must attend these educational events. However, each chapter/colony is responsible for disseminating the information to all members.
- Educational Events are tracked on an academic year basis; attendance rosters and Proposal Forms must be submitted to Student Life & Leadership no later than May 31st.

Chapter/Colony: _____

One (1) Risk Management Educational Event

These should focus on policy review, member and officer responsibilities for managing risk, organizational policy/expectations, campus policy/expectations and FIPG.

Name of Event: _____

Event Description: _____

Speaker Name: _____

Speaker Title/Credentials: _____

Contact Information: _____

Date of Event: _____

Time (Beginning and End) of Event: _____

Location of Event: _____

Learning Outcomes. (i.e. Members will learn how to respond to a crisis as outlined in the national board's manual)

1. _____

2. _____

3. _____

SLL Approval- Risk Management

The event was submitted at least one week prior

The event is approved

The event is approved with changes _____

The event is not approved

[Type text]

One (1) Health & Safety Educational Event

These should primarily focus on education, prevention, intervention, etc. not policies. Examples include: Alcohol, Body Image, Disordered Eating, Drugs, Hazing, Mental Health, Rape, Self Defense, Sexual Assault, Sexual Harassment, and Sexual Health

Name of Event: _____

Event Description: _____

Speaker Name: _____

Speaker Title/Credentials: _____

Contact Information: _____

Date of Event: _____

Time (Beginning and End) of Event: _____

Location of Event: _____

Why is this topic in particular relevant for your chapter/colony to be educated on?:

Learning Outcomes. (i.e. Members will learn how body image issues impact men versus women)

1. _____

2. _____

3. _____

SLL Approval- Health & Safety

- The event was submitted at least one week prior
- The event is approved
- The event is approved with changes _____
- The event is not approved

[Type text]

One (1) Personal & Identity Development Educational Event

These should primarily focus on education, self-evaluation/reflection, collaboration, etc. Examples include: Ability, Culture, Femininity, Gender, Masculinity, Race, Religion, Sexuality, and Socioeconomic status.

Name of Event: _____

Event Description: _____

Speaker Name: _____

Speaker Title/Credentials: _____

Contact Information: _____

Date of Event: _____

Time (Beginning and End) of Event: _____

Location of Event: _____

Why is this topic in particular relevant for your chapter/colony to be educated on?:

Learning Outcomes. (i.e. Members will learn the difference between socially-defined and biologically-created factors of femininity)

1. _____

2. _____

3. _____

SLL Approval- Personal & Identity Development

- The event was submitted at least one week prior
- The event is approved
- The event is approved with changes _____
- The event is not approved